Winter 12-1-1997

Yale Nurse

Yale School of Nursing

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IS THIS YOUR CLASS?

See page 15 for details
This issue of Yale Nurse appears at first blush to be filled with a number of interesting but seemingly unrelated bits of news ranging from the emerging plans for our 75th Anniversary celebration, to the appointment of two new Program Directors (one in Nurse-Midwifery and one in Psychiatric-Mental Health Nursing), to the 20th anniversary of the first graduating class of our Graduate Entry Program in Nursing, to faculty/student travels in Australia and the Dominican Republic, faculty triathletes, and a description of an alumna's work with the homeless in Colorado. Imagine the dilemma which confronts the Dean trying to find a theme in all of this!

The theme, I think, is our legacy of leadership. The legacy is built on innovation, an institutional social conscience, a global perspective, and a real world view of problems and solutions. The notion of legacy is inextricably bound in our long, rich history as a School, a history which we will roundly celebrate in June. From the very beginning we have been a School of innovation - indeed our very existence was thought of as an experiment in nursing higher education, and what a successful experiment it has turned out to be! It should not surprise any of us, then, that we tend to come at solutions from a different perspective than many of our sister schools and that we are not daunted by invention. In fact we sometimes live with our inventive ideas, like the Graduate Entry Program in Nursing (a quarter of a century is a long time to think of something as a new idea), for a long time before the rest of our nursing colleagues pick up on them.

Our best ideas are driven by our institutional social conscience. I think of Florence Wald's hospice work, the early nursing-practice-focused research of Dumas, Johnson, Diers and others; the early MN Program and its successor, the Graduate Entry Program; the pioneering Advanced Practice Nursing Programs; and the unique policy spin we have put on the DNSc Program. All of these innovations were born out of our mission to contribute to the creation of a better health care system for all people, perhaps especially for people who are often marginalized or ignored in the greater scheme of things. Florence Wald pursued the hospice mission because it was the right thing to do on behalf of people who were dying and in need of supportive, palliative care. The Yale School of Nursing started to study nursing practice because it was the practice of nursing which could make a difference to people, not the individual profile of the nurse herself. We designed, tested, and implemented many of the now well-accepted advanced practice nursing roles, not just because we liked the challenge, but because it was obvious that such roles could make a real difference in the health care delivery system.

Our global perspective has also been part of our legacy. Although we have only recently rediscovered Yale-China, we were a very real part of its early history. It has been exciting to watch our faculty and students reestablish a presence in Hunan. It is fascinating to watch Donna Diers and her team move back and forth between Australia and Yale-New Haven Hospital, driven in both instances by a desire to tap the power of data in making systems-wide changes in health care. Our reach is worldwide because we are viewed as a leadership school.

Each issue of Yale Nurse usually features some real world activity of our faculty or students. This time, we stand in awe of Geriann Gallagher's accomplishments as a triathlete. We have people here at YSN who not only do brilliant work on behalf of nursing and Yale, but who are athletes, poets, musicians, and carpenters in their spare time -- in other words they are well rounded, interesting people. Indeed, the brilliant work in nursing is aided and abetted by the broad and liberal interests of our faculty and student body. It is what makes YSN so very Yale. It is what defines our legacy of leadership. It is what makes me so very proud and grateful to be called your Dean.
It was brought to our attention that in the April, 1997 issue we mistakenly stated in the Class News section that Frances Howard '48 had participated in an AYA travel program with her husband, Robert. Robert is deceased and we apologize for the error in interpreting the information that was sent to us from AYA.

Spring semester Research and Policy Seminars are scheduled from 3-4:30 pm (rooms TBA) as follows:

January 21  CATCH Grant  Heather Reynolds, Lois Sadler
February 18  Compliance in HIV+ Women  Ann Williams
April 15  Acupuncture and HIV  Margaret Beal, Leslie Nield-Anderson

Eventually we hope to add e-mail addresses to our alumnae/i database and they will likely be included in the next YSN Alumnae/i Directory slated for the year 2000. In the meantime, you are welcome to communicate with the Office of Student and Alumnae/i Affairs via e-mail to barbara.reif@yale.edu.

Thank you to all who sent in updates and personal notes on the "What's New?" form. We also received some kudos on the new format, as well as some constructive criticism. All will be taken into account as we continue to fine-tune.

The 1997-98 YUSNAA Board is considering the possibility of setting up a mentorship program for currently enrolled students. The idea would be to work one-on-one with a final year student to assist the student in preparing for practice, finding a job, networking, etc. A student would optimally be matched up with an alum in the same or similar specialty area. If you might be interested in participating and/or have ideas as to how this could be successfully planned and implemented, please contact Doris Foell '88 by phone at (203) 432-4824 or e-mail at doris.foell@yale.edu as soon as possible.

AYA Assembly LI: Yale and the Revolution of American Health Care

New Haven, CT
October 23-25, 1997

This year's fall AYA assembly had a theme of particular interest to YSN and the medical center. Panel discussions surrounding current issues in health care sparked interesting dialogues among those attending: from educating our future clinicians and policy experts using economically prudent means, to the ethical and legal decisions made regarding the public policy treatment of AIDS, to insurance companies' control, and managed care's direction. Serving on a panel addressing financial challenges to the future of health care education with fellow Yale Deans David Kessler (Medical School) and Michael Merson (Epidemiology and Public Health), Dean Judy Krauss spoke eloquently as she described YSN's foresight in pioneering the direction of its curricula and research in order to meet the needs of our current and future health care systems. YSN Assistant Professor Douglas Olsen also served on a panel that confronted the ethical dilemmas of health care in the 1990's, and Linda Pellico, Coordinator of the GEPN Program, led an information session in YSN's physical assessment lab for AYA delegates interested in what it is like to be a first year GEPN student, including hands on training in sterile technique, hanging an IV bag, and giving injections.
When I interviewed for a pediatric nurse practitioner position at the Colorado Coalition for the Homeless (CCH), one of the questions asked of me was, “Why do you want to work with people who are homeless?” On the surface a simple, direct question, but at the same time challenging for me to answer because, quite honestly, I had no idea what it would be like to work with homeless families.

Aside from a few occasional volunteer hours at one of the New Haven soup kitchens, I had not spent much time with individuals or families who were homeless. At that interview, I wasn’t able to recognize any significant distinction between providing health care for a medically underserved child who was housed versus one living in a shelter. An ear infection is an ear infection, right? I thought it would be similar to working with the families I met during my clinical rotations at the Primary Care Center at Yale-New Haven Hospital, many of whom were struggling financially.

I must have been somewhat convincing in that interview, albeit ignorant, because I was offered the job. I currently have a shared position between two programs called the Family Community Center and the Stout Street Clinic. The Family Community Center is a multi-disciplinary program for homeless women and their children, which includes education, mental health, and primary health care services. In addition to direct patient care, I lead health workshops with the parents and in-services for the early childhood education staff. Through Stout Street Clinic, I coordinate immunization outreach to area shelters, as well as a supplemental food program. Annually, I help plan a Back-to-School Health Fair for homeless children which pro-
vides free immunizations, in addition to hearing, vision, and dental screenings. Over 200 homeless children attended the 1997 Health Fair.

When discussing my job with friends and family from the Northeast, many have commented, “I didn’t know there were homeless people in Denver!” Yes, there are homeless individuals and families in Denver, as well as in every other major city in the United States. A generally accepted description of homelessness is any person living on the streets, in a car, in a shelter, motel, doubled up with friends or family, or living in transitional housing. Annually, the US Conference of Mayors Report on Homelessness presents statistics and information related to services available for people who are homeless from thirty cities throughout the country. It is difficult to obtain an exact number of persons who are homeless, but at least 3,330 people are estimated to be homeless on any given day in the Denver metropolitan area. Nearly one-third of those people are children.

After beginning my job at CCH, I quickly realized the distinction between working with families who may be poor but have housing and those who are homeless. I found myself integrating questions into my routine history such as, “Do you know where you will be staying tonight?” or “Do you have enough food to feed your family?” I discovered that prioritization on the problem list is based on Maslow’s “Hierarchy of Needs.” Approximately 40% of the children I see are first time patients to our clinic. Since I may not see them again, trying to provide comprehensive health care at each visit without overwhelming an already overwhelmed family is a daily challenge. Often times the most rewarding part of my job is simply seeing a client again, whether it is in the clinic or while I’m on outreach at one of the shelters.

Although not quite as naive as I was two years ago in that interview, I still don’t have a good answer to why I want to work with homeless families. I would probably say it has something to do with helping to provide basic needs, whether it is free medicine for a sick child, a motel voucher for a place to stay, or a list of soup kitchens in the area. For all of these reasons, my job is fulfilling, but to be more truthful, I wish I were out of a job due to lack of clientele.
“MMI invites caring flexible people with a good sense of humor. ..” This is a quote from the brochure for Medical Ministry International (MMI), a world-wide organization that utilizes 2,500 international volunteers to provide health care to 250,000 people each year in over 26 countries. The people who are served live in poverty and have little or no means to obtain health care. MMI depends on donated medicines, supplies, and equipment to support their surgical units and clinics. I was fortunate to have the opportunity to put my flexibility and sense of humor to the test as I helped serve the people of Las Matas de Farfan, Dominican Republic, from July 26 to August 9, 1997.

Our project was made up of a team of 50 people that included nurses, dentists, doctors, and general helpers from the United States and Canada, all willing to spend their vacation giving medical care. We were greeted in the Dominican Republic by a team of MMI staff and volunteers who provided accommodations, food, and transportation. Most importantly, they were our gracious hosts as we entered a foreign country to join them in the work that they have been doing for over 15 years.

Our team met together in Santo Domingo, the nation’s capital. There, we introduced ourselves and were oriented to our assignment for the next two weeks. From Santo Domingo we loaded onto a yellow school bus for a four hour ride through the beautiful Dominican countryside to the small town that would be our home base. Las Matas de Farfan is a town near the Haitian border. The “retreat center” where we stayed had small rooms with three beds, mosquito nets, and a bathroom with buckets from which we “showered.” Every morning we awoke to the sound of several roosters crowing outside our windows and were ready for breakfast by 6:30 am. Our group of 50 was divided into two teams: the clinic team and the surgery team. I worked on the clinic team. We would travel to a new town each day and set up our clinic in schools, churches, and even a town “disco tek.” The clinic consisted of three family medicine physicians, a pediatrician, four dentists, a pharmacy, and a health education department where I was assigned to work.

The health education department was created by Ms. Betty Seunarine, RN, who has worked in the Dominican Republic for over 13 years. Betty organized health education to meet the needs of the Dominican people and to utilize the time that patients spent waiting to be seen at MMI clinics. Over the years she has developed a health education curriculum to train Dominican people to be health educators in their villages and towns. With posters, models of organs, and teaching cards, she and the health

*Nondo the Clown teaching children about dental hygiene*
education team have greatly improved the care that the patients receive and have made a long-term impact on the health of the people throughout the Dominican Republic.

At the clinic, no minute is wasted in providing health care and health education. When the patients arrive their vital signs are taken, the children are weighed, and then they see the health care provider. After patients have been seen, they go to the health education room to wait while their prescriptions are being filled. When people sit down they are given a health education message, attached to the back of an old Christmas card, to read while they are waiting. The messages range from diet management to breast self-exam. Once the classroom is full, a health education worker gives a class that addresses a health need in the community. For example, if many patients in that village complain of back pain, Betty and the health education team will teach about proper lifting techniques using demonstration and a doll that collapses if it does not lift correctly. Other topics include breast self-exam, nutrition, dental hygiene, hand washing, and many more. After the presentation, patients are asked questions about what was taught that day. Correct answers are rewarded with soap, shampoo, and tooth brushes, very special gifts for people who live in abject poverty. The patients are also given a message that addresses their spiritual needs. The program Betty has started has been named “integrated health” because it integrates aspects of physical, spiritual, and mental well being.

Before the patients leave, medications are distributed. No patient leaves the clinic without having each medication reviewed, including the medication’s name, what it is for, and how to take it. The patient’s “chart” is reviewed by members of the health education team and teaching is done on an individual basis according to the needs of the patient. For example, patients who are receiving medications for high blood pressure are taught about a low fat, low salt diet.

While the parents are being taught, the children also have their own health education experience. They are taught hand washing, proper teeth brushing, and nutrition. Some days Francis, a Dominican who volunteers with MMI, dresses as Nando the clown and walks the streets of the town gathering children for a lesson in teeth brushing and a fluoride treatment.

By the end of my two week stay, the clinic had seen 639 adults, 504 children, completed 186 fluoride treatments, and filled 3420 prescriptions. The dentists also worked hard seeing 208 patients and performing 583 extractions. The health education department delivered a message to 1400 people. The surgery team was also hard at work at the local hospital in Las Matas de Farfan. Although operating rooms were available at the hospital, they
were rarely used and poorly supplied. MMI brought needed supplies for a surgical suite, ranging from overhead lights to sutures and gauze. The surgeries completed during the trip included lipoma removals, hernia repairs, and hysterectomies. The surgeons, surgical technicians, nurses, and general helpers from a variety of different backgrounds pulled together to create a smoothly running team. As a team, this group completed 66 major surgeries and 29 minor surgeries in an effort to improve the quality of life for these people who would otherwise have to wait months or could not afford the surgery at all.

The time that I spent in the Dominican Republic was an incredible learning experience. Betty and her team of health educators are superbly skilled at what they do and eager to teach others. I was able to watch and learn as they spoke with the patients and addressed their individual needs. As my time there went on and I learned more Spanish, I was able to distribute medications and do individual teaching. By the second week Betty had me in front of the class teaching the gracious and eager students about the signs and symptoms of cancer. Each time the group listened attentively and encouraged me with nods and smiles, as I struggled with their language. Serving gracious patients, in a beautiful country, with an amazing team of people made it easy to be flexible and have a good sense of humor even under the most challenging conditions. If you would like to learn more about MMI or my experience in the Dominican Republic, please e-mail me at cironijl@biomed.med.yale.edu and I would be glad to tell you more.

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<th>YSN PROMINENT AT ANNUAL CNA CONVENTION</th>
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<td>Not only did a number of YSN faculty participate in the 1997 Connecticut Nurses' Association Annual Convention program... Tish Knobf '82, Judy Krauss '70, Donna Mahrenholz, Pamela Minarik, Douglas Olsen, and Cassy Pollack '83... but also a number of alums... Patricia Barry '79, Elizabeth Ercolano '81, Mary Pat Lamberti '94, and Regina McNamara '83... and one current student... Michelle Bettigole '98... participated as well. Associate Dean for Doctoral Studies Margaret Grey '76 received the Virginia Henderson Award for Outstanding Contributions to Nursing Research. Margaret was recognized for her commitment over the past 20 years to research on children with diabetes. In addition George Daneri '81 was presented the Florence Wald Award for Outstanding Contributions to Nursing Practice. George is a Psychiatric Clinical Nurse Specialist at the Whiting Forenzig Institute in Connecticut.</td>
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Margaret Grey with husband, Michael Lauterbach (L), and her parents, Margaret J. and Richard A. Grey
A Doctoral Program Open House was held on November 8 for prospective students. In spite of poor weather conditions, it was well attended. Enjoying lunch are Robin Klar, third year DNSc student (far L), and faculty member Susan Cohen, Director of the ANP/FNP Program (center), with interested program registrants.

The YSN physical assessment laboratory was recently named the Nancy Penick McGarry Physical Assessment Laboratory in memory of Nancy Penick McGarry. The official dedication took place on October 8 and was attended by Nancy’s sister, Susan, and Philip Dresdner, a Trustee of the Albert Penick Fund which has long been an important and loyal supporter of YSN. A reception followed the formal and very moving dedication ceremony. One of the highlights of the event was that Linda Pellico ’89 (far right), Coordinator of the first year of the Graduate Entry Program in Nursing, gave a demonstration of “Harry,” the computerized mannequin used for training, to those attending, including (L to R) Brian Kern, Assistant Director, Yale Development and Alumni Affairs; Susan Penick; and Phil Dresdner.

Doctoral students Bothyna Murshid, Suzanne Boyle (MSN ’81), and Kim Lacey (MSN ’97) attended the fall program meeting of the Delta Mu Chapter of Sigma Theta Tau, held on November 4. Donna Diers and others presented, “Experiences Down Under - Lessons from Australia,” a chronicle of a recent trip to Australia. A silent auction was also held to raise money for scholarships and grants which are awarded to chapter members.
Graduate Entry Program in Nursing (GEPN): A Twenty-Year History
Part One of a Two-Part Series

by Kate Stephenson ’94

Recently renamed from the “program for non-nurse college graduates” (also known informally as the “three-year program”) to promote a more positive connotation, YSN’s Graduate Entry Program in Nursing (GEPN) was a pioneering one, and has remained a model for preparing nurses through education instead of hospital-based apprenticeship. This article is the first of a two-part series chronicling the history of the GEPN program, as the School celebrates the 20th anniversary of its existence. Its aim is to be both retrospective and contemplative in revisiting the social, academic, financial, and professional issues YSN faced in its efforts to produce, from diverse university and career backgrounds, the nursing leaders in clinical practice and research for which Yale was, and continues to be, known. The editors wish to thank Donna Diers ’64 and Ann Ameling ’67 for their recollections and historical literature. Thank you’s also go to the 1977 three-year program graduates who responded to our survey, helping to make this retrospective possible. Part One of this piece will focus on the evolution of the current GEPN program, while the April, 1998 issue will cover students’ perspectives, past and present.

Yale established the first school of nursing in a university setting under the deanship of Annie W. Goodrich in 1923. The initial endowment for the school came in 1926 from the Rockefeller Foundation. From 1923 to 1958 YSN prepared students with basic nursing and advanced education in the areas of ward administration and teaching. From 1923 until 1933, Yale awarded the BN, and admission criteria included a minimum of two years of liberal arts education. The MN degree was granted from 1936 to 1956, for which a bachelor’s degree was the educational entry requirement. The MN program was closed in 1958 by recommendation of Yale University's President Alfred Whitney Griswold, who advised the Yale Corporation that basic nursing education should no longer be offered. The curriculum was revamped and subsequently provided only graduate level study in clinical specialization, with the MSN as the terminal degree.

Yale alumnae/i and other nurses in the United States were unhappy about this change, reiterating to the University that YSN’s program was designed for college graduates. Whereas nurses previously had obtained the MS through the graduate school, Deans Elizabeth Bixler Torrey ’27 and Florence Schorske Wald ’41 successfully orchestrated the transfer of the conferring of degrees to YSN, which continued to add more areas of specialization.

Since 1961, all of these specialty programs have been two years long, with admission requirements of licensure as an RN and a baccalaureate degree in any field. This was in keeping with Dean Goodrich’s belief that a liberal education was integral to nursing preparation; in fact, in the School’s early records, she envisioned an educational plan that was very similar to the not-yet-conceived three-year program that began in the 1970s.

A combination of national need, nursing interest, and alumnae/i...
support was the impetus for the development of a 1960s task force chaired by Jean Barrett, then Professor of Nursing, to propose a combined basic-graduate program at YSN. This presented challenges, of course, because Yale University was only interested in graduate professional schools, and there was no undergraduate nursing “feeder” program from which to recruit students. (Naming the program presented interesting challenges, as well, as demonstrated in this article’s title and introduction!)

The proposed program was approved by the Yale Corporation in April, 1970, under the deanship of Margaret G. Arnstein, one year after Yale College began accepting women. Dean Arnstein had made the initial contacts with the Kellogg Foundation which funded the first five years of the program; only a small amount of Alumni Fund money for basic science instruction was used to start the program, truly a shoe-string budget. Supported by a grant from the Josiah B. Macy, Jr. Foundation and a developmental grant from the Division of Nursing of the US Public Health Service, planning took place over two years, during which time Dean Arnstein retired and passed away.

Implementation of the program was inherited by Dean Donna Diers in 1972-73.

Perhaps unknown to many YSN alumnae/i, between 1968 and 1970 when Dean Arnstein approached the Yale Corporation for approval of the three-year program, she was advised that approval was contingent upon the closure of the two-year MSN program for registered nurses! At that time YSN offered specialty nursing education in psychiatric-mental health, midwifery, pediatrics, adult and family nurse practitioner, and community health, with medical-surgical nursing having been added one year after the three-year program began.

The initial plan to phase out the two year specialty programs was scrapped by Dean Diers. YSN believed that it should not close its program intended for those who were already nurses. She says, “It would have been unfortunate to close the doors to people who were already nurses. Additionally, it was not financially sound because non-nurse college graduates are not eligible for federal funding for nursing training during their first two years.” Diers also asked, “Why change the two-year master’s program when it works?” So she and the planning committee worked backwards from there to develop the three-year program. But the going was tough.

In terms of the new program, it was important that the entire curriculum be taught at the graduate level, although some content would be basic in nature, since YSN was in the successful business of educating graduate nurses. In the initial plan, the first two years of study would cover basic nursing, with one year of specialty study to follow. However, the advanced role was taking off and YSN realized that specialty work could not be completed in less than two years. Assistance from a federally funded grant enabled project manager Virginia Nehring ’72 to coordinate the planning of the new program’s curriculum, faculty, clinical sites, admission, uniforms, and student needs and space. Planning was thereafter merged with the various existing organizational committees in the school.

Alumnae/i were thrilled with the new program, particularly the graduates from the MN program that had been discontinued. They believed in the mission of YSN’s education of advanced practice nurses; indeed, they were fine examples of the school’s success.

On a national level, however, reactions ranged from elitism to safety issues: What about malpractice? What about uniforms? They’re not nurses, so they cannot wear white! Donna Diers remembers that Anna Ryle ’33, who was the Director of Nursing at YNHH at the time, was “very supportive.”

"Interested in a nursing career? Yale University's School of Nursing is offering a new nurse's training program, designed to attract college graduates..."

(Parade, c. 1972-3)
"At a meeting where major decisions needed to be made regarding the non-nurse college graduates during their clinical rotations, we were at an impasse. Then uniforms were discussed. Some very 'ugly' options were considered when all of a sudden, Ms. Ryle, said, 'I don't think they should have to wear uniforms.' Everyone at the table was surprised. That is when we came up with the idea of the YSN emblem patch to be worn on students' shoulders."

Faculty also had mixed feelings about educating non-nurse college graduates and even whether the program should be implemented at all. There were debates regarding how much of each area of content students had to have before entering the specialty areas. And then there was the issue of who would teach the basic content.

Additionally, program implementation was to be done without much increase in faculty numbers. It was decided that faculty from specialty areas would teach the basic nursing aspects of their particular specialty to students in the first year. Thus, faculty would know what material had been covered before the students entered their specialty years. Basic science would be taught by a neurobiologist and pharmacology by the chief pharmacologist at the medical center. Nursing faculty and other medical center guest lecturers provided the didactic educational, licensure, and clinical issues for the students during the first year of the program. Thereafter, students would be integrated fully within their specialty area alongside their graduate-nurse classmates. Ann Ameling (then, Slavinsky), currently a Professor of psychiatric-mental health nursing at YSN, was the first coordinator and then program chair of the three-year program for about 11 years. She was, "...very much the champion of where things needed to go, and got us into the literature," recalls Diers. Professor Ameling was also on the new program's initial planning committee and a proponent of the program's implementation, remembering that, "...we wanted creative thinkers with varying backgrounds who would be able to adapt and work with patients from all sorts of different backgrounds. We did not think that a long list of prerequisites, such as 'pre-med' coursework, was necessary."

But before the school could educate students and evaluate the program's success, there needed to be advertising. Because the program was pending approval by the Connecticut State Board of Examiners for Nursing, no public announcement could be made. (When initial approval was granted and publicity went forth, a small news item in Parade Magazine resulted in inquiries jumping to 400 in three days at one point.) Therefore, most prospective applicants heard by word of mouth or through a small notice in national journals that YSN was planning to offer the program. By the time applications were available to be mailed out, there were over 500 inquiries, 82 of which were qualified applicants for the twelve spaces allocated for the first class. A resultant twelve women entered YSN's new program for non-nurse college graduates in 1974, unwitting experimental subjects, as the eyes of nursing across the nation watched and waited for the results. Little did anyone know at the time that other university programs would begin to replicate the idea, slowly at first, but then in record numbers some twenty years later.

Please watch for the conclusion of this piece in the next issue.

Diers, D. A combined basic-graduate program for college graduates. Nursing Outlook, February, 1976.


devoted readers of Yale Nurse will have noticed that I "do" Australia frequently. One of my friends out there now introduces me to audiences and colleagues: "Donna Does Down Under." In September, 1997, five Yale nurses also "did" Australia along with me, taking the message of integrated clinical/research work done here to the 9th Casemix Conference in Brisbane. The Australian Casemix Conference is one of two in the world that gathers together policy makers, researchers, managers, and clinicians to report on their work and debate issues spawned by casemix (DRGs and their equivalent). The Yale nursing group had submitted four abstracts to this peer-reviewed conference. All four were accepted. Our presentations were not the only nursing ones, but they were nearly the only ones that showed the work of nurses as managers and clinicians. We think we broke new ground in showing how it is possible to use integrated clinical/financial information to help understand the nature of the work of nursing, and then change it for the better.

Cindy Czapinski '97 was the first up to bat. She presented her study (which was her master's thesis for which she won the Milton and Anne Sidney Prize at commencement) on the effect of staff nurse specialization on length of stay and mortality. She found that within DRGs selected because those patients would have been cared for on particular nursing units at Yale-New Haven Hospital (nursing spe-
patients cared for on specialized units had shorter lengths of stay and lower mortality, controlling for physicians' volume. Cindy is the Manager of the Nursing Resource Pool at Yale-New Haven Hospital (YNHH). An article reporting this study has been accepted for publication.

Her exposition led into a presentation of YNHH-commissioned work on nursing acuity, part of a larger study reported in Yale Nurse last year. This time, Janis Bozzo '96 and I described the study, and Leslie Blatt '97, who had been the Nurse Manager of the combined Surgical/Neurosurgical ICU (SICU/NICU) at the time, reported the results of an inquiry formed by Leslie's question: "The nurses say the work is harder this year. Is it?" The data and analysis showed that the work was indeed harder, because the patient mix was unpredictable. An article about this study will appear in American Journal of Critical Care. Leslie is now the Psychiatric Consultation/Liaison Clinical Nurse Specialist at the Hospital of St. Raphael in New Haven.

Joyce Potter, RN, MS, Nurse Manager at YNHH, and I presented an analysis of her unit using data before and after a system redesign. The study showed the use of casemix information to understand an "unmanageable" nursing unit and a "bad" nurse manager. The audience was intrigued with how this analysis shed light on how hospital nursing units really work. An article describing this work was published in the Journal of Nursing Administration in November.

That study led into a presentation by Diana Weaver, RN, EdD who, as the recently retired Senior Vice President for Patient Services at YNHH, sponsored much of the work reported. Diana, Janis, and I described the construction and work of the Nursing/Resource Information Management System Office at YNHH (bozzo@GWPO.YNHH.com) in selected studies: an analysis of patients with diabetes to inform the work of Beth Carlson '96 as a new CNS/NP; a study of children with cancer, for deciding whether it makes sense to group pediatric patients by disease/body system rather than age; and a study of four general medical units at YNHH which began to reveal explanations for why nurses feel the work is harder, even when patient-specific acuity had not changed. The international collaborative opportunities seeded here are already coming to pass on e-mail and in other forms.

Brisbane is, like all Australian cities, a beautiful place. It is on a river, not the ocean, and there has been clever development of the riverside. The thing we most liked was an artificial beach -- a fairly large, sandy spot on which people sunbathe and do the usual beachy things, but it's on a riverbank. They change the sand every three months or so, we're told. The South Bank, which is what the area is called, has wonderful plantings and shopping, including an opal store.
More than 90% of the world’s opals are found in Australia and opals are a lot more complicated than one would think. We had great instruction in how to think about purchases. The country does not export many black opals, so this is the only place to find them. We did. Don’t ask.

One of the places we visited just outside Brisbane was Lone Pine, an animal refuge. There we patted koalas (very odd fur they have, it’s not as soft as it looks); fed kangaroos, but did not come close - their feet are from Jurassic Park; observed wombats, who do nothing but exist; and saw beautiful birds in impossible colors. The flora and fauna are so interestingly odd that it almost seems as if Australia was a test area for creation; if it didn’t work, then it didn’t get replicated anywhere else. Actually, there are now fascinating explanations for why this country is so unusual. It is geologically much older than the North American continent. I commend Tim Flannery’s book, The Future Eaters, for anyone interested.

In Brisbane, we had a home-cooked meal at the lovely home of Mary Courtney, a nurse and a Clinical Chair at Queensland University of Technology (QUT). Mary and another friend, Leonie Short, also at QUT, who does interesting organizational/management work in the dentistry school, put on a great dinner, with great wine, of course, and an interesting crowd. Australian cooking is one of the best kept secrets in the world. It is based always in fresh ingredients and simple cooking processes. Mary has never visited the US. We are going to fix that.

In Sydney, most of us (Janis having defected to study the outback with her husband, Mike) spent a day at Royal North Shore (RNS) Hospital, a visit organized by Laura Beckett, the Deputy Director of Nursing and one of the Aussies I wrote about entertaining for Thanksgiving once in these pages. The Aussies liked the food, but did think it was strange that we had vegetables for dessert -- pumpkin pie. Leslie’s husband, Don, who nurses in YNHH’s pediatric ICU, joined us in Sydney and on the tour. We were escorted around the hospital and learned a lot about how similar nursing practices and our issues are, that far away. Compared to YNHH, RNS Hospital is spare, but impeccably clean. The nursing care we observed was splendid, if odd to see nurses wearing black high heels as part of their uniform, or (for some of the men) shorts. We were entertained fullsomely again, at the home of Lorraine Ferguson and her husband, Wayne, in the Sydney suburb of Sans Souci. I have known Lorraine for some time and they had visited New Haven last summer, when I toured them to Guilford for a soft-shell crab lunch, among other things. We had another outstanding home-cooked dinner, more wine, and this time, singing, as many of the people I have met over the years gathered around a barbecue and backyard swimming pool. The air was perfumed with jasmine blooming over the fence. We know all the words to ‘Waltzing Matilda’ now, and when one hears it sung, under the Southern Cross, on a brilliant Australian evening, it is memorable. Since then, we have received faxed or e-mailed recipes for tandoori lamb and Pavlova, both very special Australian treats.

We laughed so much. Australia is a cheerful country.

This trip was the combined effort of the people who actually did the work that led to the formal presentations, and it was accomplished with the gratefully acknowledged support of Karen Camp, Administrative Director of Nursing, YNHH, and Assistant Clinical Professor, YSN. Additional support came from a special use account at YSN. For me, the best part was sharing this remarkable, easy, clean, funny, odd, fascinating country and experience with others who had not been there before. We all find it hard to describe. But we all recommend it!  ■

Janis with a wallaby at Lone Pine
CALL FOR CLASS PHOTOS!

Can you help us identify this class photo and/or the one on the cover? One of the exciting projects that is part of the celebration of our 75th anniversary is the reframing and hanging of all the class pictures, now that the School is finally in a permanent home! These particular photos were not identified by class year and we are hoping that the readership might help out. If you recognize the group, please call (203) 785-2389 or drop a note to Barbara Reif at the School.

Another dilemma we face is that some class pictures are missing. Either they were never taken or somewhere along the way got misplaced. We are asking for your assistance in filling in the gaps! If anyone has a group photo, even if it is not formal or all inclusive, from any of the following class years, please let Barbara Reif know, so that we can arrange to make duplicates to be framed and hung with the others. A prompt reply would be appreciated, as this is a big project and will take some time to complete. Don't let your class be left out!

RSARY CELEBRATION

REDISCOVER YSN!

Plans are in full swing for the upcoming celebration. In combination with Reunion Weekend this year, it will be a memorable and exciting time...guaranteed! As usual, registration materials will be sent in April, but it's never too early to begin making plans. So save the dates - June 4, 5, and 6 - and join your classmates in reliving YSN’s past, re-experiencing its present, and sharing in its future. If you've never come back for reunions before now, this is the perfect time to start. You won't want to miss:

- The unveiling of Dean Judy Krauss's portrait at a special reception and banquet in her honor
- A retrospective and slide show of the 75 year history of YSN presented by Helen Varney Burst
- Reflections from the living Deans
- New horizons for YSN's future
- Display cases both at YSN and the Harvey Cushing/John Hay Whitney Memorial Library
- Special Distinguished Alumnae/i Awards
- Distinctive 75th Anniversary memorabilia

REQUEST FOR CV'S AND RESUMES

In an effort to update our archives and historical database, the YUSNAA Board is asking that you send us an updated curriculum vitae or resume. As enrolled students more and more often delve into the archives to research historical thesis topics, they sometimes discover that valuable data is not available to them. You might be more important to a research project than you might ever imagine. So please mail off a CV or resume today, in care of Barbara Reif, Director of Student and Alumnae Affairs. Your timely response to this call will be much appreciated!
The mere mention that Geriann Gallagher, ND, APRN, is a triathlete usually causes people to raise their eyebrows, nod pleasantly, and then politely excuse themselves, all the while asking, "What's a triathlon?" When not teaching students in the Gerontological Nurse Practitioner track at YSN or working as a nurse practitioner for Advanced Practice Nursing Associates, Inc. of Glastonbury, Geriann can usually be found thinking about, talking about, or training for triathlons.

For readers unfamiliar with triathlons, the sport was originated sometime in the 1970s when two men trying to outdo each other with their feats of athleticism came up with what they determined to be the ultimate endurance race. Consisting of a 2.5 mile swim, a 112 mile bike ride, and a 26.2 mile run, this grueling competition was dubbed the Ironman (for reasons unknown to Geriann). To attract more people to the fledgling sport, shorter races have been developed. Today a triathlete can chose from "sprint distance" races of a 1/4 mile swim, 10 mile bike ride, and 3.1 mile run; "international distance" races of a 1 mile swim, 26 mile bike ride, and 6.2 mile run; or the traditional Ironman distance.
Triathlon racers are typically separated into two categories: the professional racers who compete for monetary prizes and have no life other than triathlons, and average people with families and regular jobs who are known as “age-groupers.” Geriann, of course, is an age-grouper. Depending on the size of a triathlon (the Mrs. T’s Chicago Triathlon hosts 3000 triathletes annually), as few as 20 athletes to well over 200 athletes may compete in each age-group. Unlike the professionals who earn money for winning, age-groupers compete for trophies, plaques, and medallions. Awards are usually given for first, second, and third place finishers, regardless of the size of the triathlon. Some triathlon series award points for wins and later determine overall series winners.

Geriann has been participating in triathlons since the mid-1980s when she entered a race at Cypress Gardens in Winter Haven, Florida at the urging of friends. With only rudimentary training under her belt, she entered, only expecting to stumble across the finish line. To her friends’ and Geriann’s amazement, she came away a nationals level qualifier. With that, a triathlon fanatic was born.

Geriann’s racing successes have only come after much hard work and dedication, as is evidenced by her training schedule. When in training, usually from February to September, Geriann trains at least twice a day, six days a week. In order to prevent injury, swimming, cycling, and running routines are alternated from day to day. A typical day usually begins with a 5-10K (3.1-6.2 mile) run before leaving for her job at the Rehabilitation Hospital of Connecticut. After work she may cycle 50-60 miles or swim 3500 yards depending on what areas she feels need strengthening. On weekends, she tries to fit in 100 mile bike rides and one to two hour runs.

Since that first race in Florida, Geriann has gone on to participate in races in Illinois, Wisconsin, Connecticut, Massachusetts, New Hampshire, and Pennsylvania. Averaging seven to ten races per year, Geriann consistently finishes in the top ten among age-groupers. Since moving to Connecticut in 1995, some of Geriann’s successes include: Second Place Overall Age Group Finisher, 1997 New England Triathlon Tour Series; Second Place in Age Group, 1997 Hyannis Sprint I; Third Place in Age Group, Capital City Triathlon; and Third Place Overall for Age Group, Derby Savings, Connecticut Triathlon/Duathlon Series, 1996. In 1997 Geriann was also given a grassroots sponsorship by Greg LeMond bicycles.

In September, Geriann competed in her first Half-Ironman Distance race in Florida. In 90 degree Florida heat, Geriann completed a 1.2 mile swim, cycled 56 miles, and ran 13.1 miles in slightly over six hours. Her next goal, is to compete in the Ironman Triathlon in Kona, Hawaii!
As the 1997-98 academic year got underway, two new Program Directors joined the YSN faculty ranks. Lynette Ament, PhD, CNM, and Jeannie V. Pasacreta, PhD, assumed responsibility for the Nurse-Midwifery Program and the Psychiatric-Mental Health Nursing Program respectively. Both come to Yale with a wealth of experience, eager to continue the traditions of excellence inherent in these areas of specialization.

Lynette Ament earned a BSN and MSN from Loyola University of Chicago. In 1993 she completed a Post Master’s Certificate Program in Nurse-Midwifery at the University of Illinois and was awarded a PhD in 1996 from the University of Wisconsin at Milwaukee. Until 1998 she worked full-time as a labor and delivery staff nurse at Lake Forest Hospital while enrolled in her graduate school programs. From 1988-93 she reduced her staff nursing to part-time and became a faculty member in an RN to BSN completion program at Barat College in Lake Forest. For the next three years, while completing her doctoral work, Lynette worked in a nurse-midwifery clinical practice at a teen pregnancy clinic affiliated with the University of Wisconsin (Madison), Milwaukee Campus; taught on the faculty of Marquette University, also in Milwaukee; and spent one day a week setting up a midwifery practice out of Associates for Women’s Health in Gurnee, Illinois.

In fact, she was the first Certified Nurse-Midwife to deliver a baby at a Lake County Hospital.

Lynette’s research interests lie in health policy and its impact on nurse-midwifery care. Her doctoral dissertation specifically looked at reimbursement issues for nurse-midwives, although her interests do not stop there. In fact, she currently has several grant applications in the works covering such diverse topics as process and outcomes within medical care organizations with public and private sector clientele, and the use of primrose oil for cervical ripening in preparation for labor.

“My goals as Program Director at YSN are to support the development of the professional and scholarly endeavors of the faculty, to develop a more complete nurse-midwifery faculty practice, to continue to educate the best possible midwives, and maintain the excellence of the program here,” states Lynette. No doubt she will meet these goals!

Lynette lives with her three daughters Mallory, five years old; Alyssa, nine; and Kaitlyn, 11, in nearby Hamden. All family members are great music enthusiasts, as well as bicyclists and swimmers. Mallory has begun dance lessons and both Alyssa and Kaitlyn swim competitively for a YMCA team. Lynette spends many evening hours at the pool, cheering her daughters on!

Having earned a BSN from Villanova University in 1978, Jeannie Pasacreta began her nursing career as a staff nurse in oncology at Memorial Sloan Kettering Cancer Center in New York City. She discovered that there was little psychosocial support available for her patients which motivated her to
WELCOME NEW PROGRAM DIRECTORS

return to school in pursuit of an MSN in adult psychiatric-mental health nursing which she received from Columbia University in 1982. Armed with her advanced degree Jeannie went back to Memorial Sloan Kettering as a Psychiatric Consultation Liaison Nurse and worked with cancer patients and their families as they experienced the many issues related to this
disease.

In 1989 she returned to school once again to pursue doctoral study at the University of Pennsylvania where her research focused on depression in women with breast cancer within a framework of psychosocial oncology. While a doctor- al student at U Penn, Jeannie con- tinued to do psychiatric consulta- tion work at the University of Pennsylvania Cancer Center both with women who had a diagnosis of breast cancer and patients on the Bone Marrow Transplant Service. She completed her PhD in 1993 and while continuing her clinical work at the Cancer Center became the Project Director of a study testing the impact of a psychoeducational curriculum on cancer care givers. Soon thereafter she was awarded a post doctoral grant, funded by the Oncology Nursing Foundation, which looked at the daily fluctuations of psychological and physical symptomatology during inpatient hospitalizations for stem cell transplantion. Her research back- ground is impressive!

Jeannie arrived at YSN as the Program Director of the Psychiatric-Mental Health Nursing Program in July, 1997 and hit the ground running, first with a K07 award from the National Cancer Institute to develop an instrument to look at psychosocial sequelae to predisposition genetic testing for breast cancer, and secondly, to implement the new curricular changes that have taken place in her specialty program, namely, that course work in year one will be more general in nature, in that stu- dents will be exposed to content and clinical work with individuals across the life span. In year two students will elect a specialization in one of four areas of psychiatric- mental health nursing: women, children, and families; the medically ill client; the seriously and per- sistently mentally ill client; or the gerontological client. She is also contemplating submitting a grant application to fund the develop- ment of a psychiatric nurse practi- tioner program which she feels is an obvious extension of the curricular changes now in place and has the potential to improve graduates' marketability in the current health care climate. For example, a psy- chiatric nurse practitioner might serve as a consultant in primary care settings where psychiatric problems are common, but unrec- ognized. "I am very impressed with the caliber of the faculty here at YSN and I envision pooling our resources to document the need for and the efficacy of psychiatric nurs- ing in a variety of settings," Jeannie replied in response to a question about her goals for the Program. "I expect our students to learn to articulate their roles and to provide concrete objectives, goals, and ben- efits to their clients and to con- sumers in general."

Newtown, CT is home for Jeannie and her three sons, Jesse, John, and Nicholas, ranging from two to five years old respectively. She hopes to start the boys off with skiing lessons this winter, an activity that she herself also enjoys, and looks forward to a few trips to the slopes in Vermont. ■
Assistant Professor and Nurse-Midwifery Program Director, Lynette Ament, has an article in press entitled, "CNM Practice Directors' perceptions on the impact of reimbursement policies on practice viability," Advanced Practice Nursing Quarterly, 3 (3), 1-6.

In November Associate Professor Margaret Beal '82 presented a talk, "Acupuncture Research: Issues in Methodology and Implementation," at the University of Chicago.

Hospital's 12th Annual Nursing Research Symposium. The presentation was based on work that Margie and Leslie Nield-Anderson, Associate Professor, are doing in a pilot study, "Exploring the Efficacy of Acupuncture on Symptom Distress and Quality of Life in HIV-Infected Individuals and Their Significant Others."

Adult and Family Nurse Practitioner Program faculty Clarice Begemann, Program Instructor; Susan M. Cohen, Associate Professor and Program Director; Catharine Moffett, Program Instructor; and Patricia Polgar Bailey, Program Instructor, collaborated on a chapter (in press), "Advanced health assessment skills," in Advanced and Specialist Nursing Practice, G. Castledine and P. McGee (Eds.), Oxford, UK: Blackwell Science.

Jane Burgess, Project Director, GRACE Project, and Coordinator, Connecticut AIDS Education and Training Center; Ann Williams, Associate Professor; and Paula-Milone-Nuzzo, Associate Professor and Chairperson of the Specialty Care and Management Division, returned to China in October as part of the continuing collaboration with Yale-China Association. Paula consulted with the School of Nursing at Hunan Medical University around creating a baccalaureate curriculum for community health nursing, a new concept in China; the organization and development of a text to be used; and the development of clinical placements. She also spent some time at the Third Affiliated Hospital which is interested in starting a home care program. During her stay the Hospital opened a community health center, located in work unit.

On October 15 Marge Funk '84, YSN faculty member in the Adult Advanced Practice Nursing Program, and Jill (Jae) Patton '99 presented, "Cardiac Care in China," as part of the 1997-98 Research and Policy Seminar series. The discussant was Pamela Minarik, also on faculty at YSN in the Psychiatric-Mental Health Nursing Program. Jae had spent the summer as a Wilbur G. Downs Fellow in Changsha, China, studying ST Segment Monitoring in a CCU at Xiang Ya Hospital. The photo shows (L to R) Jae, Marge, and Pamela with a Chinese silk dress that was a gift to Jae. On November 19 Deborah Chyun '82 presented, "Diabetes and Heart Disease," with Marge Funk serving as discussant. Deb is the Program Director of the Adult Advanced Practice Nursing Program and a doctoral student at Yale's Department of Epidemiology and Public Health.

Courtesy Faculty members Alyson Cohen (L) and Susan Austen attended the Second Annual Preceptor Recognition Workshop held in September. In addition to small group discussions organized by specialty program, there was a panel presentation entitled, "Marketing Advanced Practice Registered Nurses in Integrated Health Systems," moderated by Dean Judy Krauss. Presenters included YSN faculty members Ivy Alexander, Lynette Ament, Sally Cohen, Jessica Coviello, and Paula Milone-Nuzzo.
housing, which will address health promotion, disease prevention, early diagnosis and treatment of illness, and rehabilitation. Paula worked with the administration and nursing staff of the center to develop a home visiting component. As part of an ongoing project supported by a grant from the World AIDS Foundation, Jane and Ann, along with colleagues Drs. Nancy and Ron Angoff, conducted the first component of a "train the trainer" program to train nurses in China in HIV care. The nurses who attended the program will begin training other nurses in China in their own practice sites in HIV care and prevention. Jane will return in April, 1998 to evaluate what has occurred to date and conduct the second phase of the project. A larger group will return in the fall of 1998 to complete the project.

Courtney Lyder, Assistant Professor and Coordinator of the Gerontological Nurse Practitioner Track, was elected to the Board of Directors of the National Pressure Ulcer Advisory Panel. He is the youngest member of the Board ever to serve.

An abstract entitled, "STOP Diabetes! An Educational Model for Native American Adolescent Empowerment in the Prevention of Diabetes," has been accepted for presentation at the Fourth International Conference on Diabetes and Indigenous Peoples. It is the result of work done by A. Bosman, Elizabeth Marlow '96, and Associate Professor Gail Melkus. Gail recently learned that her research on, "Nursing Interventions for Black Women with Type 2 Diabetes," has been funded by the Patrick and Catherine Weldon Donaghue Medical Research Foundation. She has also received funding for the study from Bristol Myers-Squibb.

Lawrence Scahill, Assistant Professor in the Psychiatric-Mental Health Nursing Program at YSN and at the Yale Child Study Center, recently was awarded a contract from the National Institutes of Mental Health as Co-Principal Investigator with Fred Volkmar, MD. The project's goal is to establish a research unit for pediatric psychopharmacology focused on children with autism and pervasive developmental disorder, and will take place at the Yale Child Study Center.

Last summer Dr. Cong Duong Dinh (L), General Secretary of the University Training Center, a health professionals school in Ho Chi Minh City, Vietnam, visited Yale to learn more about aspects of American health care, particularly around caring for patients with HIV/AIDS. Ann Williams (R) and Jane Burgess, Director of the GRACE Project at YSN, had worked with him several years ago during an HIV/AIDS Conference held in Vietnam. During his visit to New Haven Dr. Dinh also spent some time in the Adolescent Clinic at Yale-New Haven Hospital with Alison Moriarty '94, YSN Assistant Professor. Dean Judy Krauss (center) joined Ann and Dr. Dinh for an informal lunch meeting.
The following students have received scholarships and/or grants for the 1997-98 academic year:

**American Association of Critical Care Nurses**
LeRoy Cofield

**American Legion - Eight & Forty**
Agnes Bayer

**Connecticut State Police Academy Alumni Education Foundation**
Moira O'Neill

**Emergency Nurses Association Foundation Grant**
Kristin O'Donnell

**Evelyn Walsh Scholarship, Summit, NJ Area Chapter, American Red Cross**
Kathleen Wyrough

**Kennedy T. Friend Educational Fund Scholarship**
Elaine Alpern

**Leopold Schepp Foundation**
Joanne Hayes
Christina Kim

**National Health Service Corps**
Brigid Andrew
Stacey Curnow
Jennifer Donelan
Laura Fadil
Joanne Hayes
Jonathan Liebman
Leslie Niego-Gustafson
Laurel Patchen
Lynn Price
Audrey Tang
Katya Wilson

**Retired Army Nurse Corps Association Grant**
Mary Lewis

**Sigma Theta Tau**
Maribeth Pomerantz

**State of Delaware Higher Education Commission**
Ashley Beasley

**Stewart B. McKinney Foundation**
Monique Carasso

**Wilton Volunteer Ambulance Corporation**
Neesha Ramchandani

**Yale Club of New Haven**
Elizabeth Pruett

**YSN Alumni Fund**
Daniel Casale
Kristin Cooke
Christine Emidy
Katherine Houben
Yekaterina Iogman
Rachel Kay
Alisa Kosla
Jeanne Labanara
Donna Lawlor
Elizabeth Mailer
Maribeth Pomerantz

**Elizabeth M. Conway '98**'s poem, "Asylum," was accepted for publication in the journal, *Clinical Nurse Specialist*, Vol. 11, No. 4. "Asylum," which was also printed in the April, 1997 issue of *Yale Nurse*, was written during Elizabeth's psychiatric-mental health rotation in her first year of the GEPN Program and as is stated in *Clinical Nurse Specialist*, "...she alerts us to the implications for both the carer and cared for when the personal liberty of any individual is denied by indifference and passivity."

**Janice Jones '98** was recently awarded a membership in the Connecticut Society for Nurse Psychotherapists.

**Christina Kim '99 and Jill (Jae) Patton '99** participated in a program and reception sponsored by the Committee on International Health in honor of the 1997 Wilbur Downs International Health Travel Fellows on November 5. Jae, who spent the summer in China, pre-
presented a poster on her research with ST segment monitoring in a Coronary Care Unit, and Chris gave an oral presentation based on her work in Zimbabwe around the feasibility of recruiting Zimbabwean men into vaginal microbicide studies for HIV/STD prevention.

Jonathan Liebman '98 co-authored a manuscript which is in press and will be published in early 1999 in AIDS Education and Prevention. It is entitled, "The Women and Infants Demonstration Project: An integrated approach to AIDS prevention and research," and describes a community HIV prevention program funded by the Center for Disease Control and implemented in Philadelphia, Pittsburgh, and Portland, OR. His co-authors are Martha Ann Terry, Bobbie Person, Lisa Bond, Carla Dillard-Smith, and Chrystal Tunstall.

Doctoral students Elizabeth McGann and Carol Shieh were awarded funding for assistance in completing their dissertations from the CT Nurses' Foundation and the Connecticut Nurses' Association respectively. In addition, Linda Juszcak and Susan Sullivan-Bolyai continue to be supported in their doctoral research by National Research Service Awards.

Moira O'Neill '98 received a scholarship award at the 17th Annual Student Day Recognition Luncheon sponsored by the Connecticut League for Nursing for an essay she submitted on nursing leadership. Moira is a student in the Nursing Management and Policy Program and a joint degree student with Epidemiology and Public Health. In November she also did a poster presentation at the American Public Health Association Convention in Indianapolis. The poster reflected her thesis research and was entitled, "Feasibility of home care for HIV/AIDS patients in Gdansk, Poland. Last summer Moira also was an intern at the Maine Bureau of Health for the Maine Women's Health Assessment effort.

Nurse-Midwifery Program students re-enacted a precipitous birth at North Central Bronx Hospital as part of the fun at a September picnic held for nurse-midwifery faculty and students at Mary Ellen Rousseau's home.
Catherine Bastress '37 has been living for a year and a half in a very pleasant assisted living complex in Phoenix, Arizona. She reports some health problems, but continues to enjoy reading *Yale Nurse*.

Fran Howard '48 attended another Association of Yale Alumni (AYA) College Abroad Educational Program, entitled, *Canadian Rockies: Vancouver*, June 21-30 and urges more YSN alumnae/i to take advantage of the AYA programs.

Katharine (Kit) Dreyfuss '58 makes Santa Monica, CA her home and continues to work as a school nurse and coordinator of her school district's Health Champions Program, a health education program which emphasizes nutrition, exercise, self-esteem, and drug refusal skills. She also serves on the Board of the Los Angeles County School Nurses Association and is an Assistant Clinical Professor at UCLA's School of Nursing. Recently Kit became a grandmother (which she loves!) and is an outdoors buff. Last summer she went on a "wilderness adventure" in Alaska and while there caught up with classmate Ann Schweizer Reamer who lives in Anchorage.

Jean L. Hopkins '51 sent a newsy update from Hawaii. She noted that her activities of the last 17 years don't seem all that different from the preceding 32 in nursing! Though less demanding, hectic, and remunerative, they've been as challenging and have required the same effort and processes, e.g., study, assessment, planning, evaluation, budgeting, etc. Shortly after moving to Cape Cod from Charleston, SC (where Marcia Curtis '57 was Dean of the College of Nursing from which Jean retired) she designed, drafted, and "directed" the remodelling of her Cape-style cottage into a two story home; did much of the finish work; and re-landscaped its tree-adorned grounds.

After more than eight wonderful years of Cape life, it seemed wise to go where independent living could continue, but immediate back-up help would be close by, should Elizabeth (Betsy) Clarke '57, who has progressive MS, need it and Jean were unable or unavailable. Over time, through travel around the islands and friends in Hawaii, Yuki T. Gross '50 and Jane Wylie '57. Betsy and Jean became acquainted with the state and visited Pohai Nani where they are now.

On the closing day of the sale of their Cape Cod home they left for Hawaii where the history and culture fascinate and most of the scenery and people delight. Recently they returned from a three year LOA to Newport Beach, CA to help Jean's brother move, so she could restore and sell his condo for him. While there, Betsy and Jean flew east to visit their families, stopping a few great days en route with good friend Joan Mulligan '56 in Madison, WI, who has come several times to Hawaii to visit, swim, snorkel, and sightsee, as did Cynthia Dunham Pugh '57 with husband, Bob, this year.

When not working on her book, Jean can enjoy a life-long favorite sport year 'round - ocean swimming. Others, snorkeling and body surfing, are safer late spring to early fall. In 2001 she hopes to tear herself away from all of that long enough to join her classmates from 1951 for their tenth five-year reunion and 50th graduation anniversary!
Anita Findelman ‘71 recently authored Psychiatric Home Care (Aspen Publishers, Inc., 1997). She is Director of Continuing Education and Visiting Assistant Professor of Nursing at University of Cincinnati College of Nursing and Health.

Debi Boyle ‘79 spoke in Hamburg, Germany at the September biennial meeting of the European Conference on Clinical Oncology. She gave papers on cancer in the elderly and multicultural aspects of cancer nursing care. Debi has been invited to Australia as Visiting Scholar in Cancer Nursing for November and December, 1997. She will function as clinical consultant and lecturer, and also as presenter at the biennial conference of the Clinical Oncology Society of Australia in Tasmania. Her co-sponsors for the trip are the University of Melbourne, the Royal Melbourne Hospital, and St. Vincent’s Hospital. Recent publications include: “The cultural context of dying from cancer,” International Journal of Palliative Nursing, October, 1997; “Lessons learned from clinical nurse specialist longevity,” Journal of Advanced Nursing, October, 1997; “Quality improvement initiatives in bone marrow transplant nursing,” Innovations in Breast Cancer Care, November, 1997; “The geriatric imperative in cancer nursing practice,” European Oncology Nurses Today, December, 1997.

Virginia Capasso ‘80 expects to complete the course work for her PhD in Nursing at Boston College this spring and has been honored with several awards. She was the 1997 recipient of the “Blue Ribbon Award for Innovation and Creativity in Delivery of Health Care” for hospital-based specialty vascular home care at the New England Health Care Assembly; and the 1997 recipient of the "Donald B. White Award" for teaching excellence at the Graduate School of Arts and Science, Boston College. Ginger co-presented at the June, 1997 Annual Symposium of the Society for Vascular Nursing in Atlanta. Her topic was, "Home Care by Hospital-Based Vascular Surgical Nurses." Son, Tom, one of the "babies" of the Class of 1980, is a freshman at Carnegie-Mellon University in Pittsburgh.

John Roberts ‘80 accepted a position as Assistant Clinical Director, AIDS Program, Community Medical Alliance, Boston. CMA is an HMO for persons with HIV/AIDS and severe disabilities. He maintains his clinical practice in HIV/AIDS as an ANP at Neponset Health Center in Boston. He and Naomi Feingold ‘88 live with their daughters Miriam (7) and Eva (4).

Jeanne Erickson ‘83 is living outside of Charlottesville, VA, with her husband Jon, and three children Jason, 7, Matt, 6, and Lauren, 2, "where wild turkeys, deer, and even an occasional bear wander through." She works part-time in the Infusion Center at University of Virginia’s Cancer Center. Her husband recently received tenure and was promoted to Chief of the Pulmonary and Critical Care Division.

Veronica Kane ‘83, after several years as faculty member at Midwestern State University in Texas, has accepted a faculty position at the Institute for Health Professions at Massachusetts General Hospital in Boston. While at MSU, she coordinated the FNP clinical management courses, served as preceptor liaison, taught advanced health assessment, and provided pediatric content in the BSN program.

Charles Kaplan ‘84 and his wife welcomed their second daughter, Gillian, born on June 11.

Beth Baldwin Tigges ‘84 and her husband Chris happily announce the birth of their second son, Jarett, on February 25, 1997. Beth, Chris, and 2 year-old Austen have adjusted well to the new addition to their family. Beth continues to teach in the FNP and nurse-midwifery programs at the University of New Mexico in Albuquerque.

Lynn (Talerico) Taylor ‘87 received her PhD in organizational psychology from Georgia State University in Atlanta this past June. She has taken a position as an organizational development manager at Bell South International in Atlanta.

Janis Davis-Morgan ‘88 lives in Bellevue, WA and practices as an APRN in Seattle and serves as the Treasurer of the Association of Advanced Practice Psychiatric Nurses. Sadly she lost her husband to cancer last year.

Irene Myers ‘89 practices as a CNM at Central Maine Clinical Associates in Lewiston. She tells Yale Nurse that Kristin Murray ‘97 has joined the group in full scope practice after spending her integration semester with them. Irene states, “She was excellent and we just couldn’t let her go!”

Stacey Young-McCaughan ‘89 received her PhD from the University of California, San Francisco this summer. She and her husband have moved to Converse, Texas.

Mariette Losasso ‘90 and husband David Shapiro welcomed daughter Sarah Maria on April 1, 1997. Since she was a whole month early, they had to tell
everyone that it was no April Fool's Joke! Weighing in at 5 pounds, 11 ounces and 19 inches, she was healthy. Parents and big sister Hannah welcome her with love. Mariette has completed her oral and written comprehensive exams in Counseling Psychology at Penn State University and has her dissertation and a year's internship ahead of her. She has begun a part-time private practice providing therapy to children, adolescents, and their families in Colorado Springs, CO, alongside her husband's neuropsychology practice.

Rhonda Niles '90, a doctoral candidate in nursing at the University of Washington in Seattle, is the 1997 recipient of an Oncology Nursing Foundation Doctoral Scholarship. Rhonda has been involved in a number of research projects including addressing relief of low back pain and several cancer-related studies. She has presented a variety of lectures and is the author of many publications in the area of cancer nursing.

Debra Lundquist '91 and husband Eric are delighted to announce the birth of their son, Brendan Sterling, on July 28, weighing 8 pounds, one ounce.

Kathryn Petrowski LeVigne '91 took a position at Cottage Hospital of Henry Ford Health Systems in Grosse Pointe, MI, as a part-time nurse-midwife. She remains at Hutzel Hospital in Detroit as contingent staff. On September 1 (Labor Day), she gave birth at home to Atam Jacob Bedikian, 8 pounds, 14 ounces, with Kate Van Bonn, CNM. Father, Adam Bedikian, is the local steel-workers union president. Truly a labor of love! Other CNM's present were Michelle O'Grady and Ann Granger.

Prasama Sangkachand '91 co-authored with Marge Funk '84 and Dorothy Sexton, 'Detecting vascular problems in patients with diabetes treated with an intra-aortic balloon pump,' Diabetic Nurse Educator, November 1997.

Allison (Locklin) Cappitella '93 is a PNP practicing in Bridgeton, New Jersey.

Caroline Jenckes '93 has been working for nearly three years in an internal medicine practice with three physicians in Wickford, RI. Her son, Noah, is 3 years old and just began nursery school. She reports that balancing work and family is a real challenge, with son, Noah (3) and daughter Meredith Elizabeth Ann (1).

Heidi Cook '94 and Cheryl LaBonia '94 have moved to Greenville, NC. Heidi is working on a post master's neonatal nurse practitioner certificate at Pitt County Memorial Hospital in Greenville. Cheryl is working on the pediatric unit at the hospital and investigating post master's opportunities, as well.

Wailua Brandman '94, as president-elect of the Hawaii Chapter of the American Psychiatric Nurses Association, represented its chartering in New Orleans at the annual APNA Conference in October. While there he met fellow YSN alums Luc Pelletier '82 and Barbara Wolfe, '87, and former YSN faculty member, Sandra Talley. He was one of the featured nurse healers in Profiles of Nurse Healers by Lynn Keegan and Barbara Dossey, recently published by Delmar. His manuscript, "Intersubjectivity, social microcosm and the here and now in a support group for nurses," was published in Archives of Psychiatric Nursing, December, 1996. As a member of the Hawaii Nurses Association, he and a group of other nurses are studying violence in the health care workplaces of Hawaii in preparation for writing a position paper on the subject and recently was honored with the Ruth Kemble Award for Volunteer Service. Wailua is also busy as the president of Pacific International Concert Artists, which produces chamber music concerts in academic concert halls and people's homes.


Carol (Pelletier) Rossetto '96 is working as a PNP at Connecticut Children's Medical Center. She has enrolled in a post-master's fellowship at Texas Children's Hospital for Pediatric Nurse Practitioners where she is specializing in pediatric hematology-oncology.

Shirley Samy '96 spent two weeks in US Army Reserve training at Fort Devens, MA, under the orders of Captain M. Susan Law, clinical faculty member at YSN. Training entailed a five-day tactical combat environment including artillery fire, mass casualty, and nuclear, biological, and chemical warfare. Shirley practices at Greater Waterbury Management Resources in Connecticut as an ANP.
In Memoriam

Eleanor B. Smith '33

Elizabeth B. Cooper '36

Eleanor G. Howells '36

Cathrine T. Benninghoff '37
died on June 24, 1997.

Helen H. Fuller '38
died on March 7, 1994.

Helen B. Sexton '38
died on April 24, 1997.

Alice Blinn Larkin '39
died on August 30, 1997.

Esther J. Steiger '43
died on August 24, 1997.

Harriet A. Craig '46
died on October 1, 1997.

Nilda Shea '47
died in February, 1995.

Anne Tompkins Jones '49
died on January 22, 1994.

Virginia McAleer '51

Polly E. Wallian '82
died on October 10, 1997.

"MEASURING CHANGE THROUGH RESEARCH"
The Second Annual Nursing Research Conference, sponsored by Yale-New Haven Hospital’s Division of Nursing and co-sponsored by Delta Mu Chapter of Sigma Theta Tau, was held on December 4, 1997. The program was designed to address the influence of redesign on nursing practice and featured a number of YSN alumnae/i, faculty, and students as presenters. Keynote speaker was Mary Krugman, RN, PhD, Director of Patient Services and Professional Resources at University of Colorado Hospital in Denver. YSN participants were Leslie Blatt '97, Elizabeth Boland '95, Janis Bozzo '96, Deborah Chyun '82, Susan Cohen, Jonathan DelMundo '95, Donna Diers '64, Margaret Grey '76, Judith Krauss '70, Kim Lacey '97, Courtney Lyder, Paula Milone-Nuzzo, and Ann Robicheau-Kaisen '97.
NOMINATION FOR DISTINGUISHED ALUMNAE/I AWARDS 1998

The tradition of honoring outstanding alumnae/i was started at the time of YSN’s 50th Anniversary celebration in 1973. In 1998 we will be celebrating the School’s 75th Anniversary and the occasion will be a wonderful opportunity to honor colleagues and classmates who have distinguished themselves through outstanding talents and achievements. The YUSNAA Board again solicits your nominations of YSN alums who you feel should be recognized in this way. These awards will be presented at the Reunion Banquet in June. The deadline for receipt of your nomination is March 1. Please send all nominations and supporting documentation to Barbara Reif at the above address.

Review the criteria below and provide as much specific information as possible to indicate the ways in which your nominee meets these criteria. You may wish to solicit help from your friends or colleagues. A curriculum vitae would be helpful, if one is available. The committee will also seek additional information on nominees where necessary.

Criteria for eligibility for nomination:

Achievement in and outstanding contributions to any of the following categories:

- Teaching and scholarship
- Clinical practice
- Leadership
- Research in clinical nursing
- Community/Society
- YSN growth and development

Explanation:

1. How is the achievement or contribution beyond the normal expectation of the activity or position?
2. How is the achievement or contribution unique and innovative, having more than local impact?
3. Describe how the service to YSN/community/profession is continuous and sustaining.
4. How do the activities contribute to the development of new dimensions and directions in nursing?

Your NOMINEE: ____________________________ CLASS _____________
Your Name ____________________________ Class _____________
Address ____________________________ Class _____________
Phone (____) ____________________________

Return by March 1, 1998 to:
Barbara F. Reif
YALE UNIVERSITY SCHOOL OF NURSING
Alumnae/i Affairs Office
100 Church Street South
P. O. Box 9740
New Haven, CT 06536-0740