Yale Nurse

Yale School of Nursing

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Cindy Miller '92 (r) "makes a difference" at Downtown Evening Soup Kitchen

Soup Kitchen Volunteer Nurse Program Makes a Difference

Health Delegation Meets YSN Sister School

Men in Nursing: An Update
From the Dean

My "From the Dean" message in the Fall alerted you to the University review of the School of Nursing and the recommendations of the so-called Rudde Committee. Once again, I will update you on the progress of the review and on the actions we have taken to influence the outcome. As a prelude to that discussion, I want to announce that in October, 1991, YSN was awarded full and continuing accreditation from the National League for Nursing for an eight year period! The Board of Review commented on the outstanding clinical scholarship of the faculty and students at YSN noting the faculty's numerous publications in refereed journals and the high calibre of the students' master's theses. Needless to say, we passed their comments along to President Schmidt.

Since my last update, the Education and Policy Committee of the Yale Corporation has had three meetings in which YSN's academic and financial plan were discussed. I was able to meet with the Committee in late September to present an overview of the plan, highlighting the need for a doctoral program in nursing as well as the proposed master's program in nursing systems and policy and discussing the ten year financial plan for the School. The Committee was attentive to all aspects of the presentation but seemed to have the most questions and concerns about the proposed doctoral program — the nature of nursing research, the need for such programs in nursing and at Yale, and the financial risks involved.

Armed with a better understanding of the Corporation's concerns we went back to the drawing board to refine our plan and to develop a strategy for influencing the process. Our refined plan reduces the total number of tenure slots at the School while introducing a clinical track; proposes the use of distinguished visiting professors to work with us over the next 3-5 years in the development of the doctoral program; further reduces the University subsidy to the School; and lays out a plan for research grant development. Although I do not have direct access to the Education and Policy Committee I am told that most members find our plan compelling.

We also provided the President with the names of about 20 advisors with whom he has consulted by mail about the stature and calibre of YSN, the role of nursing in health care education and services delivery, and the actual and potential contributions of YSN to Yale's mission. These advisors include prominent nurse administrators, educators, and researchers; physicians, health policy-makers, historians, and university presidents all of whom have a national perspective on health care, education, research, and nursing. Additionally, we have encouraged nursing school deans, presidents of major nursing organizations, School of Medicine faculty, and heads of community agencies to contact the President in writing. The letters have been overwhelmingly positive. The faculty of YSN and your own Alumnae/i Board have also written to President Schmidt.

The President has been given statistics which remind him that YSN alumnae/i have the highest level of participation in the Fund on an annual basis and which describe the many influential positions our alumnae/i hold. As I have said so often in the past, the loyalty and support of the YSN alumnae/i has been central to our negotiating strength.

It is important to keep in mind that this review process is taking place in a larger context of total University review. The process has been challenging and, at times, difficult. But, I feel that we are being listened to and that the President and Corporation will be thoughtful in their decisions about the School's future. Since some of you have contacted me, I know that my updates are both informative and anxiety producing. I do expect a decision about the School's future to be forthcoming in late February or early March. I believe that we are doing all that we can (and all that is wise to do) to influence the decision-making process. I am most appreciative of the support you have shown both through the Alumni Fund and in your words of encouragement. In the meantime, if you have questions or concerns or ideas that you think might be helpful, please don't hesitate to drop me a line or to call. I am optimistic that we will be given the "green light" for our plan and can soon be about the more exciting business of implementing it!
Alumnae/i Weekend to Feature Women's Issues

Once again YSN alums will gather in New Haven on June 4-6, 1992 to renew friendships, revisit old haunts, and rediscover the excitement of a stimulating Alumnae/i College program. This year's theme will focus on political, historical, and clinical aspects of women's health care issues with ample opportunity for discussion and exchange. As usual, the social highlight of the weekend will be the Friday night banquet in the President's Room at Woolsey Hall, culminating in the announcement of Distinguished Alumnae/i Awards honoring outstanding graduates. (Be sure to send in your nomination to the Alumnae/i Affairs Office by March 1!) As you begin to think about what 1992 has in store for you, why not make up your mind right now to put June 4-6 on your calendar as a time to get back in touch with former classmates. Make that long overdue phone call and plan to meet in New Haven. Take a day or two from an otherwise busy schedule to catch up and to network with professional colleagues and friends. Seize the moment and join us for the first time, or come again. It's well worth the time and effort!

James Fain Appointed Associate Dean

James A. Fain, Ph.D., R.N. has been appointed Associate Dean for Students at Yale School of Nursing. In announcing his appointment Dean Judith Krauss stated, "Dr. Fain's appointment comes at a time when we wish to emphasize the quality of student life in general at YSN and to develop new pathways toward interdisciplinary relationships among the health science students at Yale. Jim has served the School with distinction in his role of Chair of the Non-Nurse College Graduates Division. He values creativity and diversity and will bring new energy to recruitment programs, as well as to the development of new curricula at YSN. He will assume responsibility for all matters pertaining to students at YSN as the representative of the Dean's Office. I am most pleased to have Jim as a colleague and look forward to working with him on current and new programs over the next few years."

Dr. Fain has been on the YSN faculty since 1985 when he was appointed a Lecturer in the Nursing Research Program, having come to Yale from the University of Rhode Island College of Nursing where he was an Assistant Professor in the Medical-Surgical Program. Currently he holds the rank of Associate Professor and has been the Chairperson of the Program for Non-Nurse College Graduates since 1987. He earned his BSN degree from the University of Rhode Island College of Nursing, his MSN from the University of Alabama, and his Ph.D. from the University of Connecticut. He has a long standing research interest in diabetes care and is currently the Co-Principal Investigator with Gail Melkus, R.N., Ph.D., of a training grant funded by NIH involving the development of a diabetes care concentration.

Dr. Fain has numerous publications and presentations to his credit and since 1989 has been the Editor of The Diabetes Educator, the official publication for the American Association of Diabetes Educators. He is a member of Sigma Theta Tau International and President of the local Delta Mu Chapter.

YSN Fully Accredited for Eight More Years

The Yale School of Nursing has been awarded full and continuing accreditation from the National League for Nursing. Full accreditation is awarded for an eight year period to schools which meet a comprehensive set of criteria including quality indicators for faculty, students, graduates, the curriculum, and resources. The Board of Review noted in particular, the excellent reputation for clinical scholarship of the faculty and the students of YSN, as well as the rich clinical training resources available to the School's programs.
YSN Addresses Day Care Issues

With over 60% of mothers with young children in the work force it is not surprising that issues of finding quality, affordable child care and balancing career and family have been raised at the Schools of Nursing and Medicine.

To address these concerns an Ad Hoc Day Care Committee was convened by Dean Krauss at the School of Nursing (YSN) last year to explore the child care needs among faculty, students, and staff to identify the extent of available services. The Committee initially included only School of Nursing faculty. Chairperson Angela Crowley, Coordinator of the Family Nurse Practitioner Concentration, is a founder of the Child Care Coalition of South Central Connecticut and has focused her research and advocacy efforts on child care issues at the local, state, and national levels. J. Deborah Ferholt, a community pediatrician, has served as health consultant to several child care programs in the greater New Haven area for the past twenty years. Lynne Schilling is a research scientist and specialist in child development. She holds a clinical appointment at the Child Study Center. Robin Leger, a pediatric clinical specialist and Administrative Director of the Spina Bifida Clinic at YNHH, has expertise in the care of special needs children. Susan Van Cleve is Program Director of the Pediatric Nurse Practitioner Program at YSN, and is a nurse practitioner at the Pediatric Primary Care Center. Merle Waxman, Director of the Office for Women in Medicine at the School of Medicine, joined the Committee to allow the schools to work together and to reach the larger medical center community. Student representation is also a vital aspect of this effort and Kristen Wooten, a student at YSN, has recently become a member of the Committee.

Last spring a survey of faculty, students, and staff at YSN revealed that availability, cost, location, and sick child care options were the most pressing child care issues. A large majority of the respondents reported that child care related seminars, information in the YSN Reference Room, and a support network would be most helpful. The participants also encouraged an active advocacy role for the School of Nursing, specifically in the form of collaboration within the University and New Haven communities, as well as in the areas of legislation, policy, and research.

In response to these needs the Committee developed a resource bank which is available in the YSN Reference Room and provides a comprehensive list of child care resources as well as guidelines for identifying quality care. Several members of the YSN community have volunteered their expertise and are available to provide support and guidance for individuals seeking child care. Beginning last Spring, lunchtime seminars have been instituted which address child care related issues. The first program was presented by Nancy Close, the University Child Care Coordinator, and Denise Duclos, Director of the Child Care Coalition of SCC.

New Master's Program Slated for Fall, 1992

Graduate nursing education at the School of Nursing (YSN) for the past 33 years has been designed to prepare nurses for advanced nursing practice and research and to contribute to improving personal health care. Beginning in the fall of 1992, YSN will offer an additional and unique new master's program in Nursing Systems and Policy. The purpose of the program is to combine clinical expertise with the study of environments to prepare nurses for positions of professional leadership.

The program encompasses four components: (1) core courses in health finance, law/regulation, and data/information systems; (2) nursing courses in clinical reasoning, patient management, health policy, organizational behavior, and professional leadership; (3) advanced practica in organizational/community assessment; (4) research, culminating in a thesis.

The program is designed so that the advanced practice students and the students in the new program will share certain course work. A particular emphasis in the new program is analysis of real-life cases. Students will also be able to explore options consistent with their areas of interest, past experiences and professional plans for the future.

The proposed program will admit nurses who are already mature practitioners and will build upon such preparation with additional coursework. At the completion of the program, professional nurses will be able to provide leadership through participation in policy-making to improve access to care, increase quality of care, and manage costs. Additionally, graduates will be able to analyze policy issues and devise strategies for solution.

It is anticipated that both full and part-time study will be available and the possibility of evening, weekend, and/or summer concentrated study is being explored. Like the present clinical specialty programs, full-time study will require two years.

Interested students are requested to call 785-2389 or write to the Student Affairs Office at the School of Nursing for more information.
Elizabeth Anderson is Recipient of Frisbee Scholarship

In 1989 15 year old Richard D. Frisbee III, having developed acute leukemia the year before, was the first child to receive a bone marrow transplant in the new unit at Yale-New Haven Hospital. Although the transplant initially worked well, there was a recurrence of the disease and Rich died in December of that year. In keeping with Rich's wishes, The Richard D. Frisbee III Foundation was established in his memory to support basic and clinical research for further understanding and treatment of childhood cancer and bone marrow transplantation, to establish patient and family support systems for those faced with life-threatening illness, and to provide ongoing educational programs for health care professionals. The Foundation is completely voluntary and 100% of funds raised will go to support its projects. In keeping with the Foundation's mission a renewable $5000 annual scholarship has been established by the Board of Directors for a YSN nursing student studying pediatric or adult hematology/oncology with a particular interest in bone marrow transplantation. The first recipient of this newly established scholarship is Elizabeth Anderson, a final year student in the Medical-Surgical Nursing Program, Oncology Specialty. An outstanding student Beth is currently conducting research to identify factors that facilitate the nurse's ability to engage in discussions that encourage advanced cancer patients to explore and express their concerns around their illness. Having come to Yale's Program for Non-Nurse College Graduates with an undergraduate degree in religious studies, she will graduate in May, 1992 and plans to continue working in medical oncology and bone marrow transplantation. "The Richard D. Frisbee III Foundation has honored YSN as the first recipient of a Foundation award. In so doing, the Foundation has honored nursing by recognizing the central role that nurses play in the care of individuals and their families who must cope with life threatening illness. This scholarship will enable talented students, like Beth Anderson, to devote full attention to their studies and to provide nursing leadership in the treatment of childhood cancer and bone marrow transplantation," stated YSN Dean Judith B. Krauss.

L.to R., Christine Frisbee, Beth Anderson, Judy Krauss
Downtown Evening Soup Kitchen Volunteer Nurse Program Makes a Difference

by Cindy Miller ’92

Irving’s hand shook as he reached into his pocket to show me his meds. I had never seen him at the soup kitchen before, and he seemed nervous by his quick glances around the room and his stuttered speech. I was not surprised when I saw his pills and he told me he had been diagnosed with Obsessive Compulsive Disorder. I asked Irving, “So how can I help you?” He replied softly, “My doctor wants to check the levels of my medication. . . I don’t know why and I’m scared.” Irving and I proceeded to talk about what his medication did, and why blood levels are important to check. At the end of our discussion, I asked Irving to please keep me informed about his next visit to the Doctor. He said he would as he smiled and shook my hand good-bye.

Irving is just one of the many people I have met through volunteering as a nurse at the Downtown Evening Soup Kitchen. The work that I and the other volunteer nurses do, is as varied as the people who come in every night. We have done everything from cleaning a wound infested with maggots, to calling the EMTs for a woman in premature labor. I am in the last year of the non-nurse graduate program (Pediatric Nurse Practitioner specialty) at YSN, and I have worked as a volunteer nurse at the soup kitchen for almost two years. I continue to learn about the people of New Haven, the various health-care systems available (or not), and that we cannot change the world, but YSN’s Volunteer Nurse Program can make a positive difference.

The Downtown Evening Soup Kitchen is one of the only soup kitchens open during the evenings in the New Haven area, Monday through Friday, and its location rotates between four of the churches by the New Haven Green. The purpose is to provide food for those who might not otherwise have any, which includes people of all races, ages, and educational backgrounds. This goal is reached through the efforts of volunteer cooks and servers, the Connecticut Food Bank, and a few of the Yale undergraduate cafeterias.

However, the people who go to the soup kitchens need so much more than food.
Through a lot of time and effort by current students, an official Volunteer Nurse Program was established between YSN and the Downtown Evening Soup Kitchen. The program is part of the Student Government Organization, and currently has sixteen volunteer nurses. One or two nurses work at the soup kitchen each night, and we see an average of five to fifteen people. My hope is that the program will become a permanent means for YSN to serve the New Haven community.

People frequently ask me what we as volunteer nurses do. On the surface, we provide basic medical care. We do a lot of wound cleaning and URI assessments. We are supplied (through donations) with basic medical supplies such as a digital thermometer, gauze, hydrogen peroxide, and some over-the-counter medications, such as Tylenol, Sudafed, and Maalox. We do not do any lab work, nor do we dispense any prescription medications. We keep "SOAP notes" on all patients we see and we are legally covered by YSN. We also do free blood pressure checks, thanks to the purchase of two sphygmomanometers by the Student Government Organization. Many people come up to the volunteer nurses for blood pressure checks, and from those initial and non-threatening introductions, people often begin asking more personal questions ranging from, "Can I get diabetes from walking barefoot?" to, "How do I know I'm pregnant?" to, "I think I have AIDS, what should I do?" We do a lot of listening and teaching.

In addition, we always encourage people to see their regular doctors or nurse practitioners, or we get them hooked up with a health-care provider if they do not currently have one. Over the years we have compiled a workbook full of the addresses and phone numbers of various resources around town, including information about medical and dental facilities that accept Title-XIX or have sliding scales, several counseling agencies, and drug and alcohol rehabilitation centers.

On a deeper level, the volunteer nurses provide care and respect to people who unfortunately do not always get treated in the way they deserve. I have had a few people start to cry when I was talking with them, and they asked, "Why are you being so nice?" People know that the nurses care. We hear many heart-wrenching stories about such issues as physical abuse or drug addictions. People also keep the nurses informed of more positive experiences, such as when they pass their GEDs, get into drug rehabilitation centers, find apartments, get jobs, or win court cases.

The volunteer nurses work at the Downtown Evening Soup Kitchen because the experience allows us the opportunity to offer something tangible to people, while also offering respect and hope. In addition, we learn so much, on so many different levels. The Volunteer Nurse Program must continue so that both nurses and the patrons can continue to benefit. The Student Government Organization is trying to establish a paid student position to continue to organize the effort and other volunteer programs at YSN. I encourage you to let the Dean know of your support. We can make a difference.
Health Delegation Meets YSN Sister School

Every year the New Haven-Leon Sister City Project sends several delegations to Nicaragua, with each group representing a different focus such as construction, human services, or education. This past August, the 6th annual health delegation travelled to Leon for 10 days to learn about the Nicaraguan health care system, provide health education, distribute material aid, and engage in general cultural exchange. The three members of the delegation were Jean Mills, RN; Karen Kranick, Red Cross and Blood Bank volunteer; and Christine Just, student nurse-midwife at YSN. The delegates were accompanied by Lee Cruz, Sister City guide and translator, who lives and works in Leon year round.

The delegation spent half of its time at Perla Maria, YSN’s sister nursing school in Leon, where the delegates participated in lively and informative discussions with faculty and students. Topics covered included the development of nursing in the US and Nicaragua, nursing education, and nursing process. As Nicaragua is beginning to see its first cases of AIDS and the US is witnessing a re-appearance of tuberculosis, the sister city delegates presented a talk on HIV to the nursing students who then responded with their own presentation on TB, a common illness in their area.

The third-year nursing students, responsible for the video letter sent to YSN last year, were especially interested in meeting the delegates and learning more about their sister school in New Haven. They anxiously awaited the arrival of a return video letter produced by Michelle Banville, former YSN media technician, and YSN students. The Nicaraguan students’ enthusiasm and eagerness to get closer to their “sisters” was quite touching and reaffirmed the importance of the moral support found within the sister school relationship.

The last day, material aid, consisting of nursing uniforms, books and supplies, was distributed to the school. The faculty held a party for the delegates with hip-shaking merengue tunes, tasty chicken and rice, and some fiery flor de caña or the Nicaraguan version of rum.

The delegates stayed with the families of nursing faculty and had the opportunity to experience the daily life of a Nicaraguan, waking up to the sound of the rooster’s crow and the smell of frijoles on the stove. After eating breakfast with their “families,” the delegates would start their daily itinerary.

Besides spending time at Perla Maria, the delegates visited the hospital in Leon, three health clinics and one rural health post. Everywhere, health providers were anticipating the impending arrival of cholera, a potentially fatal disease in a developing country where public sanitation is poor and IV equipment scarce. Other visits included the Red Cross and the “Movimiento Comunal,” a grassroots organization responsible for training rural campesinos to become basic health educators for the villages.

The delegation also made non-health related visits to the local radio station, a women’s center, a day care center, an orphanage, and the women’s legal office. Plenty of time was allotted for recreation whether it be merengue dancing, bathing at Poneloya Beach, or shopping at the local market.

At night the delegates would return to have dinner with their “families,” feeling exhausted but content after a full day of learning, teaching, and sightseeing. All three delegates agreed it was an “invaluable experience.” Anyone interested in participating in the next health delegation may contact Karen Klein of the New Haven-Leon Sister City Project at (203) 562-1607.

Third year students at Perla María

Nicaraguan boy’s first day at day care
Jean Mills, Karen Kranick and Christine Just at Poneloya Beach

José, a village campesino

Village women waiting for clinic appointments
It has been ten years since an article entitled, "Men in Nursing," written by Donna Diers, was published in the Yale Nurse. In that article Donna described at length the history of the emergence of men in nursing, the biases they had to contend with, the limited choices available to them in caring for patients, the reactions of family and friends to their decisions to enter the profession, and the often humorous anecdotes about men nurses, such as the historians, Philip and Beatrice Kalisch, recall in a 1941 hospital administration manual:

[The male nurse] has usually some overpowering failing, some inherent weakness that forbids his success in any permanent line of human endeavor.

After reading the article, which also contained very thoughtful pieces from several former YSN faculty and students, it seemed that the issue of men in nursing took a particular political tone. Feminism at the time was a hot topic and all three male nurses who contributed to the article were very clear about the political ramifications of their decisions to become nurses. John Ginetti, former YSN faculty member and Nurse Practitioner at Yale-New Haven Hospital's Primary Care Center, stated:

Why does a man, who normally has many more career options than a woman, deliberately choose a profession which, despite enormous strides, still remains an oppressed profession? I certainly can't generalize about the decisions of other men, but I do know that for myself the decision was as much a choice of an interesting, challenging, and fulfilling profession, as it was a political decision. By that I mean a conscious, deliberate decision to ally myself with a progressive force in health care — nursing.

We thought that it would be interesting to once again address the issue of men in nursing and have you assess the changes — if any — that have developed. Current students, recent graduates, faculty, the Dean and former Dean have shared their thoughts on the subject. Perhaps male representation in a predominantly female profession is no longer as political or unusual, but rather as routine as women in medicine and investment. Or is it . . .?

"I entered the health care arena as a mental health worker and within months I knew that I wanted to remain in psychiatry and to do so as a nurse. Obtaining an RN was a way for me to work with patients from a more informed and, subsequently, meaningful avenue. Working in a female dominated profession has had both advantages and disadvantages. Many of the female nurses with whom I have worked respond positively to men in nursing, feeling that they bring a fresh perspective to problem-solving and negotiating around patient issues. The problems arise when it comes time to perform the more physical aspects of the job — lifting patients, moving or lifting furniture, moving or lifting just about anything! More sensitive issues come into play when I, being male, am seen as a professional threat, or a target of displaced anger. The pioneers of feminist thinking, by virtue of their wisdom and fortitude, not only paved the way for women to embrace their right to equality, but also shattered some stereotypes and broke down barriers for men to realize their dreams and achieve their goals as well!"

Stuart Berger, '92

"Maybe it was a set-up, but one of my first patients declared, "I don't want this male nurse jazz. I want a real nurse." Although I had a good laugh, it does point out the lingering prejudices that plague our profession. Nursing offered the challenges I sought in choosing a career, with the rewards inherent in performing the healing art of nursing. This art is not exclusive to women. Some of the problems for both men and women in nursing lie in the legacy of being treated as a 'handmaiden of the physician,' of being asked to perform tasks unrelated to the profession, of being denied input into patient care decisions. Such obstacles make anyone think twice about entering the profession. Men have the additional concern of being an oddity. We still stick out and to survive we often overachieve, inappropriately attempt to fit in with the female nurses, or fall back into polite silence. There are times I confess I embrace these strategies in an attempt to reduce the uncomfortableness of feeling like an outsider. Though nursing is female-dominated, it is not a female profession . . . if there is such a thing."

Edward Drew, '92

"Through high school I vacillated between an interest in architecture and medicine. Like millions of other pre-meds I went on to study biology in college while also working as a phlebotomist/lab technician in a local hospital. After graduation, bored and feeling alternately seduced and revolted by the greedy climate of the early '80s, I applied to and was accepted as a Peace Corps volunteer (PCV) in Nepal. This experience profoundly changed my life. My fellow PCVs were an exceptional group of people and through numerous sometimes heated exchanges, I was exposed to and became interested in feminism. This exposure was directly related to my decision to enter nursing. I experienced a long period of ambivalence towards my decision, however, partially stemming from my inability to find a balance that allowed me to feel I could be a good nurse and also be myself. Regarding feminism and nursing, it has been most interesting to see how feminism has tended not to embrace traditional female occupations, such as nursing, rather it has come to mean women doing what men do. I would simply say that society must recognize the value of women and men doing what hopefully one day will no longer be referred to as "women's work."

Robert Giallongo, '91
"What am I going to be when I grow up? I recall a number of individuals who were essential in helping me decide to be a nurse. Rather than list each by name, let me say something about what nursing means to me and inevitably their spirits will be invoked through my words. While growing up and observing others, it was obvious that those who were truly happy in their life's work had chosen a career that matched their talents and aspirations. Coming from a family of nurses, I had had an opportunity to observe firsthand the work of nurses and gained a sense of respect for the profession. My first years in nursing could be characterized as exciting, challenging, and many times exhausting. Having now been a nurse over 15 years, I know that the scope of practice has progressed from curative and remedial services to health promotion, prevention of illness, rehabilitation of the disabled, and education of patients and families. I continue to value the helping relationship that first attracted me as the foundation of nursing. It is those unwritten contracts and understandings among people that involve interpersonal expressions of caring, concern, warmth, trust, and emotional support. Since all these are attributes of motherhood, many have come to look upon nursing as a female profession. For me, being a male has not presented barriers or obstacles. In essence, my definition of self includes the concepts of care, compassion, warmth, and gentleness. I do not see this as an adoption of so-called female or motherhood values, nor do I see it as a rejection of such male values as assertiveness or strength, rather an expression of involvement with others."

James Fain
Associate Dean for Students, YSN

"When I entered nursing in the mid '70s, the concept of men in nursing was becoming less and less unusual. Veterans who had practiced as corpsmen in Vietnam and elsewhere had entered the profession as a way of continuing and enhancing the skills they had acquired while in the military. As the feminist movement began to clear the way for women to practice in more traditionally "male" fields, so, too, was the practice of men in classically "female" professions becoming more accepted. I entered nursing not as a crusader, but merely to have the opportunity to work in a field that would at the same time be stimulating and helpful to others. Over a decade later, nursing remains just that — stimulating and beneficial. In an era when many members of my generation have become concerned with stock portfolios, leveraged buyouts, and capital gains, nursing remains one of the few professions which allows one to look in the mirror each day with the sense of accomplishment rather than guilt. It was for this reason that I entered nursing and for this reason that I remain. It surely is not for the money... now, does anyone have any good investment tips?"

William McCool
Assistant Professor of Nursing, YSN

"Just last year Yale University celebrated Twenty Years of Women at Yale. There have been women at Yale a whole lot longer than 20 years, but what Yale meant to celebrate was the fact that women had broken down the barriers and had been admitted to Yale College. We have long celebrated women who have broken into traditionally male dominated professions like law, business, and medicine. Indeed, as these professions have become nearly gender balanced, we have celebrated all the more! Now, what of men in nursing? Since I married one, I have watched the media treatment of these men with some interest. It strikes me that rather than celebrating men in nursing, we treat them as a curiosity. We want to know why they chose a career in nursing, a traditionally female profession. We speculate about the politics or the feminist..."
Men in Nursing (cont.)

orientation of such men, or we marvel at their capacity for nurturing despite their gender. It is rare that the media or anyone else envisions a gender balanced profession of nursing or wonders what impact such a gender shift would have on society and health care. As I read the stories of men featured in this article, it occurred to me that the reasons they chose nursing are no different from the reasons women choose nursing. These men are not a curiosity. They are to be celebrated for choosing a profession for which the primary work is caring; complex, difficult, life and death, clinical decision-making; and systems management, a central but often invisible and under-valued element of our health care system. They are to be celebrated not for being male, but for being a nurse and we should all look forward to the day when the gender balance in the nursing profession will be such that men will no longer be a curiosity."

Judith B. Krauss, ’70
Dean, YSN

"The Editors of Yale Nurse asked me for a few quotable lines to update a piece we did in 1982 about men in nursing. The more I thought about it, the less I had to say. The men who have contributed to the present piece have said it all. I would hope (without a lot of assurance) that it is no longer peculiar for men to choose nursing. I would hope that society, whatever that is, no longer thinks in stereotypes about men as nurses. As I read the nursing literature, there’s a lot about “caring.” And a lot of superfeminist stuff which suggests that only women can do it. That is not my experience in working with men in nursing. Indeed, having the other gender around makes us think differently about caring as something to be defined, studied, operationalized apart from innate gender performance. Sexism is still a part of health care systems and men in nursing have an advantage, it is thought, in moving up. The data are persuasive that this happens. We who are women can learn, collaborating with our men colleagues, about how to negotiate systems. It seems to me the issues are not all that different nowadays for men and women nurses. We all have to fight off a public image that recognizes nurses to quite old-fashioned notions of slaves or minons or order-takers. What ought to unite us is the nature of the work. Nursing is something that can draw us together across lines of gender, education, experience, ethnicity. There’s a lot of work to be done out there and it takes all of us to do it.”

Donna Diers, ’64
Annie W. Goodrich
Professor of Nursing, YSN

LUCY CONANT WILL BE MISSED

It is with sadness that the Alumnae/i Office learned of Lucy Houghton Conant’s death on October 27, 1991. Born in 1926 and raised in Southampton, Massachusetts, Lucy bought a farm and returned to her roots in Western Massachusetts before her early retirement from an impressive career in nursing and nursing education. A graduate of Radcliffe College, Lucy received her MN’ from Yale in 1950, an MPH from Harvard in 1957, and a PhD in Medical Sociology from Yale in 1964. She was a public health nurse in England, a head nurse at Grace-New Haven Hospital, Chairman of Public Health Nursing at YSN, and Dean of the School of Nursing at the University of North Carolina before her retirement in 1975 when she became a fulltime farmer. Always a force to be reckoned with, Lucy was a member of the faculty group at YSN that was instrumental in establishing the lines of communication with President Griswold, through the ‘Bethlehem Proclamation’ that outlined the shape of the new master’s program at Yale once he closed the basic program in 1956. In 1975 YSN recognized Lucy with the Distinguished Alumna Award. Her citation read in part, “Always combining serious thought with laughter, she exhibits those qualities necessary for a craftsman in the art of nursing, and a scholar of its science.” Perhaps Lucy’s creative talents and forward thinking culminated in her dream to set up what she referred to as a “geriatric commune of the future,” an idea that she and classmates Jean Butler and Virginia Brown hatched in order to insure independent living in their later years, surrounded by a network of supportive friends and nearby services. Lucy died at home on her farm in the company of her sister Betty, nephew Allan, and classmate Virginia “Brownie” Brown and her legacy remains in the minds of her many friends and colleagues. Dean Judy Krauss remembers Lucy as, “a dynamic, warm, engaging woman who approached most things with passion. She was a scholar, a humanist, an extraordinary friend, and, above all, a Yale nurse who will be remembered and much missed.”
There is ne'er a dull moment in the life of the YSN student! The rigor and richness of the programs offered at YSN are truly remarkable. Equally remarkable are the energy, creativity, and new directions brought to the community each year by the student body. We have a talented, ambitious group this year who have eagerly taken the baton and are off and running. Already we have in action a number of new exciting lecture series, 15 committees with impressive agendas, extra-curricular courses, a great start on the social agenda, and as always, a number of awards have come our way!

Our Student Government Organization

At the center of all the organized activity is our Student Government Organization (SGO): President, Janetta Yanez; Vice-President, Kristin Oberg; Secretary, Priscilla Goral; and Treasurer, Kristen Kelly. The SGO holds its open meetings every fourth Monday of each month at noon in the Grace Building.

The Kettle Drum Series

Another brilliant idea sponsored by SGO has been the introduction of YSN’s school-wide discussion named the Kettle Drum Series to take place throughout the year in the Max Taffel Room at YNHH. This wonderful series brings our community of students and faculty together in a collegial atmosphere for the sharing of ideas on critical issues of our profession. In colonial times in India, a Kettledrum was a traditional gathering, a tea, the centerpiece of which was a bountiful display of chocolate delicacies on a kettledrum. Our display of chocolates was delicious, and judging from the full house and lively discussion, the event looks to be a very successful forum. Thank you Nodie Sullivan, Stephanie Hertig, and Kristen Kelly for starting this tradition at YSN. And a sincere thank you to Professor Donna Diers for facilitating our first Kettle Drum discussion.

TGIT Parties

Also off to a good start was the first TGIT, Thank-God Its Thursday Party held in the YSN lounge. Thank-you Chairperson Kate Stephenson for heading up this event.

Spanish for Health Care Professionals

Another success for the student body has been the organization of a Spanish course for health professionals offered on Monday evenings. This is the result of a collaboration between our SGO and the Medical School’s Committee for the Well Being of Students. We hope its a start for more collaborations to come between these two energetic and thoughtful groups.

International Health Care Series

Tapping into our students’ unique backgrounds and experiences in health care, SGO has organized the International Health Care Issues Discussion Series. Susan Michaels-Strasser gave a fascinating talk and slide show on her experiences as a nurse in Zimbabwe and Laima Karosos enlightened us with her presentation on her nursing experiences in Lithuania. Both talks were well attended and stimulated discussion both immediately after the talks and at various informal gatherings since.

Students relax at first “TGIT” party (l to r), Kate Stephenson, Judy Toussaint, Kathy Kaspar, Rachel Hutson, Dierdre Murtty.
The Sister City Project

This year looks to be an exciting one for all those touched by YSN’s involvement in the Sister City Project! The program is guided by Task Representative Karen Klein of New Haven, by committee veteran Lauren Abrams, by the organizing energy of first year student Katy Cottingham, and by other energetic volunteers. The volunteers have planned a clothing and materials drive to take place in December, a fund drive including the sale of a 1992 Nicaraguan art calendar, and they are planning a Sister City Fair to take place in the spring at the School. Calendars can be purchased from the students or Lauren Abrams at (203) 722-0997. Funds raised will go toward purchasing a VCR and TV, as well as toward the making of educational videos for our Sister School in Leon.

Publicity

Erin Mahan and Indra Ramdayal, a newly formed Publicity Committee, will be writing this column for the Yale Nurse publication. We will also be writing an in-house newsletter to be distributed among the students, staff, and faculty, and we will be publicizing events and accomplishments throughout the University, to our alumni, and when appropriate, to the community at large. Our purpose is to project a strong image and strong voice for nursing. Our only limits are the creativity and energy we can muster from ourselves, and from you the students, faculty, and staff. So let us hear from you!

Kudos

Congratulations to the following YSN students on their scholarship awards:

Veterans’ Administration Scholarship Recipients
Stuart Berger ’92, Adult Psychiatric Specialty
Jill Edwards ’92, Adult Nurse Practitioner Specialty
Priscilla Goral ’92, Adult Psychiatric Specialty
Mari D’Onofrio ’92, Adult Psychiatric Specialty
Anne Stewart ’92, Medical/Surgical Specialty

National Health Service Corps Scholarship Recipients
Susan Kass ’93, Family Nurse Practitioner Specialty
Patricia McGowan ’93, Pediatric Nurse Practitioner Specialty
Laura O’Shea ’93, Nurse-Midwifery Specialty
Mary Jane Reilly ’93, Family Nurse Practitioner Specialty
Molly Savitz ’93, Family Nurse Practitioner Specialty
Jennifer Woodruff ’93, Pediatric Nurse Practitioner Specialty

Richard D. Frisbee III Foundation Scholarship Recipient
Beth Anderson ’92, Medical/Surgical Specialty

American Cancer Society Scholarship Recipients
Johanna Meehan ’93, Medical/Surgical Specialty
Mary Thielman ’92, Medical/Surgical Specialty

ENA Scholarship Recipient
Nancy Mistretta, ’92 received one of six $1,000 scholarships presented by the Emergency Nurses Association. The scholarship fund was established in 1990 and provides the winners with scholarships to attend ENA’s Scientific Assembly. This year’s Assembly was held San Francisco.

Madelon Baranoski ’74 MSN, PhD, has accepted an invitation to serve as a member of the Nursing Research Study Section, Division of Research Grants with the National Institutes of Health.

Helen Varney Burst ’63 MSN, DHL (Hon.) spoke at the opening of the National Library of Medicine’s Exhibit, Midwife Means with Woman, an Historical Perspective on October 11. Helen’s paper was entitled, “The American College of Nurse Midwives: Representing an Ancient Profession Reborn in Contem- porary Society.”

Angela Crowley, MS, has received the American Academy of Nurse Practitioners’ 1991 State Award for Excellence. The award is given for excellence and creativity in practice, as well as significant contributions to improvement of care for individuals, families, and communities.

Mairead Hickey, PhD and Sandra McClowry, PhD, participated in the University of Arizona’s 19th Annual National Research Conference. The theme was instrumentation in nursing. Mairead addressed, “Cardiac Risk Factor Self-Efficiency Instrumentation: Toward Cardiac Risk Factor Reduction.” Sandee’s topic was, “An Evaluation of the Construct Validity of the MCTQ.”

Martha K. Swartz, MS, was recently appointed to the Board of Trustees of the National Association of Pediatric Nurse Associates and Practitioners (NAPNAP) Foundation. She was also named a departmental editor for the Journal of Pediatric Health Care.
Class News

Martha Jayne '36, received the Josephine Dolan Award for Nursing Education from the Connecticut Nurses' Association. Martha was recognized for her many contributions and superb leadership while serving as the Dean of the College of Nursing, University of Bridgeport.

The Association of Military Surgeons of the United States has selected Maureen O'Keefe Doran '71, as the recipient of the 1991 Clinical Nursing Excellence Award. Maureen is a Psychiatric Clinical Nurse Specialist at the Denver Department of Veterans Affairs Medical Center.

Marianne Scanlon '74, conducted a series of programs on, “Battle with Burnout,” at the Griffin Hospital in Derby, CT. She has also conducted programs about, “Coping with Chronic Physical Illness,” and “Relaxation for Better Breathing and Cardiac Rehabilitation.”

Having finally finished her PhD program at the University of Hawaii (Manoa), Cecilia Mukai '76, is now a tenured faculty member in nursing at the University of Hawaii (Hilo). She, her husband Leonard, son Eric (born just before graduation from YSN and now 15), and second son Aaron, 11, are enjoying semi-rural Hilo after having spent a few years in urban Honolulu.

Ramon Lavandero '79, is Director of External Affairs and Development at the American Association of Critical Care Nurses (AACN) in Newport Beach, CA.

Danuta I. Bujak '81, Instructor of Medicine at the New York Medical College, has received the 3rd Arthritis Health Professional Association grant to study, “The Post Lyme Syndrome.”

Deborah Chyun '81, Catherine Ford '90, and Mary Yursha-Johnson '90, co-authored an article on, “Silent Myocardial Ischemia,” in Focus on Critical Care, August, 1991.

Michelle Johnston '82, and Kevin Blattel are happy to announce the birth of Ainsley, sister to Arran and Colin. All three were born at home with midwives attending.

Tish Knobf '82 gave the keynote address, “Current trends in Ambulatory Nursing Practice,” at the National Cancer Institute's Annual Conference, in November. Also in November, Tish presented, “Utilization of Low Cost Mammography by Younger and Older Women,” with former YSN faculty member, Terry Fulmer, at the annual meeting of the Gerontological Society in San Francisco.

Luc R. Pelletier '82, has assumed the position of Director of Program Services, Western Region with the Psychiatric Institutes of America, Inc., Psychiatric Management Services. Luc has also been very busy writing. Recent works include three refereed articles and a book chapter, “Monitoring Practice: A Mental Health Example,” that was published in The Encyclopedia of Nursing Care Quality, Volume III by Aspen Systems.

KAY THORNTON DIES AT AGE 91

Kathleen “Kay” Thornton ’36 “quietly slept away” this past November in Oberlin, Ohio. After graduating from YSN, Kay spent 20 years as director of the Children’s Study Home in Springfield, MA. She retired from the Home in 1960 and went to Chicago where she became associate director of nursing at the Michael Reese Hospital. In 1977 she received the Distinguished Alumna Award from Yale. After 42 years of living together, her friend Marion described Kay as someone who loved parties, enjoyed exotic travel, and was always her own funny, Irish self.
Three alumnae contributed to the recently published *Pulmonary Therapy and Rehabilitation* edited by F. Haas and K. Axen. Rebecca Woolley '82, and Margaret Haggerty '85, prepared the chapter, "Home Care for the Person with COPD." Ann Neureuter '83, and YSN faculty member Dr. Dorothy Sexton co-authored the chapter, "Relaxation Techniques and Biofeedback."

Carol Bandura Cowley '83, announced the arrival of identical twin boys in late June, 1991. Carol will return to work as a PNP in adolescent health, "once we're all sleeping through the night." Her plans for attending the University of Colorado in the nurse-midwifery program have been put on hold, but just temporarily.

Anne Hutchinson '84, married Gene Kalish in late August.

Sylvia Metzler '84, has been working with the Brethren Volunteer Service (BVS) in Nicaragua. Although formally assigned to Managua, she takes regular and frequent trips to small villages and communities throughout the country.

Dianne L. Kessler '85, is Chief of Nursing Education at the 12lst Evacuation Hospital in Seoul, Korea. Last February Diane and her husband, Francis, welcomed the arrival of their daughter, Katherine.

Sandra Giangrande '86, presented, "Reframing Family Interactions within a Temperament Framework," at the recent conference, Evolution of Nursing and Child Advocacy, in Stamford, CT.

Judith Hays '86, has received a PhD from the Yale School of Medicine, Department of Epidemiology and Public Health. Her dissertation was entitled, "Psychological Distress, Social Environment, and Seeking Social Support Following Conjugal Bereavement."

Doug Brown '87 sends greetings and invites any YSNers who are near Walla Walla, WA to stop and visit. For the past two years Doug has been working with the Yakima Valley Farmworkers Clinic in southeast WA seeing mostly adults of low-income white, Mexican, and Central American farm worker communities. He also works closely with a local hospital's alcohol and drug treatment program, providing medical management for detoxification and concomitant health problems.

Margaret A. Lynch '88, has joined The Cambridge Hospital AIDS program specifically to care for HIV infected women and their families.

Cindy Wechsler '90, and her spouse Larry announce the arrival of Joshua Neil on October 21, 1991. Cindy is on maternity leave from her position as nurse practitioner in a private pediatric practice in Meriden, CT.

Barbara Lerch '91, a geriatric nurse practitioner at Hartford Hospital, is participating in a Howard and Bush Foundation Grant awarded to the Travelers Center on Aging, University of Connecticut Health Center. The goals of the grant are to identify impoverished and disadvantaged minority elderly in the Greater Hartford area and provide them with comprehensive assessment services and focused educational programs.

Diane Loseth '91, has begun a one year Pain Management Nursing Fellowship at Memorial Sloane Kettering Cancer Center.

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**IN MEMORIAM**

Ruth Louise Monrad Thom '29 died in October 1991.

Eileen Harriet (Ditchburn) Dithridge '31 died in October 1991.


Naomi Perlman '46 died in July 1991.

Lucy H. Conant '50 died in October 1991.

Maryann (Bochnak) Tarasuk '61 died in July 1991.

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**YSN Research Day May 7, 1992, 3-6 P.M.**

All YSN alums are invited to submit abstracts for presentation at the Annual YSN Research Day scheduled for May 7. Thesis research or current research is welcome. A wine and cheese reception will follow. For further information contact:

Vanessa A. Marshall
Assistant Professor
Nurse-Midwifery Program
Yale School of Nursing
25 Park Street, Box 9740
New Haven, CT 06536-0740
(203) 785-2423

This is always a stimulating and fun day, so please consider joining your fellow alums and colleagues in sharing the work that puts us at the forefront of nursing research.
Dear Colleagues,

I am proud to report the final result of the 1991-92 Alumni Fund Drive. We raised an impressive $183,643.07 — almost all of which is earmarked for student financial aid and scholarship assistance.

Once again, you are sending a message to the Dean, her faculty, and especially the students that you are solidly in support of our school. My thanks go to all of you whose names are listed below and I look forward to an even longer list next year. 53% of eligible alumnae/i gave last year. We hope to raise that figure to 55% in this drive year!

Mary Jane Kennedy ’68
Chairman

1926
Doris P. Allison
Wina L. Gauya
Priscilla A. Kublanov

1927
Marjorie W. Beckley
Priscilla W. Halpert
Aura E. Kepler

1929
Edward E. Foster
Marian Wenrich

1930
Antoinette H. Daniels
Hope P. Myers
Mary F. Slavin
Edith M. Windeler

1931
Lois A. Bliss
Eleanor T. Copley
Mary E. Curtis
Eileen D. Dithridge
Ruth L. Fanselow
Mary F. Geary
Xenia B. Horn
Dorothy A. Huey
Barbara A. Kavanagh
Margaret M. Scammon
Lucy S. Schultz
Priscilla B. Ward
Isabel H. Wegman
Helen Wersebe
Elizabeth H. Wilson
Marguerite L. Young

1932
Bernice L. Cowan
Mary B. Eagan
Marjorie E. Edgery
Sofia P. Ehrenberg Vonungern
Alma W. Frazier
Ruth C. Johnson
Mattie D. Lynch
Dorothy P. Skilton
Elizabeth R. Walters

1933
Shirley C. Bown
Ruth E. Burcham
Catherine T. Cronin
Elizabeth James Dotterer
Margaret M. George
Caroline L. Giegues
Arria S. Huntington
Verna S. Rogier
Anna E. Ryle
Eleanor B. Smith
Sophia F. Thompson
Paul H. Twaddle

1934
Lillias D. Adams
Thelma C. Bevin
Karin E. Engstrom

1935
Abigial D. Avery
Laura R. Bloom
Helen S. Bradley
Mildred T. Briggs
John T. Cowles
Ruth D. Crawford
Katherine F. Fine
Marie R. Giannou
E. Jean M Hill
Gwynne Hill
Virginia H. Hulbert
Elizabeth C. Hurley
Dorothy L. Ingraham
Anne Maclay Leffingwell
Ruth E. Lightfoot
Jane F. McConnell
Raidie P. Merminger
Margaret H. Rodgers
Patricia Walsh
Eleanor S. White
Mildred B. Yale

1936
Anita E. Angier
Elizabeth R. Bell
Alynthia L. Claiborn
Elizabeth S. Comer
Elizabeth B. Cooper
Ruth W. Dean

1937
Catherine Bastress
Harriet N. Cressy
Marjorie Morse Crunden
Ovidia T. Evensen
Mayda B. Gill
Winfred C. Harby
Rosemary F. Henshaw
Mona C. Hull
Elizabeth G. Merwin
Ruth P. Ogden
Eleanor F. Pence
Katherine S. Rekers
Elizabeth N. Robb
Marion G. Sanford
Anna A.T. White

1938
Mary M. Conroy
Muriel M. Crosby
Ruth M. Davis
Laura W. Deretchin
Grace Eckelberry
Evelyn S. Farnsworth

1990-1991 School of Nursing Alumnae/i Contributor List

Eleanor G. Howells
Martha P. Jayne
Ruth G. Kirkpatrick
Nettie I. Lawrence
Anna W. MacNeish
Emily W. Mendillo
Edward W. Phifer, Jr.
Dorothy Thoms Pinkerton
Stephanie J. Steck
Kathleen Thornton
A. Betty Updegrove
Virginia W. Warthin
Naomi M. Weiss
School of Nursing Alumnae/i Contributor List, 1990-1991

1939

1940

1941

1944

1945
<table>
<thead>
<tr>
<th>Year</th>
<th>Contributors</th>
</tr>
</thead>
</table>
School of Nursing Alumnae/i Contributor List, 1990-1991

1951
Ralph D. Alley
Emily T. Bartels
Betty O. Bowman
Elizabeth Dyer Brewster
Irene O. Burns
Joy L. Dodson
Mary B. Floyd
Yuka Y. Fujikura
Ramona Garshelis
Justine R. Glassman
Gertrude V. Graham
Janice G. Green
Jean L. Hopkins
Elizabeth M. Houlihan
Shirley W. Howard
Ann O. Howland
Marion S. Klein
Margaret M. Lundeberg
Mary M. Lyons
Mary Vesta Marston-Scott
Sheila G. McClelland
Marie M. Milliken
Shirley R. Morley
Jane S. Mulaik
Myrthel S. Nelson
Virginia R. Nolan
Patricia Q. Petersdorf
Doris M. Preus
Mary Pryor
Mary B. Richards
Ann P. Schnell
Elinor M. Schulte
Louise E. Sewell
Evelyn M. Soriano
Mildred K. Taylor
Pamela P. Tisza
Ann W. Walters
Carolyn B. Wheeler
Alice B. Willett
Jo Anne S. Woolsey
Vera V. Yordon
Cicely L. Zeppa

1952
Jean C. Bradley
Raquel B. Celenza
Helen Chuan
Joan W. Cresap
Jeanne G. Davis
Jane W. Donovan
Jean G. Johnson
Judith E. Lissner
Frances Harriette Lynn
Dorothy J. MacLennan
Mary S. Page
Patricia K. Pagliarini
Ellen P. Powell
Helen M. Sullivan
Ardis D. Wagner

1953
Naomi B. Ament
Jeanne S. Benninghoff
Mary H. Bliss
Lois S. Brunton
Helene B. Crowell
Carol B. Curran
Nancy S. Doolittle
Shirley F. Edwards
Sally C. Foster
Elaine Childs Gowell
Louise Z. Greenlaw
Shirley J. Greenwald
Eileen F. Hemond
Marion E. Highrister
Constance C. Hornickel
Vivienne P. Jacobson
Janet H. Lord
Martha C. Newton
Miriam C. Niederman
Jeanne P. Piccirillo
Corinne M. Schultz
J. Doris Somerville
Alphonse Charles Soothkoos
Evelyn A. Sturmer
Gloria R. C. Tyree

1954
Phyllis C. Beard
Doris Bloch
Maria R. Bosnak
Beverly B. Brethhuwer
Jacqueline P. Cannon
Annabelle S. Carone
Eleanor M. Crispell
Dorothea L. Dunn
LaVerne F. Elliott
Isabelle E. Lobeck
Frances M. MacDougall
Rhoda K. Martel
Teresa Molinari
Louisa M. Murray
Julia P. Pace
Joan K. Parsons
Jean E. Robinson
Merlyn I. Robinson
Mary Stack-Dunne
Margaret M. Styles
Marion S. Vita
June S. Wentz
Jean W. Youngen

1955
Patsy Irene Bennett
Louise C. Benson
Margaret S. Benton
Nancy J. Bourke
Margaret K. Chang
Janet H. Crovatto
Ann F. Cudahy*
Angela C. Daukas
Frances Sherman Dostal
Helen H. Downing
Elaine R. Garepy
Amy B. Hecht
Jeanne K. Johnson
Reeva M. Liverman
Mary Jo Manley
Lorraine M. McManus
Evelyn B. Mitchell
Fotine D. O'Connor
Frances D. Park
Marguerite G. Quinn
Mary Patricia Randles
Adelia E. Robertson
Cynthia B. Robinson
Gordon Sawatzky
Margaret D. Todesco
Patricia A. Vergara
Caroline R. Weiss
Elmo G. Winger

1956
Patricia T. Becker
Lois D. Crum
Helen E. Duschatko
Sally C. Elliott
Betty Ann Ford
Gail B. Harwood
Juliana P. Hazard
Elizabeth P. Huebner
Priscilla D. Kissick
Jane N. Manning
Mereth M. Meade
Gretchen P. Minners
Joan E. Mulligan
Anne G. Packer
Barbara Stryker Pratt
Vesta K. Rich
Phyllis F. Schwartz
Elizabeth M. Swan

1957
Joceline K. Alexander
Dorothy P. Bittner
JoAnn Tietje Briggs
Mary S. Brodish

1958
Dorothy M. Allin
R. Pendleton Camp
Chang-Lei T. Cheng
Katharine R. Dreyfuss
Shirley M. Ellefsen
Jane S. Ergood
Adelaide B. Fazzone
Carmella S. Lattizon
Eleanor P. Montanari
Shirley H. Tenney
Muriel W. Test
Sally Ann Yeomans

1959
Winifred T. Garrity
Suzanne K. Kusserow
W. Annette Massey
Elizabeth T. Richard
Elizabeth S. Sharp

1960
Ruth G. Elder
Ruth Monsen
## School of Nursing Alumnae/i Contributor List, 1990-1991

### 1961
- Martha E. Barden
- Claudette B. Barry
- Rhetaugh G. Dumas
- Elizabeth F. Enloe
- Joyce Cameron Foster
- Georgette B. Kamenetz
- Jeanne S. Neideck
- Joann Gephart
- Virginia G. Kinnick
- Carla F. Robb
- Carol K. Scales
- Marie-France C. Thibaudeau
- Dianne S. Davis
- Ann W. Rhinelander
- Anita L. Silberberg
- Mary E. Teague
- Carol D. Tessman
- Linda P. Vieira
- Helen H. Swallow
- Virginia E. Tay
- L. Ann Traub

### 1962
- Sheila T. Myers
- Audrey C. Ralph

### 1963
- Evelyn M. La Flesh
- Patrícia M. Murphy

### 1964
- Donna Kaye Diers
- Bernice S. Hibbard
- Flora V. Lavery
- Angela Barron McBride
- Joyce K. Simonowitz
- Carolyn K. Zakin

### 1965
- Jeanette T. Brown
- Charlotte C. Elsberry
- Jean R. Fisher
- Jean E. Johnson
- Anne M. Shuttrump
- Karen Stolte
- Marjorie R. Wright

### 1966
- Jane G. Conner
- Louise W. Hedstrom
- Joyce W. Light
- Ruth Schmidt
- Roberta Snyder
- Kathleen D. Stokes

### 1967
- Elizabeth W. Fitzpatrick
- John E. Collins

### 1968
- Elaine M. Carty
- Carrie Conser
- Barbara E. Goddard
- Eileen C. Hodgman
- Andrea G. Joubert
- Mary Jane Kennedy
- Charlotte W. Smedley
- Elizabeth A. Strutzel
- Karen A. Westbrook

### 1969
- Elizabeth A. Burki
- Sandra R. Haldeman
- Agathokleia R. Luckner
- Mary Lee Mantz
- Nancy Koehne Spring

### 1970
- Judith G. D’Afflitti
- Marvel K. Davis
- Veronica P. Dembeck
- Judith B. Krauss
- Vanessa A. Marshall
- Donna LeBlanc Morris
- Marilyn Yuneck Steffan

### 1971
- Saundra T. Bialos
- Gretchen D. Cohen
- Bette L. Davis
- Maureen O. Doran
- Anita W. Finkelman
- Catherine Kiene Forrest
- Eileen W. Gloor
- Paula W. Goering
- Patricia D. Ho
- Phyllis J. Johnson
- Karol Ann Krakauer
- Carol B. Rinzler

### 1972

### 1973
- Eileen Dart Bolesky
- Suzan D. Boyd
- Paulette F. Briggs
- M. T. Mildred Carswell
- Linda C. Corinne
- Therese Doucet
- Constance P. Fisher
- Beverly S. Greenwood
- Janet H. Haasal
- Judith S. Kane
- Eileen B. Korman
- Christine Niemyski Nuger
- Anne Mulkeen Romond
- Mary B. Schwank
- Poolsook P. Srijaporn
- Donna Teachey
- Mary T. Wigodosky
- Susan K. Wilensky

### 1974
- Mary J. Belisle
- Sharon Bidwell-Cerone
- Cynthia D. Butler
- Virginia Cleary
- Ruth W. Gee
- Philip Edwin Thomas Gower
- Patricia J. Harris
- Penny Hatcher
- Patricia M. Mellen
- Barbara E. Meyers
- Dottie S. Needham
- Catherine Scala
- Marianne K. Scanlon
- Ruth B. Timothy
- Susan Willis

### 1975
- Ruth Churley-Strom
- Clare E. Collins
- Jane S. Ferriss
- Priscilla O. Greene
- Jo Ann Love
- Helena McDonough
- Valerie G. Orefice
- Ruth M. Ouimette

### 1976
- Carol M. Battin
- Barbara M. Caporeal-Katz
- Margaret J. Cushman
- Janice G. Davey
- Karen C. Duggan
- Margaret J. Grey
- Judith R. Lentz
- Elizabeth L. Meredith
- Cecilia W. Mukai
- Ann Kyoko Nakamoto
- Sen Speroff
- Barbara-Jean Sullivan
- Victoria H. Wirth

### 1977
- Nina R. Adams
- Kathy Kerns De Almo
- Cynthia P. Finesilver
- Shirley R. Fischer
- Wendy G. Frost
- Eva-Lynn Janson
- Sarah G. Potter
- Leona J. Ruggiero
- Dianne Taylor
- Nancy M. Wineman

### 1978
- Susan K. Davis
- Bernadette M. Forget
- Mary V. Hatton Gibson
- Beth Elissa Goldberg
- Sarabeth Gottlieb
- Vickie Greene Goldberg
- Marsha E. Kaye
- Nancy Kraus
- Martha Anne MacAloon
- Karen A. Mills
- Lynne Morishita
- Karen White Pettigrew
- Clyde P. Sanchez
- Rosemary B. Silk
- Janet S. Taft
- Winifred W. Thomas
- Patricia Trotta
School of Nursing Alumnae/i Contributor List, 1990-1991

1979
Cheryl A. Anderson-Small
Patricia D. Barry
Mary Wilson Bassis
Beatrice R. Burns
Andree L. deLisser
Patricia W. Emmons
Judith A. Fardig
Julie B. Follo
Scott Quincy Garfield
Denise Gaunya
Elizabeth Dellert Selvaggio Johnson
Ronald L. Krauss
Linda J. Lisk
Marjorie A. Miller-Mayer
Sylvia M. Rasie
Lois S. Sadler
Barbara Lee Sellars
Karen M. Suchanek
James J. Sullivan
Judith C. Tierney
Judith M. Treisman
Antoinette V.B. Tyndall
Debi Welsh

1980
Deborah J. Acker
Nancy C. Allen
Susan S. Baxa
Patricia J. Bosak
Edward H. Branson
Nedine Press Campbell
Sally Solomon Cohen
Michele V. Coral
Carol I. Crawford
Elizabeth Manning D'Amour
Roberta Danza
Catherine G. Deering
Christine Di Camillo
Deborah A. Disco
Gloria Fazio
Phyllis S. Gorman
Susan S. Hogarty
Barbara B. Janeway
Bonny Libbey Johnson
Dorothy C. Kent
Marianne H. Lewis
Nancy E. Loomis
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Lee Ann Swearingen
Dawn Tiedemann
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Jessica Shank Coviello
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22