Yale Nurse

Yale School of Nursing

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Yale University School of Nursing

ALUMNAE/I ASSOCIATION

Newsletter

Published three times a year
by the YUSNAAA

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April 1987

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CONTENTS

p. 3...Care In Context
p. 9...Microcomputing at YSN
p. 10...Research at YSN
p. 11...How Can Nurses Prepare for Year 2000?
p. 11...Student Activities
p. 12...Faculty Notes
p. 13...Class News
p. 13...In Memoriam
p. 14...Changes of Address

YSN ALUMNAE/I WEEKEND

June 4-5-6, 1987

Alumnae/i College
Banquet Awards Reunions
Annual Meeting

PLAN TO BE THERE!
CARE IN CONTEXT

Anybody who has practiced nursing more than about four hours knows that nursing is two things: care (including prevention and health promotion), and the tending of (or existing within) the entire environment within which nursing service is delivered. The environment both enables and constrains practice. And the environment is just as complicated as practice itself is.

YSN has been frank about its mission -- to change the health care system. Sometimes we do that through the excellence of practice. Sometimes we do it through committees and consultations and public presentations. Sometimes we do it by crossing our boundaries and entering into other arenas, of the University or the society. Sometimes we do it through research or teaching or writing.

The notion of "policy" -- loosely speaking, the environment for care -- is hardly new at YSN. The Goldmark Report, which stimulated the creation of the Yale School of Nursing can be read as a statement of policy: the values. In this instance, the value of education for nurses. Values, as ethics, moral principles, law, legislation or the amorphous ways in which values are expressed through institutional structure, personnel policy, administrative decisions, priorities, commitments and nowadays, "strategic planning" are what makes the world go 'round. As nurses, we know that in our souls, even when sometimes it seems as if the world of health care is not very rational. It isn't. But it is not random. There are real reasons why things happen the way they do.

As the largest single occupational group in health care, nurses have an important place. Our voice needs to be heard, more often and louder, and that suggests that before we simply complain, grip, spit out, or tilt at windmills (to mix thoroughly a metaphor) it would be a good idea to know what the rules are. And who makes them, and how and why. And it also suggests that before policy makers or those who teach management and policy in health care here or elsewhere get going, they might well wish to have nurses' insight into what the work is that is to be managed or changed.

The nursing literature exhorts us all to "get political", "be activitists". As citizens, we would probably do that anyhow. Politics is not very hard to understand. What makes it hard to do is not a conceptual difficulty, it's the balance of power. Policy, on the other hand, including policy analysis -- the conscious specification of values -- is a whole lot harder and a whole lot more interesting.

Judging from the continuing education program fliers and curricular descriptions, policy is a hot topic in nursing these days. YSN has been doing policy for a long time, since the Goldmark Report, through the Cadet Nurse Corps, through early emphasis on specialization and clinical research, and non-traditional admissions criteria. We have tended, in Yale Nurse and elsewhere, to show off the clinical side of the enterprise more than the non-clinical side.

This issue highlights some of the activities of faculty and students in "policy" -- broadly construed, broadly practiced.

* * * * *

The position of chief executive officer of any organization is by definition a policy-making position. While that role within an institution is usually clear, the C.E.O.'s representational role in policy forums outside the organization is not always that visible to those inside.

Judy Krauss represents YSN and nursing on a number of policy-making boards within the University -- the Yale Health Plan Board, the Board of Yale New Haven Medical Center Inc., and the Trustees meetings of Yale New Haven Hospital. With other deans, she participates with the University Officers in University policy issues. She also serves on the Council of Deans and Directors of Schools of Nursing, where she is currently a member of the Entry Into Practice Task Force (talk about policy!). She is on the Executive Committee of the New England Organization for Nursing (NEON -- what a great acronym), and she has been appointed to the Robert Wood Johnson Foundation National Advisory Committee to a project on services for the homeless, including the chronically mentally ill. As Dean, she represents YSN in ANA, NLN and AACN (American Association of Colleges of Nursing) forums, and is a member of AACN's Government Affairs Council. A veritable feast of policy agendas...

The inquiring reporter asked her for some examples.

"Well, just last week at the YNHH Board meeting, we all received a copy of an important
report on quality assurance initiatives. Funny thing: despite the fact that the major service hospitals deliver is nursing, nursing wasn't mentioned in the report. Rachel Rotkovich (VP for Nursing) and I called to the attention of the Board the policy issue -- that nursing care and nursing service were central to any complete quality assurance plan. The Board agreed, and the agenda item was tabled until that could be taken care of."

Getting nurses into things is always a priority for the Dean. Recently, that has meant getting nursing representation on a Task Force to the New Haven Commission on Infant Health, an effort so successful that nursing now chairs the Task Force and the Commission has asked for more YSN faculty to serve on other task forces; getting nursing into a proposal for a camp for handicapped or chronically ill children, funded and sponsored by Paul Newman; making sure that nursing faculty have a significant role in the University's plans for dealing with handicapped students; and on and on it goes. The dean's role and mission is to insert nurses and nursing into as many spots where policy is made as possible.

That's all local. Judy tells a wonderful story about testifying before Sen. Weicker's committee, on behalf of the TriCouncil (ANA, NLN, AACN) on the Nurse Education Act. When one testifies before a Senate Committee, the time is carefully controlled, with a yellow light to inform there is one minute left, and a red light to say "shut up." In Judy's case, Sen. Weicker took the occasion to wax eloquent about Yale and nursing with the clock ticking, and ate up nearly all of her time. When she was finally given the chance to speak, she called the issue: "Sen. Weicker, thank you for your elegant testimony on behalf of Yale and nursing. But we have to re-set the clock here. This is MY nickel now!"

The Yale School of Nursing dean speaks in all kinds of national forums with the force of the University and its reputation behind her. So when Judy stands up to question the legitimacy of a national organization's incompletely thought-through position on something, the words have force. That nurses should be involved in policy-making at local, state or national levels, or that nurses have something to say about the "shoulds" and "oughts" comes naturally to YSN. Some recent "shoulds" Judy has had to deal with include: the importance of including psychiatric nurses in proposals for case managers in Connecticut and nationally; the necessity of incorporating nursing faculty in new organizational schemes, along with, and equivalent to, medical faculty; the wisdom (or lack of it) of devising regulations to govern advanced practice in the state; the value of intellectual work in psychiatric nursing.

To stimulate this work, Judy has created a new journal, Archives of Psychiatric Nursing, and the first issue rolled off the presses in January. That issue (and her editorial in it) makes clear the commitment to the value of serious research and thinking in psychiatric nursing.

The clinical part of the curriculum at YSN is the most visible, as it should be. But every clinical program in the School also has a policy component.

In Pediatric Nursing, for instance, Carole Passarelli, Assistant Professor, leads the students through the mine-fields of credentialing, laws about advanced nursing practice, school health and school nursing, malpractice and professional organizations.

In Medical/Surgical Nursing, Dorothy Sexton, Associate Professor and Gail D'Eramo, Assistant Professor (in different courses) provide material on reimbursement, on organizational structures and systems -- "policy" as management.

In Psychiatric Nursing, Linda Brown, Assistant Professor, has the unenviable task of helping students understand the mental health delivery system, including laws, legislation, the courts and professional roles. Ann Ameling, Associate Professor, Sharon Holmberg, Assistant Professor and L.D. Oakley, Assistant Professor provide an advanced seminar which includes the history of mental health care, influences on the structure and direction of mental health, with special material on care of special populations, including the incarcerated.

In Community Health Nursing, Phyllis Pallett, Assistant Professor, gives both the community health nurse specialist and family nurse practitioner students a sense of where practice roles fit in organizations, systems and priorities, with a particular emphasis on government and governmental programs. And Jack Gillette, Lecturer in the School of Nursing (and the School of Organization and Management) teaches the diagnosis of organizational systems.

In the Maternal/Newborn Nursing (Nurse-Midwifery) Program, a federal grant provides some funds and some incentive to include public policy regarding maternal/child health in the curriculum, the supplement existing content on the professional organization, its standards and policies and the history and development of nurse-midwifery. Mary Ellen Bouchard, Program Instructor, has designed a series of classes dealing with everything from community assessment and planning through how policy is made.

In the first year of the three-year program, students have a course on Issues in Nursing (taught by Helen Burst, Professor) in which recent topics have included entry into practice, advanced practice roles, taxonomical systems, nursing organizations, and public policy-making.

Students who wish to pursue the notion of policy further have elective choices as well. Sarah Dillian Cohn '73, Lecturer in the School of Nursing (Sarah is a nurse-midwife and an attorney, and works in the Medicolegal Affairs Office at YNHH) offers an elective in "Nursing and the Law." Students learn how to use the law library, and read legal cases of various topics
including malpractice (wrongful life, wrongful death, standards of care), mental illness and the law, consent to/refusal of treatment, reproduction and the law (surrogate motherhood, in vitro fertilization, court-ordered Cesarean section), prescriptive authority, third party reimbursement, hospital privileges, and professional incorporation. Students leave her class breathless!

Connie Donovan, Associate Professor, has for some years offered an elective course in Bioethical Decision Making in the Practice of Nursing. Ethical dilemmas and issues are presented and discussed and the course is oversubscribed every time it is offered.

Donna Diers '64, Professor, teaches a two-semester elective course on Nursing and Policy, using cases she has written about actual circumstances or events. The course and the cases deal with management as policy (nursing governance, hospital organization, variable billing for nursing service), planning, regulation and reimbursement (DRGs and nursing, HMOs, paying for nursing education under Medicare), alternative health care systems (contracting for nursing services, hospices, birth centers), law and legislation (practice acts, attorney general opinions, practicing medicine without a license, prescriptive authority) and public policy (the state mental health system, regulation of advanced practice, school health programs under state and city aegis, the creation of the National Institute for Nursing).

Donna's interest in policy was formed, she says, when she was dean, and was thrust inevitably into policy-making activities, "before I was ready." Since returning to teaching, she has become involved with an arm of the School of Organization and Management, the Health Systems Management Group. She participates in teaching a health policy and management course at SOM/EPH with Professor Robert Fetter (also taught by cases, "which is where I got the idea for my own course") and has supervised master's essays in the School of Public Health with Professor John Thompson. For the past two years, she has also participated in a giant research project on "Nursing Intensity and DRGs" with Thompson, Fetter and a team of researchers.

To tie all of this together, Donna also offers independent studies to students who wish to concentrate on a particular topic and produce a paper which might turn into a case for teaching. This year for the first time, policy-related research and health services research methods were integrated into the basic research course, and now into a clinical research seminar Donna leads.

Those are all formal courses. But any number of faculty are involved in policy-related activities, including research, in which students may become involved.

Helen Burst '63 Professor, has been working this year with Professor Lorraine Klerman in the School of Public Health on a federally funded project aimed at providing a basis for identifying the effects of prenatal care. Helen is also Chair of the Task Force for the New Haven Foundation supported project on maternal-infant health, directing a study of how prenatal services are viewed by those who use them, and what the barriers to care are. Prior to returning to YSN, Helen started nurse-midwifery services and education programs in Mississippi and South Carolina. Data from these programs helped turn federal policy attention to nurse-midwifery. And, of course, in her capacity as President of the American College of Nurse-Midwives (elected for two terms, 1977-1981), Helen had a very large role in getting legal authorization for nurse-midwives in many states, as well as third party reimbursement and joint position statements between ACNM and the American College of Obstetricians and Gynecologists. Helen freely shares all of these experiences with students.
Lois Sadler '79, Assistant Professor, has been working with the New Haven school system to design sex education curricula and provide health education for pregnant teens. Carole Passarelli, Assistant Professor, negotiated a contract in Hamden to introduce pediatric nurse practitioner work into the school system. Carole also contracted with the state to develop a way to assess children who come to the attention of the Planning Placement Teams (PPT) in schools, and her work has already started to influence school health services and policy in Connecticut.

Madelon Visintainer Baranowski '74, is part of a multidisciplinary "Coordination of Care to Children in Crisis" team, which serves as the "last resort" for troubled children in New Haven. The team tries to orchestrate services, including health care, counseling, and legal services. In addition, Madelon works clinically with adults who have been arrested, doing examinations as to their competence to stand trial or their plea of not guilty by reason of insanity. Madelon is a part of a group which regularly meets to discuss the policy issues and barriers involved at the interface between psychiatry and the law.

Judy Krauss sits on the Medical Committee for planned Parenthood in New Haven, which establishes clinical policy for the organization. Margie Beal '82, also works with a family planning agency, helping to steer it through these troubled times and controversies.

Ann Ameling '67, serves as Master of Saybrook College at Yale, which involves her in policy matters at Yale College -- most recently the involved and difficult decisions surrounding drinking rules in the College. Jane Dixon, Associate Professor, represents YSN on the University's Committee on the Handicapped, a position that makes very good use of her own interest and research on stigma.

Sharon Holmberg, Assistant Professor, is on the board of a local halfway house for mentally ill persons, helping the organization find ways to provide desperately needed services to clients with no money.

Donna Diers serves on the board of the Community Health Care Plan, New Haven's largest HMO, which currently is confronting a range of policy issues involved in delivering pre-paid health care in an increasingly tight market.

There's also the research.

YSN's research tradition is in clinical studies. Clinical research can be thought of as a subset of a larger notion -- health services research. Another subset is policy-related research. The differences are interesting only to people who draw diagrams and talk about paradigms. What is increasingly interesting and important at YSN is how clinical work and policy, especially public policy, are coming together in research.

Ann Williams '81, Assistant Professor and Family Nurse Practitioner is involved in a complex and sensitive study of AIDS in a sample of persons who have used IV drugs. Already, some early findings from this study have been published in a letter in the New England Journal of Medicine, which was picked up by local news sources as well. The early findings dealt with the extent to which persons who have a positive HIV antibody test develop the disease within a given period of time.

A number of faculty are doing studies to look at the effect of treatment options in various settings. Sharon Holmberg, Assistant Professor, is evaluating the "Coffee and ..." groups for the chronically mentally ill -- a treatment regimen not well described, but one which obviously works. Treatment options for the chronically mentally ill is a serious policy consideration in these days of increased prevalence and decreased funding. Similarly, Sarah Farrell, Program Instructor, is evaluating day treatment programs for psychiatric patients -- programs intended to slow down the "revolving door" so many emotionally ill people get caught in.

Sandra Talley, Associate Professor, and Linda Brown, Assistant Professor, are looking at the effect of changes in ward structure in a public mental facility. The change? Putting men and women together on the same unit.

Donna Diers, Professor and Helen Burst, Professor, are doing a study of systems of care in childbirth, comparing the process and outcome of care from a nurse-midwifery service and a conventional obstetric service in two public hospitals. The results are expected to be of interest to the policy-makers in this locale as they consider how to deliver cost-effective, high quality services to larger and larger numbers of poorer and poorer people. Helen is also doing a national survey of issues nurse-midwives face in obtaining privileges to practice in hospitals.

Yet another kind of policy-related research deals with the assessment of technology -- its costs and effectiveness. Marge Funk '84, Assistant Professor, is continuing her student interest in technology assessment with a large study of the intraortic balloon.
Several of these studies have been funded with a new mechanism Judy put into place two years ago using faculty development funds she somehow extracted out of the President's office. Judy has also sponsored two week-long workshops in nursing and policy taught by Donna, and a colloquium series in which policy-related material has been a theme.

But that's just faculty research.

In addition to enrolling in the various courses, required and elective, YSN students often have serious policy experience before, during and, as we shall see, after they graduate.

Sarah Abrams '87 came to us from a position as Senior Administrative Analyst in charge of planning and policy development at UC San Francisco Hospital Department of Nursing Services. (Where she got to know Margretta Styles '54, about which more later.)

Sarah is a community health nurse specialist student who had worked in welfare, education and health services administration as well. She came to YSN to become a nurse. She says, "the nurses with whom I worked demonstrated that nurses can and do make valuable contributions to patient care and health policy." But, she says, "I thought the helpers needed helping too, and I was frustrated by the limitations of the administrative level of helping."

Sarah extended herself outside of YSN to take courses in the School of Public Health in administration of ambulatory services and in the history of policy. The latter course, with Professor Arthur Viseltear, an expert on C.E.A. Winslow, turned into an independent stu, Sarah and her colleague, Robyn Hoffman '87 are now doing, on the Goldmark Report, its history, development and place in the policy framework. Sarah is also working while going to school, developing policy background material on a number of issues in the Yale Health Plan, as a special assistant to Dr. Daniel Rowe, its director.

Miriam Ford '88 is a family nurse practitioner student, who graduated from Smith with a major in government. She worked at the John F. Kennedy School of Government at Harvard, as assistant to the director of the Public Affairs Forum. Among other things, the Forum (and Mim) taught newly elected legislators how the government really works. She says, "my studies in government have focused on political theory and practice and the human condition which emanates from them. My work experiences were in human services and advocacy. They led me to the conclusion that health care and politics are linked. Nursing matches intellectual rigor with clinical practice and proposes compassion coupled with technical skill. I see nurses as equal partners. Nursing takes account of the physiological, emotional and sociological background of patients, so relevant to my interest in working in developing countries." Mim has hopes of spending the summer in Washington, D.C., working on issues of the homeless.

Sandra Flood '87, who will receive not only the MSN but also the MPPM from the School of Organization and Management in May, is an experienced dialysis nurse. Her research, stimulated by her own clinical observations, deals with the clinical and economic effects of short staffing in nursing. If there aren't enough nurses, what happens to the patients? (We know, but we can't tell you now; watch for Sandy's articles!)

Sarah Abrams '87 in the field.

Left to Right: Lorinda Evans, Polly Cromwell, Maryann Lisak, Karena Hoffman

Polly Cromwell '87, is an experienced Newborn Intensive Care Nurse. Her thesis has to do with whether there is a way (besides DRGs)
to identify groups of babies in the NICU who differ in terms of their use of hospital resources (including money). It turns out there is a way, and the answer rests on Polly’s clinical insight, not found anywhere in the literature (until she puts it there!).

Alexandra Hunt ’87, is a family nurse practitioner student. She got interested in the issue of prescribing behavior of nurse practitioners in places where they are allowed by law to prescribe. She is doing a very large study of how the law in one state was changed to allow nurses in advanced practice roles to prescribe, and then what difference, if any, that has made in their practice or how they think about it. In the process, Alexandra has interviewed legislators, nurses politically involved in the change and its after-effects, and others, and has spent endless hours in the state’s capitol, reading through the legislative history and public documents. She has at least two articles in mind.

The mission of AIDS could not be a hotter topic just now.

Lynn Talarico ’87 is a psychiatric nursing student. Her study deals with patients who require extraordinary amounts of nursing care, not in the ICU. She spent endless hours in the record room of a Connecticut hospital, reviewing the charts of patients who are “nursing intensity outliers.” This is an issue that connects management, reimbursement policy and clinical insight, and when Lynn emerges from the computer room into which she disappeared some time ago, she will have new information on a topic not studied before.

Debra Pasquale ’87 is not only doing a policy-related thesis on what makes for nursing requirements in home care, but she has orchestrated her entire YSN experience to dig deeper into policy and politics. Last year, she had a placement in the Community Health Nursing Division of the Department of Health Services in Hartford, and worked on a project defining “personal care attendants” and the issues in providing and funding those services. This year, she is doing an independent study in which she is serving as a legislative intern to Rep. Paul Gionfriddo, who co-chairs the Public Health Committee of the State Legislature. Debra said, “I was surprised at what I was interested in -- reimbursement, for instance. He thought a public health nurse would be doing infant mortality, or AIDS or something, and couldn’t conceive of the notion that money might also be nursing.” Debra is assisting Mr. Gionfriddo in putting together legislative initiatives in long term care insurance, and she has helped arrange public hearings on Medicare assignment and the all-payer prospective payment proposals. Her greatest learning so far? “How unorganized policy making is.” But also, “how important having a clinical perspective is. We (nurses) have the facts, we know what it’s like, and it’s not just rhetoric.” For a busy legislator, that’s convincing. Debra looks forward to the next phase in her career as a “change agent.” “I have learned that the way to change things is by using the aggregate, getting people together, getting the best minds to work on the problems, and working from the inside.” (Keep an eye on this person -- she’s likely to be a Senator herself one day.)

* * * * *

All of the above deals only with what’s happening now, to people who are here now. While we would not be so bold as to take all the credit (just a little bit), the activities of our alums in policy are significant.

Margretta Styles ’54 is now President of the American Nurses Association, surely one of
the most powerful policy positions going. But before she was elected to this post, Gretta had already chaired the ANA's study on credentialing in nursing, and had conducted a truly cosmic analysis of nursing, world-wide, for the International Congress of Nursing. The ICU voted to endorse her recommendations to bring some order to nursing preparation all over the world, and the report was instrumental in committing the ANA to implement its entry into practice proposals, finally.

Rhetha Dumas '61, now Dean of the School of Nursing at the University of Michigan, and President of the American Academy of Nursing, was the first woman and first nurse to be Deputy Director of the National Institutes of Mental Health. In the NIMH position, Rhetha dealt not only with issues of training for the four core disciplines in mental health, including nursing, but also with the problems of mental health in refugee populations, with the staffing of St. Elizabeth's Hospital in Washington, with legislation affecting women, with deinstitutionalization, and all the other issues that plague the mental health community.

Sally Solomon '80, now Assistant Dean at the School of Nursing at Columbia University, served with distinction as the National League for Nursing's policy spokesperson and lobbyist. She also directed the NLN's research department, and helped collect information to back up nursing policy proposals for funding of nursing education and for nursing funding through Medicare.

Margaret Cushman '76, now directs the gigantic Visiting Nurse and Home Care Inc. of Waterbury/Hartford/and Plainville. She is also President of the National Organization for Home Care, in which position, she does official and unofficial policy making including lobbying and consulting with the Health Care Financing Administration as they try to figure out what to do with funding for out-of-hospital services under Medicare.

And the most recent example is Ada Sue Hinshaw '63, recently named to the post of Director of the new Center for Nursing Research in the National Institutes of Health. Ada Sue is the first person to occupy this position, which will require her to participate in all kinds of issues involving nursing's research and funding. (Two of her colleagues will be Doris Bloch '54 and Harriet ('Bunny') Carroll '41, who have worked for years in the federal system to improve the visibility and quality of nursing research.)

Alums direct nursing services, schools of nursing, VNA's, and all kinds of other agencies; participate in formal and informal political action; revise treatment protocols and service on institutional policy committees; work with professional organizations to shape policy (see Angela Barron McBride's '64, recent article in YSN on women's mental health policy for a superb example). No one issue of this or any other newsletter could possibly report all of the ways in which Yale nurses have an impact in policy. Nursing the environment is as essential as nursing the patient, and YSN is evolving new ways of preparing people for the work.

Ed. Note: No one story about current activities of present students or faculty, or alums' involvements can possibly do justice to the many and various ways in which Yale nurses participate in what we have called "policy" here.

As nurses, as citizens, as faculty, YSN folks sit on boards of various agencies, negotiate clinical policy issues, lobby, vote, consult to governmental agencies, invent hospices and birth centers, agitate in all the ways we must, speak out in public, publish, take on new and interesting roles in both defined and undefined policy forums. We could, and perhaps, should, write a book about these kinds of activities.

A television show used to sign off, "There are 8,000,000 stories in the Naked City. This has been one of them." Eight million, we don't have. But we do have maybe 2,500 stories -- from every one of our alumnae/i and faculty -- and in this article, only a few of them can be told. We would be delighted to hear from anybody who has an addition to this collection.

MICROCOMPUTING AT YSN

Deborah Rose
Lecturer in Research

Are you mystified by computers, even afraid of them? Or, do you feel you should know something about them, but don't know how or where to start?

Despite the media impression that everyone under the age of 30 is proficient enough to break into government computers with ease, most master's students seem to share the apprehensions mentioned above.

Deborah Rose

Over the last three years, microcomputers have become an important fact of life, not only for students and professors at universities, but also for those working at hospitals, clinics,
RESEARCH AT YSN

This issue's research column was submitted by Jim Fain, Ph.D., R.N., Assistant Professor in the Research Program. Jim teaches the Statistics course and has been at the School since January, 1985. He recently published an article on diabetes, "Research Review: Insulin Administration in Diabetic Ketoacidosis" in the December, 1986 issue of Focus on Critical Care.
HOW CAN NURSES PREPARE FOR YEAR 2000?

by Patricia McCarty

What will nursing be like in the year 2000?  What can nurses do now to prepare for that future?  Answers to these questions were provided by nursing leaders, staff nurses and influential friends of nursing.

We quote Virginia Henderson's response:

"In this era of rapid change, any answer to these questions seems presumptuous.  Since, however, change depends on forces over which nurses can exert some control, as well as those that may be beyond their control, we should try to identify those forces and act appropriately according to our own convictions."

Nursing in the year 2000:
1. The World Health Organization's goal, "Health for all by 2000," reflects a universal belief that health care is a human right. Nurses, with other health care providers, will work with citizens in every nation to produce resources making it possible to offer health service for all at the lowest cost and emphasizing disease prevention, health education and self-care.
2. More nurses than today will work in homes, schools, prisons and industry as less emphasis is placed on highly technical and very costly care in hospitals for the very ill with lowered life expectancy.
3. Nurses will provide most of the primary care, some of the secondary care and, in emergencies, tertiary care in a few settings. (This will be based on recognition of their ability to reduce morbidity and mortality statistics as demonstrated by nurse midwives in such countries as England and Holland.)
4. Nurses will collaborate with other health care providers and other citizens in assessing national, state (or provincial) or local needs in planning and implementing plans for health service.
5. Nurses will collaborate with other health care providers in determining their related and/or overlapping roles. (Both #4 and #5 will involve active roles for nurses in governmental agencies, in policy making and legislation.)
6. Nurses will collaborate with other health workers and the public in assessing and providing educational resources essential for the preparation of workers to enable them to most effectively function in these various roles.

Preparation for the future:
1. Study existing national, state (or provincial) and local systems of health service, including health insurance -- public and private.
2. Study and participate in policy making with relation to conditions (including legal controls) that influence health care -- practice, management, education and research -- with emphasis on nursing practice.
3. Promote material and intangible rewards for practice commensurate with rewards in management, education and research.
4. Promote the provision of health science libraries in all communities as information centers open to providers and consumers of health services.
5. Study and participate in the provision and use of a jargon-free health record (an international model), a copy of which is the consumer's property and another copy is the property of the provider of health care (individual or agency).
6. Participate in multiple experiments with education for health service that measure "success" in terms of consumer welfare primarily, but also measure satisfaction of providers and cost effectiveness of the well-prepared.
7. Promote membership in the official nursing organization, enabling nurses to function in a peer relationship with members of comparable professional organizations that influence health services in most, if not all, countries."

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STUDENT ACTIVITIES

YSN students organized a Red Cross Blood Mobile Drive in November -- another is planned for April in conjunction with the Medical School.
During the first semester, the students instituted a series of "Life Before Yale" programs in which students told about their experiences/adventures before coming to YSN. It makes for a fascinating lunch break in a busy week!

Those who have presented so far are Cheryl Fattibene who told about her four years living in Senegal. Ruth Johnson spent some time counting whales in the Arctic. Curt Brown, a music major in college, played and sang some of his original compositions. Sue Morningstar had been a Birth Assistant in a Family Birth and Women's Clinic in Oregon. While there she learned a lot about the use of herbs during pregnancy, labor and delivery and post partum. Clarice Begemann described her trip to Nicaragua. Rebekah Kaplan had a trip to Southeast Asia and showed slides of the places and people she saw.

FACULTY NOTES

Helen Varney Burst '63, Professor and Chairperson of YSN's Maternal Newborn Nurse-Midwifery Program will be awarded an honorary degree, Doctor in Humane Letters, at Georgetown University's Graduate Honors Convocation on Saturday, May 23, 1987. Since returning to the School as Chairperson of the Nurse-Midwifery Program in 1979, she was awarded Book of the Year by the American Journal of Nursing for her book Nurse Midwifery, Blackwell Scientific Publications, Boston; she received a Distinguished Alumna Award from YSN and served as president of the American College of Nurse Midwives.

Donna Diers '64 Professor, was chosen as the Distinguished Nurse for 1986 by the Clinical Center, National Institutes of Health. She presented the Distinguished Nurse Lecture on November 19th: "Claiming Credit", in which she discussed nursing research and nursing responsibility. This is only the second time this award has been made - the first, in 1985, was to Jean Johnson '65.

Joan Dreyfus '82, presented a paper in September at a national conference on Nursing Research and the Frail Elderly entitled: "Referral patterns in a psychiatric liaison nursing practice." In April Joan presented papers at the First National Psychiatric Liaison Nursing Conference in Chicago - one on "cognitive behavioral interventions in Psychiatric liaison nursing practice" and one with Dianne Davis on "Educating Psychiatric Liaison nurses: application of psychiatric nursing models to liaison nursing practice". Joan has had a manuscript accepted for publication in the April issue of The Nurse Practitioner. The title of her article: "The Prevalence of Depression in Women in Ambulatory Care".

Marjorie Funk '84, was awarded funding from the YSN Competitive Small Grant Program and Sigma Theta Tau, Delta Mu Chapter. The title of the research project is Predisposing Factors of Lower Limb Ischemia in Patients Treated with the Intraaortic Balloon Pump.

Pamela Hinthorn, Associate Professor, Community Health Program, served as educational leader for the American delegation attending the Sino-American Nursing Seminar travelling in China, Hong Kong and Hawaii. She gave the following presentations during that trip:


Two recent publications are:


Gail Simonson, M.S., Lecturer in Med-Surg. Program at YSN and Oncology Nurse Specialist at Hospital of St. Raphael, was selected to receive the Excellence in Oncology Nursing Award for 1986 from the South Central Area (Conn.) of the American Cancer Society.

Mary Young '86, Clinical Nurse Specialist in Surgical Nursing, has accepted a jointly-appointed position between YSN and Y-NHH.
In Memoriam
Katherine Shingle Speir '32, died in January 1986.

CLASS NEWS

YSN Alumna Candidate for ANA National Office

Linda Schwartz '84, former President of the Connecticut Nurses' Association, is a candidate for the Board of Directors of the American Nurses' Association.

During her tenure at the CNA, Linda planned the strategy which ushered a 3rd party reimbursement bill for nurse practitioners through the Connecticut legislature and mobilized the state's 31 nursing organizations into a powerful political organization.

In April, Linda was invited to testify before the House of Representatives Committee of Veterans' Affairs. Linda has actively pursued equal benefits for women veterans and offered testimony on the women veterans' issues.

This past Fall Linda started Doctoral study at Yale.

Of her candidacy Linda says: "In my 21 years of nursing practice and Association activities, I have learned that there is great power in the caring, concern and commitment that is the heart of our profession. We must mobilize that power to emerge as a major force in influencing the political process, determining health care policy and defining our own destiny. The ANA Board of Directors is tasked with consolidating the wisdom of the past, seizing the opportunities of today and moving with compassion, courage and conviction to secure nursing's future."

Madelon O'Rawe Amenta's book, NURSING CARE OF THE TERMINALLY ILL, was chosen by the American Journal of Nursing as one of the Books of the Year for 1986! Madelon was class of 1957.

Ada Sue Hinshaw '63, Ph.D., R.N. has been appointed Director of the new National Center for Nursing Research at the National Institutes of Health.

Ann Back Price '78, had a second baby in February.

Virginia Fidrocki Mason '78, had a daughter, JITT Wanda on February 4, 1987.

Ginny Capasso '80, has been appointed to newly created position of Cardio-Pulmonary Clinical Nurse Specialist for the Surgical Nursing Service at MGH. She also continues her appointment on faculty in the Graduate Program in Nursing at the MGH Institute of Health Professions. Ginny has three children - Tommy (who was with her at her YSN graduation) and Maureen and Meghan.

Several alums participated in an Oncology Nursing Symposium on December 3 in Rhode Island, sponsored by the Leukemia Society. Anne O'Rourke '84, chaired the planning committee. Maria Quindlen '82 spoke on "Sepsis in Neutropenic Patients." Michelle Foote '84, gave a paper on "Non-Hodgkins Lymphoma: Complications and Nursing Care." Mary Henry '84, participated on a panel; her topic was "Oral Care: A Nursing Prescription". Kathleen Quigley '80, led a round table discussion concerned with "Enhancing coping for the newly diagnosed patient."

From Luc Pelletier '82 - "I'm presently a Clinical Applications Analyst at the UCLA Neuropsychiatric Hospital, Los Angeles, CA. I continue my appointment to the UCLA School of Nursing Faculty as an Assistant Clinical Professor. I was Chair of the California Council on Psychiatry, Psychology, Social Work and Nursing from 1986-1987. A chapter in Comprehensive Psychiatric Nursing (Haber, Hoskins, Leach and Sideleau-editors) entitled "Becoming A Client: was published in January, 1987. I've edited a book entitled Psychiatric Nursing: Case Studies, Nursing Diagnosis and Care Plans which will be released by Springhouse Corporation in July, 1987. Keeping busy as always."

Anne Hutchinson '84, has a new job as PNP at Hillcrest Community Health Plan, Pittsfield, MA.

Marcia Caruso-Bergman '86, is the Coordinator of the Palliative Care Team at Hartford Hospital.

Betty Lou Benzoni '86, is PNP at Yale Health Plan.
Changes of Address

Evanita Pangburn Morse '27, Liberty Medical Center, 22 Creek Road, Irvine, CA 92714.
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Diane Solomon '84, 7206 S.W. 35th St., Portland, OR 97219.