Winter 1-1-1982

Yale Nurse

Yale School of Nursing

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Yale Nurse

DAVID COLLER '83 AT WORK

WINTER OF 1982
MEN IN NURSING

Several years ago, David Johnson '80 appeared at the business meeting of the Alumnae/i Association at his own request. David was then a student in the three-year program and wished to share with the group some of his thoughts about becoming a nurse. He began his presentation with the story of how his friends, upon hearing that he wished to become a nurse, would often say, "Why do you want to be a male nurse?" His reply was, "I'm already a man, what I want to be is a nurse."

The story of men in nursing is not one of nursing's illustrious ones. While the very early nursing orders were exclusively male (and thus, the St. John's cross on the YSN pin), men in nursing have had a peculiar place. The historians, Philip and Beatrice Kalisch, recall a hospital administration manual from 1914 which said that the male nurse "has usually some overpowering failing, some inherent weakness that forbids his success in any permanent line of human endeavor." The manual goes on to say, "It has become a maxim that a trained nurse would not be a nurse if he were fit for any other occupation." There were any number of schools of nursing that refused to admit men students and some do even today. A man has brought sex discrimination charges against a school of nursing in Mississippi in a women's college and has won his case.

It was not until 1952 that the armed forces allowed men nurses to serve as officers even when their educational backgrounds were identical to those of women nurse officers. The American Nurses' Association spent over 12 years fighting the opinion of the Surgeon General of the United States that men could not serve in the Army Nurse Corps. Any number of men nurses, including Professor John Thompson of YSN and the Department of Epidemiology and Public Health, served with distinction in World War II as Pharmacists Mates in the Navy or Corpsmen in the Army but could not be commissioned.

Even when men nurses overcame an historic reputation as drunkards (a reputation based on untrained orderlies or stewards who staffed hospitals before the rise of the trained nurse), they have faced other effects of social stereotyping. Men nurses have been thought to be favored within the profession, rising up faster than their equally qualified female counterparts. Part of that is true, for data have indicated that men nurse salaries have exceeded those of women occupying the same positions. Many men nurses chose psychiatry or hospital administration as career paths and those specialties were more lucrative. On the other hand, men nurses have been thought to be weak, effeminate, if not actually gay, and to be less traditionally masculine than comparison groups of male college students or men in other professions. When male high
school students have been asked to rank-order professions as career choices, nursing comes out at the bottom of the list.

Some hospitals have objected to the hiring of men nurses on the grounds that medical staff found them more difficult to work with than women nurses. In some schools of nursing, where students routinely practice basic nursing procedures on each other, men students have been excluded from practicing on their female classmates and vice versa. Occasionally, when patients have been asked by nursing instructors whether it was all right if a student nurse participated in the care, a distinction has been made between whether the student nurse is a woman or a man and patients have been set up to refuse care by a man nurse.

A male faculty member at another school of nursing which has an integrated program in which all faculty teach all of the specialty areas has been prevented from accompanying his male or female students into the labor and delivery obstetrical area. Male students are allowed the delivery experience but the faculty member must ask one of his female colleagues to cover that experience in a particular hospital. When the male faculty member has pursued this issue, he has been told that the reason is because he does not have a specialty in obstetrics. Yet none of his female colleagues do either.

She points out that the rationale for female nurses being allowed to provide physical care to male patients is that the nurses are "trained" and thus, able to put their own modesty aside while acting in a cool, detached, professional manner. The implication that men nurses are unable to act as professionals is offensive on the face of it. The half-conscious belief that men cannot control their own behavior is yet another facet of the peculiar position men in nursing may be in.

The Yale School of Nursing graduated its first male nurse student - Gordon Sawatszky - with the Class of 1955. He has had occasion to chastise the School when we have acknowledged his gift to the Alumnae Fund with "Dear Ms. Sawatszky" (just as another alumus has criticized our solicitation letters for being addressed to "Dear Alumna"). There was not another YSN man graduate until the Class of 1964 when Perry Mahaffey graduated. Since then, the School's enrollment of men in nursing has increased considerably and now approximately eleven percent of the total enrollment is male. The majority of those students come to us through the three-year program route where between ten and twenty-five percent of each entering class has been male.

All of that is background to the article to follow.

John Ginnetti, Jr., R.N., M.S.N., is Assistant Professor in the School of Nursing and Nurse Practitioner in Yale New Haven Hospital's Primary Care Center. John is a graduate of the University of Bridgeport School of Nursing and received his master's from the University of Pennsylvania. David Johnson, R.N., M.S.N. is a graduate of Yale College, Class of 1970 and YSN Class of 1980. He is now a Family Nurse Practitioner at the Rockridge Community Health Plan in Oakland, California, and he works at Oakland's Highland Hospital Emergency Room as a staff nurse. Jacob Weinstein, R.N., M.S.N., is a graduate of the University of Rochester, and YSN Class of 1981. He is Assistant Head Nurse on a surgical floor at Yale New Haven Hospital.

On a recent visit to New Haven, John and
David took me out to dinner. Over dinner we began talking about men in nursing and it was one of the most interesting conversations any of the three of us could remember. We continued the conversation the following day over a tape recorder, for all of us were aware that the literature on men in nursing is thin indeed, and practically no one has written about what it is to be a man and a nurse. Jake's enthusiasm for the topic made him listen to the tapes and join in later. We hope this article might be the beginning of a dialogue on this very tricky subject and Yale Nurse would be very pleased to hear from other graduates - men and women - about their stories.

- Dean Donna Diers

The choice of nursing as a career is different for men than it is for women. You will be hard pressed to find a male nurse who will tell you: "Ever since I was a little boy I've wanted to be a nurse." Are you kidding? Imagine making a statement like that in the locker room in high school. As a rule, men are generally not exposed to nursing as a viable career choice.

Why does a man, who normally has many more career options than a woman, deliberately choose a profession, which despite enormous strides, still remains an oppressed profession? I certainly can't generalize about the decisions of other men, but I do know that for myself, the decision was as much a choice of an interesting, challenging and fulfilling profession, as it was a political decision. By that I mean a conscious, deliberated decision to ally myself with a progressive force in health care -- nursing. That choice certainly was not an easy one, but it was made considerably easier for me because of the timing. Choosing to enter nursing school in 1968 was an easier decision for me than I think it would have been in 1978. Although only 10 years later, there was a world of difference in the political and cultural climate, a climate which in the 60's was very favorable for making decisions out of the ordinary. I have a lot of respect for folks like Jake and David who made their decisions in less tumultuous times than I, where perhaps the social pressures against such a career choice were greater than in my days. I don't mean any of this to sound like I don't respect the choice of nursing that women make. I firmly believe that any woman who chooses nursing, by the very nature of that choice, leaves herself open for criticism by her peers and family. I can't begin to tell you how much it angers me to hear "But you're a smart and talented man (or woman), why be a nurse? Why not be a doctor, lawyer, etc." Sure I'm a smart and talented guy, sure I could have been a doctor, lawyer, etc., but I wanted (and still want) to be a nurse. I'm tired of defending my professional choice as well as my profession. Anyway, I similarly respect the choice of nursing by women, but the choice of nursing by men is different. No matter what, it is seen by others as aberrant. The man is invariably seen as "unmasculine." These observations come from both outside and within the profession, it is sad to say.

Two other questions which are frequently posed to me as a "male nurse": What would happen if there were a sudden influx of men into nursing? Would this mean that nursing's status would be elevated and there would be a corresponding rise in remuneration and improvement in working conditions? The other question is: Do men in nursing "legitimize" the profession, that is, does the choice of this profession by men who don't ordinarily consider nursing "men's work" lend some credibility to this profession?

No, I don't think men in nursing legitimate the profession any more than it already is. I think if people see men in nursing in a positive sense, that is, that men choose nursing because it is a valuable profession, then that is beneficial. I think however, that one should view women's choices of nursing in that same light, that is, nursing is a valuable, worthwhile, interesting and challenging profession. If men in nursing serve a consciousness-raising role for men and women outside of
nursing, than that is a valuable role for us. To imply that men's choice of nursing elevates the profession is the most base sexism and a specious argument at best. To the first question; would an influx of men into the profession result in better working conditions, higher salaries, I don't think there will be such a movement toward nursing as long as nursing remains the oppressed profession it presently is. That creates somewhat of a Catch-22 if one believes that said influx of men would improve conditions in nursing. Men aren't about to flock in droves into nursing as it presently exists. From my own experience in nursing and especially in the six years that I've been at YSN, I do think that men who come into nursing tend to be "agitators," for want of a better word. But again, I think that a majority of the women who come to YSN share that distinction as well. I think the men tend to stick out in my mind because they are the minority and because in our prior socialization as men we have tended to be noisier than women. Then again, some of the most vociferous and outspoken people around YSN are - you guessed it - women. I think particularly of Donna in that regard.

Do men approach nursing in a different way than women, is there some inherent differences in the way we do the work, think about the problems and solutions, approach patients, interact with physicians? I think the answer to that again is yes, there are bound to be differences that are related to one's socialization, but again those differences have as much to do with one's class background and life experiences as with one's gender.

Donna asked, what is the attitude of men who enter nursing toward women. That's a question that's not easily answered and can easily become a "chicken and egg" issue. Do men who enter nursing have "better" attitudes toward women than other men, or do men who enter nursing form those "better attitudes" after having been in nursing?

She also asked, what is the role of men in nursing? I don't think that men have a specific goal in nursing that is separate from that of women in nursing. I think the most important criterion is the philosophy that one brings to one's work, not one's sex. Just as there are men in nursing who seek to revolutionize the profession, indeed the entire health care system, there are women who share that philosophy. Just as there are women nurses who still believe that nurses should be handmaiden to the physician, I'm sure there are men in the field who feel that way.

Certainly the women's movement has helped to demythologize the concept of gender-specificity in professions. I think it's unfortunate that the women's movement has paid so little attention to nursing. Part of that is jealousy in the sense that the women's movement has been very supportive of women who enter medicine and other male-dominated professions. Unfortunately, there does not exist a similar men's movement that is supportive of those of us who choose to enter women-dominated fields. One of the important roles that men do play in nursing is to be supportive of other men entering the field. However, it is obviously very important for women to support men entering the profession as well.

It's difficult to be a man in nursing without becoming a feminist. I think that sentence sums up my experience anyway. I don't think that men who have negative attitudes about women should become nurses, that seems a particularly absurd career choice.

- John Ginnett

Sometimes I think the very question, "what is it like to be a man in nursing?" invites a sexist response. To be a man in nursing means to live a nurse's life: to be immersed in that emotionally charged environment, to be exposed to unbelievable frustrations, to put out a heck of a lot to people. It implies all the care and intensity necessary for the daily handling of human cargo. In this equation the question of man vs. woman is practically irrelevant.

To be a nurse demands a humanization of the subject; that is, a humanization of the person who is doing the caring, feeling the frustration or staring burnout in the face. There's no room for "what's it like to be a man...", because to be a human being in this society is so overwhelmingly difficult as to level differences by sex. For anyone to stay in nursing (and by that I mean in nursing, as opposed to employed as a nurse or just passing through) is a feat. It means having the stamina to tolerate a dehumanizing situation and struggling for one's own humanity, in whatever way possible.

There's talk about the discrimination we face as men. I get impatient with this. For white men, who enjoy the most privilege the society can offer, to talk about discrimination
is a little absurd. There have been nurses who felt it necessary to put me on trial to prove that as a man I could really be a nurse. Others have shown the preferential treatment and deference that men in nursing can get. But to attach any real importance to the discrimination men face in nursing is to elevate the trivial over the much more telling sexism directed at all women.

The sexism of men who nurse can be just as rank as for men in the general population. On the one hand, we're very special. To know women, with your eyes open is already to begin to dispel sexism because, like all the myths of society which divide us, sexism is based in deceit. When we get close enough, the myth is exposed. Thus for men in nursing, we see women who are competent, operate well under pressure, and who essentially manage the complex hospital system. The falsity of women as fawning, dependent, incompetent, hysterical and weak is obvious.

On the other hand, I hear my male colleagues express "embarrassment" at the behavior of the women they work with, as if we are the judges of what is appropriate behavior for nurses. Men who are nurses to some degree share the unrealistic expectations that make up sexism. We tend to think we're above sexist thinking, but that kind of self-righteousness can lead to trouble. Of course we're set up to think like that. People have been telling us ever since we entered nursing school, or before, that we're different from most men (i.e. better), and we're delighted to believe it.

So, "to be a man in nursing..., in nursing, is really the key to the question. To be in nursing is exhilarating. It is an opportunity to grow with nurturance. It is to see suffering and be able to help. To be in nursing is to be demeaned, ignored, overworked, disrespected. It is an impossible job, often thankless. To be a man in nursing is to try to find a way to live up to one's humanity in the face of tremendous odds.

- Jake Weinstein
was clear to me in my work in the Emergency Room.

Speaking to the area of nursing in relation to masculine and feminine qualities: (a set of characteristics, personal qualities of men being somewhat different than women and regardless of whether those are there as a transmission of genetic information or the result of socialization, or whether the primary component is psychological or political,) most people would agree that as archetypes those concepts play a role in how society is structured and how men and women relate to each other.

As conceived popularly, nursing is thought to embody traditional feminine values and those values are such things as caring, nurturing, giving, giving selflessly, touching. Cleaning. Certainly, if you work in a hospital, it involves cleaning.

Now I think that most nurses themselves would agree that these are important aspects of the nurse's role and how they conceive of nursing and nurturing as offering themselves, to the public, patients, people. In nursing school lip service is paid to those characteristics, but often, I'm afraid, the experience of the student, while they're in that stage of infantilization - that their experience doesn't bear out that quality.

Although there are numerous citations in the nursing literature involving exposing nursing students to developing empathic skills, I'm afraid the assumption is made that students bring that with them, maybe even because they are women. And we haven't had to pay any close attention to the effects of our behavior on the students. At least not so that students get feedback on the traditionally feminine parts of their practice, the nurturing.

Interestingly enough what nursing is, is not a profession that is purely female. It doesn't have a set of archetypal-female characteristics, ultimately rooted in historical or modern bases for practice, and yet today the profession, if we look at it in terms of masculine characteristics - it is becoming increas-
this even figured in my own decision to go into nursing: the realization that there was work there. There was work there that I thought could be interesting. At the time it seemed like I could go anywhere and find work. That may not be true right now, as it was six years ago. But we're also in a situation in which there's no work anywhere, and there's probably more opportunities in nursing...

One of the most problematic areas in being a nurse, for me, and for the profession as a whole, is the overall lack of autonomy. Part of this is attributable to the dependency of nursing on medicine, or more specifically, the dependency of nurses on physicians. In relation to MD's, nurses don't possess very much power and we're typically in the position of taking orders. In decision making, beyond a certain point, it isn't encouraged, certainly by the medical profession in most of the situations in which nurses work. The hospital exists for a two-fold reason: part of it is massive professional dominance over nursing. But just as important is the need on the part of the hospital to subjugate its workers. And nurses are viewed as skilled labor by hospital administrations. And nursing administration as well may very well abide by these same priorities.

If nurses have increased autonomy, that gives them increased freedom in relation to the hospital administration. And I think hospital administrators are so afraid of that, that they continually find themselves allied with the medical community in issues involved with nurse autonomy, except in areas (not so curiously), that will provide them with additional sources of income. These are areas like critical care and the increased technology in the role of nurses. More importantly, perhaps, the increased role of technology in the care of patients. Nurses are seen clearly as workers, to operate machines.

Men in nursing: what can we do as men to make a difference.

The first thing that comes to mind is that we can serve as role models to other men, not only other men in nursing, but other men who might consider nursing - as a possibility (or even, and maybe this is ultimately the most important) - to be out there practicing. If it stimulates one person to think, "hey, I was in the hospital, taken care of by that GUY, and he was a pretty good man, maybe I ought to check out this nursing scene."

There is only so much that any of us can do as individual role models and while that's important, the political arena needs to be addressed. If we can agree that it isn't in the long term interest of any profession, or for people, for that matter, that professions are labeled "male" or "female" then it's in the interest, not only of men in nursing, but of nursing as the whole that changes take place: that more men enter nursing. There's a certain amount of resistance to change that's inherent. On that issue there may be a great deal of resistance within our profession. Not only is it a matter of public relations attract more men into nursing, but the profession itself has to concede that it is a good thing to do, that it is a virtue to have more men in it, that the profession has to strive to include more men. And that won't happen unless people actively go after that.

- David Johnson

* * *

We talk a lot at YSN about nursing as a force for social change. We mean that in any number of ways, the most important of which is that society must come to recognize that those who care, touch, comfort are important, valuable and to be valued. On another level, a more superficial and less serious one, social change also happens at reunions, cocktail parties, and alumnae/i affairs.

David started off our session by talking about attending his tenth reunion in Yale College, the same year in which he received his MSN from the School of Nursing. He said the reaction of his Yale College classmates (at least the ones who did not know him well) to his report of what he was up to these days was, "I think I need another drink." Women nurses often get the same response, at least I do. But as there are enough of us out there, women and men, who can announce proudly to the stranger on the next airplane seat, or the random alumna at an AYA affair that one is a nurse, the public view of nursing will change. Meanwhile, those of us in the field can chuckle wistfully, for we know - women and men - what the work is and how it draws us into it.

- D.D.
AROUND THE SCHOOL
A Salute To Betty Flagg

At the end of September YSN honored Betty Flagg on her retirement after managing the School of Nursing for 20 years. Betty's thoughtful, gracious, and efficient presence will be missed at YSN. It was a joyful/tearful occasion with reunions, good wishes and lots of visiting done by over 100 people. Donna presented her a basket filled with notes from friends and admirers, and also a travel gift certificate for use on her next BIG TRIP. Oratory delivered by Florence Wald and Judy Krauss are quoted below.

Betty,
I am a believer in anchors. Knowing my propensitity for motion sickness you may find my ocean-going allusions surprising! However, anchors are really quite versatile and essential to sea-going vessels. They can be used to keep the ship safely in the protection of the harbour lending a sense of order to one's drift. They can protect the ship from undue haste or speed that might be hazardous. They can be brought on board when the vessel is ready to sail the high seas with the freedom and power of the wind.

If this school were a ship you most certainly would be its anchor. More importantly, you have provided a personal anchorage for many of us over the years. Before you get carried away with mental images, let me assure you that you have been an elegant anchor, not the usual rust and barnacled type - more like the finest Tiffany silver.

This ship will be adrift for a while without you. But we will long benefit from the warmth and stability of your presence. Here's to new voyages in your life and ours!

Fondly,
Judy Krauss

I

Is it that time of life,
Is it that time of year,
So soon are we parting
From our own Betty dear?

It was yesterday Marge,
Shari, Andy and Joel
Sailed airplanes of paper,
Our transoms, their goal.

While ditto machines
Rolled out contracts and grants
You typed with perfection-
I watered the plants.

When the budget was due
Or the annual report
You reckoned the columns
And made tea by the quart.

II

If the halls filled with strife
Twixt the dean and the crew
Quick you poured on the oil
As a peace pact they drew.

It is now as t'was then
Your trim figure so neat
With your pink dimpled cheeks -
Well, your youth can't be beat!

You're determined to go?
Who can fit in your shoes?
Who will find the last sou?
Who will help us, which Muse?

Can we balance the books?
Who knows all the rules?
Where's that letter; misfiled?
'Paired with you we are fools!

Betty Flagg, you're a bench mark.
May none break the mold
As we strive day by day
To match your weight in gold.

- Florence Wald
MARY CUSHMAN COLWELL (Class of 1950) has been promoted to Assistant to the Dean for Alumnae/i Affairs in the School of Nursing. As most Alumnae/i know, Mary is the backbone of the Alumnae/i Association and of all activities that deal with communication between and among Alumnae/i in the School. As Executive Secretary of Alumnae/i Association, she helps the Board do its business, keeps all of the Alumnae/i Association records and oversees details involved with the Spring Alumnae/i Weekend. In addition, she has invented communications with Alums, supervises the preparation of the Directory produced every five years, honchos the Yale Nurse on its way to press and proofreads and deals with all kinds of random letters and packages from Alumnae/i. She has also systematically oriented students to the Alumnae/i Organization and Association and to the Alums out there, and impresses them with importance of keeping in touch with the School.

Mary's contributions to the School go quite beyond her job in Alumnae/i Affairs. Always faithful in helping us put together the Christmas Party, Commencement and other ceremorial occasions, she is a smiling, serene presence on the ground floor of the School's halls. She decorates bulletin boards, sympathizes with students, helps the Student Government, finds caps and lost pins, takes pictures, collects and catalogues archives and is generally indispensable.

We are delighted that the University has recognized her contributions by this promotion.

DANIEL C. JUNIOR has joined the staff of the School of Nursing as Business Manager. He succeeds Betty Flagg who has retired to move with her husband to Cape Cod.

Dan comes to us as a transfer from inside the University. His previous responsibilities included costs analysis and accounting in the University Operations Department of Utilities. His responsibilities in the School will include personnel management as well as financial planning, assistance with preparation and monitoring of the budget, building maintenance and participation in policy formation regarding student aid, budget and other financial aspects.

Dan is married and has two charming blond daughters and he plays handball on his lunch hour!

ALUMNAE/I AFFAIRS

Summary of Alumnae/i Association Operating Expenses 1981-1982

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- Jeanne Piccirillo, Treasurer

Alumnae/i Association expenses, all large mailings, Yale Nurse printing and mailing, executive secretary's salary come from the Nursing Alumnae/i Fund contributions each year. The balance is used at the Dean's discretion - Student Aid being the first priority.

Reports From AYA Delegates

As I pass the half way point in my term as a YSN delegate to the AYA, I feel like an old hand. It was good to know my way around, to recognize many faces from previous Assemblies, greet new members, and enjoy meeting fellow delegates and committee members from last year.

Assembly XXI, "The AYA: Dedication and Rededication" was held October 14-16. This year marks the 10th anniversary of the Founding of the AYA. This provided an opportunity to review the contributions of the Association to the University and her alumni as well as to put into place a new format with which to continue those relationships.
AYA Delegates' Reports (continued)

All delegates are members of committees which provide us with indepth information from the University in specialized areas of interest. These committees are forums for dialogue between alums and university members, and serve a liaison function. YSN has delegates on the Financial Aid Committee and the Committee for Women at Yale. In addition delegates serve on committees assigned to focus more specifically on alumni activities. As usual Yale gave us a royal welcome and educated us WELL.

- Saundra Bialos '71

The fall AYA Assembly entitled "A Dedication and Rededication" was intended to update alumnae/i's general knowledge of the University and the Association of Yale Alumni. We were to dedicate ourselves to the AYA through newly formed committees each of which met during the Assembly. These included committees on University Budgets and Investments, Women at Yale, New Haven/Yale Relations, and Financial Aid - but a few of the numerous groups formed to keep alumnae/i involved in issues of Yale University. We were also to rededicate ourselves to Yale, expansive Mother Yale.

Symbolically, an exquisitely refurbished Alumni House at 232 York Street was dedicated. Named Rose Alumni House, it may (and should) be used by us all as Yale alumnae/i.

Having spent my own Yale years attached primarily to the School of Nursing and the Medical Center, I was surprised at how interesting and often amusing it was to hear about the workings and problems of Yale College, and the various Graduate and Professional Schools. Among the interesting tidbits: Yale has approximately 5,000 undergraduate students, 5,000 graduate and professional students, and 4,000 faculty and staff; 1,000 undergraduates perform some voluntary service in the New Haven community. Also Yale College has recently offered a major in Women's Studies.

But the highlight of the 3-day Assembly was the Saturday morning University update where a panel of administrators - deans, vice president for finance and administration, and chairman of the council of masters spoke to assembled Yale alumnae/i. Our dean, Donna Diers, was the last to speak and gave a most clever, specific and articulate address on the general environment of professional education and commitment. She spoke eloquently of the action orientation of today's students and more specifically about "Nursing's role to humanize hospital care in an increasingly corporate medical world." Her message was an unusual one to be delivered to Yale alumnae/i and it was received with enthusiastic applause.

The twenty-first AYA Assembly taught me a great deal about the University and reinforced my knowledge of the excellent and valued role the Yale School of Nursing has in the larger Yale community.

- Catherine Forrest '71

From The Nominating Committee

During the past year there have been a number of criticisms made of our electoral process, both within the board of directors and from the membership. A committee to study this issue and to make recommendations was formed. The following problems have been identified.

1) Difficulty in choosing between two candidates neither of whom one knows.
2) Difficulty in presenting biographical data that describes an effective board member.
3) Because of our 2 candidate electoral system half of the willing workers are lost each year, after large amounts of committee energy has been expended to locate and solicit commitments from them.
4) A periodic lack of diversity in age, interests and background of board members.
5) A biennial discontinuity of leadership as the new president learns the role.

At this time it seems useful to review and summarize the purposes of the Association, and the duties and opportunities of officers and board members, all of whom are elected for a two year term. The president is the chief executive officer, and plans and presides over meetings of the board and of the Association. Opportunities are open for the president to pursue his/her own vision as to how to implement the purposes of the Association, which are to further and strengthen interests of the School, to promote professional standards and educational advancement of nursing, and to promote fellowship among the graduates of the School.

The vice president carries on all business in the absence of the president, and is an important participant in the board deliberations. The secretary and treasurer's jobs are conventional, and their input as members of this board are vital.

The board meets at YSN monthly of necessity because of the nature and amount of work to be done. Since the work of the board is the major thrust of the officers, and those duties are well described in the by-laws, we quote that section: Article VI, Section 1:

Article VI. Duties of the Board of Directors
Section 1.

The Board of Directors shall transact the business of the Association in the interim between meetings of the Association. Specifically, it shall:

a) transact all business of the Association not otherwise specified to be done by the Association at its meeting.

(continued on page 13)
ALUMNAE/I WEEKEND - JUNE 2-3-4, 1983

60TH ANNIVERSARY CELEBRATION

26TH ANNUAL ALUMNAE/I COLLEGE

REUNIONS

Activities will begin with a Convocation
3:00 p.m., Thursday, June 2nd

Friday's Alumnae/i College Program will feature some discussion on Health Economics and Public Policy. CEU's will be offered

Overnight accommodations available in dormitory on Yale's Old Campus

PLAN NOW - PLAN AHEAD
PLAN TO BE AT YSN
b) keep a constant supervision of the affairs of the Association; devise and institute measures for its growth and development.

c) report to the Association at each Annual Meeting the business transacted by it during the preceding year.

d) provide for Association headquarters.

e) determine which officers or persons shall be bonded, fix the amount of bond for each and approve such bonding.

f) designate a place of deposit for funds and other valuables of the Association.

g) appoint the members of standing and special committees.

h) create and disband committees as the needs arise.

i) fill any vacancies occurring in the Board of Directors or any offices of the Association, except a vacancy occurring in the office of the President.

j) decide upon the places and the exact dates of the regular Annual Meeting and special meetings of the Association.

k) ratify votes of the Board of Directors secured by referendum.

l) appoint an Executive Secretary.

m) appoint a Newsletter editor.

n) appoint representatives to the Association of Yale Alumni (AYA).

o) plan for and implement an Alumnae/i College program to be held each year.

Suggestions the committee has offered include the following:

1) consider presenting a single candidate slate to the membership for election.

2) require the nominating committee to acquire and circulate complete biographical data on each candidate.

3) build in a training period for the new president.

4) solicit from the membership willing nominees and volunteers to run for election.

5) invite and encourage comments and suggestions from all alumnae/i. (see below)

Your Board would appreciate your input as they deliberate these problems. We'd like to learn names of volunteers and nominees for upcoming years. Please use the space below for your ideas and send them on to Mary Colwell in the Alumnae/i Office.

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Nominees/volunteers

Suggestions/comments

Signed __________________________ Class __________
Recipients of Distinguished Alumna Award

1973
Anna Ryle '33
Jeanne Michaels Radow '45
Margaret Mathews Field '44, '59
Helene Fitzgerald '26
Elizabeth Bixler Torrey '27
Elizabeth Smith Barnett '48

1974
Elizabeth Anne Kilroy Dolan '69
Drusilla Poole '47
Ruth Landau Benedict '48
Esther Luttrull '49

1975
Lucy Houghton Conant '50
Elizabeth Calhoun Logan '37
Janet Sanborn Hine '47W
Carolyn Ladd Widmer '29
Elizabeth Reichert Smith '45W

1976
Jean MacLean '33
Martha Jayne '36
Florence Schorske Wald '41, '56
Rhetaugh Dumas '61

1977
Charlotte Houde '72
Kathleen Thornton '36
Eleanor Gill '38
Evelyn Sturmer '53

1978
Angela McBride '64
Helen Sullivan Miller '57
Katherine Buckley Nuckolls '41
Eleanor F. Voorhies '40

1979
Doris Bloch '54
Anne Tilghman Boyce '44
Ruth L. Burton '72
Marion R. Fleck '46W
Margretta Madden Styles '54

1980
Helen Varney Burst '63
Elouise Collier Duncan '46W
E. Jean M. Hill '35
Eileen Callahan Hodgmen '68
Jean E. Johnson '65

1981
Ada Sue Cox Hinshaw '63
Reva Rubin '46
Elizabeth S. Sharp '59
Charlotte Corning Wright '41

1982
Madelon O'Rawe Amenta '57
Eleanor Hoffman Grunberg '46
Doris Banchik '74
Elizabeth Plummer '46W
Gellestrina DiMaggio '47
NOMINATION FOR DISTINGUISHED ALUMNA/US AWARD 1983

The tradition of honoring outstanding alumnae/i was started at the time of the 50th anniversary celebration in 1973. It is a very special opportunity to honor colleagues and classmates who have distinguished themselves with special talents and achievements. The list of former recipients is listed opposite. We again solicit your nominations of YSN alums who, you feel, should be recognized in this way. These awards will be presented during the Alumnae/i Weekend in June 1983 at the time of our 60th anniversary. The deadline for receipt of the nominations is February 1st. Please send them to the alumnae office at the above address.

Review the criteria below and provide as much specific information as possible to indicate the ways in which your nominee meets these criteria. Use the space below and the back of this page for complete information.

Criteria for eligibility for nomination:

Achievement and outstanding contributions to any of the following categories:
Teaching and scholarship
Clinical practice
Leadership
Research in clinical nursing
Community/society
YSN Growth and development

Explanation:
1. how is the achievement or contribution beyond the normal expectation of the activity or position.
2. how is the achievement or contribution unique and innovative having more than local impact.
3. describe how the service to YSN Community Profession is continuous and sustaining.
4. how do the activities contribute to the development of new dimensions and directions in nursing.

Your NOMINEE ____________________________ CLASS ______

Your name____________________ Class________
Address__________________________
_______________________________
Telephone number ( )______________

Rationale for nomination: (a Curriculum Vita would be helpful, if available)
Alumnae/i Fund Chairman's Report

Alumni Fund Convocation drew a small but enthusiastic group of class agents, mostly from the Connecticut area, and Marjorie Allen (our out-of-state old faithful).

This year's theme: Yale - The College and the University gave special recognition to Graduate and Professional Schools (whose faculty and students, including ours, figured prominently on the program panels).

Quite frankly, a program subtitle could have been "Coping with the Economics of a Yale Education." The convocation left no doubt that the cost of attending Yale University is a campus-wide problem. Again and again the same concerns were raised - do we want Yale to limit its admissions to the affluent? Does homogeneity make for a University? Not to President Giamatti and not to us.

Strategies for increased giving - particularly via the technique of the phonathon - were debated (the older Yale alumni understandably remaining cautious about abandoning the tried and true letter contact).

So YSN's problems are not unique - if that is a comfort. To me it is a mandate to get on with the work of making this year's alumni fund campaign bigger and better than ever.

60 and Still Going Strong - is our '82-'83 campaign slogan. YSN is proud to announce that Jean MacLean, M.N. '33, has agreed to serve as Honorary Reunion Chairman. Reunion classes will be hearing from Jean and Mary Colwell as plans for a "reely big" June weekend shape up.

Meanwhile, you and I need to give heed to Donna's letter (plea, really) and dig deeper into our pockets; not only in honor of YSN's 60th Anniversary, but also in recognition of the critical state of student financial aid.

- Mary Jane Kennedy

Bequest and Endowment Update

The Dean's Committee for the Bequest and Endowment program was expanded in the spring of this year when Tinker Barnett '48, Anne Boyce '44, Lois Daniels '67, Roz Elms '63, Cathy Forrest '71, Anne Ryle '33 and Jane Stewart '47 agreed to work with Mary Ellis '47, chairman and Claire Lauterback, the Yale Alumni Fund staff liaison. They met on that memorable weekend in June, when stormy weather made it difficult to concentrate on anything other than how best to travel home. Their primary interest at that meeting was to insure that the YSN class agents understand that the B & E program is another form of support for the School. It is not in competition with the agents' work in behalf of annual giving.

Committee members began making calls over the summer to class agents explaining the program and asking them to build interest in life-time gifts and deferred gifts intended to function as permanent endowment.

A second committee meeting took place the weekend of the annual Yale Alumni Fund Convocation, which this year was called Yale: The College and The University. The B & E committee at that meeting reviewed responses to the May mailing of the YSN B & E program brochure which went to all alumnae/i. We were gratified to learn through the response to that mailing that several alumnae/i have remembered the school in their will and others intend to do so. Each alumna who expressed interest in receiving more detailed information on the deferred giving programs will be contacted.

We attended two interesting panels, both on Financial Aid - one dealt with financial aid from the perspective of five deans (including Associate Dean Judith Krauss); the other dealt with financial aid from the perspective of students in the college and graduate schools. All speakers addressed the impact on Yale of diminished federal aid to education. Jerald Stevens, Vice President for Finance and Administration, said that 80% of the financial aid distributed at Yale comes from the federal government. Students finance their education through a combination of work, loans and scholarships. Judy Krauss said that an individual in YSN's two-year program could incur a $10,000-$15,000 debt by the end of the two years. Students in the three-year program incur an even higher debt. Students are asked to meet the first $6,600-$7,300 of need through loans and other means before YSN provides direct aid. The average gift aid award no longer covers tuition, let alone living costs.

The reasons for giving to the B & E program are multiple and personal. Whatever the donor's reason, a gift to the endowment is one "that keeps on giving." The total amount of a donor's gift is credited in her or his name in the year it is received and its income is similarly credited each year thereafter. "The endowment of the school is the most valuable asset we have and the most enduring," says Donna Diers. Annie Goodrich referred to "the invisible comradeship, to me so precious" in the dedication to her students of a series of addresses. Comradeship between students and faculty, and between students can be a strong force behind a gift to the YSN endowment.

Dr. Gallagher, Chairman of the B & E Program at the Medical School reminds us that "divers dive for diverse reasons;" so, too, do people who make financial gifts. The B & E committee believes that a gift to the Endowment Fund can be a "celebration" - a way of recognizing classmates' professional achievements, personal milestones, births, weddings, anniversaries and such. It can also be a fitting tribute to those classmates we have lost but wish to have remembered in years to come.

We will keep you informed about the committee's work and the B & E program and very
much hope you will let us know if you would like further information. 

- Mary Ellis

ALUMNAE/I NEWS

In Memoriam

Elizabeth Harris Barton '30 died September 3, 1982 following an auto accident.
Eva Murphy Wright '38, died in early 1982.
Ann Robinson Aronson '44, died October 10, 1981.
Josephine Stouffer Gower '45, died March 31, 1981.

Class News

Laura Wolf Deretchin '38, retired in September after 17 years of teaching in the New York City Board of Education (high school). She is looking forward to the '38 reunion in June 1983!
Mary Joana Foster Thawley '47, was married September 25th.
Virginia Paulson '50, has been named deputy to the executive director by ANA Executive Director, Judith Yates. In announcing the appointment, it was said: "Virginia's breadth of experience and keen ability to interpret and analyze issues and concerns in the nursing profession will make her a very valuable asset in her new position."
Margaret Meagher Lundeberg '51, is taking a course through the Connecticut State Department of Education called "SNAP" (School Nursing Achievement Program).
Dede Robertson '55, has been appointed to the Inter-American Commission of Women. This commission, which includes representatives from nations in the Western Hemisphere, has among its functions the task of promoting civil, political, economic, social and cultural rights and concerns of women.
Dianne Davis '72 and Kathy Bushnell '72 had babies during the summer, Dianne's first, and Kathy's fourth!
Jill Nelson '72, was married in June 1982 to Ronald Wippern, a professor at the School of Organization and Management.
Chris Niemyski Nuger '73, has a son Jonathan in August. She also has a 5-year old daughter and a 3½ year old son. Chris will be returning to work at Medical West Community Health Plan where she is Director of Nursing and Supervisor of the Ob/Gyn Department.
Pat Harris '74, visited YSN this fall. She has been head of the Pediatric Department of the Visiting Nurse Home Care Association in Indianapolis, where home care programs are developed for children who can be discharged from the hospital earlier than might otherwise be possible. Pat will be moving to St. Louis this winter.

Mary Collins '75, working on her Ph.D., had an article published and says "it was harder than writing my thesis!"
Marguerite Saslow '75 - "I'm still working on my doctorate in Counseling. It'll probably take another couple of years since I'm also working more than half time on an in-patient Psych. unit. So, in the meantime, I'm looking for ways to develop my job options outside of a hospital setting."
Virginia Tay '75, is Chairman of the Psychiatric Nurses Advisory Committee to the Mass. State Board of Nursing. This committee is asking the state boards of nursing and medicine to repeal certain state regulations governing psychiatric nursing practice before those regs take full effect in 1983.
As of June 1982, Peg Cushman '76, is the Executive Vice President of the Visiting Nurse and Home Care Inc., an agency formed by the merger of the Waterbury and Hartford VNA's. This is now the largest voluntary agency in Connecticut, serving 24 towns. Peg was formerly Director of the Waterbury agency.
Lois Sadler '79, had a daughter Elizabeth, born in September of 1982.
Sasha Slayton '79 - joint appointment with colleges of nursing and medicine at Wayne State University; also practices in the Department of Family Practice.
Holly Blanchard '81, was married to Daniel Hogan on September 25th.
Susan Wood '81, has returned from 10 months in Thailand - plans to locate in the Boston area.
Beverly Milofsky '82, had a son, Jacob on September 28th.

STUDENT NEWS

YSN Student Government Organization (SGO) 1982-83 got off to an encouraging start during orientation week with a membership drive that yielded close to 100 student members representing all programs. A variety of social, cultural, and political events are planned this year. The first was a celebration wine-and-cheese party for Dean Donna Diers on October 18 commemorating her induction into the Institute of Medicine of the National Academy of Science. Approximately 75 students and faculty attended. Although Dean Diers admits to having had some hint of an up-coming celebration, she was suitably surprised and delighted by her "entertainogram" and helium balloons presented to her that afternoon. The message, in verse, was recited to her:

We here at Yale School of Nursing
Want to show that our pride is bursting
That the Institute of Medicine chose you
To be a member of their esteemed crew.

Now we'll leave the formalities to them
But we know that they're getting a gem...
So to express our congratulations
On this most honorable of occasions
We balloon you Dean Diers
And say "Three Cheers!"
(composed by Susan Bogar '83)

Donna Diers and the Balloon Man

Donna promised to take at least one balloon
with her on her flight to Washington, D.C. the
next day, as a conversation-starter during the
post-induction cocktail party!

Gil Rinard '83, socio-cultural chairperson
for SGO, is coordinating a series of discussions
with students and faculty of YSN, EPH, Yale
Medical School, and the Physicians Assistant
program. Prompted by the recognized need for
mutual enlightenment and education regarding
exactly what goes on within our respective
schools here at the medical center, the idea
has been enthusiastically received by students
across all programs.

Popular among alumnae last year was SGO's
T-shirt and tote-bag sale which will be repeated
again this year with the help of the '82-'83
T-shirt chairpersons Debbie Garfield '84 and
Chris Shaw '84. SGO urges all alumnae to take
advantage of the offer again this year. (See
order blank on back page.)

- Donna Haggerty, President

In The YSN Family

Michele Peters-Carr '84, student in the Maternal-Newborn Nursing program had a daughter
on September 14th. Megan was delivered by
nurse midwife, Margaret Beal '82. Margaret's
husband, David Whitehorn '85 is a first year
student in the three-year program.

John and Catherine Forrest '71 have two nieces
who are YSN students - Susan Bogar '83 a
second year midwifery student (Midwifery
program) and Tina Santoni '85 who is in the
first year of the three-year program.

Marjorie Funk, a first year Med-Surg student
was the Connecticut State golf champion in
1981! She has been playing golf since she
was 11, and finds that being eligible to
play on the Yale Golf Course is a real
bonus to being a Yale student now.

Scholarship Recipients

Two YSN students have received scholar-
ships from nurses' educational funds: Sandra
Baldwin (Peds '84), the Lucy C. Perry Memorial
Scholarship, and Julie Bava (Midwifery '83), the
Nurses' Scholarship and Fellowship Fund Award
and the American Journal of Nursing Company
Scholarship.

Two YSN students have received the Mellen
Foundation Fellowship in critical care (only
10 such fellowships are given): Kathy Grado
'83 and Marjorie Funk '84.

One YSN student has received the American
Cancer Society scholarship award: Karen Kane
'83.

Two YSN students have received the Ameri-
can Lung Association scholarship awards:
Maridel Johnson '83 and Ann Neureuter '83.

Articles Accepted

Marcy Caplin '83 - Disseminating intra-
vascular coagulation: a nursing challenge.
Dimensions of Critical Care, (accepted for
publication), 1982.

Karen Kane '83 - The crisis of carotid
artery rupture in the dying cancer patient.
Oncology Nursing Forum, (accepted for publica-
tion), 1982.

Donna Couillard-Getreuer '82 - Herpes
zoster in the immunosuppressed patient.
Cancer Nursing, (accepted for publication),
1982.
Tish Knobf '82 - Intravenous guidelines for oncology practice. Oncology Nursing Forum, 1982, 9 (2), 30-34.

Kristen Kreamer '82 - Anaphylaxis resulting from chemotherapy. Oncology Nursing Forum, 1981, 8 (4), 13-16.

Presentations

Carol Davis '83 - Won first prize for her clinical paper submitted to Connecticut League for Nursing competition. The paper, "Holism: A Nursing Perspective," was presented at Yale Holiday Inn in Meriden, CT on April 28, 1982.

Tish Knobf '82 - Presented an abstract entitled, "Former smokers and non-smokers: a correlational study of nurses in Connecticut," at the Oncology Nursing Society Annual Congress in St. Louis. The abstract has been published in the ONS proceedings, 1982.

FACULTY NEWS

Barbara H. Munro, Ph.D. R.N., has been appoint- ed Chairman of the Program in Nursing Research. Barbara, whose degrees come from the University of Rhode Island and University of Connecticut, joined the faculty two years ago teaching research methods and statistics. Her clinical background is in both medical/surgical and psychiatric nursing.

Barbara's research interests span a wide range of topics. She is working with Dorothy Sexton, Chairman of the Medical/Surgical Nursing Program on a project about the effects of chronic illness on spouses. Her dissertation and subsequent studies have dealt with career patterns of nurses, "drop-outs" from nursing education, and job satisfaction. She has recently submitted a grant for a large study of certain interventions in a cardiac rehabilitation program.

Barbara is married and commutes from Ledyard, CT.

New Faculty

LuAnn Semeraro is precepting YSN pediatric students in the Primary Care Center. She received her M.D. at the University of Rochester, and is a Fellow in Pediatric Gastroenterology at the Med. School. Jane Balmer, Assistant Professor in Psychiatric Nursing most recently worked at the Menninger Foundation in Topeka, Kansas. She received her BSN and MS from the University of Michigan. Linda Newman, CNM, is a program instructor in the Maternal-Newborn Nursing Program. She got her MSN and MPH from Columbia, and came to us from her job as Administrative Assistant in the nurse-midwifery service at University of Medicine and Dentistry of New Jersey.

Four '82 graduates are now on YSN faculty: Bruce Carmichael, is part-time YSN lecturer in the three-year program, and is staff nurse at YNNH; Margaret Beal is a program instructor in Maternal-Newborn Nursing; Joan DiMaio works part-time as lecturer in Med/Surg and the three-year program, and part-time supervisor at Griffin Hospital; Tina Rickenback is part-time lecturer in Pediatrics, and part-time PNP at Wildwood Pediatrics in Essex.

Earlier YSN grads: Lily-Scott Formato '76 has returned to YSN as Assistant Professor in Maternal-Newborn Nursing program. She came from NYC where she and a partner ran the Home Birth Program. Nancy Grover '78 returns as a part-time lecturer at YSN and part-time supervisor in Psychiatric Department at Waterbury Hospital. Lee Swearingen '80 is a program instructor in the psychiatric nursing program.

Madelon Visintainer '74 has been appointed Associate Professor in the Research Program. That faculty had a party on October 27th to congratulate her on her successful defense of her dissertation at the University of Pennsylvania and receipt of her Ph.D. degree. Her research had to do with "learned helpless" and her research is considered a major breakthrough in the theories of controllability and vulnerability to stress. Her degree is in clinical and experimental psychology.

Faculty Outreach

Judy Krauss and Ann Slavinsky's book, The Chronic Psychiatric Patient and the Community (Blackwell Scientific Publications, 1982) has been selected by the American Journal of Nursing as one of the Books of the Year in psychiatric nursing. The AJN annually selects Books of the Year within major fields within nursing and it is a singular honor to have one's books so named. (It makes the publisher happy too!) Ann and Judy's book joins Helen Burst's book on nurse-midwifery and Debbie Ferholt's book on child health assessment which won previous Book of the Year awards by the AJN.

Judy Krauss '70 and Ann Slavinsky '67 are doing ten weeks of continuing education for the City of Stamford Public Health Nursing Agency. Their topic is community care for the long-term psychiatric patient.

Judy Krauss participated in a Career Day for student recruitment at the University of Delaware in Newark, Delaware on October 14th.
She also did a series of four lectures to the staff of Manhattan Psychiatric Center in New York. Ann Slavinsky, Chairman, Program for Non-Nurse College Graduates, has been appointed by President Giamatti to the University Council on Priorities and Planning - the first School of Nursing faculty member to serve on that body. Dean Diers did the keynote address for the Kentucky Nurses Association on "Unification in Nursing" on October 20th in Louisville. She also keynoted the nursing section of the dedication of the Health Sciences Complex at the University of Ottawa, Ontario, Canada. Finally, she participated as a peer reviewer for research grants submitted to the National Center for Health Statistics of the Department of Health and Human Services in Washington, D.C. on October 21st.

Research

Barbara Munro - "A useful model for program evaluation" - Accepted for publication in the Journal of Nursing Administration. "Job satisfaction among recent graduates of schools of nursing." - Presented at Job Satisfaction vs. Dissatisfaction: An Issue for the 80's at Villanova University and the State University of New York at Buffalo, October 20 & 21, 1982.

Madelon Visentainer - Tumor Rejection and Early Experiences of Uncontrollability - Accepted in Science for January publication.

Chronic Stress and Tumor Response: Adaptation and Uncontrollability - Accepted in Psychosomatic Medicine, for December publication.

Uncontrollability and Chronicity: Factors in Disease Prediction - Presented at Veteran's Administration Research Council/National Cancer Institute. Research Perspectives for Psychophysiological Approaches to Diagnosis and Treatment - Presented at NIH, Bethesda, MD October 21, 1982.


Community Health

Sherry Shamansky - Provided consultation to the University of Arizona's new Primary Care Nurse Specialist Program, Tucson, AZ. Provided consultation to the University of Kentucky FNP Program, Lexington, KY. Inducted in American Academy of Nursing, Portland, OR in September. Attended A.P.H.A. Annual Meeting, Montreal. Research: Completing data analysis on "Marketing Nurse Practitioner Services in the New Haven S.M.S.A." (with Lynne Schilling).


Ruth KnoUmler - attended the Northeast Council Meeting of State Boards of Nursing in Portland, Maine on September 30, October 1.


Tom Cook - Conference on Primary Care Internal Medicine - Principles and Practices, November 8-12, 1982.

Debbie Ward and Betsy Greig attended Women's Health Conference, Morgantown, WV.

Julie Trepeta - attended NPACE Conference in Boxboro, MA, September 30, October 1. Speaker at Seventh Annual P.A. Board Preparatory Conference in September in New Haven. Maternal-Child Consultant to the Regional VNA.

Med-Surg Program

Dorothy Sexton - gave a one-day program on "Getting Your Project Funded," sponsored by the University of Connecticut, Mystic, CT on June 9, 1982.

Christina Conforti '81 - presented her research project, "The effect of pre-oxygenation technique in minimizing hypoxemia during endotracheal suctioning," at the National Teaching Institute sponsored by the Critical Care Nurses Association, Anaheim, CA, May, 1982.

Bonny Johnson '80 - attended the Oncology Nursing Society Annual Congress in St. Louis, MO and was a member of a panel on Collaborative Research. She presented an abstract entitled, "Interdisciplinary Research."

Jody Gross '80 - Medical-Surgical Nursing Program courtesy faculty also attended the ONS Annual Congress in St. Louis and presented an abstract from hers and Bonny's research entitled, "An evaluation of the safety of handling methotrexate."

On October 26, 1982 Eleanor Herrmann was guest speaker at the fall program sponsored by the History of Nursing Museum, Pennsylvania Hospital, Philadelphia - the title of the presentation was, "Kaleidoscopic Views of the History of Clinical Nursing."

Anne Bavier - attended the ONS Annual Congress in St. Louis.


Research Funded - Linda Norton and Kathleen Flynn, in conjunction with Rosemarie Fisher, M.D., have received notification from Doyle Pharmaceutical Company that their research entitled,"Enteral Feeding: Indications, Practices and Problems," will receive funding.


Bonny Johnson and Jody Gross '80, have co-authored an article published by AJN ("For the Research Record" column) entitled, "Handling Methotrexate - A Safety Problem?" The article appeared in the October, 1982 issue of the Journal.

Kathleen Flynn and Bonny Johnson '80 attended a regional cancer meeting in Fairlee, VT (October 9-10, 1982) entitled "New Dimensions in Oncology Nursing." Kay chaired a round table, "Controversies in Breast Cancer," and Bonny also led a roundtable discussion, "Nursing Hazards of Chemotherapy Administration." Connie Donovan also attended the conference and led a discussion, "Development of Institutional Policies for Chemotherapy Administration." The meeting turned out to be somewhat of a reunion for Med-Surg. 1982 alums - Donna Getruer, Lisa DeDominicis, Maria Quindlen, Kristen Kreamer, Tish Knobf and Janet Mullen. Linda Morse '83 also attended the conference.

Mairead DelCore, Instructor, Medical-Surgical Nursing Program, and Coordinator of the Cardiovascular Nursing Specialty, has been elected President of the newly formed Southern Connecticut Chapter of the American Association of Critical Care Nurses. Mairead came to Yale after extensive clinical practice in critical care nursing at Peter Bent Brigham Hospital, a major Harvard University teaching hospital.

Pediatric Nursing Program


Heidi VonKoss - attended ANA Convention in June '82 in Washington, D.C. Presented "The Role of the Pediatric Nurse Practitioner in Primary Care" at Southern Connecticut State College as part of larger program: Professional Issues in Nursing. "Fitness and Fevers" was presented at the Jackson Newspaper Bldg. sponsored by Center for Health Promotion at Y-NHH in November.

Beckett Rodgers and Carole Passarelli were workshop leaders in July and August of '82 for the school nurse achievement program (SNAP).

Beckett Rodgers '72 - "Variables affecting the school-aged handicapped child and his family" was presented at the Rush Symposium in Chicago in November.


Faculty Outreach will be continued in next issue with Psych and Maternal-Newborn.

CAPS
(Available through the Alumnae/i Office)
Perma-Starch caps are $5.00
Ribbons are 35¢ each
Postage + Handling - $1.50
Send request to Mary C. Colwell
Yale School of Nursing
855 Howard Ave., Box 3333
New Haven, CT 06510
Changes of Address

Carol Holbrook Burt '28, Box 36, c/o W.C. Holbrook, Hampden, Sydney, MA 23943.
Helen Enches '29, c/o Donna Soldwedel, 867 Gainsborough Drive, Pasadena, CA 91107.
Sara Crandall Foster '29, 115 Northlake Drive, Apt. 307-B, Orange City, FL 32763.
Elizabeth Rhoads '30, 28 E. Main St., Moorestown, NJ 08057.
Edith Windeler '30, c/o Herman, 2405 Herbertsville Road, Point Pleasant, NJ 08840.
Mary Olean Taylor (formerly Kenhart), ex'32, Shady Brook Lane, South Norwalk, CT 06854.
Marilee L. Hansen '33, 1599 Ingalls St., Denver, CO 80214.
Iva Stebbins Kneisly '33, 750 Chestnut St., Greenville, Ohio 45331.
Doris T. Langdon '33, Rose Haven, North St., Litchfield, CT 06759.
Ruth Evans Lightfoot '35, P.O. Box 162, Medford, NJ 08055.
Jane Y. Harshberger '36, 1807 Pennland Court, Morgendale, Lansdale, PA 19446.
Eleanor Gray Howells '36, 203 N. Allen St., Madison, WI 53705.
Martha Jayne '36, Givens Estates #15-C, Sweeten Creek Road, Asheville, NC 28803.
Marjorie Crunden '37, Starenweg 1, 6370 Oberursel 4/Taunus, West Germany.
Celeste Carver Holloway '37, 13505 S.E. River Road, Apt. S7, Milwaukee, WI 53222.
Laura Wolf Deretchin '38, 151 Century Drive, Apt. 115F, Greenville, SC 29607.
Eleanor Ward Haynes Bogle '39, P.O. Box 353, Pleasant Hill, TN 38578.
Edith Wenmark '40, P.O. Box 884, Gulf Shores, AL 36542.
Carol Reynolds Dunham '41, Lord Hill, Lyme, CT 06371.
Betty Ricklefs Zwicker '41, 66 S. Meadows Drive, Appleton, WI 54911.
Elizabeth Decker '42, 1106 Skyline Drive, S.W., Rochester, MN 55901.
Margaret D. Kaminsky '42, c/o Ruth Germon, Bethany, WV 26302.
Elizabeth Harrington Martin '42, 342 Wesleyanne Road, Athens, TN 37303.
Kate Rogers McCarthy ex'42, 9095 Cooper Spur Road, Parkdale, OR 97261.
Jean Goodrich Williamson '42, 889 General George Patton Road, Nashville, TN 37221.
Capitola B. Mattingly '43, 5321 B. Salem Bend, Dayton, OH 45426.
Ruth Elliot '44, P.O. Box 487, Seabrook, NH 03874.
Mary Hurlin Glen ex'44, 1502 Weatherstone Drive, Paoli, PA 19301.
Nancy Rogers Pierson ex'45, 2552 E. Alameda, Apt. 12, Denver, CO 80209.
Elizabeth White '45W, P.O. Box 2816, Newburgh, NY 12550.
Mary Willey O'Brien '46, R.R. 1, Box 370B, Fitzwilliam, NH 03447.
Mathilde Haga '46W, 4400 Arden View Court, Arden Hills, MN 55112.

Mary Martin '46W, 80 Congdon Avenue, North Kingston, RI 02852.
Sylvia Drake Paige '47, 5205 8th St., Constitution Quarters, Boston, MA 02129.
Mary Jo Foster Thawley '47, 414 Drew Avenue, Swarthmore, PA 19081.
Ruth Kaye Drury '47W, P.O. Box 209, Old Chelsea Station, New York, NY 10011.
Nancy James Hill 48 (Oct.-May), 424 Mount Oak Ave., N.E., St. Petersburg, FL 33702
(May-Oct.), Keniston Island, Via Mailboat, Wolfeboro, NH 03894.
Susan West Furniss ex'49, 1901 Mohawk, Fort Collins, CO 80525.
Esther Luttrull Hoffman '49, D.S. 214, Bujumbura, Burundi, Africa.
Adele Gillis Read ex'50, 750 Beach Road, Johns Island, Vero Beach, FL 32960.
Frances Sawyer '51, Whitchingham, VT 05631.
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Valerie Orefice ’75, 19H Briarwood Road, Stonetown, Branford, CT 06405.
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Carol Crawford '80, 370 Cherr St., Newton, MA 02165.
Raymond Fellows '80 and Harriet Fellows '78,
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Deborah Harrison ex '81, 21 Captain's Landing,
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Dana Higgins '81, 2711 Fremont Ave. N., Minnea-
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Heidi Kylberg '81, 2525 Booker Creek Road,
 Apt. 7-8, Chapel Hill, NC 27514.
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Cheryl Lee Pierson '81, 41 Westwood Road,
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 burgh, PA 15211.
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 02169.
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 Santa Monica, CA 90403.
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Patricia Rosino '82, 1907 Green St., Apt. 2,
 Philadelphia, PA 19130.
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 Schenectady, NY 12306.
Catherine Schwob '82, c/o Su Clinica Familiar,
 Raymonville, TX 78580.
Jude Sim '82, 8 Brooks Ave., Apt. 26, Venice,
 CA 90291.
Heather Spear-Zino '82, 412 Brass Lamp Court,
 Ballwin, MO 63011.
Margo Visher '82, 1150 Hyde St., Apt. 6, San
 Francisco, CA 94109.
Rebecca Woolley '82, 2 Lynwood Place, Apt. 1,
 New Haven, CT 06511.
Beverly Wright '82, c/o Wm. Wright, 2801 Beach
 Forest Trail, Atlanta, GA 30331.
Student Government

The School of Nursing Student Government Organization serves as a formal link between the student body and the faculty and administration of the school. We also represent student interests by providing extra-curricular events of a cultural, social or intellectual nature. This year in response to student and alumnae/i interest, we are again offering for sale a variety of items (T-shirts, warm sweatshirts, nighties, totebags, etc.), printed with one of the designs seen below. The order blank is provided for your convenience. Simply indicate the size and color (this information is on the order blank), and design style (#1, #2, #3) as shown below.

If you wish to order, please complete the order blank and return with your check payable to Y.S.N. Student Government Organization, at 855 Howard Avenue, P.O. Box 3333, New Haven, CT 06510. Please allow 4-6 weeks for delivery.

Debbie Garfield '84
Chris Shaw '84
T-Shirt Co-Chairpersons
<table>
<thead>
<tr>
<th>&quot;T&quot; - Shirts</th>
<th>Color</th>
<th>Design</th>
<th>Size</th>
<th>Price</th>
<th>Qty.</th>
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<tbody>
<tr>
<td>French cut</td>
<td>R-W-N-Lt.B</td>
<td></td>
<td></td>
<td>$7.50</td>
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<tr>
<td>Golf shirt</td>
<td>W-N</td>
<td></td>
<td></td>
<td>$11.00</td>
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<tr>
<td>Baseball T-Shirt (shown in picture)</td>
<td>White w/navy sleeve only</td>
<td></td>
<td>$7.50</td>
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<tr>
<td>Standard T-Shirt (shown in picture)</td>
<td>R-W-N-Lt.B</td>
<td></td>
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<td>$7.00</td>
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<table>
<thead>
<tr>
<th>Sweatshirts/sportclothes</th>
<th>Size</th>
<th>Price</th>
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<tbody>
<tr>
<td>*Hooded sweatshirt (with front zipper) (ordered by set/$30.00)</td>
<td>R-N-G</td>
<td>$20.00</td>
</tr>
<tr>
<td>*Sweatpants</td>
<td>R-N-G</td>
<td>$14.00</td>
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<tr>
<td>*Jogging sweatshirt (front zipper-no hood) (ordered as a set only)</td>
<td>Navy/White trim only</td>
<td>$30.00 for the set!!</td>
</tr>
<tr>
<td>*Jogging pants (to go with above) as above</td>
<td></td>
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<tr>
<td>(* order as a set and $ave)</td>
<td></td>
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<tr>
<td>Jogging shorts</td>
<td>White w/Navy trim, only</td>
<td>$8.00</td>
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<tr>
<td>Sweatshirt (no hood/zipper)</td>
<td>R-W-N</td>
<td>$12.00</td>
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| Other | |
| Nightgown (nightshirt) | R-N | $9.00 |
| Totebag | White/Navy trim only | $6.50 |

| Color information: R=red, W=white, G=gray, N=navy Lt.B=lt.blue | TOTAL: | $__________ |
| Size information: | Shipping charge: | $1.50 |
| T-Shirts (Adult) S (34-36), M (38-40), L (42-44), XL (46) | GRAND TOTAL: | $__________ |
| T-Shirts (Youth) XS (2-4), S (6-8), M (10-12), L (14-16) | |
| Nightgown - one size fits all | |
| Shorts S (28-30), M (32-34), L (36-38), XL (40-42) | |
| Hooded Sweatshirt S (34-36), M (38-40) L (42-44), XL (46-48) | |
| Sweatpant sizes (see shorts) | |
| Jogging suit (see sweatpant/shirt sizes) | |
| Plain sweatshirt (see hooded sweatshirt) | |

11/82 prices

Name

Address