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Yale Nurse

Yale School of Nursing

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STUDENT LOUNGE NAMED "THE BIXLER ROOM"

SPRING 1980
TWO ROOMS NAMED FOR FORMER DEANS

A special event took place on Wednesday, February 6th . . . a party honoring two former deans of YSN. A plaque was hung outside the student lounge naming it "The Elizabeth S. Bixler Room". Alumnae of the class of 1927 have provided a fund to be used for this lounge in memory of their classmate who was dean of YSN from 1944-1959. Recently it was discovered that the Alumnae Association expressed a wish in 1969 that a room in "the new school of nursing" be named for Effie J. Taylor. A second plaque was hung outside the student/staff lounge naming it "The Effie J. Taylor Lounge". Donna Diers reviewed the extraordinary accomplishments of these distinguished ladies, and introduced Evanita Morse '27 a classmate of Elizabeth Bixler Torrey's. Evanita knew both deans well, and shared cherished recollections with the students, faculty, and staff present. These rooms will be a constant reminder to all, of these deans' importance to the development and progress of this School, of their close involvement with their students -- connecting past and present!!

Donna Diers and Evanita Morse

Evanita Morse and Donna Diers
AROUND YSN

Accreditation Team Visits YSN

For over a year, the School of Nursing has been conducting a study of our internal workings and our relationships as part of the NLN accreditation process. We prepared a 300-plus page self study report complete with appendices and nearly as many pages of faculty vitae and the year's worth of work culminated February 12-15 as a team of visitors came to the School to "amplify, verify, and clarify" our self evaluation.

Dr. Colleen Conway of the University of California, Long Beach, and Dr. Anna Shannon of Montana State University were our visitors and they were kept busy for four days meeting with faculty and students, touring the University and the libraries, attending classes, meeting the President and the Deputy Provost and generally looking into everything.

While we will not know how the Board of Review will vote on our accreditation until this issue of Yale Nurse is just about in the mail, we have found the whole process instructive, and that's what it is for. The visitors' report was balanced and positive, while pointing up some concerns various faculty and students have, concerns we will attack in the months to come.

Accreditation is an important process and a lot of hard work and whatever the vote is, we have learned from it. We think we're in very good shape, if unusual and innovative and unique in American nursing!!

- Donna Diers, Dean

Energy Alert!

Like everyone these days, people at YSN are increasingly conscious of the need to conserve, not only to cut down the skyrocketing costs of heating and cooling which eat into School resources, but to control the depletion of the earth's resources.

Stimulated by Ruth Benedict (YSN '48), Yale's Manager of Energy Conservation (or the "Energy Czar" as she is known), the School created a committee to survey our building and decide on energy conserving options. The Committee consists of the Dean, Judy Krauss (Associate Dean), Charlotte Januska (Chairman of the Community Health Nursing Program), lan Bowling (Assistant to the Dean for Financial Affairs), Mary Ellen Stanton (Assistant Professor in Nurse Midwifery), Betty Flagg (Business Manager), Dolores Leona (Administrative Assistant, Psychiatric-Mental Health Nursing, representing YSN staff), and Helen Sirica of the Class of 1980. The Committee met three times and already the results of changes made can be seen.

Lights-out signs were posted throughout the building over light switches. Eight sections of florescent lights were taken out, resulting in savings of 8 KWH per day at 6c each, or $3.84 per day. Timers will be installed in the basement and second floor corridors to turn off hall lights at 11:00 p.m. Thermometers were lowered to 55° during the Christmas recess resulting in savings estimated at $259. Electric meters have been monitored weekly since early November and a chart of electric consumption compared with last year's readings will be kept in the main floor hall. A copy machine was repaired to ensure that it shuts off automatically. And double doors will be installed at the South Street entrance to reduce heat loss.

Our biggest problem is our heating and ventilating system which is overly complicated and sensitive for the building and results in constant 78° temperatures in the Dean's Office, while the Psychiatric-Mental Health Nursing Suite faculty shiver at 62°. Physical Plant personnel are determining the revisions we must make to use our heating and cooling system more equitably. And we have applied for funds from a University grant to put storm windows on all the windows that open throughout the building.

Faculty, students and staff have been very creative in adjusting to lowered light levels, remembering to turn out lights when rooms are emptied, using natural light whenever possible and generally cooperating fully with the energy program. The biggest problem has been in one ladies room where occasionally the lights have been turned off by an over zealous patron while a colleague was in the back stall!

Political Action Group

Ever since the activities generated from the Nurse Training Act crisis last spring, students and faculty at YSN have been aware of the acute need for a more intensive effort in terms of political action at school. Although the structure and function of the Political Action Group (PAG) formed last spring no longer remained viable this year; a core group of people have kept the momentum going and done substantial planning.

In the fall, when paying student government dues, each student was asked to donate a portion of her/his dues to the PAG -- the PAG collected over $400. At last, we had funds with which to work!

We started off the year with a potluck dinner, where Sally Solomon reported on her summer experience as an NLN-Robert Wood Johnson fellow in Public Policy. Connie Gillett, another NLN summer fellow came down from the
Sally Solomon '80 and Salley Barton, guest speaker.

University of S.E. Mass. and shared in the evening's activities.

Building on the enthusiasm displayed that night, PAG decided to make use of local resources and educate ourselves on political issues. In October,Conn. Nurses' Association Executive Director, Donna Vose addressed the PAG. A dynamic speaker, she covered topics such as sunset laws, licensure, entry into practice and how we at YSN could become more involved in state politics.

In November, Helen Burst (Chairperson, YSN Nurse-Midwifery Program) spoke to the PAG on issues such as certification and legislation for third party reimbursement. She described the history of nurse-midwifery as a political force in this country, augmented with lights of her own personal insights and anecdotes.

In December, PAG focused on the national scene, inviting Salley R. Barton, Washington, D.C. correspondent for AJN to speak. She spoke to a well attended gathering of students and faculty and the discussion centered on themes such as economics of health care and its impact on nursing; nursing as a predominantly female labor force; and the unionization of nurses. Also, during the fall, in addition to having speakers, PAG wrote letters to key people regarding selection of a nurse for the President's newly appointed Panel for the National Institute for Handicap Research.

Despite interest sparked by these speakers, activities were spotty and lacked organization. Given the need for forming an ongoing political mechanism at school, Donna Diers approached YSN's executive committee which endorsed the formation of a consortium for political action with financial and organizational support from the school. The consortium would operate on 2 levels: 1) respond reactively through an organized nursing network; 2) implement ongoing political activities such as educational programs and political resource development. A small group of student and faculty volunteers was formed to draft a charge for the consortium.

Spring semester, planning will get underway and we will finally have the formal structure through which our political potential can be utilized, developed and maintained more consistently.

Planned items for the spring agenda include: an update from Carol Crawford (YSN student who spent fall semester in Washington, D.C. working on Senate Finance Committee, Minority Staff); speakers on health care from Washington, D.C.; and a showing of the film "Politics of Caring".

- Sally Solomon '80

Delta Mu Chapter at YSN

The installation of the Yale University School of Nursing Honor Society as the Delta Mu Chapter of Sigma Theta Tau took place on March 30, 1980. The ceremony, held in Harkness Auditorium, followed the rituals for presentation of the charter, induction of new members, and the installation of officers for the new chapter. Sister Rosemary Donley, President of Sigma Theta Tau and Dean of Catholic University was the installing officer. Carolyn Ladd Widmer, a Yale alumna, co-founder of the Mu Chapter of Sigma Theta Tau, and member of the Yale Honor Society, assisted Sister Rosemary Donley during the ceremony. Donna Diers presented her thoughts on excellence in nursing. The ceremony concluded with the filmed interviews of the founders of Sigma Theta Tau. A reception for new members and guests was held at Yale School of Nursing following the installation ceremony.

Sigma Theta Tau, the National Nursing Honor Society, was founded in 1922 by six women attending the Indiana University Training School for Nurses. The intent of the founders was to establish an honor society for nurses who demonstrated academic excellence. Although Sigma Theta Tau has grown to more than 48,000 members in 129 chapters, this purpose has been upheld and enriched over the years. Candidates for membership in Sigma Theta Tau are chosen upon demonstration of superior academic achievement, evidence of professional potential, and/or marked achievement in the field of nursing. Charter members of Delta Mu included alumnae, faculty, students of YSN as well as outstanding members of the nursing community in the New Haven area.

The Steering Committee of the Yale School of Nursing Honor Society was formed in the fall of 1976. The committee introduced the idea of an honor society to students, faculty, and alumnae because it believed that a need existed to bring nurses together from diverse professional settings with scholarly interests directed toward the pursuit of excellence in clinical practice and research.

- Bernadette Forget '78

President, YSN Honor Society
Community Health—Clinical Specialist

YSN has grown so much over the past few years that alumnae may have lost track of what we now offer as curricula. The major specialty areas in which students are prepared now are:

- Psychiatric Mental Health Nursing, including adult, child, and liaison subspecialties and a concentration in chronic care;
- Maternal/Newborn Nursing (nurse midwifery)
- Pediatric Nursing (pediatric nurse practitioner)
- Medical/Surgical Nursing, including subspecialties in oncology, cardiovascular, pulmonary, and neurological nursing.
- Community Health Nursing, including family nurse practitioner and community health nurse specialist concentrations.

The Community Health Nurse Specialist concentration is the smallest of our current curriculum sequences. Intended for experienced public health nurses, it offers individualized opportunities for experience and course work in the broad field of community health. In this issue of Yale Nurse, we highlight this specialty with paragraphs written by people involved in the program this year.

Ruth N. Knollmueller
Assistant Professor, C-H

My place in nursing is that of a generalist. Though probably always destined to be so, the process has evolved deliberately and systematically. Community health nursing is a common and natural place for a generalist; so it is for me. Versatility, vision and vitality might best describe the community nurse generalist. Though called clinical specialist, undoubtedly this name should be changed to clinical generalist in order to convey a more accurate meaning. To be a clinical generalist means there is a commitment to be broadly informed and to demonstrate expertise about matters in community nursing practice. In addition, it is common to have in-depth skills in a selected area of clinical concentration such as gerontology, occupational health, and mental health. Like other nurse specialists who spend considerable effort in their clinical development, all this takes time and energy, too. The difference is the way one organizes this time and energy because of the scope and variety of the topics which must be pursued.

Generalists believe that the community, as well as its people, are the consumers of the services and that there are specific diagnostic and management skills required to provide the care that is demanded and deserved. The generalist Community Health Nurse must have the special skills and ability to look beyond and beneath the presenting problem and to interrelate community nursing with other networks and systems.

It is essential to have a course of study at the graduate level which further advances that knowledge and skill. Multidisciplinary learning stretches the nurses' thinking and mind-set to levels beyond the profession of nursing and certainly contributes to a more secure and articulate community nurse.

The Community Health Nursing program has a track (clinical specialist) which prepares generalists. This content is directly applicable in the working world of community nursing administration and supervision; in community assessment, health education, health planning and the like. At YSN we are uniquely able to draw on courses and experts in other professional schools in the University. Our community also contributes significantly to enriched and practical learning. It is right, then, for YSN to have and to prepare generalists among the specialists.

Carol Crawford '80

To me, Community Health Nursing embraces a broad array of services and approaches to the health care needs of a community. My interest in returning to graduate school in community health nursing was to improve the body of knowledge on which to base my contribution to the development and management of community health programs. Therefore, I wanted a program which would offer me broad exposure to supplement and expand upon my previous work experiences.

The Clinical Specialist track has provided me with just that. The courses within the School of Nursing have given me a chance to strengthen my knowledge of issues in community health nursing and potential approaches to them. My clinical practice was at a visiting nurse agency where I was encouraged to observe, first hand, all of the administrative activity of that agency as well as to participate in community programs and committees representing the community health nursing agencies within that HSA.

Beyond the nursing component, the Clinical Specialist track has supported exploration of related issues by exposure to courses offered at other schools within the university. This approach has been most meaningful to me. Courses in public health law and child health programs helped me to conceptualize the relationship of the programs in which I had worked to the broader, national perspective. Epidemi-
ology provided a framework for investigation of public health issues upon which programs may be built. Administrative and behavioral courses helped me examine my leadership style, other potential approaches, and the impact upon those with whom I would be working.

My previous experience and these recent courses developed my concern about nurses reacting to decisions others have made and programs others have developed. I am concerned that nurses, who have first hand knowledge of patient situations and needs, lack a stronger voice in the formulation of programs and policies directing our practice. In keeping with this concern, I worked with the Senate Finance Committee on health legislation this past summer, as an NLN-Robert Wood Johnson Fellow in Public Policy.

At the end of the summer program, I stayed on for an additional semester, which gave me the opportunity to understand in greater depth the legislative approach to health policy. The Clinical Specialist track allowed me the flexibility to pursue this opportunity.

Presently, my studies are directed towards management and public policy. I hope to obtain a position in public health nursing with an administrative and legislative liaison component.

Sharon Christopher '80

The clinical nurse specialist track caters to the community health nurse who is focused in her pursuit of advanced nursing education. Students in this program are encouraged to individualize their curriculum to meet personal professional objectives, thus fostering a learning environment to develop, not constrain students.

When I first entered the program I was unhappy, needing and wanting more structure in my curriculum. Quite the contrary today! Socially and professionally I have been exposed to the wealth of the University offerings. I have taken courses at the School of Organization and Management on financial management and accounting as well as courses at the Department of Epidemiology and Public Health which has given me a firm foundation in Administrative practices.

Louise Dodd '81

The clinical specialist track in community health nursing offers the most broad yet fundamental scope for nursing care. Specialist for us is perhaps a misnomer since I will have a generalist's point of view when I graduate. In this day of "expanded nursing roles" and specialty nursing areas, our group is unique. Only in community health do we encounter patients in all age groups and with all levels of health care needs. And only here can we treat a patient in his or her own sociocultural environment.

The essence of nursing is to promote health by teaching and supervising preventive health measures and by assisting the patient to attain a maximal level of independence. This can be best accomplished outside of hospitals where optimal care can be planned and guided by a clinical specialist in community health nursing.

Community health nursing is certainly more inclusive than home care, however home care is where my background and interests lie. My lifetime goals are far from final, but do include inservice teaching and perhaps administration. Because courses throughout the university are available, e.g., law, public health, management, I have created a curriculum so that both my goals can be realized. My expertise as a generalist is a necessary complement to the hospital and clinic based clinical specialist.

Donna Hird '81

The flexibility of the clinical specialist program and the general nature of community health nursing promotes the development of individualized creative practice within the context of public health. The opportunity to select courses in schools throughout the university and the freedom to explore other disciplines adds substance to the community nursing framework formed at YSN. When shared, personal interests, whether they be broad or focused, diverse clinical situations, and unrestricted learning experiences enhance the generality of the "specialty" and broaden the community
nurse's professional role. The objective of community health nursing is the promotion of health and healthful living. The clinical specialist track provides unlimited possibilities for the pursuit of this aim and involvement in the multiple factors which influence this infinite challenge.

My community health background and interest in general practice, my conviction that the future of nursing is in the community, and the flexibility of this program influenced my choosing the clinical specialist track. Among my current interests is Coordinated Home Care Services both hospital based and community based. This track has given me the opportunity for independent planning as I pursue these interests and those of community health assessment and management. I am challenged to innovatively apply newly acquired knowledge and skills to my nursing practice and the realistic confines of health care delivery.

Ellen Rubin '80

Health is part of a dynamic interface that mediates the traffic flow across the permeable borders linking the environment and the person. Community health, reorienting its focus through systems theory, is boldly expanding its depth of field. Sophisticated assessment skills, epidemiologic study tools and collaborative health planning are key catalysts reinforcing this broadened perspective.

A basic philosophy of nursing, substantiated in my own clinical practice as a community health nurse, recognizes the self-health-care needs and resources of individuals and families. This view espouses the concept of "health empowerment" by examining the total context within which the person functions - including the structural, social, and psychological complexities that may influence health and well-being. These factors are fluid and reciprocal; their effects synergistic and far-reaching. But it is the implications of such an ecological synthesis that poses exciting challenges for health workers.

The eclectic vantage of the clinical specialist program endorses the theoretical view of nursing as a system of care, and provides the opportunity for exposure to a diversity of disciplines. The generalist approach of this track channeled my interest in environmental health into a new and stimulating clinical experience: initially, within the medical surveillance program of a major industrial work-place; and during my second year of specialization, with an innovative Occupational Health Clinic at the Yale-New Haven Hospital's Primary Care Center. Taking several courses at the Dept. of Epidemiology and Public Health has significantly augmented my knowledge base and perspective concerning the potential for nursing in occupational health. Nowhere is the link between the environment and health more striking than within the workplace. This unique practicum highlighted some of the more salient interrelated forces affecting occupational health. Variables such as exposures to hazardous industrial processes and job demands, and the strength of workers' organizations and social support networks are critical determinants of the impact of work on the lives and families of working people.

Learning to recognize potentially dangerous working conditions, to prevent occupational disease, and to promote workers' control of work-related stressors are necessary and significant steps towards empowerment in health. Nursing, with its proud tradition as a practice profession historically rooted in the home and community, is developing the prescriptive strategies to enhance the person-environment transaction so that health can truly be a force for creative growth.

Things We Find In Our Files

In Rules for Nurses connected with the Connecticut Training School (1915):

...[The nurse] should never, either by wearing her uniform [outside the hospital] nor by her conversation, make it evident in public that she is a nurse...

...Gentlemen whom the nurse's family consider acceptable acquaintances for her may call at the Dormitory during ordinary visiting hours...

...[The Day Nurse] must make each act performed a lesson to herself, striving to do it more deftly, quickly and thoroughly with each performance. She will maintain a dignified reserve, and yet not be deficient in cheerfulness and sympathy with her patient...

...It is not the nurse's province to pass judgment, much less to express opinions, but to obey every order in a spirit of loyalty...

ANA Convention 1980

YSN representatives attending the ANA Convention will entertain alumnae and friends of YSN at a reception. If you are to be in Houston that week of June 8-13 watch for announcements of this gathering, as it is a great time to renew contacts with the School and its leadership.
YSN Faculty Member on ANA Ballot

Martha Mitchell, Assistant Director and Director of Nursing at Conn. Mental Health Center, and Assistant Professor Psychiatric Nursing at YSN is a nominee for a position on the ANA Board of Directors. Martha was a member of the President's Commission on Mental Health during 1977-78 and is currently a member of the Psychiatric Nursing Education Review Committee, National Institute of Mental Health; Alcohol, Drug Abuse and Mental Health Administration, Public Health Service, DHEDW. Also she is currently chairman of the Executive Committee of ANA's Division of Psychiatric and Mental Health Nursing. Martha's experience, knowledge and enthusiasm would make her a very valuable member of the national board. Elections will take place at the Convention in Houston in June 1980.

Sterling Dorm To Become Apartment Building

The University has announced plans to convert Sterling Dormitory, 350 Congress Avenue, into a modern apartment building with apartments to be rented to personnel from the Yale-New Haven Medical Center. Sterling was originally built as an apartment building in 1924; it was remodeled 1928 to serve as a dormitory for nurses and for other hospital staff. If renovations proceed as planned, 71 apartments will be ready for occupancy by the end of 1980.

FACULTY NEWS

Faculty Activities Beyond YSN!

Emily O'Neill '77, Assistant Professor, appointed YSN representative to NECHEN (New England Council of Higher Education in Nursing) ...Sandra Talley, Assistant Professor, will present a paper on "Nursing Assessment and Decision Making Model for Psychiatric Emergencies" in April during the 1980 Southeastern Regional Conference in Charleston, South Carolina...In January, Judy Krauss '70, Associate Dean gave a paper at an all day conference on "Mental Health, Illness and Religious Belief" in Warwick, Rhode Island. In attendance were physicians, psychologists, priests, nuns, social workers, and nurses...Dean Diers, on the program for the NLN Baccalaureate and Higher Degree Program meetings in Milwaukee, speaking on faculty practice, and at the American Association of College of Nursing program meetings in Lexington, Kentucky, speaking on the three year program and other peculiarities of master's education at Yale; also was in Denver at meetings in late February - plans made to meet with alums there too...Doris Banchik '74 coordinates the Eastern Regional Group of Psychiatric Nursing Program Directors...Mary Lou Bernardo '77 has been certified by the National Board of Pediatric Nurse Practitioners and Associates, and by the American Board of Neurosurgical Nursing; is a member of the CNA Professional and Public Relations Council...Tony Mascia '74 was elected to the board of CNA in October, and is vice chairman, Eastern Regional Accrediting Committee of ANA for accreditation of continuing education programs in nursing and accreditation of non-degree nurse practitioner programs...Wendy Boniface has been appointed to Professional Advisory Committee, National Foundation March of Dimes Local Chapter...Lois Sadler '79 presented a lecture on Adolescent Growth and Development and Common Health Problems at Mattatuck Community College Continuing Education in Nursing Series in October...Jeanne Ruszala '77 has presented at Continuing Education programs in Bridgeport and at YNHH on "Extremes in Body Size: Obesity and Anorexia Nervosa", "Coping with Adolescent Mothers Whose Children are Hospitalized", and "The Adolescent with Psychosomatic Pain"...Eleanor Herrmann has been appointed national chairman of the Heritage Committee of Sigma Theta Tau...Dorothy Sexton presented a paper in Boston in October "Preparation of Grant Proposals", and also a
research report: "Adult Health Beliefs and Health Behavior" at U.Mass. School of Nursing Beta Zeta's 6th Participative Research Day in March...Kathleen Flynn was a speaker at the 7th National Hospital Topics Conference in Chicago last June, also spoke at Western Mass. Consortium for Continuing Education on "The Cost of Nursing Care"...Nancy Hedlund will be attending the American Orthopsychiatric Association meetings in Toronto in April - will chair a session on "Counseling the Cancer Patient: Measuring Quality of Life"...Trisha Horvath will be presenting a piece on new medications for the cardiac patient for Pace University and the Westchester Health Association in May, also a research study will be given in Waterbury on "Conflict and Consensus of the Nursing Role Among Professional Staff of an ICU", and in March begins an 8-week course for Fairfield University Continuing Education Program on "Trauma - Emergency Care Nursing".

A partial listing of recent faculty publications (articles, books, papers)


Diers, Donna. So you want to go to graduate school. Imprint, 1979, 26, 63-64, 75.

Diers, Donna & Molde, Susan. Some conceptual and methodological issues in nurse practitioner research. Research in Nursing and Health, 1979, 2 (2), 73-84.

Diers, Donna. Lessons on leadership. Image (Sigma Theta Tau Magazine), October 1979.


Hopper, Susan, Taylor, Judith & Pierce, Penny F. The patient receiving a renal transplant.


Ruszala, Jeanne Anne. Adolescent Pregnancy: Assessment and Intervention. The Nurse
From Penny Camp '58
President YUSNAA

We're looking forward to seeing you on May 30-31 at the Alumnae Weekend! The Alumnae College Program is planned for Friday, and at our annual meeting on Saturday, the agenda will include the selection of new officers, a presentation of a constitutional revision to be voted on and a report from the Dean. Some over-night accommodations will be available to us in the Medical School Dorm this year since Sterling Dorm is closed. You will be receiving details on the program and reservation forms shortly.

It has been a pleasure to represent all of you these past two years as president of the Alumnae Association. It has been an opportunity to get to know people in the School, and it has maintained my enthusiasm and respect for the unique and creative contributions YSN continues to make for our profession.

Class News

Kathleen Barrett '39 retired in October 1979. Friends and associates were invited to a tea honoring her at the time of her retirement. "Bibbins" has been Associate Director of the L.P.N. program at YNHH since its inception in 1948. "It's been a satisfying, rewarding 30 years of seeing the student L.P.N.'s enter green and trembling with fear, only to walk to the stage to receive their diplomas a year later as if they could run the hospital. It is a tough and valuable program." Prior to 1948, she held a variety of positions in the New Haven Hospital, and also spent 3 years overseas with the 39th General Hospital in World War II. Bibbins is relaxing and keeping house in Woodbridge, where she and Shirley Parkhill '47 own a home.

Barbara Anderson Guptilt '42, works full time with the Georgia Department of Human Resources, and is planning to work a day or two a week in a nearby hospital. Her husband Dick died last May.

Grace Rayle Lett '47W started an orientation program in a local hospital - and if all goes well, will join the staff of a nursing program in a nearby college.

Evelyn Hamil '47W earned an M.L.A. from Univ. of Southern California in January 1979, married in October (is now Evelyn Hamil Shopp) and retired from position as
Assistant Administrator, Patient Care Services at San Pedro Peninsula Hospital in November.

Evelyn Hamberger Anderson '50 has been appointed Professor of Nursing at the Philip Y. Hahn School of Nursing in San Diego.

Myra Wang Chang '55 has been on a trip to Bangkok and Malaysia and "had some wonderful opportunities to speak on behalf of nursing and nursing related topics." Myra has been involved in nursing education in the area of M-CH and for a period of time was Assistant Director of Nursing Education at the International Council of Nurses. At present she is nurse in charge at an elementary and a junior high school in Spring Branch, Houston, Texas.

Sharon Schindler Rising '67 had a baby girl in September 1979.

Nancy Schaffter Holmes '68 has returned to full time work and is developing parenting programs, child care facilities, parent support groups for ill and dying children as well as working in clinical areas. Earned M.A. in marriage and family counseling in May 1978.

Helena McDonough '75 moved to San Francisco; is a CNM in a local hospital - a new alternative birth center.

Brenda Penner Forrester '76, was married on January 1, 1980 and moved to Washington, D.C.

Wendy Gerol Frost '77 was married in early 1979.

Shirley Fischer '77 married in 1979, moved to San Francisco, has had an article published in Journal of Nurse-Midwifery, and "I'm getting close to delivering my 200th babe!"

Elizabeth Vitale '78 has a son, born December 23rd.

Cheryl Anderson Small '79 had a son in summer of 1979.

Marjorie Miller-Mayer '79 had a son on November 24th.

In Memoriam

Margaret Chalker Maddocks BN '35, MSN '58, deceased September 9, 1979.

Ellinor Ralph Bickford '36, deceased November 1979.

Violet Michelson Windus '38, deceased November 27, 1979.

Sylvia Levitt Groden '39, deceased January 24, 1980.

Pauline J. Keefe '44 died Wednesday, November 28, 1979 about one year after her retirement as Director of Nursing at Buffalo Children's Hospital. She was known not only in Buffalo but in the surrounding areas for her devotion to children, her special interest in premies, and her love of her work. Upon retirement, she was given a round the world trip by the personnel and others at the hospital.

Rosemary Kuhn Cooney '47W, deceased September, 1979. The Palm Beach County Medical Society Auxiliary has started a scholarship fund in her memory.

Dolores Plummer Aita '50, deceased November 22, 1979.

Patricia Welch '79, deceased January 5, 1980. The School of Nursing was saddened on January 5th by the death of Patricia Pfau Welch of the class of 1979. Pat was a medical/surgical student, majoring in cardiovascular nursing. She was 29.

Pat held an associate degree from Elmira College in New York, and received her nursing preparation at Columbia Univ. She worked at Columbia Presbyterian Hospital in New York and at Hartford Hospital. While a student at Yale, she was elected to the local nursing honor society and served as an instructor in cardiopulmonary resuscitation.

Although Pat was with us only a short two years in her program here, she touched many lives, and was an inspiration to us in the excellence of her practice and her courage in illness.

Friends and family have established a memorial fund in Pat's name. Others who might wish to contribute may send checks, made out to Yale School of Nursing, to the Dean, YSN, 855 Howard Ave., Box 3333, New Haven, CT 06510, noting the gift is for the "Pat Welch Fund".

Requests for Transcripts
Mail request with $2 for each copy to:
Office of Student Affairs
Yale School of Nursing
855 Howard Avenue, P.O. Box 3333
New Haven, Connecticut 06510

Please submit nominations for
Distinguished Alumna Award
no later than
May 1st
Class of 1930—50 Years Ago

Class of 1955—25 Years Ago

Class of 1975—5 Years Ago
ALUMNAE/I WEEKEND—MAY 30-31, 1980

Time marches on!!
Changes do take place!!
YSN "will never be the same" -- thank goodness!! (If it were, it'd mean it's been standing still all these years -- and we know that can not be true.)
But it's still the same kind of school that Annie W. Goodrich envisioned, one that prepares leaders in nursing.
Each of us can take pride that we were part of the School when we were!!

A trip to New Haven to the Alumnae/i Weekend in May will be a time

for old friends to get together

to reminisce

to share

to learn

to honor
Address Changes—Classes 1931-1977

Eleanor Tilton Copley '31, 10809 Fairway Court, West, Apt. Ill, Sun City, AZ 85351
Mildred Clinton Patterson '32, 1130 Via Colusa, Palm Springs, CA 92262
Lily Berman Mostyn '34, Roger Ave., Woodland Hills, CA 91367
Harriette L. Wilcoxson '34, Toupath House, Apt. B20, 65 Avonwood Road, Avon, CT 06001
Jane Y. Harshberger '36, Cape Crossroads, 800 Barseys WY/Bx 6WE, Hyannis, MA 02601
Marion Goodrich Sanford '37, 6549 Winding Way, DeForest, WI 53532
Anna Snyder Milford '38, 1801 Cedarhurst Drive, Richmond, VA 23225
Violet Michelson Windus '38, 857 Rt., 202-206 North, Bridgewater, NJ 08807
Helen Appleby Wolf ex '38, Lakeside Manor, Apt. 217, 2500 Lee Road, Winter Park, FL 32789
R. Ann Miller '40, 1214 N. Charles St., Apt. 207, Baltimore, MD 21201
Nancy V. Stone '40, Burbee Pond Road, South Windham, VT 05359
Edith Whitmore Wenmark '40, Box 225, Gulf Shores, AL 36542
Elsie Russell Hodges '41, 8006 Chariot Lane, Liverpool, NY 13088
Delia Marshall Blattner '42, Fiddlers Lane, Newtownville, NY 12128
Eula M. McDowell '42, 10142 Knob Oak, Houston, TX 77080
Oglu Louis Zagarinski '42, 165 Westminster St., Hamden, CT 06518
Elsie Scharfstein Adelson '43, Royal Pines Trailer Village, #31, Box 277, Idyllwild, CA 92249
Dorothy Cole '43, 849 Jolanda Circle, Venice, FL 33595
Janet Mudge Fleming '43, 34 Klondike Ave., Fitchburg, MA 01420
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