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Yale Nurse

Yale School of Nursing

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Yale University School of Nursing
ALUMNAE ASSOCIATION

Newsletter

Published three times a year by the YUSNAA
Margaret J. Cushman
Editor

Please address all communications to
Mrs. Mary C. Colwell,
Executive Secretary,
Yale School of Nursing
Winter 1977

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From The Assistant Dean

Many of you have wondered from time to time what it is that deans, particularly YSN's deans, do for a living. While Donna has been away on sabbatical, I've had a privileged view of the deanship and would like to pass on to you my conceptualization of the role. I've just returned from a Nurse Educator Conference in Chicago where I had the opportunity to hear Marguerite Schaeffer, D.Sc., speak about, "Managing the Knowledge Worker". I must credit her with providing the conceptual framework for my thoughts on the deanship.

Dr. Schaeffer defined the "knowledge worker" as those individuals who work with their "heads" or rely primarily on cognitive activity to do their job. Clearly, nursing schools are almost entirely made up of knowledge workers and it is the dean's job to manage both the work and the "working" within the organization (the school) which employs those knowledge workers. Sound mind boggling? It's intended to. If there is one thing that characterizes the dean's role it is that it simultaneously requires an ability to tolerate chaos and to objectify and analyze the logical progression of work to be done.

In summarizing the management literature, Dr. Schaeffer suggested that any organization has to undertake three major types of work:

1) Operational work: the day to day management commonly referred to as "crisis management";
2) Future work: the planning ahead of goals to be accomplished and jobs that need to be done to implement them;
3) Top management work: the integration and synthesis of operational and future work to insure that one is meshed with (as opposed to obstructing) the other.

One of the dangers in any organization, and ours is no exception, is that the operational work will overtake the future work thus impeding progress. It is at this juncture that the dean's work is clearly laid before her.

YSN's future work includes plans for developing a continuing education program, creating and evaluating alternative health care delivery models, and moving nursing into more influential roles in existing health care models, to mention a few. This work must take place against the backdrop of our operational work, maintaining the curriculum, admitting students, teaching students, faculty productivity, etc. In my experience a "typical" day in the dean's office involves an interaction between these necessary work functions of the organization. On the one hand the dean may have to deal with a pressing curriculum need which demands an instant decision that on the other hand will necessarily impact on long-term planning. For instance, if in an attempt to solve today's budgetary problems the school commits itself to joint clinical appointments in certain settings this decision will impact on our ability five years from now to "shift" our faculty from one setting to another, since their source of financial support will be partially dependent on the institution to which they are jointly appointed.

Since the dean is one of the few people in the organization with a conceptual overview of all the work of the organization it is the dean who must raise questions about how today's decisions will
influence tomorrow's planning. In addition, the dean is constantly confronted with the choices of making immediate decisions to effect today or delaying decisions to allow time for planning for the future.

In practice the dean's day is replete with appointments, with students, faculty, program chairpeople, hospital administrators, university administrators...people who are responsible for pieces of the work of the School. The "people work" of the dean does not always progress as objectively, systematically or logically as the other work of the organization but it is an essential component of evolving a work situation in which people have a sense of achievement, responsibility and meaningfulness. "Knowledge workers" demand feedback from their work and from the organization. As an agent of the organization, the dean is one of the people who provides both direct feedback and opportunities for feedback from others.

In short, it is the dean's responsibility to facilitate and participate in the definition of the "product" of the school, the analysis of the work to be done, the logical organization of that work, the analysis of the expertise required to do it and the introduction of check points to measure the progress of the work. It is this process which impacts on "working" at YSN and allows people to do their jobs.

Are you tired? I am after only two and one half months on the job! More accurately, I'm alternately exhausted and exhilarated...exhausted by the pace and exhilarated by the possibilities and potentials contained within the organization. I suspect it is the tug and pull between the pace and the possibilities that make sabbaticals a useful respite for deans and other faculty who must take time away from being and managing knowledge workers to replenish their supplies.

I am sure your dean will return with her cup full. I shall try in the interim, to avoid draining mine and look forward to the new possibilities for collaboration with Donna that my view from her seat has allowed us.

-Judith Krauss '70
Assistant Dean

From The Editor

This issue of the Yale Nurse features the efforts underway among students, faculty and alumnae to establish a chapter of Sigma Theta Tau at the Yale School of Nursing. Several individuals have expressed interest and raised questions about a Sigma chapter after reading about it in previous editions of the Nurse. The student government believes that alumnae participation is vital to the success of this venture and is eager to hear from each of you.

To make it easier for you to let them know of your interest, the centerfold of this issue contains a form which can be detached and mailed. The other half of the center section is a form for nominations for this year's Distinguished Alumnae Awards.

The Yale Nurse has gradually increased in size and diversity in response to suggestions of our readers. The expanding format includes feature articles on major happenings at Yale School of Nursing as well as the standing news sections. Upcoming issues will highlight midwifery at YSN and the community.

The variety of future editions depends upon you. Contribution of brief articles for publication, ideas concerning format or content, and letters to the editor are welcomed. We thank the following reader for being the first to write. Hope to hear from more of you by the next issue.

* * * *

Dear Editor:

Really enjoyed the last issue of the Yale Nurse - found it in the School library. It took me about a week to read it because I can only go to the library late at night when no one's there and it's very difficult for me to turn those big pages unless another mouse helps me. I loved all the information about the Dedication. I got to watch all of it, plus all the beforehand preparations. Now, life is really great with all those carpets. No more cold paws in winter.

Those of us who were graduates of the original program at Cedar Street and got our M.M.N.'s (Master of Mouse Nursing) are busy boning up nights with the cassettes, video tapes, etc., to get updated in our techniques. We watch the physical assessment classes and then try it on another at night. Also, my friends and I use those nifty new examining tables that come out of the walls - quite a challenge for us to put back.

We really are excited about all the renovations. We love the comfort and convenience and are hoping that some day if we work very hard, we can improve our skills enough to qualify as clinical practitioners. We're so impressed with what the students of today are learning and doing.

Our best wishes for a Happy and Healthy 1978,

Florence N. Skinnytale, M.M.N.

The second class of students to enter the three-year program took their State Boards in July of 1977, having completed 2 of the 3 years of their program. One student took the Boards in Oregon, one in New York and the other ten in Connecticut. Everyone passed with flying colors - the average scores for the group was 823!! They will graduate in May of 1978. Congratulations are due to each one of them!!

The ANA Convention in 1978 will be held in Hawaii in June. There will be a Yale Dinner planned there on one evening. Donna Diers, Judi Krauss, the assistant dean, are planning to attend. John Collins, assistant professor in Maternal-Newborn Program, will be presenting a paper. Watch for the details and reservation forms which will be mailed out in April!
In 1922, six students, at the Indiana University Training School for nurses conceived the idea of an honor society in nursing. Today, the founders relate how they casually discussed the intellectual basis of nursing and the need to foster this component at a time when nursing was viewed as, "ideal for a young lady with a strong back and weak mind." During the following year, most of the group graduated and established chapters at other University schools of nursing. Mary Tolle Wright has described the society's beginnings: "Sigma Theta Tau had been conceived and was dedicated as an educational force, standing for the best in nursing, encouragement for future nursing leaders, and excellence in the preparation of leaders for the future."

From the work of six energetic students has developed a society which today has a membership of 33,000 nurses in 80 chapters across the country. International affiliations have begun. Now, the purposes of the society are stated as to:
- recognize superior achievement
- recognize the development of leadership qualities
- foster high professional standards
- encourage creative work
- strengthen commitment to the ideals and purposes of the profession.

The Research Fund Committee of Sigma Theta Tau encourages qualified nurses to contribute to the advancement of nursing through research. Small grants are made to applicants who have received formal preparation for research at the graduate level. The Educational Development Committee of Sigma Theta Tau attempts to identify program needs of chapters to both facilitate communication of scholarly activities among nurses and promote mem-
bership involvement to bridge gaps in nursing. As history repeats itself, a group of students entering Yale in 1976 turned to the society which more than 50 years ago had been created by student nurses to unify and promote the purposes of the nursing profession.

How It All Began At Yale

The Yale School of Nursing has taken a quantum leap in it's enrollment, numbers of programs and faculty. This expansion and diversification has made it difficult for students to meet with each other, faculty, alumna, and other nurses in the community to share their ideas about nursing.

In an effort to bring together members of the Yale School of Nursing community, a group of first year students sparked interest in establishing a chapter of Sigma Theta Tau at Yale. This group consisted of Judy Shindul, Bill Blouin, Bunny Forget, Ginny Fridrocki, and Gail Kaler; all of whom are members of the Alpha Chi chapter of Sigma Theta Tau at Boston College. They added to their ranks, Jane Milberg, a member of the Theta chapter at Boston University, and Gretchen Mosman, who was the President of the Student Government.

This group of students held an open meeting with all students in the fall of 1976. The purposes of Sigma Theta Tau, and the value of establishing a chapter at Yale were explained. The students supported establishing a chapter and the wheels were set in motion.

The first task of this group was to form a Steering Committee consisting of students, alumnae, and faculty. Three faculty members, Judy Krauss (a member of the Alpha Chi chapter), Dorothy MacLennan (a member of the Mu chapter at the University of Connecticut), and Charlotte Januska (a member of the Psi chapter at the University of Washington), volunteered to serve on the Steering Committee. They were later joined by Ann Bavier, a member and past President of the Alpha Epsilon chapter at Emory University. Penny Camp and Ruth Schmidt (a member of the Kappa chapter at Catholic University), volunteered as the alumna representatives. Sherry Shamansky, President of the Alumnae Association, was kept informed of the Steering Committee's activities.

It is worth briefly mentioning here the mechanisms involved in petitioning for a chapter charter from Sigma Theta Tau. Chapter charters are granted in the fall of odd-numbered years. If everything goes well, Yale will officially be granted a charter in the fall of 1979. It seems like an eternity, but it gives us additional time to prove our viability. Until we have our ‘greek letters’, the title of our organization is the Yale University School of Nursing Local Honor Society.

Guidelines supplied by National Sigma Theta Tau headquarters explicitly outlined the beginning courses of action to be taken by the Steering Committee. First, administrative approval from both Dean Diers and Provost Gray was secured. Then with bi-monthly meetings, the Steering Committee finalized By-laws in February 1977. The criteria for eligibility were completed in May, and we began seeking members in the fall of 1977. Encouraging individuals to submit applications has become our most challenging task to date.

It seems worth reiterating that Sigma Theta Tau has a two-fold purpose. First, to recognize outstanding individuals in nursing and secondly to provide a forum where members can share their knowledge, innovative ideas in clinical practice, and current nursing research. More importantly, local chapter activities provide an opportunity away from the pressures of formal academic and work situation for channels of communication to open up among students, faculty, alumnae and nurses in the community. As nurses become more familiar with what other nurses in their area are thinking and doing, chances for collaboration increase.

We at Yale feel a need to enhance this sense of collaboration and to utilize the valuable resources of nurse leaders in the area. Our experience in Sigma Theta Tau has been that ongoing, consistent exchanges in the forms of programs will stimulate interest and enthusiasm in nursing practice and research. We anticipate our local honor society, presently in formation, will be committed to bringing noted nurses to the Yale community to participate in its programs. We hope to see students, faculty, and alumnae this spring at our first induction ceremony. Please join us and celebrate the beginning of the Yale University School of Nursing Local Honor Society.

(This article is the collective brain-child of Ann Bavier, Ruth Schmidt, Bill Blouin, Ginny Fridrocki, Gail Kaler, and Judy Shindul.)


"Beyond Alpha", a Sigma Theta Tau video-tape interview with the founders.

Already Active

Although Yale School of Nursing has never had a chapter of Sigma Theta Tau, Yale Alumni, faculty and students have been active members in other chapters. Presently, 28 faculty members at Yale are members of Sigma Theta Tau. The exact figures...
are not known on how many students are presently members, but an informal check with members of the Admissions Committee indicates that if students had a chapter in their undergraduate university they generally were inducted as members. In addition, many faculty, although not actual members of Sigma Theta Tau, are invited to speak at many local chapter activities. Some noted alumni involved in Sigma Theta Tau are:

Carolyn L. Widmer, B.N. (YSN '29), M.A. Trinity College. Served as the Society's Executive Director as well as fulfilling her full-time post as the first and founding dean of the University of Connecticut School of Nursing.

Penny F. Pierce, M.S.N. (YSN '75) has received a grant funded by the national society (Sigma Theta Tau) to study renal patients.

The Boston College Chapter of Sigma has seen repeated Yale involvement: Alum Eileen Hodgman '68 is current program chairman; Judy Krauss, Assistant Dean is still quite active in the chapter; and Dean Diers has addressed both the B.C. and Medical College of Georgia chapters.

NOTE - Interested Alumnae - Please see Center Fold

KUDOS

Mary Vesta Marston Named Fellow Of American Academy Of Nursing

Mary Vesta Marston, R.N., YSN '51, Ph.D., has been named a Fellow of the American Academy of Nursing.

Associate Professor, Graduate Program Community Health Nursing, Boston University School of Nursing, Dr. Marston has made substantial contributions to nursing. The practice field of Community Health Nursing has been significantly influenced by her practice as well as by her collaborative efforts to make this practice relevant to the needs of consumers. Her influence on practice has extended to the practice of physicians, pharmacists and psychologists.

As a researcher, Dr. Marston has made notable contributions to the investigation of compliance behavior. These endeavors have received interdisciplinary recognition. She is in demand as a speaker and consultant. She is one of the few behavioral scientists in the country carrying out sustained work on adaptations to chronic illness. Her pioneering work on "compliance with medical regiments" is highly regarded not only among nurses but also among social psychologists as an example of the extension of theoretical principles to naturally-occurring events.

Dr. Marston received her Ph.D. from Boston University in 1969. In her doctoral work she focused on the psychological aspects of adjustment to chronic physical illness. She holds three master's degrees. Her A.M. in Psychology was conferred in 1964 at Boston University and her M.P.H. was conferred in 1957 from Harvard University, School of Public Health. Her Master's in Nursing is from Yale University.

The American Academy of Nursing was established in 1973 by the American Nurses' Association to advance new concepts of nursing care and to identify and explore issues in health as they affect nursing, as well as to offer proposed solutions to issues confronting nursing and health.

Virginia Henderson Named Honorary Fellow Of American Academy Of Nursing

Virginia Henderson, Research Associate Emeritus, Yale University School of Nursing has been named an Honorary Fellow in the American Academy of Nursing.

A native of Kansas City, Missouri, Ms. Henderson received her early education for nursing from the Army School of Nursing, Washington, D.C. from which she graduated in 1921. There followed a long period of study and teaching at Teachers College, Columbia University. She holds honorary Doctor of Science degrees from the University of Rochester, Rush University and the University of Western Ontario and many citations in recognition of her contributions to research, teaching, and nursing care from professional societies and schools of nursing.

Most nurses now practicing in the United States and abroad learned fundamentals of nursing from the text Principles and Practice of Nursing by Harmer and Henderson (see Fall 1977, "Nutting Award").

As early as the 1930's she was writing for professional journals on such subjects as "a study of some aspects of the operation of an oxygen tent" and "paper and other substitutes for woven fabrics".

She was an early advocate of systematic scientific study of nursing care practices and later collaborated in a survey and assessment of nursing research and the development of a nursing studies index.

Her definitive publication of 1966 on "The Nature of Nursing" includes a definition of the scope and character of the practice of the nursing profession which has had widespread influence on nursing education, practice and research. Miss Henderson's long career as an outstanding scholar, teacher and practitioner was recognized at a banquet during which 67 new Fellows were admitted to the American Academy of Nursing on September 19, 1977.

Miss Henderson has subsequently traveled to the United Kingdom giving "lectures" in London, Aberdeen, Edinburgh, and Dublin early in November.

Anne Bavier Wins 1977 Founders Award

Sister Rosemary Donley, Ph.D., President of Sigma Theta Tau National Honor Society of Nursing, announced that Anne Roome Bavier, 227 Copse Road, Madison, Connecticut, is the recipient of the Edith Moore Copeland Award for Creativity. This award, one of seven Founders Awards presented nationally by Sigma Theta Tau, is the highest honor bestowed by the Society. The Founders Awards are named in honor of the six Founders of Sigma Theta Tau and the Director of the Indiana University School of Nursing in 1922, Ethel Palmer Clarke.

Anne Roome Bavier, M.N. Emory University, Atlanta, and B.S.N. Duke University, Durham, North Carolina, is, at present, assistant professor
Medical/Surgical Nursing, Yale University School of Nursing, New Haven, Connecticut. While at Georgia State University, Atlanta, Ms. Bavier developed a strong Oncology nursing component throughout the baccalaureate program. In 1975 she developed the game "The Rocky Road to Remission" to emphasize principles of nursing management for patients receiving cancer chemotherapeutics. The game has been very successfully utilized as a teaching/learning tool and also as a design model for other teaching endeavors. Since 1975, the game has been utilized with three Georgia regional professional nursing groups and with students. Ms. Bavier's goal to enhance cancer nursing care has led her to direct not only Atlanta based programs, but also to coordinate six regional programs.

In addition to public education projects, Ms. Bavier has been active in the Georgia Nurses' Association, American Cancer Society and Sigma Theta Tau (Alpha Epsilon Chapter). Her contributions to Georgia State University and to her community were recognized in 1977 by her induction into Omicron Delta Kappa, National Leadership Honor Society.

Sister Donley in announcing Ms. Bavier's award stated, "Her innovative approach to the teaching of nursing care as exemplified by the game 'Rocky Road to Remission', as well as her leadership role in community organizations, make Anne Bavier a most deserving recipient of the Sigma Theta Tau Founders Award for Creativity."

Ruth Burton Receives CNA Honorary Recognition

The Connecticut Nurses' Association presented Ruth Burton with a plaque which reads: "Honorary Recognition to Ruth L. Burton - Whose sensitivity to the human condition makes her a unique teacher, leader, practitioner and friend. She has that rare ability to not only listen, but to hear and to act. Her achievements and dedication are a credit to the nursing profession and the professional organization."

Ruth (YSN '72) is currently assistant professor of pediatric nursing at Yale School of Nursing and pediatric nurse practitioner at the Primary Care Center of Yale-New Haven Hospital.

SCHOOL ACTIVITIES

Esther Lucile Brown Visits Yale

by Nancy Hedlund, Assistant Professor and Chairman of Research Program at YSN

Yale-New Haven Hospital Nursing Service and the Yale School of Nursing were honored to be visited by Dr. Esther Lucile Brown, November 7-9, 1977. Dr. Brown is an anthropologist who has long been interested in health care and the nursing profession. She has written a number of classic books concerned with: the development of nursing as a profession, mental health care, and psycho-social-cultural aspects of care of patient in the general hospital. After a long and important role as Director of the Russell Sage Foundation in New York City, Dr. Brown now consults with hospitals and nursing schools around the country from her home base in San Francisco. Her special interests at present are nurse-midwifery and death and dying (especially hospice care of the terminally ill).

Dr. Brown is an alumna of Yale University (Ph.D. '29) having completed her studies in anthropology here. Her visit provided an opportunity for her to learn about exciting new developments here in nursing practice and education. At the same time, the visit provided nurses here with valuable perspective in thinking about the meaning of practice and our progress as well as thinking about and preparing for the future of nursing.

Nurse Midwives Meet At YSN

The Yale University School of Nursing, Department of Nurse-Midwifery, hosted the annual Program Directors meeting of the American College of Nurse-Midwives, in New Haven on November 10th and 11th.

Nurse-midwifery programs from across the country were represented at the two-day meetings.

The purpose of these sessions was to deal with ongoing issues: curriculum, communication and managerial issues for nurse-midwifery education programs.

The American College of Nurse-Midwives has seventeen nurse-midwifery programs: 8 Certificate Programs, and 9 Master's Programs.

The two-days consisted of work sessions as well as a luncheon and tour of Yale University School of Nursing's new facilities with Donna Diers, Dean, as guest speaker. Dr. Edmund Pellegrino, President of Yale-New Haven Medical Center, Inc. addressed the group on "Ethics of Nurse-Midwifery Education."

Charlotte Houde (YSN '72), Chairperson of the Yale Program Maternal-Newborn Nursing was in charge of the arrangements.

Save These Dates
ALUMNAE WEEKEND
June 2-3, 1978
**Dr. Pellegrino Addresses Midwives**

by Terri Clark ('79 MNN student)

Representatives from nurse-midwifery programs all around the country were addressed by Dr. Edmund Pellegrino, Professor of Medicine at Yale School of Medicine and Chairman of the Board of Directors of Yale-New Haven Medical Center.

Dr. Pellegrino discussed ethics as they intersect with nurse-midwifery practice and education. He identified the need for increased emphasis in the practice of health professionals on the systematic consideration of ethical problems which they face. He recommended that critical questioning of personal values and assumptions be included in basic professional curricula. To nurses and physicians, understanding of the ethical implications of decisions made in the care of others was at least as necessary as the understanding of basic scientific principles. He emphasized that the value of teaching professionals ethics per se had its real significance only over the long run. The extent to which ethical dialogue was present in the practice of health professionals years after graduation was a much more valid criterion for evaluating the worth of the course than any formal exam could ever be.

The moral responsibility of individuals working within an institution was also discussed. Nurses and nurse-midwives can find themselves caught in a dilemma of conflicting obligations when health care institutions and policies work against rather than for the welfare of individual consumers. The final category of problems touched upon by Dr. Pellegrino was the ethics of the education of health professionals. Educators in nursing and medicine must deal with the conflict between the needs of the student for learning experience and their moral obligation to provide the best and safest care possible to consumers. The tension of their dilemma is heightened by the fact that medical institutions have "professed" to meet all the health and illness needs of society and, thus, have justified the fact that they have created a monopoly of services.

Why the interest of nurse-midwives on the study of ethics? The recent resurgences of the popularity of services offered by midwives is probably due in part to consumer dissatisfaction with the ethical behavior of the obstetrical-gynecological medical establishment. Increasing numbers of nurses and consumers alike are demanding that health care as it is begin to resemble more closely the health care as it ought to be.

Nurse-midwives offer alternative services to those women whose health needs fall within the scope of their practice. Consumers have found refreshing the midwives' willingness to be accountable to them for their actions, with their egalitarian relationship to the consumer of their services, and with the personalization of those services. By recognizing the needs of the individual for shared knowledge and decision-making, nurse-midwives hope to come closer to meeting their ethical obligations to those whom they serve.

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**Health Systems Plan Aired**

Dean Donna Diers represents the area nursing schools on the Health Systems Agency for South Central Connecticut. The H.S.A. has now released for comment the "HEALTH SYSTEMS PLAN" -- a document that will be used to guide H.S.A. in approving federal grants, new institutional health services, manpower studies, and other H.S.A. activities.

She presented the Health Systems Plan to faculty, students and staff. The plan is important to everyone who lives or works in this area and it is provocative in its implications for nursing and nurse practitioners.

Comments generated from the discussion were sent to the H.S.A. to be incorporated in the final draft of the plan.

**National Health Issues Colloquia**

The first in a series of YSN colloquia on national health issues was held October 19, 1977. Speaker Martha Mitchell (see Faculty News) discussed the Commission on Mental Health and its impact on health legislation/issues and nursing.

Upcoming colloquia include:

- November 16, 3:00-5:00, Stuart F. Spicker, Ph.D., University of Connecticut, "Congenital Anomalies - The Social Context, and the Bearing of Prognosis on Ethics" sponsored by the Pediatric Nursing Program, YSN
- December 14, 3:00-5:00, Nancy Kraus, Maternal-Newborn Nursing Graduate Student, YSN, "Washington Report - A Nurse's Notes on the Political Process", sponsored by the Student Government, YSN
- February 15, 3:00-5:00, Angela Holder, Esq., "Informed Consent", sponsored by the Community Health Nursing Program, YSN
- March 8, 3:00-5:00, TBA, sponsored by the Medical/Surgical Nursing Program, YSN
- April 12, 3:00-5:00, "Ethics in Clinical Research", sponsored by the Program in Nursing Research, YSN
- May 16, 3:00-5:00, TBA, sponsored by the Maternal-Newborn Nursing Program, YSN

**Nursing Research**

by Nancy Hedlund

Dr. Hedlund is currently Yale Assistant Professor of Nursing, Associate Director of Nursing C.M.H.C. with major responsibility in clinical instruction, program evaluation research, and clinical research. Before coming to Yale she was in private practice which involved individual psychotherapy - consultant to organizations on: program development and evaluation; developing and conducting training programs on communications, team building and conflict resolution. She received her diploma from St. Luke Hospital School of Nursing, Kansas City, Mo. 1961; BSN University of Oklahoma 1964; MS in Human Ecology University of Oklahoma 1970; M.Ed. in Psychiatric-Mental Health Nursing, Teachers College-Columbia 1972; M.Phil., Ph.D. Social Psychology, Columbia 1977.
My main thought was to in some way try to relay "news from the new chairman of the Program in Nursing Research," since alums might be interested in hearing a little about what new thrusts might be developing in our area. Major activities of the program so far - in addition to teaching basic methods and statistics, and doing thesis advisement - include some of the following. First, we have been offering special assistance to students conducting thesis research by designing and presenting short "workshops" on topics with which help might be needed: data collection formats, and use of the computer center and canned programs for analyzing data. We are also now developing elective courses which have not previously been offered; these will be concerned with advanced statistics in clinical research and evaluation research in health care. An additional added attraction of the program this year is the production of our monthly (so far) newsletter in which news and announcements relative to the program are circulated. Finally, our happiest accomplishment is the production of a weekly Nursing Research Colloquium in which faculty and students and guests present clinical nursing research - completed or in progress - to an audience of students and faculty. The colloquia have been well attended and have provided coverage of a range of research topics relevant to nursing. The colloquia meet Wednesdays, 5 - 6 pm and alums would be welcome.

We are also currently involved in extending our thinking about the role of clinical nursing research in the school with a special focus on how to help students define ever more relevant thesis topics. We hope to be able to assist students to define research problems that clinical settings want to have studied, a process that would then move us somewhat to the side of defining problems and then searching for a setting. We note, of course, that the thesis and clinical nursing research are remaining in their place of importance in the life of YSN students.

Cadahy Fund Supports Oncology Nursing

The Ann F. Cadahy Fund for Cancer Nursing was established by Patrick and Anna M. Cadahy in October 1975. To date, $75,000 has been received by the School of Nursing from $150,000 pledged over a five year period. The income has been used, in part, to support salaries for two faculty positions currently held by Derry Moritz and Jill Nelson. The Cadahy Fund has also financed tuition and scholarships for P. Trotta, M. MacAlone and M. Stawecski, all students in the Medical-Surgical Nursing program.

Ann Featherston Cadahy was a member of the class of 1955, deceased November, 1974.

Cancer Workshop

A two-day interdisciplinary cancer workshop for health professionals was held in New Haven in early November. Titled "Cancer - a Cooperative Concern for Care" the workshop included lectures by leading national and local leaders covering the latest advances in cancer treatment, emotional factors in cancer treatment; the patients right to know; nutrition in cancer, and numerous other pertinent topics. Slated speakers from the Yale Complex were faculty members Connie Donovan, Nancy Hedlund, Bonny Johnson, and Derry Moritz; alumnus Anthony Mascia '74 and Carol Garant '73; and from YNHH Joanne Blackley.

FACULTY NEWS

Doris Banchik

Doris Banchik '74, has been promoted to Director of Psychiatric Nursing, at the Yale-New Haven Hospital (and Instructor at YSN). The Director position is one of eight newly created positions in a decentralized model of nursing service organization where the service directors carry responsibilities for budget planning and other management tasks usually considered part of the Director of Nursing's role.

Connie Donovan

Connie Donovan, Assistant Professor, Medical-Surgical Nursing, is Chairman of the Clinical Practice Committee of the Oncology Nursing Society which is working collaboratively with the Medical-Surgical Division of ANA to write standards of care for cancer patients. These should be ready for publication in the Spring of 1978. Connie is also a member of the editorial board of the new journal Cancer Nursing: An International Journal for Cancer Care. Other members who are YSN: Nancy Strafford '75, Margretta Styles '54, Charlotte Wright '41 and Donna Diers '64.

Ruth Knollmueller

Ruth Knollmueller, Assistant Professor of Community Health Nursing at YSN was recently appointed to the State Board of Licensure of Nursing Home Administrators by Governor Ella T. Grasso. Ruth was also recently elected member at large of the Association of Community Health Service Agencies (ACHSA) Board for a two year term, and will serve as Board secretary.

Martha Mitchell

Martha Mitchell, Assistant Professor Psychiatric Nursing, has been appointed Director of Nursing at the Connecticut Mental Health Center and Assistant Director of the Center. In addition to her teaching and administrative responsibilities in New Haven, Martha is also Chairperson of the Executive Committee, of the Division of Psychiatric-Mental Health Nursing of the ANA, and was appointed last Spring by President Carter to the Commission on Mental Health. This 20-member panel meets every month and is assessing problems and needs throughout the country in the mental health field. Recommendations will be drawn up and presented to the President by April 1978.

Barbara Sullivan

Congratulations to ("BJ") Sullivan on word of acceptance for publication of an article in the
Diabetes Health Care journal. B.J. is a YSN '76 graduate now jointly appointed to the Psychiatric Mental Health Nursing Program faculty and as Clinical Specialist at the Human Services Resource Center (HSRC). B.J.'s article reports some of the results of her thesis research at YSN in which she studied aspects of adjustment in diabetic adolescents. (Thesis is in library.)

ALUMNAE NEWS

Association Of Yale Alumni

by Carol Scales

Since 1824 Yale alumni have returned to the University annually as an expression of continued interest in the activities of their alma mater. The enormous expansion of Yale following both World War I and World War II greatly increased the number of graduates from Yale College and her Graduate and Professional Schools. In 1969 the Yale Corporation commissioned a group to study the needs of Yale and her alumni. One recommendation of that commission was to establish an Association of Yale Alumni. AYA was chartered in 1971. It is an Assembly of 380 members, which congregates twice each year. A member serves a three year term and may represent a class, a school or a locale. The Assembly has 19 working committees studying issues and making recommendations directly to the Yale Corporation.

It has been my pleasure and privilege to serve as an Assembly member representing the Yale School of Nursing. The Assemblies I have attended have given me a prospective of the University at-large, which I neither gained as a student nor a faculty member. The mutual concern shared in exploring issues of common concern to Yale and her graduates has strengthened my esteem for the University and its efforts at continued excellence.

As a member of the Graduate and Professional Schools Committee we have explored reasons our graduates do not have the same feeling for Yale as undergraduate alums. There is a sense of isolation and exclusion from the residential college structure intrinsic at Yale. Like our colleagues in Medicine and Epidemiology and Public Health, nursing students are further distanced by location from the main campus. A recent panel discussion by current graduate students helped our AYA committee not only identify the problems and concerns experienced, but also possible and feasible solutions. Unfortunately, the Yale School of Nursing was not represented on this panel. There was great interest in a Graduate Student Union, where graduates in all schools could meet, socialize and share ideas. Specific ways to include graduate students in residential college-life were also made recommendations by this committee.

A sub-committee on Continuing Education has undertaken a study to learn what Yale's Graduate and Professional Schools are currently offering alums in the area of continuing education. In addition, information will be gathered from other similar universities as to what they are doing in this regard.

I have personally found each AYA Assembly a stimulating experience, and have had opportunity to meet fellow alumni of diverse interests. The Assemblies have been busy, but very rewarding and at their conclusions I have always felt a renewed sense of respect for Yale.

Should you have questions about AYA, issues you would like presented in committee or suggestions, please feel free to contact YSN representatives: Jean O'Brien Butler, Dorothy MacLennan, or myself, Carol Kromberg Scales through Mary Colwell at the Alumnae Office.

Giving

After several years in a row of extraordinary response to the Alumnae Fund, we fell back this past year to a level of giving that is well below earlier records. The final tally for 1977 was $31,348 for YSN as compared to $40,386 for the previous year. There was also a decline in the number of contributors. With the increase in the numbers of students, and the expansion in the programs, we must also stretch and expand our own efforts to support the school which has meant so much to us and to the field of nursing. Let's all rally round - respond to your agent's letter and raise the fund contributions to a record high in 1978!!!!

New York Regional Group

The annual meeting of the New York Regional Group will be postponed to the fall of 1978. At that time, a continuing education course will be conducted by the Yale School of Nursing for YSN Alums and friends.

Class News

Margaret Allman '49 received Distinguished Alumna Award, Saturday, October 15th from Albertus Magnus College. She has been on the Board of Trustees there - is presently on faculty of School of Nursing at S.C.S.C.

Ruth (Foster) Shryocky '50 says, "I'm working nights in O.B. and liking it real well. It's a small hospital which helps the adjustment." She and her husband John and two girls expect to remain in Meza, Arizona for the foreseeable future.

Karen Stolte '65 was married December 2, 1977 to Lawrence Lee Penny.

Sherry Shamansky '69 completed all requirements for her Dr.P.H. from the Department of Epidemiology and Public Health and received her degree in December, 1977. Dissertation topic is "Childhood Epilepsy in New Haven SMSA".

Margaret Elizabeth Craig '70 graduated from the University of Michigan Medical School on June 3, 1977. She writes, "I may have dropped out of practice for four years, but I will begin to work again on July 1st. For the next four years I will be a resident in the Wayne State University affiliated programs in Detroit - in Ob/Gyn of course!"

John Collins '72 has a second son, Tucker James, born November 12, 1977.

Eileen Dart Bolesky '73 had a daughter, born October, 1976.
Janet Cellar '73 had a daughter born August, 1977.  
Christine Niemyski Nuger '73 had a daughter born June, 1977.  
Beth Meinrup Smith '73 has a son named Peter Marshall, born November 3, 1977.  
Sharon Bidwell '74 is now Mrs. Sharon Cerone. Helene Melinoski '74 was married April 23, 1977 - is now Mrs. Helene M. O'Keefe.  
Kathleen Stone '77 has a daughter Sarah Anne born September 6, 1977.

In Memoriam

Mrs. Leland Jones (Anice Garmany) ex-'46W deceased 1976.  
Mary Anderson Petersen ex-'47 deceased October 8, 1977.  
Mrs. Carroll O. Bennett (Elizabeth Balch) '48, deceased June 11, 1977.  
Hildegard Kummer '49 - died suddenly October 26, 1977.

Some classmates of Susan Gardner '75 have established a book fund for YSN's library in Sue's memory. Some additional books by Erik Erikson and a much desired copy of CHILD PSYCHOPATHOLOGY by Saul I. Harrison and John F. McDermott have been ordered. Sue was killed in an auto accident in August, 1976.

STUDENT NEWS

Information on classes entering September, 1977.

3-year program - N = 25  5 males  20 females  
1 Asian American female; 3 Black females 
Age Range - 20-30  
Geographic Distribution - N.Y. 9; Conn. 5; Mass. 4; Calif. 2; 1 each from Ga., N.J., S.C., Wisc., Vt.  
Grads. of 21 institutions. 1 advance degree in counselling.  
 Majors: Art 2; English 4; Biology 4; Biology/Anthropology 2; Humanities; Science; Psych 4; Philosophy/Sociology; Sociology 3; African Studies; Biochemistry; International Relations.

2-year program (includes 3-year program students entering 1st year of specialization)  
N = 63  10 males  53 females  
2 Asian American females; 6 Black females; 2 Puerto Ricans (1 female and 1 male)  
Age Range - 21-52  
C-H: FNP 9, Clin. Spec. 3  
MNN 11  
MS: C-V, Pul., Renal 7, Oncology 4  
Peds. 10  
Psych: Adult 12, Liaison 3, Child 4  
Geographic Distribution - Conn. 22; N.Y. 13; Mass. 7; Calif. 4; Wash. 2; 1 each from Ga., Ill., Md., N.J., Mich., Kans., Ohio, Okla., Ore., Pa., R.I., Texas, Va., Vt., Wash., Wisc.  
Grads. of 49 institutions. Advance degrees 3  
Alumnae daughter 1

YALE MEDICAL CENTER NEWS

Havon

(Hospital Adult Volunteer Outreach Network) is a project which will be instituted at Y-NHH as the result of a $66,480 award received from the Hospital Research and Educational Trust, an affiliate of the American Hospital Association.

This three-year award will fund a volunteer program utilizing the services of skilled persons over 55. The hospital, which was one of seven health care institutions in the nation to qualify for this grant, will recruit and train 268 persons to offer assistance to patients who have been discharged from the hospital. The award was made possible by a grant from the Edna McConnell Clark Foundation.

The Max Taffel Room - Memorial Unit of Y-NHH

The Max Taffel Room was dedicated on October 3 and stands as a tribute to the service of a devoted surgeon. The carpeted, air-conditioned room which once was classroom A has been completely re-decorated with contributions from more than 200 of Dr. Taffel's friends and colleagues. The room will continue to serve as a classroom and will also be the exclusive meeting place of the Board of Directors and the Medical Board.

Dr. Taffel, an immigrant from Russia, served as a surgeon at Y-NHH for almost 40 years, and retired in July, 1976. He graduated from the Yale School of Medicine in 1931 and was trained in four surgical fields - gynecology, obstetrics, thoracic and neurosurgery.

Dr. Taffel, who was present with his wife, Helen (YSN '41), said he was "deeply honored" by the recognition and hoped the room would serve not only as a place of instruction but one in which differing opinions could be resolved.

Primary Nursing

A workshop on Primary Nursing was held on October 25, at the Sheraton-Park Plaza Hotel in New Haven. Mrs. Marie Manthey, vice-president of Patient Service at Y-NHH, who has been instrumental in developing this concept and implementing it in various patient care areas of the Hospital, was one of the principal speakers.

Center for Human Genetics

A grant of $250,000 from the Bristol-Myers Company to Yale University will go toward the construction of a two million dollar facility that will link Sterling Hall of Medicine and Yale-New Haven Hospital. The facility will be known as the Center for Human Genetics, and research conducted there will focus on inherited human disease. Counseling for prospective parents whose family histories suggest a potential for inherited disorders will be provided as well. Construction on the Center is scheduled to begin this winter. The Center will be headed by Dr. Leon E. Rosenberg, Chairman of the Department of Human Genetics.