Fall 10-1-1976

Yale Nurse

Yale School of Nursing

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Yale University School of Nursing

ALUMNAE ASSOCIATION

Newsletter

Published three times a year
by the YUSNAA

Sally Isenberg Cohn, 
Editor

Please address all communications to
Mrs. Mary C. Colwell,
Executive Secretary,
Yale School of Nursing

Fall 1976

Cover picture - left to right: Rhetaugh G. Dumas, Martha P. Jayne, Jean MacLean, Florence S. Wald

School News

Dean Diers and Martha P. Jayne '36 - presentation of distinguished alumnae award

From the Dean

Vignettes from an August afternoon:
The mail today brings a touching note from an alumna accompanying a check for the School, in thanks, she says for her first-year scholarship which helped her parents "see the light for women in nursing." There must be more to that story, and I know there are more stories like that. Could you out there write some for me? It would be fun to run a collection in the next Yale Nurse.

*   *   *

A young woman comes to see me for advice on going into nursing. Her father somehow found my name and sent his daughter, now a junior in college. Knowing hardly anything about the field, she wants to "help people", she says, and I marvel at her innocence at the same time my anger boils up at realizing again how very little the lay public understands about nursing and its intellectual side -- "the adventure of thought and the adventure of action...the tongue of science and the tongue of the people."

*   *   *

For the umpteenth time in the last few years, I'm asked "what is the difference between a physician's assistant and a nurse practitioner?" I try to dredge up some enthusiasm for a response for the umpteenth-plus-one time and impulsively almost blurt out an incomplete truth: sexism is the difference. P.A.'s are men, trained in a male model and paid more; nurse practitioners are women, and paid less." Instead, I settle for my prized new answer: the P.A.'s practice is limited to those situations and states in which the medical practice Act allows the physician to delegate his legal tasks -- to "diagnose, treat, prescribe, and operate" on disease, not people. Everything else is nursing. Next question.

*   *   *

Another alumna writes of her fondness for Annie Goodrich and how lucky she feels to have been one of Miss Goodrich's students. I envy her. How I'd loved to have had the privilege of knowing her. Sometimes when I pass her portrait in the hall, I imagine she's winking. And sometimes she seems to glare and it's then I hesitate on some plan
and wonder how she would have done it, and wish she were here to tell me.

* * *

One brief phrase in the Nursing Outlook article on the three-year program has prompted a distinguished nursing educator to write two letters to the Editor correcting the statement that YSN was the first school of nursing in an institution of higher education. It wasn't. The University of Minnesota had a nursing program in 1909 but my reading of the history suggests the school of nursing there was in the University, but not of it. But there is yet to be done the definitive study of the beginning of nursing in the University and we owe it to ourselves. Anyone looking for a good dissertation topic?

* * *

The brief mention of the role of nurses in the local H.S.A. (Health Systems Agency) in New Haven in the last Yale Nurse stimulated at least two different alumnae in two different states to agitate for nursing representation on their H.S.A.'s. It's such fun to think that there's this kind of continuing impact of Yale long after people leave.

* * *

So often the ancient Chinese blessing -- or is it a curse? -- comes swimming into my thoughts: May you live in interesting times. We are. - Dean Diers '64

From the Editor

I am pleased to announce that Peg Cushman '76 will be the next Editor of the Yale Nurse. She will take over the editorship of the Fall '77 issue of Yale Nurse.

I would like to thank the members of the first graduating class for writing to me and sending such marvelous photos. I hope you enjoy the article.

The deadline for the Winter issue is November 1.

- Sally Cohn '73

Two New Grants Awarded to YSN

Dean Donna Diers has announced that two nursing programs have received new Federal Grants. One will permit the Maternal-Newborn Nursing Program to expand its training facilities, faculty, and therefore student enrollment in order to prepare more nurse-midwives who can meet the increasing demands for nurse-midwifery services in inner city clinics and outlying community hospitals, according to Charlotte Houde, the program chairman. The second grant is a 5-year grant awarded to the Psychiatric-Mental Health Nursing Program. Mimi Dye, program chairman, explains that this will enable the School to continue preparing clinical nurse specialists in Psychiatric-Mental Health Nursing. There are three sub-specialties, or tracks, from which each student will choose one to concentrate: adult psychiatric nursing, psychiatric liaison nursing, or child-family psychiatric nursing. All students graduating from the School of Nursing receive a Master of Science in Nursing degree.

Marie Manthey Guest Speaker at Sybil Bellos Lecture

Marie Manthey, Assistant Professor of Nursing and Director, Division of Nursing, YNHH was the Sybil Palmer Bellos Lecturer in April. Ms Manthey, who developed primary nursing, is a nationally recognized speaker on the role of nursing in institutions. "Responsibility, Accountability, Authority: Issues Facing Nursing Today" the title of Ms Manthey's presentation, was a dynamic, realistic approach describing how Primary Nursing worked in Minnesota where she was recently Director of Nursing. Ms Manthey addressed the evolution of the concept, identified problems with team nursing and defined the principles of primary nursing. She also talked about the role of the head nurse in primary nursing. In her remarks to the large group, she stated that primary nursing was an assurance for quality control in patient care. She feels that it is easier to measure practice by this method than any other form of patient care by peer review at the "station" level. Her talk was well received. Following the lecture, the Wisser Tea was held in Harkness Hall.

P.N.P. Works With Spina Bifida Patients And Families

Beckett Rodgers is a pediatric nurse practitioner and also assistant professor of nursing in pediatrics at YSN. Beckett
works with a team of professionals, a neurosurgeon, urologist, orthopedist, physical therapist and social worker, who give care to more than 80 Connecticut children who are born with Spina Bifida.

Beckett is in a unique position coordinating in hospital care, outpatient visits and examinations and community resources. Beckett makes the initial contact with the newborn spina bifida baby and the family while the baby is in the Newborn Special Care Unit at the hospital. She begins to establish her relationship with the family by acquainting them with the clinic services and helping the parents understand their baby's problem. During this initial period, Beckett also assists the parents in infant care. It is at this time that she begins her initial assessment of the total family needs.

Some children are not referred by the Newborn Special Care Unit. For those children Beckett will do an in-depth history, identifying present or potential physical and social, as well as educational problems. Beckett gives the essential "well child" care and supervision including patient/family counseling to those patients who do not have a private physician. For the children who have a private physician, Beckett delves into the areas of well-child care and supervision to meet the needs of the family and child with this chronic disease.

Beckett finds that most parents need emotional support in working with the problems associated with the disease. She counsels parents about developmental issues, bladder and bowel training, rehabilitation techniques specific for spina bifida, and around the psychological and social management of a child with a chronic problem and its affect on the family.

Beckett makes home visits for the analysis of both the ability to give adequate care to the child as well as the way in which the family reacts to the child in the home environment. In addition to making home visits, Beckett visits the school to talk with the child's teacher helping the teacher understand the special needs of this child. She feels strongly that if the child has the intellectual capacity to be in a "regular" classroom, that every effort should be made to make this possible.

Beckett's position as nurse practitioner allows her to serve as an "ombudsman" for patient and family. As a PNP in her role as coordinator of clinic services and liaison person, she helps to avoid the duplication of hospital services which make an unnecessary demand on the family's time. She is able to provide a high level of quality care and continuity in this University clinic.

When asked how she likes her work Beckett says, it is rewarding because she is given a baby to work with who has many defects, but who is always moving forward along with the family from whom she sees many positive responses.

At this point in time the clinic is solely supported financially by the hospital. In order to maintain the clinic services, the parents of spina bifida children have formed an Association known as the Connecticut Spina Bifida Association. This association has raised the needed money to continue operation in the coming year.

Beckett feels, like the parents, that there is a definite place for a nurse in the care of the patient with a chronic disease. She feels that there is an extremely high percentage of nursing that meets both the psychosocial and physical needs of the total family.

The pediatric nurse practitioner with her broadened orientation to the hospital system and community, her broadened skills in physical assessment and development along with her holistic perspective of the family and child, brings an important component to the clinic team.
Recruitment at YSN

The Recruitment Committee has had a busy year in its attempt to increase contacts with prospective students and faculty by having representatives attend conventions, Career Days, and personally arranged conferences. Special emphasis is being made to recruitment of qualified minority students. A more extensive advertising campaign has added another dimension to the work of the committee. A portable slide show has been developed which describes YSN, its faculty, the programs, and philosophy. It provides essential information for groups in an attractive fashion in a short period of time.

We ask for your help wherever you live and work, to identify prospective YSN candidates and "tell our story." We have literature ready, some on-the-spot answers to questions most frequently asked. We hope you'll be willing, as many of you graciously have this past year, to help at specific events during the next year. Our alums always do answer that call for help, and we are grateful.

See Student Recruitment Information on Last Page

Alumnae College at YSN

It was a lovely Spring day in New Haven and approximately 100 alumnae gathered to take part in the Annual Alumnae College. A welcome and greetings from Dorothy MacLennan '52, President of the Alumnae Association was followed by a general review of the day by Doris Banchik '74, Chairman of this year's excellent Alumnae College. Mary Colwell reviewed the logistics and the seminars then began. The entire day was an exciting and stimulating one for most alumnae.

* * *

I have to report that at the expense of seeming less than humble, the Alumnae College Program, Women and Children in Transition, was a great success. Ms. Jean Almo movingly orchestrated the very informative presentations of Drs. Albert Solnit and Sally Provence in the program on "Child Abuse and Children's Rights". At the very same time, the audience for "Nurses in Private Practice" was thoroughly engaged by three highly spirited women presently in their own practices, namely, Martha Harrell, Charlotte Houde '72, and Dottie Needham '74. The personal accounts of struggles and triumphs in this endeavor were highlighted by the panel's charismatic moderator, Ms. Martha Mitchell.

Later on in the morning a very large group of Alumnae gathered to hear and share in the poignant and humorous, anecdotes of "Balancing Personal and Professional Lives". Ms. Jill Nelson '72 sensitively moderated the panel -- Judith D'Afflitti '70, Charlotte Houde '72, Charlotte Januska, and Marie Manthey -- who spoke to the mental and physical calisthenics of wearing two (and many times more than two) hats. Upstairs, another group of alumnae were deeply engrossed in what I suspect was the most controversial of all the presentations, "The Social-Moral Development of Children". Since some of the planning took place after the final date for printing the programs, alumnae attending this program were undoubtedly surprised to find three speakers joining our two experts at YSN, Jean Almo and Julina Rhymes '62. The guest speakers included Rev. James Blanning, Director of Council for Religion in Independent Schools, Schools, Mr. Paul Czaja, Headmaster, Whitchurch School, Greenwich, Conn., and Rev. Joan Forsberg, Registrar and Advisor to Students, Yale College, and Lecturer, Yale Divinity School.

Following lunch, nearly the entire group attending Alumnae College congregated in the Connecticut Mental Health Center auditorium for a marvelous presentation on the "Rape Crisis Team". Through the superb organization and political savvy of the panel moderator, Ms. Mary Correa '70, this emotionally charged topic was explored from political (Senator Betty Hudson), Team coordinator (Barbara Moynihan), and Team members (Karen Duggan '76 and Terri Garber) vantage points. In addition, Ms. Leona Hamilton '77, movingly shared the struggles and triumphs of her work in putting up a Rape Crisis Center in the Bridgeport, Conn. area. We were honored to have had Senator Betty Hudson (D, 33rd District, Connecticut State Senate), with us to speak on the political-legal aspects of rape. Senator Hudson has served as chairperson of two committees of the General Assembly,
Charlotte Houde '72, Dottie Needham '74, Martha Harrell, Martha Mitchell. *Nurses in Private Practice* seminar.

Dr. Albert Solnit, Dr. Sally Provence, Jean Almo. *Child Abuse and Children's Rights* seminar.


Senator Betty Hudson, Mary Correa '70, Leona Hamilton '77. *Rape Crisis* panel.

Dr. Albert Solnit, panelist, *Child Abuse and Children's Rights* seminar.

Dean Donna Diers '64, "The State of the School . . . ."

Tony Mascia '74, Evelyn Sturmer '53.

Helene Fitzgerald '26, Joan Mulligan '56.

Sandy Biabs '71, Doris Banchik '74, Cathy Brower '71.

"Tinker" Barnett '48, Mollie Curtis '31, Elizabeth Simmons '29.
the Human Services Committee and the Human Rights and Opportunities Committee. In addition, she has served on the Appropriations Committee and the Permanent Commission on the Status of Women.

During Alumnae College each attendee received an evaluation form. The individual was asked to rate on a 7 point scale how informative and enjoyable each program was, as well as how well it met his or her expectations.

The data is presented below:

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Information</th>
<th>Enjoyable</th>
<th>Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Abuse</td>
<td>5.33, 4-7</td>
<td>5.60, 4-7</td>
<td>5.33, 3-7</td>
</tr>
<tr>
<td>N = 15</td>
<td>(X, R)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private Practice</td>
<td>5.71, 3-7</td>
<td>6.0, 3-7</td>
<td>5.86, 4-7</td>
</tr>
<tr>
<td>N = 17</td>
<td>(X, R)</td>
<td>2 people did not rate</td>
<td></td>
</tr>
<tr>
<td>Social/Moral Development of Children</td>
<td>3.7, 2-7</td>
<td>4.5, 2-7</td>
<td>3.3, 1-7</td>
</tr>
<tr>
<td>N = 10</td>
<td>(X, R)</td>
<td></td>
<td></td>
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<tr>
<td>Balancing Personal-Professional Lives</td>
<td>4.84, 1-7</td>
<td>5.48, 2-7</td>
<td>5.04, 1-7</td>
</tr>
<tr>
<td>N = 25</td>
<td>(X, R)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape Crisis Team</td>
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<td>4.59, 1-7</td>
<td>4.81, 1-7</td>
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<tr>
<td>N = 29</td>
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</tr>
<tr>
<td>Overall</td>
<td>5.0</td>
<td>5.23</td>
<td>4.87</td>
</tr>
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The anchor points on the scale were 1 - "not at all" and 7 - "extremely". Nearly every mean fell above the middle of the scale, although the lower end of the ranges nearly consistently fell below it. Also note that without exception some people rated every variable for every program at the upper limit of 7. What does this all mean? One of my major assumptions about the data is that it reflects the diversity of the Yale School of Nursing alumnae in the broad ranges of responses more than anything else. Some of the comments reflected a real attraction to "personal accounts", while other comments indicated a burning desire for hard core theory. Some participants seemed engaged by controversial issues, while others seemed turned off. A portion of the group found the more theoretical material enlightening, while others found it too basic. Interestingly, the same comments apply to the present group of students and faculty at YSN. Learning at the school is becoming more individualized in response to the diversity of students. One of the mechanisms for individualizing the learning experience is to offer "independent studies", or individual contracts between students and faculty members. The very thought of an Alumnae College designed by independent studies leaves me speechless!

In addition to the rating scales, alumnae were asked to respond to two questions: "What ideas and suggestions do you have for Alumnae College next year?" "Why do you
come to Alumnae Weekend?" In response to the first question, alumnae mentioned: issues about job negotiation; political issues in professional relationships; the effect of the Nurse Practice Acts on the actual practice of nursing; health care for the elderly; coping with aging and death; changes in the education of nurses; progress in the cure of disease; and new developments in specialty areas. In addition, several people expressed an interest in being informed of the goings on of students and faculty at YSN, i.e., research, changes in curriculum, etc. Some attendees offered suggestions regarding the design of the programs including: more student participation; more sharing of personal experiences; the inclusion of choices in seminars; and a broader scope. I will pass this information on to the coordinator of next year's program, along with my own suggestion for guided tours through the new YSN building.

In looking at the reasons alumnae come to Alumnae Weekend, I separated the reuniting from the nonreuniting classes. The former mentioned such things as: renewing old friendships, the joy of seeing classmates, learning about progress at YSN, and taking part in seminars. The group for whom this was not a reuniting year responded with: inspiration, information, sharing of ideas, peer support, support of faculty, attending seminars, and seeing classmates.

This information did not surprise me. The ever present ties which bind alumnae to each other and the school are major sources of pride and support for those of us working and learning in the Yale School of Nursing.

Personally, I volunteered to coordinate this year's Alumnae College because I wanted to be an integral part of the great feeling of Alumnae Weekend. I will close with two quotes from alumnae who obviously share my sentiments: "This was my first time to return to Yale. I have been very favorably impressed with the high quality planning and presentation. I have been stimulated and inspired by the program and my classmates, and that is why I came." Member of the Class of '46W

"[I returned] to renew the special friendships and bonds of pride, respect and integrity we shared 30 years ago. I consider myself privileged to be a Yale nurse." Member of the Class of '46W

-Doris Banchik '74

Alumnae Day

On Saturday morning Dean Diers and Peg Cushman '76 joined John Thompson, Professor of Public Health and Nursing Administration and Institution for Social and Policy Studies, in discussing "Public Health Policy - Public Law 93-641: The Health Planning Resources Development Act."

John Thompson discussed the need of involvement in public policy by health professionals; followed by Peg's review of the legislative history of P.H. 93-64 M while Donna reviewed developments in HSA II. The seminar was informative and stimulating and well received by the audience.

* * *

Dorothy MacLennan '52 - Past President

Although my term as president was completed in June, I have been given this opportunity to report to you once more concerning the highlights of Alumnae Day, 1976.

Close to 100 alumnae, honorary alumnae and friends of YSN gathered for the annual meeting and luncheon in the Grace Education Building. As had been our custom in previous years, nursing and medical alumni met together for the Saturday morning seminars
at the Medical School. During the sherry hour directly preceding lunch, our guest of honor, Helene Fitzgerald, was presented with a blue (Yale) and white corsage. She was the only one of her class of 1926 who was able to accept our special invitation to receive special recognition on the occasion of their 50th anniversary. Helene represented the seven living members of that class, six of whom live in Connecticut and nearby New York, one in California.

First in order were introductions of those seated at the head table with Dean Donna Diers, Helene Fitzgerald and the president; Doris Banchik, Alumnae College chairperson and Carolyn Widmer, the speaker for this event. Special recognition and thanks were extended to Sophie and her staff for another delightful luncheon; to Doris Banchik for an excellent Alumnae College; to Peg Benton, for the red, white and blue floral decorations at each table; and to Mary Colwell, executive secretary without whom we could not have arranged and expedited these two days. The two members of the class of 1976 were welcomed: Peggy Cushman, recipient of the Veckerelli Prize, and Kay Plymat. Honorary Alumnae, Virginia Henderson and Betty Tennant were noted as were distinguished Alumnae, Anne Ryle, Helene Fitzgerald, Tinker Barnette, Carolyn Widmer and Ruth Benedict. This distinguished group was distinguished even further by the fact that Ruth was also the recipient of the Yale Medal this past year.

Following the formal annual meeting after lunch, Carolyn Widmer of the class of 1929 delighted us all with her "I Remember When" stories about what health care, nursing and YSN students' life were like in the early years - the 20's, 30's, and 40's. She delighted us with -

An If For Student Nurses
If you can keep your head when all about you
Are calling you and want you right away,
If you can bear a tranquil air about you
Yet hurry every minute of the day;
If you can give a bath in twenty minutes
And keep the unit orderly and neat,
And make a bed without a wrinkle in it,
Yet not so tight it irritates the feet;
If you can count a pulse without an error,
Read a thermometer with half an eye,
Observe an operation without terror,

Apply a bandage just as it should lie;
If you can always read the doctor's writing,
Remember everything you ought to do,
Prepare a tray that's tasty and inviting
Yet keep the calories on record too;
If you can rush and hurry 'til you're dizzy,
Rushing from room, from bed to bed,
But never let yourself become too busy
For words of hope and comfort to be said;
If you can be efficient and exacting,
Give medicines, and sterilize, and chart,
Yet show the patient you are never lacking
In that most all-important thing -- the heart;

If you can render service without shirking,
Be poised and calm and helpful without fail,
Yet always keep your sense of humor working,
The while you act like Florence Nightingale;
If you can wear each day and hour and minute
A cheerful face and never the reverse,
Yours is the ward and yours is all that's in it,
And, what is more, some day you'll be a nurse. - Carolyn Ladd Widmer '29

With just the right proportion of humor and seriousness, she was able to re-capture the essence of the traditions that were basic to the YSN of the present day 70's. And, her poem was a fitting prelude to the reports from reuniting classes.

The classes of '46 and '46W, the large classes of the war years, were well represented. Fran Heaton presented her poem about a Yale Nurse.

A Yale Nurse - 1946
What is special, would you say,
About a young girl who,
After she had college,
Started something new?

She tried to make the best of things;
The war was raging high
With sacrifices that it brings,
She heard a special cry.

We need your talents, time and thought,
She heard them saying then
To alter what this war has brought
And make life good again.

She looked around and tried to find
The best she could avail,
And finally settled in her mind
The place to come was Yale.
It wasn't just some easy task
She chose by whim or fate.
But only after questions asked
And searching self debate.
Be a nurse she thought then
Would be the thing to do
To settle down to books again
And serve her country too.
She labored long and hard and late,
With things she had to know.
But there was much to compensate
And one could see her grow.
She had a special spirit then
With goals and aims in view
And willing heart to try again
The things she had to do.
Now 30 years have gone and come
And time has played its tricks
She still has spirit and then some
"The Spirit of '76."
- Fran Heaton '46W

The class of '51, celebrating 25 years,
dedicated their gift to four deceased members. The silver service contributed by the graduating class of 1931 was displayed for its representatives and spokesman, Mollie Curtis. The class of 1936 was represented by spokesman Aldy Claiborn on their 40th anniversary. With the exception of the 10 year class of 1966, we heard and shared the reminiscences and learned how and what Yale Nurses have been doing in and out of nursing during the past five decades.

The climax for the day was the presentation of Distinguished Alumnae Awards by Dean Donna Diers and President Dorothy MacLennan to Jean MacLean '33 and Martha Jayne '36. Donna read the citation for Rhetaugh Dumas '61, but presentation was deferred due to her absence and to be presented at the Yale Dinner in Atlantic City. The fourth recipient, unknowingly left before the presentations, but arrangements were in process for a delayed presentation at a small gathering in New Haven to Florence Wald '41 MN, '56 MS and Dean Emeritus of YSN.

Jean MacLean

On the tenth anniversary of the Yale School of Nursing, a young woman received her Bachelor of Nursing degree and embarked on a career that was to have impact on legions of students and patients. She combined education and service, University and Hospital, psychiatric nursing and medical nursing to give unusual breadth to her teaching. As one of her Yale students, "little did she know how she developed within us a deep glowing respect for her as a model of a fine nurse educator -- one who won the admiration of many in the medical profession as well". She inspired Yale nurses to be "unique" because there was something special about them in their post-baccalaureate education in nursing. When an era in Yale nursing came to an end, she began a new era in a new territory as she watched and developed a baccalaureate program. She has never lost her enthusiasm nor her openness to change as she has given willingly and creatively to help Yale School of Nursing grow and advance.

In recognition of her achievements in nursing education and service and especially her dedicated loyalty, the Yale School of Nursing and her Alumnae gratefully present a Distinguished Alumnae Award to Jean MacLean of the Class of 1933.

Martha Prosser Jayne

Her long and distinguished career has been dedicated to the development of nurses as true professionals. As the first Dean at a sister School of Nursing her firm leadership, clear vision and unwavering devotion guided the development of the nursing programs there for two decades. With boundless optimism and energy, a cheerful disposition and most of all, a sense of humor, she could make the impossible seem possible or at least worth a try. An advocate of women's rights and abilities years before the women's movement came of age, she inspired faculty and students to strive toward their fullest potential as women and nurses. At the same time, she recognized the contribution men could make to the nursing profession and favored their admission to the program. Her recent retirement has not dented the energy she puts into causes she believes in -- among them, the Yale School of Nursing.

The Yale University School of Nursing and her Alumnae Association are proud to present a Distinguished Alumnae Award to Martha Prosser Jayne of the Class of 1936.

Florence Schorske Wald

Her extraordinarily acute sense of herself and what she believes have shaped both individuals and institutions. Her colleagues in the University and the School changed themselves and with her, the direc-
tion of nursing as a scholarly clinical discipline. She was tapped to guide the Yale School of Nursing in its most trying times, and guide us she did, with a sureness of vision that transcended barriers of bitterness and acrimony, obstacles of tradition and encrusted patterns of thinking about nursing and health care. And when it was time, she searched and found new commitments and challenges she has pursued with equal vigor, charm and singleness of purpose. She is a leader, a gifted writer and speaker, a professional in all the disciplined beauty the word conveys. And above all a humanitarian of conscience so deep it touches and marks forever all who feel its power.

It does honor to the Yale School of Nursing and her Alumnae Association to present a Distinguished Alumnae Award to Florence Schorske Wald of the Classes of 1956 and 1941.

Rhetaugh Graves Dumas

No catalogue of her personal and professional accomplishments does justice to the power of her person, the scope of her service or the depths of the way she has touched the lives of others. Her span of influence has reached from the deep South to New Haven; from Cedar Street to Woodbridge Hall; from you to encompass New England and from there to Washington, D.C. and the nation. She led the School in nursing research, in the marriage of education and service, in developing styles and patterns of thinking about authority, women and Blacks. A charter member of the American Academy of Nursing, she has never feared unpopular stands and never waivered in the face of the most extreme challenges to her ideas or ideals. Her work has fired the spirit of others, as it has honed and refined the shape of psychiatric nursing, psychiatry, school systems, knowledge of women, leadership and organizational behavior. Now Deputy Director of the Division of Manpower and Training Programs of the National Institutes of Mental Health, she was chosen this year as one among the 200 outstanding Black Americans.

The Yale School of Nursing and her Alumnae take very special pride in presenting a Distinguished Alumnae Award to Rhetaugh Graves Dumas of the Class of 1961.

* * *

It has been my privilege and pleasure to have presided at four alumnae weekends.

At each there has been a special reason for being proud to be associated with Yale Alumnae whose response to planned events has been satisfying and enthusiastic, as witnessed by the numbers who keep returning, and those who return one year for the first time in many years. I have personally appreciated the opportunity to be associated with the various members of the board, the officers and Mary Colwell the executive secretary.

Dean Donna Diers has been an interested, enthusiastic and active ex officio member whose advice and counsel I can warmly recommend to the new president. Although out of office with respect to Alumnae Association affairs, I shall be in a good position to maintain contact with the school activities by my new position as faculty member and chairman of the program in pediatric nursing.

YUSNAA Minutes of Annual Meeting

June 5, 1976 - Grace Education Building Twelve Noon to 3:00 p.m.

The annual business meeting of the Alumnae Association was called to order after luncheon for consideration of the following agenda:
1. The minutes of the 1975 Annual Meeting, recorded by Margaret Allman, Secretary, were presented as they appeared in the Fall Newsletter.
2. The financial report was explained by the Treasurer, Evelyn Sturmer, to be an eleven month statement pending the end of the fiscal year June 30th. The budget was deferred to the final meeting of the fiscal year (July 1976).
3. Dean Diers reported on the status of the School, noting especially that remodeling of the School building would soon begin -- bids had been accepted and the faculty are in residence in GEB. She described the continuing expansion of the whole school, as reflected in the two-year specialty programs as well as the three-year program, to which there will be twenty students admitted this Fall. The list of applicants to both programs continues to be much longer than the potential spaces. She also stressed the ever present uncertainty about federal assistance in funding, the rising costs of education and the necessity for approaching foundations and other fund-
ing sources. The School has benefited from foundational support and several programs are seeking or have received special grants for research and operation expenses.

4. Special Reports:
   - Alumni Fund - as of 6/3/76, the total, exclusive of additions this weekend, $34,793.
   - Campaign for Yale - Dean Diers reported on the experiences with the first phase of the phonothon and the success of the orientation at the school followed by the Saturday morning at the Alumni Fund Office. About twenty visiting Alumnae spent the morning in long distance calls and raised thousands of dollars in pledges, several in the thousands, too.
   - Regional Activities - Mary Colwell summarized the impromptu but well attended meetings of regionally located groups who responded to visits by travelling faculty in Colorado and Texas, and the Dean in Philadelphia, Boston and other sites.
   - The president summarized the action and activities of the Board which met bimonthly from July through May: Jean Butler was appointed to succeed Eleanor Grunberg as representative to AYA for the Three Year Term 1976-79; expressions of interest in participation in AYA were received from Martha Ray Harris '57, Virginia Sewall Vidaver '58 and Susan Feldman '71 were noted and appreciated.
   - Sally Cohn, Newsletter Editor, was commended for her contribution and the success of the new format. Sally will orient Peg Cushman '76 during the year so Peg can assume the editorship in the Fall of 1977.
   - Board members attending the President's luncheon on February 28th were proud observers as Ruth Benedict received the Yale Medal.
   - The previous evening, members also attended the February AYA workshops and dinner.
   - On May 17th, Board members served as hostesses for the reception and commencement exercises at the School of Nursing, held in Alumni House.
   - Those officers and board members whose terms were completed were thanked for their contributions - Evelyn Sturmer, Treasurer; Helen Taffel and Charlotte Smedley board members.
   - Announcement of the results of elections was made by Jean Bradley, chairman of the Nominating Committee.

President - Sherry Shamansky '69 MSN
Treasurer - Dottie Needham '74 MSN
Directors - Evelyn Sturmer '53 MSN
Elizabeth Wilkinson '32 MN
Nominating Committee -
   Betsy Cheney '39 MN
   Sally Cohn '73 MSN
   Evelyn LaFlesh '63 MSN

This portion of the meeting was adjourned and reconvened for presentations and reunion activities.

Respectfully submitted,
   Dorothy J. MacLennan
   for
   Margaret Allman,
   Secretary

From the President of the Alumnae Association

I am honored to serve as President of the Yale University School of Nursing Alumnae Association for the forthcoming term. The challenges inherent in graduate nursing education are among many that confront professional health workers who are struggling with the dilemmas of today's health care system. It is a time to pause and reflect, to care carefully.

Soon the new board will be putting its collective head together to formulate plans for the year. We would welcome any comments or suggestions you might have regarding avenues to pursue. This role will be a new adventure for me; I look forward to it with excitement and some anxiety.

So: friends, classmates, reach out and help!

- Sherry L. Shamansky '69

YUSNAA Treasurer's Report

July 1, 1975 through June 30, 1976

Balance in checking account July 1, 1975 $1,363.92

Receipts:
   Yale University appropriation (from Alumni Fund) $1,385.00
   Reunion (alumnae reservations) 835.00
   Caps and Ribbons 107.40 2,327.40

$3,691.32

(continued on Page 16)
Disbursements
Gifts and Awards $1,010.00
Transferred to
Savings (for
directories,
portraits) 750.00
Reunions (1975 &
1976) 1,298.85
Office and other
operating expenses 322.03 3,380.88

Balance in checking
account, June 30, 1976 $310.44

Balance in Investment
Account July 1, 1975 $2,788.27
Transfer from checking account 750.00
Interest earned through
June 30, 1976 170.97
Balance in Savings Account
June 30, 1976 $3,709.24

All Alumnae Fund Gifts are for the exclusive
use of the School of Nursing and the Alum-
nae Association. This money is indispen-
sible!

Besides the above expenses which are handled
by the Association Treasurer, Alumnae Fund
monies pay for: - Some faculty and staff
salaries - all clerical expenses for the
alumnae (newsletters, mailings, -) - tele-
phone rental for alumnae use - travel for
faculty recruitment - $1,000 to replace
stolen equipment lost when YSN was broken
into in February 1976 - Dean's discretionary
fund.

Evelyn Sturmer '53
Treasurer

The First Graduating Class

I wrote to the members of the first
graduating class and had responses from
several members along with a marvelous col-
clection of photos. Following are excerpts
from letters written describing the first
graduating class' activities over the years:
Doris Allison writes that her nursing posi-
tions began when she worked for a year at
the Medical Dispensary in New Haven. During
W.W.II she was a school nurse at "The
Brearly School" in New York. Her "main
activity" has been her "very happy" 50
years of marriage to her doctor husband,
now retired. She also has one married son
and college age grandchildren.

Wina L. Gauya wrote: In the fall of 1926
Gladys Sweeney and I accepted our first
position at the Univ. of Colorado Psycho-
pathic Hospital in Denver. The first year
I was a Head Nurse. The second year I was
Instructor of Nursing Arts at the Colorado
General Hospital. Then, due to mother's
illness, I returned to Conn.

In 1929 I did private duty nursing in
Conn. From 1930-59 I was Supervisor in
the Nursing Dept. at the newly opened N.Y.
State Psychiatric Institute at the Colum-
bia-Presbyterian Medical Center in New
York City. During the Second World War,
I was Acting Director of Nursing at the
Psychiatric Institute and Instructor in
Nursing at Columbia University.

Upon retirement in 1959 from N.Y.
State service I literally "Went To The
Dogs!" My brother and family were raising
Collies at our home in Middlebury. I
joined the Collie Club of Conn. and the
Collie Club of America. During the next
8-10 years I was very active in the club
holding a variety of positions, on many
committees. I was a delegate to the
Associated Collie Clubs of Northeastern
United States and served two terms as
Conn. State Director to the Collie Club of
America.

Lately I have been "sitting under the
apple tree", an occasional move in direc-
tion of a little gardening, a trip now and
then to see some of our country and visit
with relatives and friends.

Gladys Gabriel writes: We were such a small
class - but a close one - scared those
first days and weeks - and yes months. We
were told in that first class the import-
ance of being trained. We felt a great
burden had been placed upon us and were
almost afraid we might fail in some way,
that if we failed in any respect that Yale
School of Nursing might not continue. We
felt we were to be an example to those
classes to follow us. Could we fulfill
the expectations of our Instructors and
Faculty of Yale?

We loved and felt very close to all
of our Instructors and dear Dean Goodrich
- the dinners at her home - always so in-
terested in us individually and stressing
the importance of "that first class" -
that everyone would be watching. Would we
- can we - did we measure up to the expec-
tations?
I loved each service I was assigned to. As graduation drew near it was difficult for me to decide which phase of medicine I wanted to go into. After the months at the Visiting Nurse Association I was offered a place to work. It was tempting, however I had been especially interested in Psychiatry, which we had just completed at Butler Hospital in Rhode Island. They also asked if I would like to return and work there. I decided to accept the position along with Wina Gauya. We both did post-graduate work there for several months. We both accepted positions at the Univ. of Colorado Psychopathic Hospital in Denver. Wina worked as Head Nurse and I as Asst. Superintendent of Nurses.

All went well at first and it was a happy time; however we discovered that Colorado required a few extra months training before we could be registered. This was a great blow to me and I immediately contacted Dean Goodrich. She was very surprised and many letters passed between us, while she contacted the University (Yale of course) to see what could be done. Plans were made and accepted by the State of Colorado and Yale University. We would be given credit for the time until completing several months of experience at Colorado and extra training in courses. In the meantime Wina and I had driven a dear friend to Mexico to be married. When we returned we discovered that oral and practical exams were to be taken the following day. We decided it would be worthless to try to study - so took them and fortunately passed and we were registered.

From 1926-30 I was in Denver - beautiful Colorado. From 1930-35 I was Asst. Supt. of Nurses at N.Y. State Psychiatric Institute - a part of Columbia-Presbyterian Hospital. In 1935 I married an Army Officer and lived in Albany, N.Y. until 1941 when my husband was transferred to Fort Hamilton, Brooklyn, N.Y. He was Asst. to the Commanding Officer. During that period from 1941 to 1948 he was sent to England and France during the war for a short time. After the war was over he was transferred to Tokyo, Japan to work with General MacArthur. After that it was requested that he go to Greece on important work. At that time families were not allowed to go and we had been separated for such a long time that with the thought of unspecified time from one another, he decided to retire, after 22 years of service. In 1948 we bought an old colonial home, built in 1845, which had been renovated. That is where I am now. My husband died in 1958, and since then a good friend lives with me. Both my husband and I were baptized into the Seventh-Day Adventist Church in 1956. My friend and I took a trip with many other church members, three of them ministers and one doctor. We went to the Holy Land and many countries in Europe.

A few years later we also travelled with the same group around the world - visited many Mission fields. One young girl we met at the College in Manila requested me to write her. It turned out that she wanted to complete her education here so I arranged to have her come. She graduated from our University in Washington, D.C. - later married a man she knew in the Philippines. I'm busy taking care of too much lawn and taking things "easy". Best wishes to you all. You are in my thoughts.

Priscilla Kublanov writes: "After graduation, I stayed on at the New Haven Hospital for 1 1/2 years as Asst. Night Supervisor. I then spent a summer at the Tullingate Hospital in Newfoundland." After four years of staff nursing at a psychiatric hospital in New York City, Priscilla did private duty nursing in homes for nine years (in the 50's). She writes: "my biggest joy in nursing was always bedside care - to know that a patient was well cared for and comfortable was such a great satisfaction."

Helene Fitzgerald was honored at the Alumnae Day, sitting at the head table representing the first graduating class. Helene wrote in her note to Dottie MacLennan, "I feel so strongly about the return of the basic program and the great strength of the graduate program. The Dean is a creative, innovative and compassionate woman."

For many years, Helene was Director of Nursing of the Yale Health Services.

$40,837 Contributed to Alumnae Fund

The final results of the Alumnae Fund Drive 1975-76 of 1722 possible contributors (765 have given this year - 44%), totals $40,837.

Some class gifts have been earmarked for specific purposes. The 25th year re-
Helen T. Watson '53 Finds Work With Commission Challenging

Helen T. Watson, Associate Professor of Nursing at U.Conn. in Community and Child Health, is the only nurse provider on the "Commission on Hospitals and Health Care." Last year legislation was revised to include on the committee an R.N. as a provider of services. The C.N.A. had worked diligently in order to have the legislation passed so that nursing would be represented on the commission. The work of the commission is concerned with retaining hospital costs and also monitoring the quality of health care in hospitals long term care homes.

When asked how she felt about being the only nurse on the commission Helen said that this was not a conflict for her since she has always worked with interdisciplinary groups. Within the Conn. State Dept. of Education she served as consultant in school health programs and services from 1948 to 1965. She was appointed to this position soon after receiving her B.S. degree in Public Health Nursing from U.Conn. After assuming this position, the State Dept. of Education encouraged her to enter Yale where she received her M.S. in Mental Health related to the growth and development of children. Her skill in working with interdisciplinary groups was recognized by the Alumnae Association of Lincoln School for Nurses in New York City where she completed her basic nursing program. She was awarded a citation for her success in working in interdisciplinary settings.

Helen is also a member of the sub-

unving Class of 1951 made a special plea for increased Alumnae Fund gifts this year - in memory of four deceased classmates: Virginia Brantl, Mary Brown, Joan Sappington Hash, Jean Morgan McGarry. Their total class contributions this year, $2,473 will be allocated to furnishing the Conference Room in the newly renovated YSN building, and a plaque will be put in the room in memory of the four members of the class.

The Class of 1936 made a plea for their special 40th reunion gift this year and $615 has been sent to the Annie W. Goodrich Fund.

In July, 14 members of the Class of 1931 had their 45th reunion in Michigan where Lucy Shaw Schultz and Eleanor Tilton Copley were hostesses. The hostesses donated the money they received from their classmates for expenses "in special recognition to the Annie W. Goodrich Fund."

### Breakdown by Classes

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committee on Quality and Levels of Care of the Blue Ribbon Committee to Investigate Nursing Home Industry in Connecticut. On the Commission on Hospitals and Health Care she is a member of the sub-committee investigating facilities for open heart surgery in Connecticut. She serves on the Government Relations Council of C.N.A.

Helen feels that the Commission experience is extremely challenging in that one must risk the consequences of seeming to be aggressive and repetitive and perhaps even "militant" when persisting to focus on the same questions. She feels that being on the commission "forces one to consider the basis for one's opinion (or stand) on a question and to deal with the consequences of speaking out on an issue." It also teaches "one to be consistent in one's reactions to similar questions without forfeiting the right to appear inconsistent when the circumstances warrant it."

As the only nurse provider on the commission Helen strives to stress the role of the professional nurse and the importance of delineating different levels of nursing when studying overall nursing service delivery in institutions.

In closing I asked Helen to comment on Yale's "Affirmative Action Policy," an area in which she has expended considerable energy. She feels that if one is to recruit for minority students or minority faculty, this role should be defined in the description of one's position and funds and time appropriated for the necessary activities. It should therefore not be assumed that minority faculty will recruit from their own minority simply because they are minority group members.

In closing Helen addressed the issue of overall faculty needs which indicate the necessity of better understanding of the problems confronting minority students. Faculty workshops to meet these needs are available through the N.L.N. and agencies promoting group dynamics.

Helen's work continues on the faculty at the University of Connecticut as well as on the commission and several other committees. The school commends you, Helen, and supports your endeavors.

**Correction**

It was omitted in the last newsletter that Virginia Brantl, Ph.D., 1925-75 was a member of the YSN faculty from 1952-1958.

**Regional Meetings**

**Philadelphia**

Dean Diers met with alumnae at the Philadelphia regional meeting held April 29, 1976 at the Cricket Club. Betty Dyer Wortham '51 made the arrangements for the meeting. Those attending were: Anna Wertz MacNeish '36, A. Marcella Brown '41, Jane Stewart '47, Dorothy Geiger Kibbe '47, Jeannette Atkins '47, Elizabeth Wortham '51, Priscilla Dillingham Kissick '56, Anna Baziak Dugan '58, Anne Lyon Donabedian '73, Priscilla Greene '74, Karen Maurer '78.

**New York**

Springtime in New York City is delightful now that it has become the designated meeting time for the regional alumnae to gather for an afternoon of fellowship and interchange of information. This year 19 alums met at Guggenheim Hall at Mount Sinai Hospital. Jean Butler '50 was the hostess and Janet Mance '56 was the guest speaker. Janet, a past president of the New York State Nurses Association, shared with us the historical events leading to the proposed mandatory continuation education legislation for licensure in nursing in New York State. We discussed the many pros and cons of this issue, plus additional concerns which we have for proposed legislation in the State.

Eleanor Grunberg '46, YSN representative to AYA, updated us on their activities and shared her reactions to having served in this capacity for the past four years. The Spring meeting will be held on March 26. Dean Diers will be present to meet the Alumnae. The alumnae attending the New York meeting included: Estelle Siegel '39, Madeline Schwaid '41, Ann Clark '45, Grace Fellows '45, Margaret Schleske '45, Eleanor Grunberg '46, Perry Walenstein '46, Nina Koch '46W, Elizabeth Plummer '46W, Mary Ellis '47, Joanna Foster '47, Marjorie Gerth '47, Thelma Joseph '47, Katharine Lynn '48, Jean Butler '50, Ellen Selgison '56, Virginia Vidaver '58, Chang- Lei Cheng '58, Roberta Snyder '66.
Rhetaugh Dumas '61 Receives Honorary Degree

Rhetaugh Dumas received an honorary degree (Doctor of Public Service) from Simmons College on May 17th. The citation read: As an innovative administrator in the Department of Health, Education and Welfare, you have had a significant role in the planning, management and evaluation of national and international programs for the education of mental health personnel for research and practice.

Your achievements as a professional nurse in education, practice and research are widely recognized. In this Bicentennial year, you were selected one of the two hundred outstanding Black Americans to be honored. Your charter membership in the American Academy of Nursing speaks to the nursing profession's recognition of your personal and professional achievements, while your membership in A.K. Rice Institute -- the Washington School of Psychiatry pays tribute to your achievements as a practitioner.

The Simmons Community applauds your commitment to professional nursing, your commitment to improving the quality of life through an improved health care system, and above all your personal humane commitment to all peoples.

Doris Wellenkamp '53 Chairman of Heart Association

Dorris Wellenkamp, Nursing Supervisor, Ambulatory Care Center, University of California Hospital, is serving as Chairman of the Board of Directors of the San Francisco Heart Association. It is the first time a woman and a nurse has ever held this position.

Other Alumnae News

Eleanore Severson Janikowski '43 Retires

Eleanore Severson Janikowski retired from nursing last May. Her last position was Assistant Professor of Nursing at Winona State University, "a very stimulating and rewarding year."

Ann Wibberly Rhinelander '72, HSA

III Health Planner

Ann Wibberly Rhinelander presented in-formal remarks in response to the Hearing on P.L. 93-641 State Agency Proposal. Her extensive comments were quoted and reported in the publication Change, published by the Connecticut Hospital Association.

Sara Woolbert Takes New Position

Sara E. Woolbert '75 is a clinical nurse specialist in Maternal Health and Family Planning for the State Department of Health in South Carolina. She is also a liaison member of the faculty of the nurse midwifery program, Medical University of South Carolina.

Alumnae Family News

Margaret Takacs Silverman's '47W daughter Jill has just completed her first year at YMS. She is doing research this summer at Yale in Tay-Sachs Disease.

The school was recently notified that Sue Kusserow's '59 husband, Bert died. We extend our sympathy to you and your family.

In Memoriam

Yale was notified by Dr. John Dooley of his wife Martha Longpré Dooley's '57 death on February 17, 1976. Martha's parents, known by her classmates, Dr. and Mrs. J. Longpré, reside at Strawberry Hill, Florence, Mass. Mrs. William Silliphant '38 (Jean Morse) 4/22/76 Mrs. Clair Davison (Judith Holsinger) ex'37 - 5/9/76 Professor Nell Joiner '64

Student News

"Gower Hood” Established

Phil Gower '74 has presented to the Banner-bearer at Commencement a prize symbolic of his gratitude for “what Yale has done for him.” The prize takes several forms: (1) free use of a gown and hood for the Commencement Day Exercises, (2) a cash prize. Phil plans to "retire" this year.

Graduation Day

On graduation day, May 19, 1976 the weatherman smiled on YSN once again - it was threatening and cloudy, but the rain
did hold off just long enough for all outdoor activities to be completed. The graduating students were lead by banner bearer, Brenda Penner into the Old Campus for the Yale Commencement Program. Following this, the School of Nursing held its own ceremony at the AYA headquarters on York Street where the degrees were presented individually by Donna Diers. A very festive and lovely reception was held where faculty, staff, graduates, their families and friends could celebrate the completion of 2 years of hard work!

Eleanor Carver Battin '40 and her daughter, Carol Battin '76

Veckerelli Prize Awarded to Peg Cushman '76

The generosity of June Veckerelli, of the Class of 1955, established a prize named for her father, in fulfillment of a family tradition. The prize is given annually on Commencement Day to a graduating student who has demonstrated outstanding performance in scholarship and clinical practice and who, through these efforts has inspired others with an admiration for professional work. This year the Andrew Veckerelli Prize goes to Margaret Jane Cushman.

Peg came to Yale with very clear intentions of preparing herself for positions of leadership and her two years here have been more full than we, or perhaps even she, had a right to expect. She has involved herself in projects ranging from elective courses in public policy to independent studies in public health nursing administration: from clinical work in public health nursing to complex theory development in her thesis. She was one of five nursing students in the nation to receive a Robert Wood Johnson Summer Study Fellowship in Public Policy, an activity through which she became so indispensable to the Congressional Committee to which she was assigned that they retained her services throughout the academic year. That work, as well as the impact she made on the School of Nursing and School of Public Health Faculty led her to be named by the Governor as the only nurse serving on the Blue Ribbon Task Force on Nursing Homes of the State of Connecticut. At the same time, she was Vice President of District IV of the Connecticut Nurses Association, and writing most of the resolutions passed by the House of Delegates at the CNA Convention in 1975. And all of that while she was doing honors work at the School of Nursing.

It does honor to the School to present Peg Cushman with the Veckerelli Prize.

Deborah Berkowitz '77 Receives Fellowship

Deborah Berkowitz, a graduate student majoring in community health nursing at the Yale School of Nursing, has been selected by the National League for Nursing as one of 10 candidates to participate in a program of summer study fellowships in public policy in Washington, D.C. Funded with a grant from the Robert Wood Johnson Foundation of Princeton, N.J. the program will provide nursing students with the opportunity to study current health policy issues firsthand and to observe federal health policy-making in action.

The Robert Wood Johnson Foundation is a private philanthropy interested in improving health in the United States, concentrating its resources on the need to improve access to health care, the need to improve the performance of health care services in order to ensure quality care, and the need to develop mechanisms for the objective analysis of public policies in health.

"Such experiences," according to NLN president Dorothy J. Novello, Ph.D., "hopefully will encourage the students to assume leadership roles in public policy during their professional lives. This is of prime
importance," she said, "since federal pol-
cies will continue to have a considerable
effect on nursing, the largest of the health
professions."

A senior research assistant for the
Connecticut Ambulatory Care Study, Ms.
Berkowitz was one of 10 students chosen for
the program. They were selected on a com-
petitive basis from among 150 nominations
made by deans and directors of NLN-accre-
dited baccalaureate and masters degree
genius programs. Each nursing fellow will
receive a stipend of $1,500 and will be re-
quired to write a brief on a health policy
topic which has implications for nursing.
In addition, the students will have the
privileges of Washington summer interns to
attend lectures by legislators and govern-
ment agency officials and to participate in
special conferences, seminars and field
trips. Miss Berkowitz has been assigned to
the Congressional Research Service.
This was the second year in a row that
a YSN student has received the RWJ Fellow-
ship. Karla Knight '77, a pediatric nurs-
ing major also received honorable mention.

Class of '76 Completes Theses

Below is a list of the studies in
nursing completed by the Master of Science
in Nursing students at the Yale School of
Nursing in 1975-76. Abstracts of these
studies may be requested for a nominal fee
(see schedule below) from the Librarian,
Yale School of Nursing, 38 South Street,
New Haven, Conn. 06510. The studies them-
selves are available through Interlibrary
Loan for a fee of $5.00. Please address
these requests to the Yale Medical Library,
Interlibrary Loan Dept., 333 Cedar Street,
New Haven, Conn. 06510.

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Yale Medical Center

YPI Moves to New Home

After many weeks of careful planning YPI moved on July 7 to Dominican Hall on the campus of Albertus Magnus. The new YPI is a modern five story building which overlooks the beautiful spacious grounds. One of the most attractive features in the new building is a large bright dining room with modern cafeteria facilities where patients and staff enjoy their meals together. Each of the patient floors has three large lounges where patients get to know one another and enjoy playing pool, ping pong, and watching television. Patients will soon enjoy a universal gymnasium in the new building. The move went smoothly, and both patients and staff breathed a sigh of relief as the hundreds of boxes were finally unpacked and everyone settled in.

- Ruth Gee '74

Surgicenter

Since the end of February, 1976, the Yale-New Haven Hospital has provided an expanded facility for ambulatory surgical care in the Memorial Unit. The unit is designed and organized to provide patients with a program whereby general anesthesia can be given on an out-patient basis. In brief, the patient reports to the hospital several days prior to a surgical procedure for laboratory evaluation and consultation with an anesthesiologist. On the morning of operation, the patient presents to the Ambulatory Unit on the 3rd floor of the Memorial Unit where preparation for surgery is undertaken and to which the patient returns following operation. The operative procedure itself is carried out in the Memorial Unit Operating Room. By mid-afternoon, the patient is recovered well enough to return home without ever having been admitted to the hospital.

Yale-New Haven Hospital has provided for some period of time similar facilities for children so that this adult facility represents an expansion of the previously available service. To date, the unit is running well below capacity and through the end of June, 1976, 80 patients had been accommodated. Of this number, two had required formal hospital admission postoperatively but the remaining 78 patients were able to return home on the day of operation.

Patients who are considered suitable for the Ambulatory Surgery Unit are those who are in general good health, and whose operative procedure can be completed in less than one hour. If the present utilization trend changes, the capacity of the facility can be doubled without any change in the current physical facility.

Primary Care Center

Dr. Richard Lee, former Medical Direc-
tor of the Primary Care Center has resigned from that position. A search committee chaired by Dr. R. Gifford is underway. Mrs. Marie Manthey, Director of Nursing Service at YNHH and Assistant Professor of Nursing at YSN is a member of that committee.

Comprehensive Cancer Center

Groundbreaking will take place this Fall. More details will be included in future issues.

Search for Hospital Director

A search committee has been formed. The committee is composed of members of the Board of Directors. Dean Diers is a member of the Consultative Group assisting the committee. In addition to the committee an Executive Search firm has been retained to locate possible candidates.

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IN MEMORIAM

Dean Emeritus Elizabeth Bixler Torrey died suddenly on August 14, 1976. She is survived by her husband, Norman L. Torrey, a stepdaughter, Mrs. Walter F. Greene, Jr. of Avon, Conn., 3 step-grandchildren, and two brothers, J. Seelye Bixler, and Herbert E. Bixler both of Jaffrey, New Hampshire.

She was graduated from Smith College in 1922, received her Master's Degree from Radcliffe College in 1924 in archaeology, Bachelor's Degree in Nursing from Yale in 1927 and an honorary M.A. from Yale in 1944. She was successively night supervisor and head nurse of the Women's Clinic of the New Haven Hospital; supervisor of nursing, Psychiatric Clinic, Institute of Human Relations; assistant director of nursing, New Haven Hospital; educational director at the Worcester State Hospital; director of nursing, Westchester Division of the New York Hospital at White Plains, and at the State Hospital at Norwich, Conn.

In 1944 she became the third Dean of the Yale University School of Nursing, a position she held until her retirement in 1959. While in New Haven, she was a member of the executive committee of the Health Division of the New Haven Council of Social Agencies. She was also a president of the Connecticut State Nurses Association; on the board of directors of Yale-in-China; and on the board of directors of the National League for Nursing.

Since moving to Jaffrey she has been active in town affairs; was a former president of the Jaffrey V.N.A.; a secretary of the Monadnock Community Hospital and a trustee of the First Congregational Church.

Funeral services were held at the First Congregational Church in Jaffrey Center on Saturday, August 21, 1976.

The new YSN students entering school this Fall will become well acquainted with the whole Medical Center in a hurry!! Because of the renovations to our own building, classes and offices are spread everywhere from Congress Avenue to Park Street.

The bright Yale-blue fence, hiding debris and machines at the side of "38 South Street," is a pleasant reminder that "something's happening" --. Construction started in mid-June and all hopes are for some of us to move into the new quarters by the end of October, and come next Summer, we'll all be back together again!! Please come to see us then!!
STUDENT RECRUITMENT INFORMATION
(tear out and save)

Anticipated enrollment (1976-1977): 130 students

a) Present 2-year program breakdown:

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<tbody>
<tr>
<td>1st year</td>
<td>14</td>
<td>8</td>
<td>21</td>
<td>13</td>
<td>5</td>
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<tr>
<td>2nd year</td>
<td>20</td>
<td>13</td>
<td>14</td>
<td>11</td>
<td>4</td>
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b) 3-year program: 20 students - 1st year

<table>
<thead>
<tr>
<th>Present 2-year Program</th>
<th>3-year Program for non-nurse college graduates</th>
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<tbody>
<tr>
<td>Requirements &amp; credentials</td>
<td>Bacc. degree (any major), GRE aptitude tests, personal interviews</td>
</tr>
<tr>
<td>Degree awarded</td>
<td>Master of Science in Nursing</td>
</tr>
<tr>
<td>Time involved</td>
<td>3 years, full-time, 5-day week, 1 summer semester, at end of 1st year</td>
</tr>
<tr>
<td>Tuition/year</td>
<td>$4,000 for 1st 2 semesters; plus $1,570 for summer session</td>
</tr>
<tr>
<td>Nursing Specialties</td>
<td>Community Health, Maternal-Newborn (including Nurse-Midwifery), Medical-Surgical, Pediatric, Psychiatric-Mental Health</td>
</tr>
<tr>
<td>Deadlines for applications</td>
<td>November 1, 1976 (for September 1977 admission)</td>
</tr>
<tr>
<td>Notification of Decision</td>
<td>February 15, 1977</td>
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Black, Spanish-speaking, Indian, Asian-American and, other minority applicants are encouraged to apply. YSN is actively committed to increasing the numbers of minority persons in both the 2-year and 3-year programs.

Transfers

YSN does not admit transfer students. Some students have been admitted with advanced standing, but each must fulfill all YSN requirements.

Study load

Students must be able to handle graduate level courses in social and physical sciences. Emphasis is placed on development of clinical competence and research skills.

Housing

Each student arranges for own housing. Rooms may be available in University housing, Sterling Dorm; many have their own apartments in town.

Financial Aid

Because the University and School of Nursing resources are limited, applicants are urged to explore every possible source for financial assistance. The Graduate and Professional School Financial Aid Service (GAPSFAS) of the Educational Testing Service, is used to determine need. Addresses: Box 2614, Princeton, N.J. 08540, or 1947 Center Street, Berkeley, Calif. 94701.

Health Plan

Each student is automatically a member of the Yale Health Plan - a prepaid health and medical service. Family members may be covered for an additional fee.