Spring 1945

Alumnae News

Yale School of Nursing

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SCHOOL OF NURSING
Alumnae News
1945
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DEDICATION

To Charles-Edward Amory Winslow, Chairman of the Department of Public Health at Yale and Anna M. R. Lauder Professor of Public Health, the Alumnae of the Yale University School of Nursing dedicate this issue of the News.

We herewith wish to pay tribute and express appreciation for his valuable teaching in preventive medicine and public health to every graduate of the Yale University School of Nursing.

We recognize with gratitude the part he played in the School’s origin as chairman of the committee for the study of nursing which lead to the establishment of the Yale University School of Nursing, and his part in furthering the School’s growth through his constant support of its ideals.

We acknowledge his contribution to professional nursing through his unparalleled vision and leadership in the evolution and development of public health nursing.

We regret that the forthcoming students will not have the privilege of intimate personal association which was ours as his students, but his influence as the great teacher has been assured permanence, for he has created a lasting heritage in the great volumes of his own writings which constitute a historical record for students everywhere. We know his high principles and keen wisdom will continue to serve in building for higher standards and a better way of life for the peoples of all nations.

Irma Biehusen,
President.
I AM very happy to have this opportunity, through the courtesy of the Alumnae News to send the warm greetings of Yale to all the Alumnae of the School of Nursing. We are proud of the distinguished service that is being rendered by these alumnae at a time of special crisis and difficulty; from all parts of the country and of the world we receive word of that service. You also may be proud of the service given here in New Haven by your School under the effective administration of Dean Bixler and the Faculty. You can imagine the burden which they are carrying, matched only by the devotion and enthusiasm with which they are training the nurses of tomorrow.

With many other departments the School of Nursing faces with deep regret the impending retirement of Professor Winslow. After thirty years of service on the Yale faculty, during which time he has brought us international prestige, he becomes emeritus in June. We are fortunate in that his colleague of more than twenty years in the Department of Public Health, Professor Ira V. Hiscock, returns from service in the Army to become Chairman of the Department. Dr. Winslow has brought to Yale outstanding distinction in this field. The breadth of his vision, the devotion of his service, and the importance of his personal contacts with national and international undertakings have been of incalculable value to the School during the critical years of its development.

Charles Seymour
President, Yale University
THE Alumnae Association welcomes Elizabeth Seelye Bixler, '27, as Dean of the Yale University School of Nursing. It is a matter of pride to the Alumnae Association and the membership of the School to have one of our own number ready to step into this position of leadership in the field of nursing. Beyond this feeling of pride and of affection for Dean Bixler as a graduate of the Yale School is the feeling of satisfaction that comes to us as a group in the knowledge that the Yale School has sufficiently come of age so that it is possible for a nurse, once one of our students, to be back with us as a leader of our present students, and of the activities, purposes and philosophy of our faculty and alumnae group.

These early years of the School have gone by with surprising rapidity. Unless one stops to analyze the years that lie between 1926, when the first class was graduated from Y.U.S.N., and the present, one realizes with difficulty that those years have been sufficient to bring a young student to the point where she can be a young—but a prepared and stimulating Dean.

Many of the alumnae will be interested in knowing more precisely what Elizabeth Bixler has been doing in these intervening years. For the first three years following her graduation from the Yale School of Nursing she stayed with the nursing service of the New Haven Hospital, first as assistant night supervisor, and then as night supervisor; and subsequently as nurse in the Women's Clinic, New Haven Hospital Dispensary. Following this she was granted a fellowship by the National Committee for Mental Hygiene for study at the School of Applied Social Science, Western Reserve University, with field work at the Cleveland Child Guidance Clinic. This was followed by a summer session in psychiatric social work at the Smith School of Social Work.

Thereafter Dean Bixler's interest in nursing education and in psychiatric nursing and mental hygiene merged in the positions which she occupied. In 1930 she came to the Psychiatric Clinic of the Department of Mental Hygiene and Psychiatry, Yale University School of Medicine, as Supervisor of Nursing. Following four years in this position she was Assistant Director of Nursing Service, New Haven Hospital, for a year and then went as Educational Director to the Worcester (Mass.) State Hospital where she laid the foundation for and initiated the postgraduate course in psychiatric nursing which
continues to be given there. In 1937 she went to the Westchester Division of the New York Hospital as Director of Nursing, and in 1941 to Norwich (Conn.) State Hospital in a similar capacity.

In March of 1944 Miss Bixler received appointment as Professor of Nursing at the Yale University School of Nursing and was installed as Dean on July 1, 1944.

It is interesting to go back further to the years that antedate Elizabeth Bixler’s matriculation at the Yale School of Nursing. She was graduated from Smith College with the class of 1922 and then spent a year in France with the American School of Prehistoric Research. In 1924 she received the Master of Arts degree from Radcliffe in anthropology. Dean Bixler says that as a result of these experiences when she first entered “training” she cast many a speculative eye at the boney structure and skull formation of the patients to whom she gave nursing care. That those bones later became “clothed with flesh” and that soon too it became necessary for the student to learn about the bases for human behavior is evidenced by the above biographical material. Perhaps we have symbolized here the very essence of the growth of a good nurse.

Dean Bixler comes to the School at a time when heavy demands are made on nursing education as evidenced in accelerated programs and Cadet nurse training programs. Even before this added demand the Yale School of Nursing had been almost bursting the doors of its classrooms, laboratories, and dormitories, and taxing the ultimate capacity for work of its faculty. We all know that a time of careful and creative planning lies ahead in which it will be possible to build further on the foundation that has been capably laid for the School. The alumnae will be working gladly with its member, Dean Bixler, to this end.
FROM OUR NEW DEAN

Dear Alumnae:

I WELCOME this opportunity to greet you and to thank you for the kind words of encouragement which have come to me from so many of you. I am fully aware of the responsibility involved in being Dean of the Yale University School of Nursing, particularly the first alumna in this position. Your interest, cooperation and suggestions are essential if we are to continue the leadership in nursing education which the School has maintained under Dean Goodrich and Dean Taylor.

There are at present 255 students in the School, including 38 who arrived the day after Easter. The decision to take a spring class again this year was reached only after considerable thought. The need for nurses is undeniably serious, and we feel it incumbent upon us to admit students early in order that they may be prepared that much sooner for the work to be done. Another factor in the decision was the preparation of a new rotation plan which is designed for two classes a year rather than one. The rotation was worked out by a special committee of the faculty aided by the expert advice of Frances Thielbar, '32, of the University of Chicago, and Helen Bunge of the Frances Payne Bolton School of Nursing. Briefly, it aims at more unified experience for the students, closer synchronization of theoretical and clinical learning, simplified teaching schedules for the faculty and better staffing on the wards.

There is no point in begging the question of student service to the Hospital. Miss Grant is struggling valiantly to secure and retain graduate nurses but I'm sure you all appreciate the difficulties with which she is faced. Consequently, in order to give nursing care to the patients, the students are assuming more responsibility and assuming it earlier in their course, than would be true in an "ideal" teaching situation. We have, however, not lost sight of the aims of the School, and we look forward to a time when staff and students will be less harassed and a better controlled and supervised teaching program can be carried out.

A few months ago considerable stir was caused by the announcement of the merger of the New Haven and Grace Hospitals. Both hospitals had planned to launch drives for money for new buildings. It seems eminently sensible to combine these endeavors and produce a hospital center, better fitted to serve the community and to merit its support. The new building which will house Grace Hospital will be erected near the New Haven Hospital. If, as the plan now
stands, the Grace Hospital School of Nursing is continued, there will be certain problems to be solved but they should not prove insurmountable. The Schools of Nursing and Medicine of Yale University will continue to have the same clinical facilities for teaching as at present.

Early this fall our School will be visited by representatives of the N.O.P.H.N. and the N.L.N.E. who will study the public health content of the curriculum. If we meet the standard of true integration of public health content throughout the curriculum, our graduates will find it possible to obtain first-level positions in public health organizations and in civil service without taking the postgraduate courses which have been required by most agencies in the past.

The public health component of all nursing has always been stressed here at Yale. This is in no small measure due to the influence of Dr. C.-E. A. Winslow, who retires this year from his position as head of the Department of Public Health. It is a matter of history that Dr. Winslow played an important part in persuading the Rockefeller Foundation to give its financial support and in encouraging Dean Goodrich when she established our School. He has continued to be an inspiration to all of our students throughout the past twenty-two years. I know I speak for the School in expressing sincere gratitude to him and in wishing him a happy holiday.

The victory in Europe gives us renewed hope that it will not be too long before our Unit and the rest of you who are with the Armed Services will return to civilian life. In spite of our hope for an easing of certain pressures the future undoubtedly means more rather than less work for members of our profession. The other night, after an alumnae-student session at which we heard stirring accounts of nursing in Chile, Ecuador, Venezuela and Poland, given by nurses from those countries, one of the students, starry-eyed, remarked "Why, they need Yale nurses everywhere!" I'm sure that many of you have become convinced of this, too, through your experiences all over the world. Certainly we want Yale students and alumnae to appreciate the need and to continue to meet it as they have done in the past, with critical intelligence, sincerity of purpose and the essential sense of humor which makes life worthwhile.

Sincerely yours,

[Signature]

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FROM OUR DEAN EMERITUS

Dear Colleagues at Home and Abroad:

A NOTHER year, the most momentous in the history of the world has passed but if the present are its darkest hours they presage an early dawn with strong hearts rising from the ashes of a destroyed past determined to build a new world, a world of unified objectives for future generations. What part nursing? No challenge could be greater to any profession or I am sure more gratefully received by its members than one that indicates so clearly the place and part of nursing in the world reconstruction program.

Today as never before we realize our profession's debt to those who have been so instrumental in furthering a program of nursing education and service that within a lifetime finds world-wide demand.

I have not found it possible to oppose the draft. Not alone because it lifts the burden of decision from those who must ask where their first duty lies nor for any other reason but because of the indisputable recognition it implies of the nurses service as essential in times of peace or war. How great the privilege to be demanded to aid, perhaps to save, by hospitals, in homes or on the battlefields beside the country's manhood also drafted.

This year that brings the retirement of Dr. C.-E. A. Winslow recalls forcibly the influence on the programs of nursing education of this internationally recognized authority in the Public Health field. The foundation stone, of this possibly the greatest social development of the century, is insistence on the potential value of every human being and unremitting search for the means through which these values may be universally realized.

Never to be forgotten was Dr. Winslow's inspiring interpretation of the function of the Public Health Nurse when this branch of the movement came into organized existence, nor has he ever ceased to direct and strengthen a service that now encircles the globe. Before the Yale School came into existence and throughout the years that followed, in classroom, lecture hall and charming home, Dr. and Mrs. Winslow have given to faculty and students the priceless and enduring gifts of wisdom, vision, and fellowship.

The Yale School graduates are singularly fortunate in that through Dean Taylor's presidency of the International Council of Nurses, they will be kept in touch with their professional sisters in the many countries the council membership represents and in a number of
which, together with other American nurses, they are making a contribution in the field of nursing education and public health. Not less, however, than for those abroad will there be the demand at home, in this nation of nations, of an international social concept. Timely, indeed, is the increasing emphasis on community organization that is bringing into ever-closer relationship all social activities through coordinated programs to ensure that within given areas the health and welfare needs may be known and met.

It has been argued that after the war, owing to the Cadet Nurse Corps (now over 96,000), and other student enrollment, there will be an oversupply of professionally trained nurses. We who know too well the unmet nursing needs in our institutions for tuberculosis and mental diseases, in the slums of our cities and of the rural areas cannot subscribe to this. Nor can we subscribe to these needs being met by those with less preparation than that minimum of scientific knowledge, social experience, and technical efficiency the professional course implies. It must not be overlooked that service for the sick in the homes of all classes provides opportunity for the promotion of health.

That the Collegiate Schools of Nursing now developing rapidly throughout the country with their local institution affiliations will be of immeasurable importance there can be no question. It is our hope and belief that our graduates will support, through interest, advice and assistance, this movement of much promise.

As I write my thoughts turn with sorrow to Gertrude Zurrer, Yale '27. She believed in and loved her calling, yet she was asked to pay the heavy price for service rendered of years of suffering. The School is indeed poorer for the loss of that keen mind and social insight.

Today three men, empowered by many countries, have met to draft a program for a different world. The creative power, for such it is, assigned to nursing imposes great responsibilities. You who have sought so faithfully a broad and sound preparation will have much to give. I have no question as to your contribution. You will never know, dear graduates of Yale, in what high esteem and affection I hold you.

[Signature]
FROM OUR NEW DEAN EMERITUS

THE year which is coming to an end has been critical in its implications and strenuous in its demands. In many ways it has been quite the most eventful year in modern nursing history. Many new connections have been made between colleges and hospital nursing schools. The trend toward recognition of nursing education as a responsibility of institutions of higher education has been demonstrated by the collaboration of presidents and deans in opening the doors of universities and colleges to nursing students and, in many cases, supporting the inclusion of nursing schools or departments in university organization. The developments and problems, however, have been concerned not only with education. During this period when nursing has been given priority among essential professions for women, when it has been looked upon as necessary to the safe prosecution of the war, when it is deemed of paramount importance to the maintenance of health for the civilian population, the immediate need for numbers has threatened the standards for which the profession has been striving for fifty years. In spite of the fact that nursing has made the greatest effort in history to fill the needs of our country at war and at home, a sufficient number of qualified registered nurses has not been available. During this emergency it has been necessary to plan courses for nursing aides and auxiliary workers of many types. If properly trained and supervised these auxiliary workers should become increasingly valuable.

To assist in meeting the shortage of nurses a woman, less highly trained and educated than is the graduate nurse, has been licensed to practice nursing. In England she is called the "assistant nurse." In this country she is known as the "practical nurse." There is a difference of opinion among nurses, and the public also, as to the wisdom of this procedure. Only the future use of these groups will determine how best to deal with the vital problems inherent in the preparation of nurses on different levels. The greatest acumen must be brought to bear on the various programs of education to be selected, and the responsibilities assigned to them. Not less important is the supervision which should be maintained by the graduate, registered, fully trained nurse who must be charged with the creation and maintaining of standards for all those who give nursing care to the sick. It is apparent that the use of the term nurse, if applied to other than the graduate registered nurse, may lead to confusion in the mind of the public as to the true concept of nursing. It is, therefore, essential more than ever before that the graduate registered
nurse be a woman of broad general education, good intellectual ability, possessing an outstanding personality. It is equally important that she acquire a professional education for nursing on a level with that required in preparation for other professions for women. The graduate registered nurse must be of the caliber from which leaders can be drawn, but she must also have inherent convictions concerning the breadth and the integrity of nursing itself. It is women of this type who should enter university schools and the educational programs of these schools must be enlarged and strengthened accordingly. Leadership must come from such nursing schools as Yale University and as faculty, graduates and students we have a challenge to meet, as we face the world in our professional capacity. From this School much will be expected.

The Yale University School has had a noble heritage, growing as it did out of the Winslow Study for Nursing and Nursing Education in the United States, in 1922. Through the influence of Dr. C.-E. A. Winslow, one of the most prominent international leaders in the development of public health principles and public health education for medical and also for nursing students, we largely owe the establishment of our School in Yale University. Dr. Winslow has always maintained a vital interest in nursing education, and for many years has held a prominent place on the lecture platform and in the committee and conference room in support of higher education for nurses. He has long been an exponent of the concept of integrating the principles of public health nursing and prevention of disease into the student's basic nursing course.

The School of Nursing has enjoyed his sustained interest during the twenty-one years of its existence. In developing the social, economic and preventive aspects of sickness and health in the curriculum he has given generously, from his unlimited experience and knowledge, his guidance and advice to the faculty.

Although no longer in daily contact with the students and graduates of our beloved School my thoughts more often than to any others go out to you individually and as a group. It has given me great joy to meet the new students as they arrive and to receive letters from the graduates. You are all very near and dear to me and your achievement will continue to be my greatest concern.

Devotedly your colleague and friend,
WE left Africa on very short notice two days after Christmas, and almost immediately on arrival here I was put on a thirteen-hour shift of night duty. Our present setup is quite interesting: Ten of us, eight nurses and two doctors, who were part of an original medical unit with U.N.R.R.A. in Africa, have just come to this hospital which is located in a small, starved Italian town. The hospital is for sick refugees, mostly Yugoslav, from a refugee camp in this area. The capacity is two hundred beds, but that doesn’t limit the number of patients who crowd in. Mothers come in with their children, sleep in the same small cribs with them, passing chickenpox, measles, mumps, etc., from one ward to the next.

We have only one thermometer in the hospital and that for axillary temperatures. Taking pulse and respiration was unknown until we came. On our children’s wards we have one drinking cup for ten to twenty patients, no bed linen or clothing—nothing but bare mattresses and blankets. Running water is available only in public bathrooms (two on each long hall). The hospital water is contaminated. All diets are the same regardless of condition or doctor’s orders, and bread is truly the staff of life here for even the smallest child.

There is a little kid in the last stages of tuberculous meningitis (far too much of that) tonight. When he goes, the Yugoslavs will take care of everything in their own way; the doctor does not want to be called for there are no official strings attached to death here. If the child dies in the daytime, everything happens in front of the other children for there are no screens and the people want it that way.

Medications are given by the untrained Yugoslav aides more or less as their fancy dictates. British boys of the Friends Ambulance Unit have done a noble job in taking over the treatments, but they say it required much diplomacy. The language barrier which makes teaching difficult, and the tact and indirection required in supervising the aides who manage the hospital make accomplishment very slow. The aides receive no pay for their work as they are members of the Yugoslav army (both men and women), and although untaught, they are willing, very rugged, and have an admirable spirit.

We are billeted in a real, cold, country castle, and are transported to and from the hospital by the British ambulance. It will be very interesting to see what we can make of our unique situation. I think that I shall always miss New Haven Hospital.

Anne Tilghman, '44
THE DEVELOPMENT OF SCHOOLS OF NURSING IN CHILE

(From the paper by Sophia Pincheria von Ungern, '32, presented to the Y.U.S.N. Alumnae Association and students.)

CHILE, it has been said, is a woman's country, where women are self possessed, assured and busy. They take part in and win international athletic championships, hold appointive offices, are interested in politics, although they have the right to vote in Municipal elections only, work in stores, factories, and schools, and enter in all professions. It has been stated too, that Chile is the only Latin American country where women, even the most secluded and modest, have always occupied a position of great dignity and authority. Since 1877, women have been admitted to University education.

The University School of Nursing was the first School founded in South America, in the year 1906. Although women have attained remarkable achievements in other professions, very few in relation to other professions have enrolled in nursing, as qualified trained nurses. The old Spanish distain for manual work, the servile position and bad reputation of the untrained people caring for the sick have not attracted, until recently, young women of superior intelligence and background.

Under the leadership of a group of doctors, the first course in Nursing was started in 1902, in the Hospital for sick women in Santiago. The first group of students numbered twenty-eight, and the course was three years. The students lived outside and had the lectures in the Hospital. At the request of the Medical profession, the Faculty of Medicine of the National University of Chile took over the course in 1906. In 1920, the School was attached to the General Hospital of San Vicente, now the clinical University Hospital for the training of doctors and nurses. The students were requested to be in residence.

The school building is an old residence in the outskirts of Santiago. It was formerly used as a private patient's pavilion. Up to 1929, when the School underwent a complete reorganization, the training did not encompass any system of education. The admission requirement was six years of elementary school and no formal teaching in the wards was carried out. They learned by the apprenticeship system. They did not receive a general training, since their practice was
limited to nursing women patients. The program consisted of hard housekeeping and some lectures delivered by volunteer doctors. The hours of duty were only in the morning, the afternoons spent in classes, worship, conferences or a sewing period for the benefit of the school. The group life in the nurses home was looked after by a group of nuns, headed by a Medical Director, and it was quite restricted. The students were allowed to leave the School once a month.

As a result of a Congress held in Santiago in 1925 on Child Welfare, the Ministry of Public Health and Social Work created the first School of Public Health Nursing in 1927. Miss Sara Adams, an American nurse, directed the course. The students were lodged in two small buildings in a large garden in Santiago, adjoining a building containing classrooms and offices. The course included a review of general nursing, and some aspects of public health nursing, with lectures on Anatomy, Psychology, Bacteriology, Obstetrics, and Infant Care. Although most of the students were graduates from the State School of Nursing, it was not necessary to be a fully trained nurse. The students lived in residence. The program was not a heavy one, so much time was wasted by the students looking through the gates, or in social entertainment. The practical field consisted of a few visits made in the city, without any supervision or records, and attendance at a child welfare center, a milk station and some public schools, to help with the physical examination.

Since the beginning, the School encountered a great deal of difficulty, because of the lack of funds and political changes. At the end of 1928, the Ministry decided that it was unable to subsidize the course, and the University offered to take it over. Satisfactory arrangements were made, mainly due to the efforts of Doctor Cora Mayers, an unforgettable leader in nursing education. A year later, the reorganization of the School took place, and Miss Adams was appointed as Head of the School, which became the University School of Nursing.

The main changes in the School were: (1) the admission, which was set up on three years of secondary school, or its equivalent; (2) a curriculum better planned, of three years of hospital training, and a postgraduate course in Public Health of one year duration; (3) a teaching staff receiving the same salary as the staff in the various university departments, and (4) matriculation fee, paid to the University upon entrance. There is also a probation period of two months and satisfactory medical examination before the student is fully accepted.
In relation to the practical experience at that time, I am quoting Miss Adams' statement, "As the San Vicente Hospital is too large for thorough supervision, the School was given the full responsibility for the nursing care of the patients in one ward, through the twenty-four hours, in shifts of six hours each. The students work in other wards for four hours in the morning, under less constant supervision."

From 1935 onward, all entrants must be graduates of the secondary schools, those who seek the degree of Public Health Nurse must also have the degree of Bachiller en Humanidades. This requirement being the same for the two other Nursing Schools in the country, as well as other schools in the University.

Although the University School of Nursing has been designed to prepare girls for regular nursing and also preventive work as Public Health Nurses, and offers its graduates the dignity of a profession, it has failed to attract a desirable number of students and this applies as well to the other Nursing Schools. Since 1902, one thousand and thirty-five nurses have graduated from the three Schools of Nursing, actually in existence. From that group, a total of two hundred and two have received the diploma in Public Health. The number of nurses engaged in actual practice does not surpass five hundred. Since very few graduates go into hospital work, the nursing care of the patients in the one hundred and six public hospitals, and several sanatoria and private hospitals, Army and Navy Hospitals, and a great number of health centers, is in the hands of untrained practical nurses. The majority of the Public Health nurses work in Government service.

The training system for nurses in Chile has made its development difficult in many ways. In most of the countries, some leader in nursing education has been put in charge of the nurses and of their training schools and this has resulted in a more progressive development. In Chile, unfortunately, on account of the strong position of the medical profession, the practice has always been to have our Schools of Nursing directed by a doctor and preferably a male doctor, except when for a change we have had a woman doctor.

The methods of the schools are old fashioned, the only result attempted is to prepare a more or less well-trained bedside nurse, with very little consideration of the personality and character of the students which are so much needed in this work.

The curriculum, which is the same for all the schools, more closely resembles a course for a junior medical school, than a School of Nursing. The whole staff is composed of medical lecturers. In most instances, there is no correlation between the theory and the practice,
since most of the doctors do not work at the Hospital where the students have their practice. The students start from the beginning to work in the wards, under the advice of the attendants, or the intern or an older student. There are three graduate nurses that make rounds through the wards where the students practice. These rounds are more for disciplinary measures rather than for teaching purposes. The way to get rid of these supervisors, a student once told me, is to ask them something. There is lack of laboratory, teaching material, and residential accommodations, except in one of the Nursing Schools in Valparaiso. Two or more students share a room. The schools are affiliated with other hospitals mainly for children, maternity, and psychiatric experience. These are not under close supervision, and the students learn what they can. After each year, the students take oral examinations. When these are passed, they receive the diploma and the school pin.

Nursing at the present time is passing through a serious and difficult period. A widespread dissatisfaction is apparently felt relative to the conditions of nursing and the quality of nursing service being rendered to the community. The public, the nursing profession, through the "Chilean Nurses Association," hospital authorities and even the medical profession itself, have criticized in various ways the present status of nursing. That this condition exists is not surprising, considering the manner in which nursing schools have come into existence and are functioning with no consideration of the current social attitudes, trends in Public Health, and nursing education.

Perhaps there is no other development in Chile that has contributed more to the demand for better trained public health nurses, as teachers and leaders in preventive work than the establishment in 1943, of the first Health Unit in the country, through the cooperation of the Rockefeller Foundation, under the sponsorship of the National Department of Health. A district of Santiago called "Comuna Quinta Normal" was selected as an experimental area for demonstration purposes. It covers a surface of twelve square kilometers, with a population of seventy thousand people. The work was started with four nurses and one superintendent, and has grown steadily. At present there are fifteen nurses working in a generalized program on a teaching demonstration basis of public health, including maternity pre- and postnatal care, child hygiene from birth up to school age, morbidity, control of communicable diseases, tuberculosis, syphilis and gonorrhea, and non-infectious diseases.

The district is divided in ten small sectors of 4,000 to 5,000 inhabitants per nurse. In order to have a real picture of the comuna in
relation to natality, infant care, morbidity, tuberculosis, etc., a survey was made previously by house-to-house canvass, where information was requested regarding the economic, social, sanitary, and living conditions of the people. A total of 14,632 families were surveyed with a total of 66,942 persons.

Since it was discovered that fifty per cent of the infants and pregnant women were without medical control, the program was started on maternal and child hygiene primarily, requesting the cooperation of the public and private agencies of the comuna to give the necessary medical attention. As the number of child welfare centers and prenatal clinics were not satisfactory, new centers were opened, under the advice and financial assistance of the Health Unit. A program to improve the sanitary and living conditions was started at the same time.

Although the director of the Health Unit is a Medical Officer, the nursing department has succeeded in enjoying much freedom in carrying on the work according to the standards of any public health organization in this country.

Two months of experience, theoretical and practical, is required of all new nurses, followed by close supervision in the field previous to acceptance. This has allowed for a well-selected personnel, uniformity of procedures and better standards of home visiting. Lectures and conferences are part of the staff education. Our work has been welcomed by the families who appreciate the value of the nurse's visit and seek to follow her advice. The general public, too, is well informed of our activities. Many organizations call on the "unidad" for advice and the nursing department has been particularly busy arranging observations and practice for visitors and groups of nurses. Several groups of nurses have been trained in the Center to be able to serve in other Health Units started in other cities. Foreign countries have become interested too, and have requested our manual, records, and other material prepared in the nursing department. Recently, I heard of three nurses from Uruguay, who have applied for some months of experience. More and more, we are becoming the teaching center and practice field for both doctors (from the School of Hygiene) and nurses from the University School and other workers engaged in Public Health.

Although it is too early to state results, through the above work it has been possible to show the value of an organized public health nursing service and the well-trained public health nurse. It is no doubt that our efforts will be of greater value in the future, when the whole comuna will be under care. Recently better accommodations
have been provided. The International Institute of American Affairs started a new building for the Unidad Sanitaria. Almost the entire second floor is arranged for the nursing service, with a spacious nurses' room, offices for the superintendent of the service and supervisors, demonstration room, teaching and class room, library, restroom, and utility room. A separate department is provided for the sanitary inspectors and the director's headquarters. It has a big auditorium that can accommodate one hundred and fifty people. The main floor will have all types of clinics, fully equipped. It will have a public laundry and public baths, playground for children, and dining room for the staff.

I could tell you many interesting experiences I had in organizing this work since its beginning, preparing the manual for the use of the nurses, writing up policies, records, bags and equipment planning, arranging for uniforms, teaching the nurses, supervising the field work, carrying on the statistics, planning new developments in the field, keeping up contact with all kinds of organizations, etc. I had some difficult times obtaining recognition as a nurse, to direct and organize our department, to overcome the timid attitude of the nurses, and break down traditional ways. However, it has been a source of great satisfaction. Much of what I have accomplished I owe to the American Association of University Women, which made it possible for me to be trained at the Yale School of Nursing, where I acquired a wonderful experience, knowledge, and the spirit of service. I am also indebted to the Rockefeller Foundation in Chile, for the help I have received from their Official representatives. But in good or bad times, my mind has always turned for inspiration to the precious days spent at the Yale School of Nursing. Whatever has been the burden, sometimes too heavy for one person to carry alone, I have recalled the sentence I saw displayed on our way to the Commencement exercises I attended quite a few years ago, which read, "for the sake of Yale, God and the country" and it has been this motto which I have kept throughout my professional life, that has given me courage and inspiration, enabling me to return to you, to give you once more my everlasting thanks.
HONOLULU is wonderful! Getting here was an experience, I was in a cabin, eight-by-nine feet, with five other gals, and all their baggage. We had triple-decker bunks, all of us nurses or school teachers. I'm proud to announce I did not get seasick, but feel saltines are better than vitamin B₁ for prevention. The islands are as lovely as I dreamed. Such blue, blue skies and sea, with green mountains and many flowers, it's wonderful!

Queen's Hospital is very fine, nurses' offices on porches, some of the patients on porches. Over in the school the classrooms have mostly windows on two or three sides, and so it's like working outdoors all year round. We are about to open a new wing and are busy. The patients have shorts to go with their "Johnny" shirts, in these they wander out to the porches, even out on the front lawn where the Royal Hawaiian Band gives a concert once a month. (Imagine a band playing in front of New Haven Hospital!)

I am assistant educational director and sort of a combination Miss Biehusen-Miss Melby. I also teach anatomy, physiology and a few other courses. We have about ninety students all of whom have had at least one year at the University of Hawaii, where they get chemistry, sociology, nutrition, psychology, and other basic courses. The majority are Japanese-Americans with some Caucasians, Chinese, Koreans, Filipinos, Hawaiians, and mixtures of some or all. They all looked alike at first, and the names nearly threw me, but now it seems hard to remember that they ever seemed alike. We have beautiful school buildings with classrooms, practice ward, and offices around a garden court.

Miss Margery MacLachlan (who was at N.H.H. some time ago as head nurse of Surgical Clinic and later in the Nursing Office) is Director of Nurses.

I live in a lovely dormitory with a swimming pool in the garden, and as I write here I can see poinsettias in bloom, lots of other flowers and palm trees against the bluest of skies. I've seen a lunar rainbow, too. The Hawaiian moon through the palms or over the surf is worth writing songs and poetry about.

Well, I could rave on forever, but must close. My best to all the Peoples.

NINA COBB, '42
NAVY NURSING IN THE TROPICS

I'VE been in the New Guinea jungle since December 24, my second "steaming" Christmas. Oh, to be cold again—or even cool! It was with the greatest reluctance that we eight left our beloved Fleet Hospital 107 to fly up here to relieve eight nurses who were due back to the States. However, 107 is moving up even further and as yet we nurses couldn't go along.

This is as lovely a little jungle hospital as one could get, small quonset hut wards painted white inside and connected by a covered ramp (an unmitigated blessing in a place which can produce seven inches of rain in two hours). Instead of starched white, picture us nurses in khaki shirts and slacks, and in rainy weather in heavy Army or Marine "top" shoes and in hooded raincoats going on duty looking like something from Mars.

Our patients are mostly malarias, appendices, skin cases, gastrointestinal infections, orthopedics and some draining wounds. Wish you could see some of the natives we get. We had one six-year-old boy from down the bay whose toes had been cut off. We had quite a time getting him into pajamas and when his relatives visited him they squatted around the bed on the floor just as if around a campfire! What good patients the natives make, uncomplaining, grateful, seemingly impervious to pain. They grow old fast, at thirty they look sixty, but they are always friendly and smiling.

I'll never think that New Haven is hot in the summer again. Yesterday, and the day before it was 152° here in the sun, actually! Coupled with an average humidity of 85, you can imagine the rest. To fight in this heat as our boys have to—it is unbelievable that they come through at all.

I seem to have annexed the chief nurse job at this station, not an unmixed blessing with all of the various and sundry problems which go with the tropics.

Now, as I am sitting here at my crude white desk, made by the seabees, with its tomato can desk light, I can look out toward the dark jungle, which is a profuse verdant mountain in the daylight. Looking down the grade on the other side is the restless water of the bay, slightly silvered through the palms by a crescent of moon. It is a very beautiful spot if one could only control the insects and the heat.

Special greetings to all of my Yale friends.

Evelyn Stotz, '38
Y.U.S.N., 9TH GENERAL HOSPITAL

THE first meeting of the APO 920 Branch of the Y.U.S.N.A.A. was held at 1730 hours on 7 February, 1945, in the mess hall of the hospital. All four members were present.

Following a meal of bully beef, canned carrots and doughnuts, the election of officers took place. Evelyn Langmuir was elected President, Elizabeth Hagar, Vice-president, Ruth Kozak, Treasurer, and Ruth Ogden, Secretary. All nominations and elections were unanimous.

The problem of membership in the ANC was brought up by the President. A report was read from Lt. Ann Miller in England which contributed to the discussion. The best decision reached was that those in the Army need firm habits of good nursing, which will not wilt in the Army environment, nor in the tropics. A more personal note was added in comments about the various members present. Notable are E. Hagar’s and E. Langmuir’s sylph-like figures, R. Kozak’s blonde hair which is now so blonde that she is practically a towhead, and R. Ogden’s shorn locks. (Makes her look 15 years younger.—Ouch!)

The Treasurer asked that dues be paid immediately, but the difficulty in converting guilders to dollars, at fifty-three cents per guilder so taxed the mental abilities of the members that they voted to table the question.

RUTH P. OGDEN, ’37

CADET PROGRAM IN ARMY HOSPITALS

THE Senior Cadet nurse program in army hospitals is designed to augment and enrich the Cadet’s experience during the last six months of her student life.

The army hospital may offer services which are not available in the home school and will give the Cadet an inkling of her future experience in the Army Nurse Corps. Supervised ward experience is rotated to best round out the needs of the individual student.

The First Service Command has a Basic Training Center at Fort Devens, Massachusetts. All Senior Cadets as well as newly commissioned Army Nurses in New England report there for processing and Basic Training. After two-week preliminary conditioning period and classroom instruction, Senior Cadets are assigned for nursing service in one of the several Army hospitals in the area. In the hospitals the Cadets take care of service men who have recently returned from overseas. Their morale is high, and you just can’t do enough for them.

DOROTHY PECK, ’32
HYDEN HOSPITAL is located in Leslie County, the second poorest county in the United States, and one having an outstandingly high birth rate. I felt as if I had reached the end of the world when I arrived at the hospital, for it is quite remote, nearly a mile up the hill (over the roughest road I ever hope to feel) from the village. We see everything in our tiny hospital of eighteen beds, but the chief emphasis of the Service, both in the hospital and in the district, is obstetrics.

I’ve been overwhelmingly busy since November 1 when I became half the surgical and half the night nurse (the “half” indicating that I do each thing half of the time). Surgery is the biggest challenge I have had here, and I quite enjoy it now that I am getting used to it. The night nurse has to run the general ward, the maternity ward, the nursery, the delivery room and the emergency room; and tend the furnace (which I still operate on the trial and error principle).

Most of the district calls of the Service are made on horseback because roads of any variety are almost nonexistent. The winter has been much more severe than I anticipated, but seeing two mid-wives start off at four o’clock on a cold winter morning, with the stars shining as brightly as they can shine only in Kentucky, knowing that they must ride six miles over a very rough mountain trail to deliver a baby in a cabin without a vestige of modern conveniences, is something that leaves a lasting impression.

My friends humorously remark that they can’t imagine me riding over the wild hills of Kentucky on a horse. I assure you that I approached my first horseback ride with all the awe and trepidation with which I approached my first hospital patient. As long as I work only in the hospital, riding is merely a pleasure and a means of reaching otherwise inaccessible places, but it will be a necessity in the future, if, as I hope, I become a district nurse.

The Frontier Nursing Service seems to offer all that any nurse could want—fun, excitement, adventure, inspiration, challenge, and plenty of hard work. The work is difficult and discouraging at times, but the rewards are more than satisfying. Certainly I wouldn’t exchange anything in the world for my nine months here.

MARGARET M. FIELD, ’44
EXEMPLARY FROM A LETTER WRITTEN IN FRANCE

February 13, 1945

W e have moved up to our ultimate destination and are hard at work setting up the 112th as a hospital. It is a great relief to have finally started, for we, on this side, know just how badly nurses are needed.

Here are a few details which I may now tell you. In England, I was stationed near Chester, an old Roman walled town, with a beautiful cathedral. From there, I went to Southampton, crossed to Le Havre, and then was stationed in two different locations, both near Rouen. Of course, I cannot tell you where I am now, but we are up where a hospital will do the most good.

We had quite a rugged trip here. Told at 7:30 A.M. to be completely packed by 9 A.M., it was quite a rat race. Taking care of all one’s effects in the Army is quite a job; what with rolling bedrolls, packing hand luggage, horse shoe packs, musette bags and duffle bag, as well as getting into all our webbing, helmet, etc. We were all ready at the appointed hour, and felt as though we were old veterans to accomplish it. The fact that we didn’t actually leave until 2:30 A.M. was immaterial. We have learned to “hurry up and wait” in our six months.

We had expected to ride up in 40 and 8s, as our men did, but Uncle Sam pampered us. He seems to have a soft spot in his heart for his nieces. At any rate, after several hours’ rain, riding in an open truck, we were loaded into a third-class carriage. In each six-place compartment were ten nurses, their equipment and two large boxes of rations. It was quite a squeeze, and this was our home for nearly a week. Wartime transportation in France is very slow. We were sidetracked for shipments with higher priority, the track was often out for obvious reasons, and we went in complete blackout. Rations were cold, we had not a bit of heat in the carriage, the roof leaked, and the carriage windows were out. There were no facilities for washing. At night, we arranged ourselves as follows: our two little ninety-eight pounders tied into the baggage racks, three on one seat in a heap, two on another, two on the floor and one in the corridor. I was the one in the corridor, trying to sleep on two ration boxes and a musette bag, a strictly unsuccessful effort. It was quite a trip, and we were pretty weary when we climbed off here. Not anywhere near as tired and worn looking as our bearded men, however, as they came out of their box cars.

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I'll try to tell you a little about where we are stationed. Of course, I can't say too much, as this is really in the battle area, or as close as nurses ever get. To come here, we passed through Nancy and we are attached to the Seventh Army, that much we are allowed to say.

This particular town has not been free from the Germans very long. In fact, so shortly, that the burial squads haven't quite completed their work, nor the de-mining squads. We have very definite areas where we can go. Since we have been here we have had a grim but valuable lesson in the advisability of following orders. We can hear the slamming of the guns all day and see the flashes at night. It's definitely not the safest area in the world, but I take every possible precaution and I'm grateful that I'm finally here to do my job.

Our installation here is in an old German camp. As all German setups, it is well built, lighted, and drained. Hate them as one must do over here, from exhibitions of their handiwork, their efficiency is something to be admired.

We hope shortly to go on detached service to another evacuation hospital, to sort of learn the ropes before we set up ourselves. We surely need a bit of practice. In the meantime, we are cleaning our building, setting up wards and preparing for patients.

This is a very jumbled letter, but it has been written in a crowded, ill-lighted room, with nine other females, most of whom are engaged in a violent discussion of intellectual snobbishness. It is definitely noisy, and not at all conducive to letter writing.

Elizabeth F. Sprague, '44

ALUMNAE ASSOCIATION ENTERTAINS STUDENTS

An after-dinner coffee was held in the club room of the Sterling Hall of Medicine on May 11. The student body and Board of Administrative Officers of the School were invited.

Miss Irma Biehusen presided at a discussion of international nursing problems in which the following speakers participated: Mrs. Sofia Pincheira de Ehrenberg, '32, of Santiago, Chile; Miss Blanca Bocaranda of Caracas, Venezuela; Miss Julia Freund, '38, recently returned from Quito, Ecuador; Miss Helena Kogutowska of the Polish Red Cross, London; Miss Elizabeth Tennant of the International Health Division, Rockefeller Foundation.

Assisting at the coffee table were Dean Emeritus Effie J. Taylor, President of the International Council of Nursing, Dean Elizabeth S. Bixler, Mrs. George Hulbert, Miss Florence Alexander, Miss Jean MacLean, and Miss Anne Ryle.
THE ANNIE WARBURTON GOODRICH ENDOWMENT FUND

DEFINITION AND HISTORY
The Annie Warburton Goodrich Endowment Fund is an outgrowth of the Milestone Fund started by the alumnae of the Yale University School of Nursing in 1942 to mark the event of five hundred graduates from the School. The Milestone Fund was given its permanent name on February 6, 1941 in honor of Annie Warburton Goodrich, the founder and first Dean of the Yale University School of Nursing.

PURPOSE
The purpose of the Annie Warburton Goodrich Endowment Fund is to assist in the furthering of education in nursing in Yale University.

PLAN OF OPERATION
The Annie Warburton Goodrich Endowment Fund is administered by the Alumnae Association. The Treasurer of Yale University serves as the Treasurer of the Fund. The money is invested by the University for the School of Nursing. All interest accruing on this Fund has been added to the principal. To date the amount has been entirely subscribed by contributions from the membership of the Alumnae Association. It is the hope of all that others can be interested in contributing to this Fund.

SUGGESTED AMOUNT OF CONTRIBUTION
Any amount may be given by a graduate, undergraduate, or friend of the University and anyone interested in nursing.

METHOD OF CONTRIBUTION
A gift may be sent to the President or Treasurer of the Yale University School of Nursing Alumnae Association or to the Treasurer of Yale University. Checks should always be made payable to Yale University, or Yale University School of Nursing Alumnae Association, and earmarked for the Annie Warburton Goodrich Endowment Fund.
THE ALUMNI UNIVERSITY FUND
DEFINITION AND HISTORY

The Fund in Yale University was established in 1890 at the request of New York Alumni. In the first year of its existence 385 contributors gave $11,015.00. For the year ending June 30, 1944 contributors numbering 15,203 gave $284,316.00. The University refers to the Fund as "Yale's greatest asset."

PURPOSE

The objects of the Fund as stated in the Constitution of the Alumni Fund Association are: "To obtain contributions applicable to any uses of the University, but preferably to general University purposes the benefits of which are shared by all departments, as distinguished from the particular purposes of the several departments, and otherwise to increase the resources and advance the interest of Yale University."

PLAN OF OPERATION

The Fund is managed by the Yale Alumni University Fund Association, its officers and thirty directors chosen from the alumni body. The Treasurer of the University serves as Treasurer of the Fund. Direct communications with the alumni is carried on, for the most part, through Class Agents. There is one or more of these for each class and several others for the Graduate and Professional Schools.

SUGGESTED AMOUNT OF CONTRIBUTION

Any amount from one dollar up may be given by a graduate, undergraduate, or friend of Yale. The fundamental object is to encourage universal annual contributions of gifts, large or small, for general University use.

METHOD OF CONTRIBUTION

A gift may be sent to the Treasurer of Yale University, or to the School of Nursing Agent. Checks should always be made payable to Yale University and earmarked for the Alumni University Fund.

ALUMNI FUND AND Y.U.S.N.

A contribution to the Alumni Fund by a Y.U.S.N. graduate is indirectly a contribution to the School of Nursing, for each year the University makes up the deficit of the School of Nursing from the resources of the Alumni Fund.
FEBRUARY 1945 marked the Tenth Anniversary of the Student Council of the Yale University School of Nursing. The records for that ten-year period verify the usefulness of an organization for the purposes of "fostering Yale ideals and traditions, interpreting student opinion and sponsoring student activities." Many of the early ambitions and problems continue to be ours. Planning for the following activities has made Council work quite challenging during the past twelve months.

Perhaps the most interesting has been work on the preparation of a Handbook for students. This will contain information essential to the new student's orientation. Plans for contents include the revised constitution of the Student Council, specific information regarding uniforms, necessary suggestions for cooperative living in the School residences, and University and Hospital interrelationships, as well as general information concerning life in New Haven.

"Cottage week" was voted for unanimously at a recent meeting. The first week in June will be devoted to cleaning and redecorating the interior of Henry Wright Cottage on the Sound, thereby providing a more pleasant place to spend those "long days."

Another project is a new Recreation Room and also a Lounging Room in Sterling Dormitory. The new upholstering of furniture and new curtains for the library combined with a well-waxed floor will make it ideal for dancing. The Lounging Room will be located in the basement and made more comfortable with suitable furnishings, a completely equipped kitchen and eventually we hope to have a good victrola and record library.

Sponsoring a "Coffee" in the Sterling Hall of Medicine for the entire student body and faculty at which Dr. Arthur O. Rinden, Executive Secretary of Yale-in-China was the Speaker was another activity of the group during the past year.

Two dances have been among our activities, one an informal autumn dance in the Gymnasium in November and another a Spring Formal in the Graduate School Hall.

This year the Council voted to discontinue the annual monetary award to a senior because of the general Cadet Corps membership. There has been much discussion concerning awards and scholarships for the future. As a result we now have a committee from the Student
Council working with the faculty investigating the plans used by the Yale Medical School and other Nursing Schools.

Dwight Hall is becoming more popular with the student body. Many of the girls have been enjoying the library of recordings. One of our Council meetings was held in their Music Room. Frequently the Tuesday evening devotionals are held in Dwight Chapel rather than Sterling Dormitory.

Monetary gifts during the year have been given to the Frontier Nursing Service, the Community Chest and Christmas Gifts to the employees of both Halls. The Red Cross Drive received gifts from individual classes instead of the Student Council.

Now that we continue to admit two classes each year and most of the students belong to the Cadet Corps you can imagine how important the correct wearing of the uniform has become. We have a uniform committee in which each class is represented. The chief function of the committee is to interpret uniform regulations to the student body.

The daily teas continue to serve the increased student body by using the samovar purchased by the Council. Our ambition is to have a complete tea-and-coffee service. All Alumnae members are extended a very cordial invitation to tea.

A report of the student activities would not be complete unless we mention our appreciation for the cooperation and leadership which Dean Bixler has given us during the year. Her keen interest in student welfare both academic and social has been a stimulating influence to us all.

Likewise we are grateful to Dr. C.-E. A. Winslow for the part he has contributed to our professional training. May the principles of Public Health which he has given us be our guideposts for service to others.

(Mrs.) Mildred W. Roth,
President, Student Council.
IRA V. HISCOCK TO HEAD DEPARTMENT OF PUBLIC HEALTH

The Alumnae of the School of Nursing are pleased to hear of the appointment of Colonel Hiscock as Chairman of the Department of Public Health. In his former association with the School of Public Health he has been well known by the members of the School of Nursing. The past years he has been serving as chief of the public health section of the civil affairs division of the War Department.

* * *

PEN PRICKS

"ARMY COURSE IN OPERATING ROOM TECHNIC"

First Lieutenant Raidie Poole, ’35, A.N.C.
American Journal of Nursing, April 1945

A very well-organized outline of the twelve-weeks course in operating-room technic offered for the first time in this country at Cushing General Hospital at Framingham, Massachusetts, is presented in this article. Cushing Hospital is a center for neuro-surgery, orthopedic, general and plastic surgery. Recent graduates and nurses with extensive experience find the course equally valuable. Working relationships are excellent, and enthusiasm is high.

"PEDIATRIC NURSES NEED PSYCHIATRIC TRAINING"

Barbara A. Munson, ’28
American Journal of Nursing, January 1945

Good illustrative case material adds emphasis to the author’s statement that the pediatric nurse needs psychiatric nursing experience in order that she may better help the child to make a good adjustment during the formative years of his life. Psychiatric nursing experience increases her skill in making good contacts with children and parents.
"RELATING THE PSYCHOSOMATIC VIEWPOINT TO PUBLIC HEALTH NURSING"

RUTH GILBERT, '27

The American Journal of Public Health, February 1945
Public Health Nursing, February 1945
Presented before the Public Health Nursing Section of The American Public Health Association’s Annual Meeting, New York, October 3, 1944

Miss Gilbert discusses the relationship of psychosomatic medicine and public-health nursing. The public health nurse understanding these relationships can observe more accurately the somatic symptoms in the patient’s and family’s “way of life.” She can use these sharpened observations to better help the physician to help the patient. The psychosomatic approach is applicable in all of the nurse’s relationships with the patient and the family. It is in the long run a timesaver for her, although it requires much skill and resourcefulness.

"DUTY IN THE SOUTHWEST PACIFIC"

Lieutenant (jg) EVELYN T. STOTZ (NC) U.S.N.R., '38

The Modern Hospital, September 1944

Lieutenant Stotz gives an interesting and graphic account of the trip by ship and plane from the West Coast to Brisbane. Intolerable heat, overcrowding, delayed luggage, and other inconveniences were made endurable by the consideration and kindness of everyone. Teaching corpsmen and special duty in the sick bay helped the long hours to pass on shipboard. On arrival at the hospital of one thousand beds there was plenty of work for everyone.

"HOME CARE OF THE RHEUMATIC CARDIAC"

AGNES BOWE, '35

The American Home, June 1944

This is a well-rounded article with photographs of seven-year-old Billy who has rheumatic heart disease. A brief but informative résumé is given of the symptoms of rheumatic fever; the child’s care and his acceptance of his responsibility for his restricted activity; the parents’ part in his care; and the work of the public health nurse as teacher, guide, and counselor. Practical suggestions in relation to nutrition, prevention of foot-drop, activities within the capacity of the child, and assistance in saving the mother’s strength are included.
COMMENCEMENT ACTIVITIES

CLASS OF 1945

OPEN HOUSE
The Board of Directors of the Y.U.S.N.A.A. entertained the Class of 1945 at an Open House on December 1, 1944, to meet the President of the Connecticut State League of Nursing Education, the President and Executive Secretary of the Connecticut State Nurses Association, and the Board of Directors of the Connecticut Training School Alumnae Association.

FACULTY DINNER
The Faculty of the Y.U.S.N. entertained the members of the graduating class on January 4. A buffet dinner was held in Nathan Smith Hall. It was on this date that the State Board examinations were completed, so spirits were high with conversation full of amusing anecdotes of past experiences in the Y.U.S.N. and plans for the future.

ALUMNAE DINNER
January 6, the Alumnae Association held a dinner in honor of the Class of 1945, in the Club Room of the Sterling Hall of Medicine. Mr. James A. Hamilton, Director of the New Haven Hospital, spoke to the group giving interesting information about his recent trip to South America, and his interpretation of the trends in Medicine and Nursing as related to hospital organizations. The President of the Alumnae Association, Miss Irma Biehusen, welcomed the new group to the Alumnae Association, and introduced Miss Annie W. Goodrich, Miss Effie J. Taylor, and Miss Elizabeth S. Bixler, as the "three deans," each of whom gave the new graduates best wishes and words of inspiration for their future.

GRADUATION
Graduation was held for the Class of 1945 on January 7, 1945 in Battell Chapel. Forty-five members were presented by Dean Bixler for the Masters of Nursing degree. President Seymour greeted the class in the following words which will long be remembered by those present:

"Alumnae of Yale:
As you go out from this community we give you our affectionate good wishes, mindful that however far afield you may go, you are always members of the Yale family. We are proud that through you,
in the difficult days that lie before us, the University can put at the
disposal of the nation and of humanity services of incalculable value.
We congratulate you upon the special training you have received
here that will make your service available and effective. We rejoice
with you in the realization that in this period of human disaster,
when the energy of mankind is so largely directed to works of an-
nihilation, when the development of human power is pointed toward
the destruction of human lives, you are called to works of redemption;
the power you have gained here will become a motive force of salva-
tion; the service you will give to the nation will help not to destroy
life but to save it. As worthy representatives of our long tradition of
service, Yale salutes you and bids you Godspeed."

Dr. John L. Rice, Public Health Consultant, Lederle Laboratories,
formerly Health Officer of the City of New Haven, and Commissioner
of Health, New York City, gave the commencement address. His
interpretation of the country’s need for nurses in war was particularly
timely. He also pointed out the need for well-qualified nurses who
will make a contribution toward better health for the nation.

COMMENCEMENT CALENDAR
CLASS OF 1945W

June 6, 1945
Henry Wright Cottage.

June 22, 1945
11:00 A.M. Graduation Exercises. Woolsey Hall.

June 23, 1945
Y.U.S.N. ALUMNAE ASSOCIATION ACTIVITIES
1:00 P.M. Advisory Committee Luncheon Meeting. Place to be
announced.
3:30 P.M. Annual Meeting. Brady Auditorium.
6:00 P.M. Buffet Supper. Club Room. Sterling Hall of Medicine.
Speaker: Dr. Arthur Ruggles, Butler Hospital. “The Nurse in the
Postwar World.”
NEWS NOTES

CLASS OF 1926

Priscilla Augur Kublanov is busy keeping house for her artist husband in a "studio which was made out of a barn, and which, except for a studio window, still is a barn." Mr. Kublanov painted the portrait of Dean Taylor.

Charlotte Birely Lindskog is "bringing up" eight-year-old twin boys with the occasional help of her husband when he can get home from his duties as Lieut. Comdr., M.C., U.S.N.R.

Helene Fitzgerald is now on the staff of the Y.U.S.N. Sterling Infirmary.

Anne Goodrich Waters is "juggling three part-time jobs" in addition to keeping house. She is Acting Editor for R.N., Public Relations Speaker for the Brooklyn V.N.A., and carries on her own welfare photography business.

Catherine Spaulding helps her sister run a thriving book shop and admits having peeked in Harmer lately with all this talk of drafting nurses.

Mary Taylor Swoboda spent another ten weeks last fall on the College Field Staff of the National Nursing Council for War Service.

CLASS OF 1927

Virginia Kirk has added the duties of lecturer in psychology to her work as research psychologist in the Department of Medicine of Vanderbilt University.

Mae McCorkle acted as technical adviser representing the National League of Nursing Education in the production of a movie, Care of the Newborn Baby, The Nurse's Role in Instructing Parents, which was filmed in New Haven last spring.

CLASS OF 1928

Carol Holbrook, 1st Lt., A.N.C., who has been working on the Surgical Ward, E.E.N.T. Clinic, and in the office of the Chief Nurse at Fort Bragg, was recently transferred to the U.S. General Hospital at Camp Butner.

Mary Nash Brautigam keeps busy these days caring for her three children, doing part-time hospital work, and acting as volunteer for the Ration Board and Chairman of the local Procurement and Assignment Committee.

CLASS OF 1929

Laura Benz Dunn writes that she uses any time left after the care of her three children and her home as volunteer worker with the Winnetka Girl Scouts, the Red Cross, and the O.P.A.

Elinor Moyle is a member of the Canadian Womens Auxiliary Corps.

Marion Russell had a very interesting six months last year as psychiatric social worker with the American Red Cross at Camp McQuaide. She is now with the State Department of Institutions working in psychiatric social
work, with the mentally ill patients on convalescent leave from the Stockton State Hospital.

CLASS OF 1930

Elizabeth Armstrong Bucholz has been doing part-time volunteer work for the New Haven V.N.A.

Helen Noyes McKay takes care of her two children and household, does Red Cross volunteer work, writes a weekly column for her home town paper, and is a very enthusiastic and active secretary of the Stonington, Maine, Health Committee.

Margaret Pettigrew Westbrook is very happy to have her family all together again. Her husband, a chaplain in the U.S.N.R., recently returned from two years of sea duty, and is now stationed at the Naval hospital at Oceanside, California.

Ina Reynolds is a student at Teachers College, Columbia University.

CLASS OF 1931

Helen Wersebe, 1st Lt., A.N.C., 39th General Hospital, writes that she has been "roughing it" recently in the Marianas while permanent quarters are being built.

Grace Lyman, Captain, A.N.C., Hq. Eighth Air Force, stationed in rural England, has been doing some public speaking, chiefly to women’s groups.


CLASS OF 1932

Helen Archer Bosworth is a housewife, a volunteer worker for the Red Cross, an instructor of Home Nursing Classes, a part-time nurse in the outpatient clinic, and an enthusiastic and hard-working victory gardener.

Louise Hanson had a tussle with lobar pneumonia and has made a good recovery. She is now Science Instructor, St. Margaret's Hospital School of Nursing, Montgomery, Alabama.

Elizabeth Howland was assigned as a "surveyor" in nursing by the National Nursing Council for War Service. In November, on leave of absence from the Community Health Association, she visited fifteen colleges and universities in five states.

Eleanor King has been taking the M.P.H. course at Johns Hopkins and after July will be Chief of Nursing Staff, T.V.A.

Charlotte Wild Stringham writes that bombings by the Japanese were "routine" for her family in China from 1933 until her return. Her youngest child was born during an air raid. The journey home with her four children this past year was made by plane and ship (43 days of the latter), part of the way over or through enemy territory.

CLASS OF 1933

Verna Smith Rogier and her husband are having many adventures pioneering along the Amazon in the establishment of Health Centers under the
Public Health Program of the Office of the Coördinator of Inter-American Affairs.

Elizabeth James Dotterer is practicing medicine with her brother in Sanford, North Carolina, for the duration, while Capt. Dotterer is overseas with the 103rd Evacuation Hospital.

Anne Ryle has gained 20 pounds! A list of HCL diet extras furnished on request.

CLASS OF 1934

Lucile Olson Pond enjoyed her visit with Martha Hansen '33 when she popped into Taos last fall on her way to Denver. She writes that they talked far into the night of Y.U.S.N. and New Haven.

CLASS OF 1935

Abigail Dewing Avery is busy using her nursing and certificate as a midwife at Cambridge, Mass., doing evening supervision of maternity patients at the Hospital there. In her spare time it appears she is a volunteer teacher for the Visiting Nurse Association of Boston teaching Mother's Class, and is "technician" volunteer at the Red Cross Blood Donor Center. Lois Bliss, '31, was pleased to find her at the Bank when she was there as a donor. Abigail's husband is a Major in the South Pacific.

Dorothy Birney Bailey reports a full-time job taking care of small Dorothy and the household, but does find time to do volunteer Red Cross work. Her husband is a Lieutenant in the Medical Corps of the Navy.

Vi Hovey Cowles is busy with home duties with three small sons. Her husband is a First Lieutenant in the Air Force as Aviation Psychologist.

Ruth Dingman Crawford sent a most interesting pamphlet of her activities in the "Women’s Service in Mental Hospitals, American Friends Service Committee," of which she is the director in the Philadelphia State Hospital. The pamphlet recounts "the experiences and activities of thirty young women from various parts of the country who for a time left their positions in schools, offices and homes to help care for the mentally ill."

Ginny Harte Hulbert has a full-time position in the Teachers College, two small sons, and on the side is taking a few Graduate courses in education at Yale.

Jane Foster McConnell has been over the U.S. recruiting students for the U.S. Cadet Nurse Corps, as a representative of the National Nursing Council for War Service. She visited forty colleges in New York, New Jersey, Virginia, North Carolina, South Carolina, Florida, Michigan, and Wisconsin. She reports a superb Thanksgiving dinner with Aggie Bowe, '35 and much talk, later she visited the University of Michigan and had a chat with Pat Walsh, '35. During the year she has also seen Peggy Holmes Rogers, '35, and Abbie Dewing Avery, '35. At present Jane is organizing a health program in the University of Washington Hospital in Seattle, and finds little time for "lingering over a second cup of coffee and the morning paper." Her husband is a Lieutenant in the Navy, a Sound Officer on a Destroyer, whose home port is Seattle.
Aubigne Cushing Smith, with her busy life in a household of five children, is also a Board member of the Hartford Tuberculosis and Public Health Society and is General Chairman for the Red Cross Drive in her section.

Eleanor Stonington Stevens is busy with her three children but has done some part-time nursing at the Stamford Hospital evenings. Her husband is a Captain in the Medical Corps.

Pat Walsh writes, “Am becoming accustomed to the idea that I’m now a mid-westerner... Enjoyed seeing Ruth Gilbert (’27) when she came out to Michigan for a supervisor’s workshop.” Pat is not only doing County Public Health but is a part-time instructor in the School of Public Health at the University of Michigan.

CLASS OF 1936

Mary Allara Searle is at home in New Haven while her husband is serving as a Captain in the Medical Corps.

Jane Harshberger has been working for the Visiting Nurse Service of New York, and also is studying at Columbia University and will receive her M.A. this June.

Stephany Kozak’s picture appeared in the American Journal of Nursing with a short story of her work in organizing and teaching in the Brazilian Air Force training the nurses for air evacuation. It was hoped that a story could be obtained for the News, but it hasn’t been received in time for this issue.

Mabel Lesher writes of a busy winter battling the rugged New England weather in her work with the Metropolitan Life Insurance Co. which covers a territory of seven rural towns. Her plans now include study at New York University for the coming year where she will work for her Master’s degree in Public Health.

The committee membership and speechmaking of Kay Thornton in her community work with the Children’s Study Home prove her real belief as written that, “Am slowly becoming convinced that Child Guidance is a most satisfying form of preventive medicine.”

Betty Updegraff as Nurse Education Consultant soon hopes to receive her Commission in the Public Health Service as Senior Assistant Nurse Officer with Captain’s bars, and two service stripes.

Next year’s News is going to show many additions to the families of the class members, too bad not to include the list of “expected,” and with many the name is included with “it better be a boy.” The busy family life plus volunteer work would be worthy of an article but partiality can’t be shown. However, “Cece” Hawkins Hahn with four daughters (one set of twins), and Emily Whetmore Mendillo with two boys and two girls lead the list. Those boasting of three children include, Eleanor Gray Howells, Elizabeth Behan Cooper, Anita Edwards Angier, Adair Edwards Phifer, Aldyth Longshore Claiborn, Kay McLaughlin Gillespie, and Ellinor Ralph Bickford.

Martha Jayne is assuming a new position in the Yale University School of Nursing in the coming year and is to be known as Clinical Coördinator.
Mickey Middlemiss is still in Quito, Ecuador and wishing for a Spanish translation of *Harmer!*

**CLASS OF 1937**

Ovidia Evensen, as supervisor in the Wayne County Health Department, is also a part-time Instructor at Wayne University in Detroit.

Helen Mosher reviewed the book *Foster Home Care for Mental Patients* for the April issue of the *American Journal of Nursing.*

Marjorie Morse Crunden was awarded the annual A.A.U.W. scholarship to the Vassar Summer Institute for Family and Child Care Services in 1944. She spent four weeks studying child development, household management, nursery school methods and techniques, music for children and similar subjects. The children were enrolled in the demonstration school and received twenty-four-hour care by nursery school teachers. She has since organized a Child Study Group under the auspices of the College Women's Club of Montclair.

Next year we are expecting an interesting report of Isabel Weber's work in Oak Ridge, Tennessee. At present she writes, "Sorry I can't tell you of my interesting new job, but it is surrounded with military secrecy. You'll have to take it on faith that it is a great place and after the war this place will be on the map and I know I'll be proud that I've been a part of it."

Esther Mary Hirst has left Argentina and is now traveling from country to country in South America visiting the schools of nursing and assisting them in their plans and organization.

**CLASS OF 1938**

Vivian Nelson Wies is reliving her days in Y.U.S.N. through her sister's reports of the life of a student nurse. Her sister is in the Class of '47.

Marie Leis Pearce received her M.A. degree from Columbia University with a major in Supervision in Public Health Nursing.

Eleanor Keating Gill will again be the "matron" at the Henry Wright Cottage. She and small daughter, Marcia, make the cottage a popular place.

**CLASS OF 1939**

A reunion was held on the occasion of the buffet supper January 6 for the Class of 1945. Ten members were present which included, Leo Oster, Miriam Bloomquist, Mary Gates, Helen Halfors, Dorothea Hemenway, Eleanor Hutt, Eleanor Knight, Louisa Popham, Marion Iglehart Richardson, and Barbara Russell. Dorothea and Barbara arranged a party preceding the supper which was held in the Russell-Knight apartment. News of each other and classmates was the program. Helen Halfors told of her position which is a new one to the "thirty-niners." She is working a good deal with the affiliating students, teaching and giving conferences galore. It sounds like a fine job and one much needed. Leo joined the group long enough to tell of
her work at St. Raphael’s where she teaches some classes as well as being a clinical supervisor for all the students on the wards. The four mothers among the group reported of their families, each having two children except Mary Gates, with one, so the three claimed that Mary is only half as busy as they are. “Iggy’s” husband Charles is in England as also is Phil Gates. Those absent from the reunion were really missed and they were unfortunate not to be in on the Alumnae meeting which furnished a grand time and inspiration, especially from the inspiring words from our “three deans.”

Esther Anderson Werminghaus expects to return from her science teaching (with health guidance as part of the plan) in Carlsbad to New York to continue her study during the summer.

Ruth Suttie Whiting has been enjoying rural New York, but expects to move to the Middle West shortly.

Gail Scott Korson tells how groups of co-eds come to her home in Amherst to talk to her about the Y.U.S.N. Her husband is on the faculty at the Massachusetts State College.

Jessie Parkinson is a “struggling” Yale Medical Student and science instructor at Grace Hospital Nursing School.

Ruth Groves left Corwin Hospital and was awaiting assignment to the A.N.C., according to questionnaire, since that rumor has it that she needed better eyes for service and is now planning on going to South America.

Jane Wilcox is studying as well as working for the Visiting Nurse Service of New York. She is on her way toward a Master’s degree in Public Health Nursing at New York University.

Marian Sadusk visited the Y.U.S.N. this spring. She is living near Washington, D.C., where her husband, now a full Colonel, is Executive Officer for the United States Army Typhus Commission.

Betty Sweet of the U.S. Navy reports that the “Yale emphasis on teaching,” has stood her in good stead. Interesting in her observation and admiration for the wounded boys was the statement that “they don’t consider themselves ill unless they are completely helpless. It’s quite a different philosophy from civilian hospitals and nursing, and I am convinced that it accelerates recovery to a remarkable degree.”

Mary Gates Squires as class secretary receives the award for the most complete news of any class. New addresses were sent and names of those in the Armed Service, which appear elsewhere in the directory. She herself is doing much volunteer work and is actively interested in the Visiting Nurse Service. From the armed forces she sends this bit of verse from the class poet, Bibbins Barrett.

We graduated in thirty-nine
We joined the Unit of thirty-nine
By the way it looks to these eyes of mine
We won’t be home till we’re thirty-nine.
CLASS OF 1940

Nelliana Best has received her M.A. degree in Supervision in Public Health from Columbia University.

Betty Hager visited the Y.U.S.N. and New Haven friends while on leave from the Pacific. She gave a most interesting account of her activities in the A.N.C. to the Alumnae Board of Directors at one of their monthly meetings. Betty has been doing psychiatric nursing during most of her service.

Gertrude Roberts does not send news but her rank as Major and her list of positions from Chief Nurse progressing to Officer in Charge of Procurement, Officer in Charge of Overseas Operations to Assistant Director, Nursing Branch, Military Personnel Division, looks most impressive.

Emeline Leinbach Armstrong took part in home town series of health talks, speaking on prenatal, delivery, and postnatal care.

CLASS OF 1941

Betty Ricklefs writes enthusiastically of her work as Director of the Senior Cadet Affiliation at Vaughn General Hospital.

Natale Linton Brown plans to contribute some first aid and industrial nursing in the home town lumber mill this summer if she can find someone to take care of the two youngsters.

Catherine Thorn Benninghoff has been speaking on Public Health Nursing on the average of about once a month. She is also having an interesting time on the committee of a local nursing school helping to get it fully accredited which has required much revision within the school and hospital.

Kit Buckley is to have a busy time in the coming year as acting Surgical Supervisor of the Y.U.S.N.

CLASS OF 1942

A much-admired picture of Jean Goodrich Williamson's and Margaret Danforth Kaminsky's daughters sunning together in California was in Miss Jean Barrett's office.

Nancy Hooker McNamara sends a welcome to any alumnae to enjoy her acre of lawn and gardens, which she is apparently patterning from House and Garden. The garden and a large household including two dogs, a cat and two kittens, give her no time to wonder what to do with her "spare time."

Antoinette Smith is directing the Senior Cadet Period for fifty-eight students in the Winter General Hospital, Topeka, Kansas.

Elizabeth Bavis Decker received her Certificate in Public Health Nursing in February from Western Reserve University.

Rhea Yalowich Bardin is also studying in addition to her full-time job. She is taking courses in Teachers College, Columbia, toward an M.A. degree in Public Health Nursing.

Frances Bevans Brezina, as secretary for the class, provided much material, including a statistical report as of February 24th that the ratio of girls to
boys was 4 to 1, with twelve daughters to four sons born to the class of '42. “Lots of material from loyal alumnae for future classes,” to quote from the report!

CLASS OF 1943

Florence O’Donoghue and Jean Cahill write that they have been in Panama for fourteen months and will welcome the day they can get home. Harriett Judd and Mary Lou Nuessele have also been together most of the time since joining the Air Force. They report interesting times in Wales, Ireland, and England.

Carol Welch sounds practically like the “one man band” in teaching nursing. To quote, “Having taught or assisted in teaching Personal Hygiene, Community Hygiene, Medical and Surgical Nursing, Obstetrics and Nursing Arts. I am now preparing myself for whatever else may be presented to me. I am so glad that I learned to adjust at the Y.U.S.N.”

Esther Howes is attending the University of Pennsylvania working for a Master of Science Degree in Education, with specialization in public health nursing education. Her course will include another year of study.

Harriett Hicok’s Christmas Card to Lois Dunn was welcomed as interesting news of her being “somewhere in France,” operating in an old French Insane Asylum. “We’ve had to contend with all the bugs which the Lord invented on the fifth day. They say Napoleon used it to quarter his army at one time, and I doubt if it has been cleaned since.”

CLASS OF 1944

Mildred von der Sump is busy in the A.N.C. organizing and teaching the course for Cadet Nurses at Fort Devens.

Sally Hitchcock writes interesting news from the Philippines. “Yes, we are busy here, terribly. Wish I could give the figures on patient nurse ratio, it’s pathetic, we need nurses, we all are glad as can be we can be out here doing our bit. I’ve been teaching and love it, teaching the Filipino girls procedures in our nurses’ aid course. We have to have their help for we can’t carry the work alone. It’s fun and I get a bang out of seeing something I taught thrown back at me the way I gave it. Some of these gals are pretty sharp.” She also is head nurse on the Nurses and W.A.C. ward and says, “I’m using my training and I’m grateful for it all.”

Shirley Munson is also in the Philippines doing her major service in orthopedics. “Have thirty-one traction cases in Thomas splints. Needless to say I’m exhausting every ounce of perfect nursing care I ever learned.”

CLASS OF 1945

The news of the Class of ’45 appears in the directory. Each one in a new position, the largest proportion of them being in the Armed Forces.

The first report of one of the class on her way overseas is that of Priscilla Parke enroute to the Philippines. At the time of writing she was on shipboard, and although in crowded quarters, was enjoying her experiences.
DUES

THOSE of you who were not at the annual meeting in 1944 may have been alarmed when you received your 1945 bill for dues for $5.00, instead of the former $2.00. This was not a mistake on the part of the new Treasurer! The need for an increase in dues seemed obvious to those of us who worked on the budget last year. Our chief project, as you know, is the publication of the *News*. Its cost has increased each year, because each year the amount of material to be included is larger, and costs of paper and printing have gone up. In addition the Alumnae Association has increasingly large bills to pay for postage, printing, and stationery because of the increased number of graduates. Even an increase in "dues paying" graduates would not give us enough income to balance the budget. Hence the vote to raise the dues to $5.00 for all members, active or inactive, Connecticut residents or otherwise. The discussion at the annual meeting indicated the wisdom of making one large increase, instead of adding $1.00 this year with the prospect of further additions in the future. The treasury is now in a much healthier state than ever before and the amount of the present dues should not have to be increased.

Confusion still exists in the minds of our members regarding the Alumnae Association dues for resident and nonresident members. Since the American Nurses Association action which made Alumnae Associations autonomous associations, national and state association dues are paid by individuals themselves, rather than by Alumnae Associations for their resident members as heretofore. Therefore, Y.U.S.N.A.A. dues are the same for all members, five dollars per annum, whether resident or nonresident, active or nonactive in the profession.

Your continued support is needed in order that the Association can go on with further projects. A strong Alumnae Association is one of the essentials for continued progress of the School.
THE ARMS OF Yale UNIVERSITY

The coat of arms of Yale University described in heraldic terms is: Azure (blue); upon an open book, edges gold (or yellow), covers and ties silver (or white), the letters נדין אדום והזהמ sable (black). The motto LUX ET VERITAS is usually inscribed beneath the arms on a ribbon.

The arms come from the design at the center of the seal which has been used since the early days of the college. The characters on the book form the words Urim and Thummim, names of an ancient device used to ascertain the divine will (Exodus 28:30 and Deuteronomy 33:8. In the Revised Version a marginal note to the first of these passages reads “That is the Lights and the Perfections”). Written across an open book they suggest that the book contains divine oracles or revelations. In the Latin Old Testament they are translated “doctrina et veritas.” For the Yale seal-legend the deviser of the seal took the veritas, but substituted lux for doctrina.

The seal is the property of the President and Fellows of the University. It is used by them to authenticate signatures on documents and for other official purposes of the University as the legal symbol of the authority of the Corporation.

The distinctive Yale decoration used by members and graduates of the University is not the seal but the coat of arms. The arms may be displayed in full color or in black and white; they may be surrounded by ivy, laurel or elm leaves. They may appear in any proper ornamental border or cartouche but without helmet, crest or mantling.
OFFICIAL CLASS SECRETARIES

1926—Mrs. Walter Swoboda, Norwich, Vermont
1927—Miss Elizabeth S. Bixler, 310 Cedar Street, New Haven, Connecticut
1928—Miss Olive Walkley, Fairfield State Hospital, Fairfield, Connecticut
1929—Miss Marion E. Russell, 1048 Union Street, San Francisco, California
1930—Miss Mildred Negus, Dodge Hotel, Washington, D.C.
1931—Mrs. Rowland Davis, 76 Bellvale Road, Mountain Lakes, New Jersey
1932—Mrs. Robert Huntington, Jr., Corona, California
1933—Mrs. Spencer Bisby, 150 Camino Honora, San Anselmo, California
1934—Miss Ethel Elliot, 71 8th Avenue, Brooklyn 17, New York
1935—Mrs. Richard Hurley, Jr., 196 Don Avenue, Rumford, Rhode Island
1936—Miss Kathleen Thornton, 23 Buckingham Street, Springfield, Massachusetts
1937—Miss Mary Marshall, Highland Hospital, Rochester, New York
1938—Mrs. Harry Gill, 42 Dean Street, Islington, Massachusetts
1939—Mrs. Phillip Gates, 9 Green Street, Monson, Massachusetts
1940—Mrs. Wilbert Allen, 104 Ramsey Street, Syracuse, New York
1941—Miss Margaret Gibson, Rochester Hospital, Rochester, New York
1942—Mrs. Phillip Brezina, 110 Davenport Avenue, New Haven, Connecticut
1943—Mrs. Bozidar R. Sarich, 2231 California Street S.W., Washington, D.C.
1944—Miss Constance Bancroft, 62 Park Street, New Haven, Connecticut
1945W—Miss Elizabeth Kirkwood, 789 Howard Avenue, New Haven 11, Connecticut

*(Acting secretary while permanent secretary is in Army or Navy Service)
FROM THE RECORDS

** MARRIED **

Lily Berman, '34, to Mr. Joseph Cleinman.
Ruth Dingman, '35, to Mr. DeLisle Crawford.
Hilda Drignat, '35, to Mr. William Marwede.
Pauline Parker, '35, to Mr. Russell Back.
Katherine Allen, '37, to Mr. William F. Whitaker.
Marie Leis, '38, to Mr. Paul C. Pearce.
Esther C. Anderson, '39, to Mr. Max Werminghaus.
Mary Elizabeth Conly, '40, to Mr. T. Alton Haring.
Marion L. Henry, '40, to Dr. Rocko Fasanella.
Doris Campbell, '41, to Mr. Vincent D. Lynch.
Carolyn duPont, '41, to Mr. George Gibbons.
Helen Southon, '41, to Dr. Max Taffel.
Nancy Hooker, '42, to Mr. Thomas J. McNamara.
Marjorie Mortimer, '42, to Dr. William Kenney.
Rhea Yalowich, '42, to Mr. John F. Bardin.
Grace Hampson, '43, to Mr. Baxter K. Richardson.
Bess Burton Morrow, '43, to Mr. James R. Piggott.
Mary Tyrrell Ritchie, '43, to Mr. Calvin G. Thayer.
Jeanne Rogers, '43, to Mr. George C. Power, Jr.
Sophie Sargent, '43, to Dr. Anthony Thompson.
Rita Almas, '44, to Dr. Maurice E. K. Johnson.
Alice Hillman, '44, to Mr. Charles S. Heck.
Beatrice Werner, '44, to Mr. Everett Jensen.
Ann Perkins, '44, to Mr. James L. Bradley.
Edith Kenefick, '44, to Mr. Richard McGeehan.
Sara Sally, '45, to Mr. Milton Amsel.

FROM THE RECORDS

** BIRTHS **

CLASS OF 1931

Dr. and Mrs. James L. R. Young (Marguerite Luce) a daughter,
Nancy Luce, Nov. 15, 1944.
CLASS OF 1934

Dr. and Mrs. Robert Feldman (Ruth Thomas) a son, Thomas Lewis, April 26, 1944.
Mr. and Mrs. John Wallis (Doris Spencer) a son, Nathaniel Spencer, Sept. 8, 1944.

CLASS OF 1935

Dr. and Mrs. Robert Bailey (Dorothy Birney) a daughter, Dorothy Birney, Jan. 5, 1944.
Mr. and Mrs. Larry Briggs (Mildred Twiss) a daughter, Patricia Anne, April 12, 1945.
Mr. and Mrs. John Todd Cowles (Viola Hovey) a son, Roger Anson, Jan. 25, 1945.
Mr. and Mrs. George Hulbert (Virginia Harte) a son, William Harte, May 4, 1944.
Dr. and Mrs. Hugh Smith (Aubigne Cushing) a daughter, Penelope Aubigne, Dec. 16, 1944.
Dr. and Mrs. Louis Silcox (Ruth Evans) a daughter, Louise Evans, Oct. 12, 1944.
Dr. and Mrs. Robert Stevens (Eleanor Stonington) a daughter, Jean, Feb. 1, 1944.

CLASS OF 1936

Dr. and Mrs. Clark Searle (Mary Allara) a son, Clark, II, Aug. 6, 1944.
Mr. and Mrs. Daniel Fillmore (Margaret Birchard) a son, David Leroy, Jan. 6, 1945.
Dr. and Mrs. George Hahn (Cynthia Hawkins) a daughter, Doretta P., July 16, 1944.
Dr. and Mrs. Walter Lawrence, Jr. (Nettie Iglehart) a daughter, Nancy Lou, April 14, 1944.
Mr. and Mrs. Henry Hurley (Claire O'Brien) a daughter, Michele, April 21, 1944.
Mr. and Mrs. Franklin Bickford (Ellinor Ralph) a son, Harlow Allen, Aug. 4, 1944.

CLASS OF 1937

Mr. and Mrs. William Merwin (Elizabeth Graham) a son, James Graham, Jan. 1, 1944.
Mr. and Mrs. Sydney Byrne (Virginia Case) a son, Jonathan Case, Nov. 3, 1944.
Dr. and Mrs. Paul Rekers (Katherine Simpson) a daughter, Mae Hodson, Oct. 14, 1944.

CLASS OF 1938

Dr. and Mrs. Gordon Riley (Lucy Fuller) a daughter, Louise Georgia, Oct. 18, 1944.
Mr. and Mrs. Carl Hauser (Angela DeCoste) a son, Stephen Michael, June 17, 1944.
Dr. and Mrs. John Milford, Jr. (Anna Snyder) a son, John Windsor, March 30, 1945.
Mr. and Mrs. J. Benedict Roache (Margaret Whittier) a son, Michael Douglas, Jan. 26, 1945.
Mr. and Mrs. Newton Chase (Elizabeth Kilbourn) a daughter, Margaret Spencer, Feb. 16, 1945.
Mr. and Mrs. Allen Deretchin (Laura Wolf) a daughter, Joy Regina, Sept. 30, 1944.

CLASS OF 1939

Mr. and Mrs. Allen A. Kohler (Lorraine Jorgensen) a son, David Allen, Dec. 22, 1944.
Mr. and Mrs. Richard Hemenway (Dorothea Knott) a daughter, Susan Standish, Oct. 6, 1944.
Dr. and Mrs. Robert Rowe (Lucile Pratt) a son, Alvard Rowe, May 30, 1944.
Dr. and Mrs. Thomas Kinney (Eleanor Roberts) a son, Thomas Roberts, May 15, 1944.
Mr. and Mrs. Robert Whiting (Ruth Suttie) a daughter, Ruth Anne, Aug. 30, 1944.

CLASS OF 1940

Mr. and Mrs. Henry C. Barkhorn, Jr. (Helen Butler) a daughter Joan, Feb. 16, 1945.
Dr. and Mrs. Charles R. Harms (Aileen Waffensmith) a daughter, Nancy Mae, Aug. 5, 1944.
Dr. and Mrs. Rocko Fasanella (Marion L. Henry) a daughter, Marion Cecelia, May 5, 1945.
Mr. and Mrs. Oscar L. Welker (Edna Zane) a son, Richard, July 18, 1944.
CLASS OF 1941

Mr. and Mrs. David M. Currie (Marguerite Winn) a daughter, Julia Ruth, Dec. 13, 1944.
Mr. and Mrs. Knute E. Berger, Jr. (Margaret Haseltine) a daughter, Barbara Helen, March 1945.

CLASS OF 1942

Mr. and Mrs. Merritt A. Williamson (Jean Goodrich) a daughter, Janet Eleanor, Oct. 5, 1944.
Dr. and Mrs. Giles S. Porter (Elaine Morrison) a son, Michael Stevens, Nov. 18, 1944.
Mr. and Mrs. James A. Young (Aleena Eisnor) a daughter, Elizabeth Ann, Dec. 9, 1944.
Dr. and Mrs. Douglass W. Walker (Janet Stockbridge) a daughter, Elizabeth Franklin, Feb. 19, 1945.
Dr. and Mrs. John K. Meneely, Jr. (Delia Marshall) a daughter, Sarah Suderley, Feb. 18, 1945.
Mr. and Mrs. Abram Kaminsky (Margaret Danforth) a daughter, Karen, Sept. 6, 1944.

CLASS OF 1943

Mr. and Mrs. Michael A. Wesner (Elizabeth Boyle) a daughter, Mary Laurence, June 24, 1944.
Mr. and Mrs. George C. Power, Jr. (Jeanne Rogers) a son, George III, Jan. 10, 1945.
Dr. and Mrs. Edwin D. Murphy (Mary Elizabeth Nissely) a daughter, Donal Brian, Aug. 21, 1944.
Dr. and Mrs. Marcus E. Sanford (Mildred Shaddock) a son, Robert George, May 17, 1944.
Dr. and Mrs. Merritt Stark (Dorothy McGarry) a son, Thomas Hutton, March 23, 1945.
DIRECTORY

CLASS OF 1926

Augur, Priscilla (Mrs. Boris Kublanov), Route 1, Box 231, Lyme, Conn.
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CLASS OF 1927

Bixler, Elizabeth S., 145 Deepwood Drive, Hamden 14, Conn., Dean, Y.U.S.N.
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Zurrer, Gertrude, Deceased.

CLASS OF 1928

Downey, Laura (Mrs. Edward P. Robinson), 1075 Bryn Mawr Ave., Albuquerque, N.Mex.
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WALKLEY, OLIVE, Fairfield State Hospital, Newtown, Conn., Director of Nursing.

WIGGIN, FAITH (Mrs. Frank M. Exner), Deceased.

CLASS OF 1929

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WHITE, JANE, Lapeer, Mich., Anaesthetist.

CLASS OF 1930

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METT, JANE FRANCES, Deceased.

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CLASS OF 1932

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NEAL, LORA, Deceased.

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CLASS OF 1933

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CLASS OF 1934

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CLASS OF 1935

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DRIGNAT, HILDA (Mrs. William Marwede), Reg. Station Hospital, A.F.T.A.C., Orlando, Fla., A.N.C.
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CLASS OF 1936

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'30 Hillsman, Mrs. John A.
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Hollander, Elizabeth

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(Carver, Celeste)

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Houghton, Mary
(Beers, Mrs. Daniel)

Houzvicova, Amalia

Hovey, Viola M.
(Cowles, Mrs. John Todd)

Howard, Alice G.

Howe, Isabel
(Wegman, Mrs. Myron E.)

Howe, Marjorie
(Buttolph, Mrs. John L., Jr.)

Howe, Virginia
(Chidsey, Mrs. A. Dwight, 3d)

Howells, Mrs. Clarence B.
(Gray, Eleanor)

Howes, Esther

Howland, Elizabeth

Huey, Dorothy A.

Hughes, Kathleen
(Robinson, Mrs. Eugene)

Hulbert, Mrs. George H.
(Harte, Virginia)

Hulburt, Margaret

Hull, Mrs. Gordon F., Jr.
(Cutler, Mona)

Hull, Helen
(Fuller, Mrs. Henry M.)

Hundstad, Myrtle B.

Hunter, Helen B.

Humez, Arvilla
(Vaughan, Mrs. John A.)

Humphrey, Priscilla W.
(Halpert, Mrs. Bela)

Huntington, Arria

Huntington, Mary W.
(Saw, Mrs. Lynn W.)

Huntington, Mrs. Robert W., Jr.
(Upchurch, Katherine)

Hurley, Mrs. Richard A., Jr.
(Cohane, Elizabeth R.)

Hurlin, Barbara

Hurley, Mrs. Francis H.
(O'Brien, Claire M.)

Hutchinson, Mary E.

Hutt, Eleanor Phillips
(Hutt, Mrs. Phillip)

Iglehart, Marion D.
(Richardson, Mrs. Charles R.)

Iglehart, Nannie

Iglehart, Nettie
(Lawrence, Mrs. Walter)

Ingelido, Mrs. Michael
(Affinito, Elinor Ann)

Ingraham, Dorothy

Isensee, Gayle

Isley, Mrs. John A.
(Stockwell, Beatrice)

Jackson, Betty
(Criscuolo, Mrs. Joseph A., Jr.)

James, Britta

James, Elizabeth
(Dotterer, Mrs. John E.)

Jaskilka, Norma Blick
(Jaskilka, Mrs. Samuel)

Jayne, Martha

Jensen, Mrs. Everett J.
(Werner, Beatrice P.)

Johnson, Alice

Johnson, Helen

Johnson, Jean
(Fraser, Mrs. Gerald E.)

Johnson, Mrs. M. E. K.
(Almas, Rita A.)

Johnson, Ruth C.

Johnston, Mrs. Robert G.
(Fisher, Eleanor)

Jorgenson, Lorraine M.
(Kohler, Mrs. Allen A.)

Judd, Harriet S.

Jund, Janis E.

Kaminsky, Mrs. Abram
(Danforth, Margaret A.)
'39  Peck, Marjorie
   (Somers, Mrs. Robert W., Jr.)
'45  Pellett, Jane L.
'37  Pendergast, Anne
   (Reed, Mrs. William L.)
'37  Penn, Elizabeth
   (Shaw, Mrs. Darrel)
'41  Peoples, Mary
   (Frey, Mrs. John R.)
'44  Perkins, Mildred A.
   (Bradley, Mrs. James L.)
'34  Perry, Elizabeth
   (Walter, Mrs. James E.)
'34  Perry, Elizabeth C.
   (Cornwell, Mrs. Phillip M.)
'30  Perry, Hope
   (Myers, Mrs. Clifford M.)
'45  Perry, Margaret M.
'28  Perry, Olive
   (Hahn, Mrs. Herbert F.)
'40  Petach, Mrs. John E., Jr.
   (Foster, Emma Jane)
'33  Peters, Helen
   (Bisby, Mrs. Spencer)
'30  Pettigrew, Margaret
   (Westbrook, Mrs. John H., Jr.)
'36  Phifer, Mrs. Edward W., Jr.
   (Edwards, Adair)
'43  Piggott, Mrs. James R.
   (Morrow, Bess Burton)
'32  Pincheira, Sofia
   (vonUngern, Mrs. Enrique Ehrenberg)
'26  Pinkney, Doris B.
   (Allison, Mrs. Stanton T.)
'40  Pitman, Delora A.
'41  Pitou, Hope
'39  Plaut, Mrs. Jules A.
   (Kingsley, Frances Ellen)
'36  Pohl, Mrs. Arnold
   (Sowizdral, Olga)
'34  Pond, Mrs. Ashley
   (Olson, Lucille)
'35  Poole, Raide
'39  Popham, Louisa
'42  Porter, Elaine Morrison
   (Porter, Mrs. Giles S.)
'34  Portlock, Keneta
'43  Power, Mrs. George C., Jr.
   (Rogers, Jeannie)
'39  Pratt, Lucile L.
   (Rowe, Mrs. Robert)
'31  Prentice, Madeline
   (Gilbert, Mrs. Benjamin)
'32  Priestley, Mrs. S. E. Gerard
   (Clinton, Mildred)
'41  Puzak, Mrs. Michel
   (Kurtz, Elizabeth)
'43  Rafalowska, Edwiga
'36  Ralph, Ellinor
   (Bickford, Mrs. Franklin)
'35  Raymond, Virginia
   (Lothrop, Mrs. Guy C.)
'33  Raynor, Marion
   (Farnham, Mrs. Moulton H.)
'37  Read, Mrs. William L.
   (Pendergast, Anne)
'37  Rekers, Mrs. Paul E.
   (Simpson, Katherine F.)
'41  Reynolds, Carol
'30  Reynolds, Ina B.
'30  Rhoads, Elizabeth
'35  Rice, Elizabeth
   (Drake, Mrs. Alfred C.)
'36  Rich, Elizabeth
   (Bell, Mrs. Sheridan W.)
'27  Richardson, Annie
'43  Richardson, Mrs. Baxter K.
   (Hampson, Grace)
'39  Richardson, Mrs. Charles R.
   (Iglehart, Marion D.)
'41  Ricklefs, Betty
'38  Riley, Mrs. Gordon A.
   (Fuller, Lucy M.)
'28  Ritchie, Helen
   (Kyle, Mrs. Phillip C.)
'43  Ritchie, Mary Tyrell
   (Thayer, Mrs. Calvin G.)
'38  Roache, Mrs. J. Benedict
   (Whittier, Margaret)
'40  Roberts, Gertrude
'37  Robb, Elizabeth
'39  Roberts, Eleanor
   (Kinney, Mrs. Thomas D.)
'35  Roberts, Marie
   (Giannou, Mrs. George C.)
'44  Robinson, Ann
'28  Robinson, Mrs. Edward P.
   (Downey, Laura)
'39  Robinson, Mrs. Eugene
   (Hughes, Kathleen)
'35  Rodgers, Mrs. James William
   (Holmes, Margaret)
'43  Rogers, Jeanne
   (Power, Mrs. George C., Jr.)
'33  Rogier, Mrs. Jean
   (Smith, Verna)
'31  Roklitzer, Therese
   (Visnjovski, Mrs.)
'40  Rosenbaum, Mrs. Jack
   (Holloway, Marion)
'37 Snyder, Mary
(Steele, Mrs. Forrest)
'39 Sweeney, Gladys
(Sweetman, Mrs. William)
'45 Sollitt, Jean S.
(Shingle, Shirley)
'39 Somers, Mrs. Robert W., Jr.
(Peck, Marjorie)
'41 Southon, Helen
(Taffel, Mrs. Max)
'36 Sowizdrał, Olga
(Pohl, Mrs. Arnold)
'36 Spaulding, Catherine
(Gates, Mrs. Phillip H.)
'34 Speir, Mrs. Edward B.
(Davis, Althea)
'39 Squier, Mary N.
(Gates, Mrs. Phillip H.)
'41 Stadler, Mrs. Lawrence B.
(Snyder, Mary)
'38 Stein, Mrs. Morris
(Krinsky, Dorothy)
'38 Steiner, Josephine
'35 Stevens, Mrs. Robert H.
(Abbott, Mrs. John A.)
'33 Stevens, Mrs. Robert H.
(Snyder, Mary)
'35 Stone, Nancy
'38 Stockwell, Beatrice
(Isley, Mrs. John A.)
'36 Stockwell, Beatrice
(Isley, Mrs. John A.)
'35 Stonington, Eleanor
(Sweetman, Maxine Peterson)
'38 Stringer, Mrs. Sydney W.
(Dann, Helen)
'38 Stringham, Charlotte
(Stringham, Mrs. James A.)
'37 Sullivan, Mary
(Shaffer, Mrs. Thomas E.)
'34 Sullivan, Mary
(Shaffer, Mrs. Thomas E.)
'35 Sullivan, Mary
(Snyder, Mary)
'39 Suttie, Ruth
(Whiting, Mrs. Robert A., Jr.)
'37 Sun, Mary Sze Lin
(Liang, Mrs. Shih Chung)
'39 Suttie, Ruth
(Whiting, Mrs. Robert A., Jr.)
'26 Sweeney, Gladys
(Gabriel, Mrs. William)
'39 Sweet, Elizabeth
'43 Sweetman, Maxine Peterson
(Sweetman, Mrs. William)
'26 Swoboda, Mrs. Walter
(Taylor, Mary)
'41 Taffel, Mrs. Max
(Southon, Helen)
'26 Taylor, Mary
(Swoboda, Mrs. Walter)
'43 Thayer, Mrs. Calvin G.
(Ritchie, Mary Tyrell)
'32 Thielbar, Frances
'Thielker, Doretta
'39 Thistleton, Mrs. Kathryn
'29 Thom, Mrs. O. H.
(Monrad, Ruth)
'34 Thomas, Ruth
(Feldman, Mrs. Robert)
'36 Thomas, Ruth
(Lounsbery, Mrs. James B.)
'43 Thompson, Mr. Anthony
(Sargent, Sophie)
'37 Thompson, M. Elizabeth
'33 Thompson, Mrs. Samuel
(Fischer, Sophia)
'37 Thomen, Beatrice
(Benninghoff, Mrs. S. Phillips)
'27 Thornberry, Mrs. John
(Buddington, Grace)
'36 Thornburg, Helen
'36 Thornton, Kathleen
'33 Tierney, Catherine C.
(Cronin, Mrs. William F.)
'34 Tierney, Katherine
'44 Tilghman, Anne S.
'31 Tilson, Eleanor
(Allen, Mary F.)
'34 Torrens, Iva
'38 Traver, Clara A.
'31 Troop, Mrs. Erica
(Ditchburn, Eileen H.)
'27 Tucker, Marjorie
'38 Turner, Mrs. Harry J., Jr.
(Allen, Mary F.)
'40 Turner, Mrs. John R., Jr.
(Hall, Rachel S.)
'37 Tuthill, Anna
(White, Mrs. Russell H.)
'33 Twaddle, Mrs. Paul H.
(Christian, Ruth B.)
'39 Twyman, Mrs. James B.
(Dariotis, Bessie)
'32 Upchurch, Katherine
   (Huntington, Mrs. Robert W., Jr.)
'36 Updegraff, Alyce Betty

'29 Vaitch, Maria
'31 Van Cleve, Charlotte
   (McKeown, Mrs. R. M.)
'42 Van Horn, Elizabeth
'39 Van Loan, Frances
   (Wolfinger, Mrs. H. Johnston)
'43 Vaughan, Mrs. John A.
   (Humez, Arvilla)
'33 Virgin, Mrs. Thomas E.
   (Dye, Virginia)
'31 Visnjovski, Mrs.
   (Roklitzer, Therese)
'44 von der Sump, Mildred A.
'32 von Ungern, Mrs. Enrique Ehrenberg
   (Pincheira, Sofia)
'40 Voorhies, Eleanor
'33 Vrooman, Ruth
   (Nassif, Mrs. Phillip)

'40 Waffensmith, Aileen
   (Harms, Mrs. Charles)
'35 Walker, Mrs. Exum B.
   (Dudley, Roberta)
'42 Walker, Janet S. Stockbridge
   (Walker, Mrs. Douglass W.)
'40 Walker, Kathryn
   (Beardslee, Mrs. William A.)
'28 Walkley, Olive
'34 Wallis, Mrs. John
   (Spencer, Doris)
'35 Walsh, Patricia
'34 Walter, Mrs. James E.
   (Perry, Elizabeth)
'32 Walters, Elizabeth
'31 Ward, Mrs. Donald
   (Brooks, Priscilla)
'39 Ward, Eleanor B.
   (Haynes, Mrs. J. Richard)
'32 Ward, Sarah E.
   (Ward, Mrs. Joseph O.)
'33 Warden, Mrs. W. B.
   (Life, Charlotte)
'37 Warren, Janet G.
   (Manley, Mrs. Felix A.)
'32 Warren, Ruth
   (Pearson, Mrs. Ovid)
'36 Warthin, Mrs. Thomas
   (Whittier, Virginia C.)
'38 Wasgatt, Cynthia
   (McBride, Mrs. Frank)

'29 Washeim, Mrs. Henry, Jr.
   (Crandell, Sara F.)
'27 Waterbury, Elizabeth
'26 Waters, Mrs. F. C. Sanford
   (Goodrich, Anne Marvin)
'38 Wayland-Smith, Helen
   (Wyland, Mrs. Gordon)
'44 Wearne, Ruth E.
'37 Weber, Isabel
'45 Webber, Dorothy B.
'27 Webster, Marjorie
   (Beckley, Mrs. Harrison A.)
'31 Wegman, Mrs. Myron E.
   (Howe, Isabel)
'45 Weinberger, Marian B.
'36 Weiss, Naomi
'43 Welch, Carol
'40 Welker, Mrs. Oscar
   (Zane, Edna)
'36 Wells, Mrs. Merritt C.
   (Beaghlser, Margaret)
'40 Wenmark, Mrs. Stanley R.
   (Whitmore, Edith L.)
'29 Wenrich, Marion
'39 Werringhaus, Mrs. Max
   (Anderson, Esther)
'44 Werner, Beatrice P.
   (Jensen, Mrs. Everett J.)
'35 Werner, Mrs. Hugo B.
   (Herman, Helen H.)
'31 Wesebe, Helen
'36 Wertz, Anna F.
   (McNeish, Mrs. William J.)
'43 Wesner, Elizabeth Boyle
   (Wesner, Mrs. William)
'30 Westbrook, Mrs. John H., Jr.
   (Pettigrew, Margaret)
'36 Wetmore, Emily
   (Mendillo, Mrs. John C.)
'40 Wheeler, Mary
   (Ohle, Mrs. Elpenor R.)
'39 Wheelock, Frances C.
'37 Whitaker, Mrs. William F.
   (Allen, Katherine)
'29 White, Jane
'37 White, Mrs. Russell H.
   (Tuthill, Anna)
'39 Whiting, Mrs. Robert A., Jr.
   (Suttie, Ruth)
'32 Whitman, Alma
'40 Whittmore, Edith L.
   (Wenmark, Mrs. Stanley R.)
'38 Whittier, Margaret
   (Roache, Mrs. J. Benedict)
'36 Whittier, Virginia C.
   (Warthin, Mrs. Thomas)
'29 Widmer, Mrs. Robert
          (Ladd, Carolyn)
'38 Wies, Mrs. Frederick A.
          (Nelson, Vivian)
'28 Wiggen, Jane
          (Exner, Mrs. Frank M.)
'39 Wilcox, Marion L.
          (Rudd, Mrs. Kenneth W.)
'34 Wilcoxson, Harriet L.
          (Wiley, Mrs. Robert M.)
'31 Wilgus, Katherine
          (Hamann, Mrs. Carl H.)
'32 Wilkinson, Mrs. Lawson
          (Woodbury, Elizabeth)
'45 Woodruff, Elizabeth
'42 Wright, Elizabeth
          (Maines, Mrs. Lawrence H.)
'41 Wright, Mrs. M. Webb
          (Corning, Charlotte)
'36 Wright, Mrs. Walter E.
          (Brooks, Margaret H.)
'38 Wright, Mrs. W. L.
          (Murphy, Eva)
'32 Wry, Mrs. Charles
          (Munger, Jessie)
'38 Wyland, Mrs. Gordon
          (Wayland-Smith, Helen)
'35 Yale, Mrs. Allen R.
          (Bushnell, Mildred G.)
'42 Yalowich, Rhea
          (Bardin, Mrs. John)
'28 Yelland, Margaret
          (Simmons, Mrs. Bradford)
'36 Yoho, Dee
'36 Yonick, Yvonne
          (Sherwood, Mrs. William W.)
'42 Young, Mrs. James A., Jr.
          (Eisnor, Aleena)
'31 Young, Mrs. James L. R.
          (Luce, Marguerite)
'40 Zane, Edna
          (Welker, Mrs. Oscar)
'42 Zangraniski, Mrs. Raymond
          (Louis, Olga)
'37 Zellner, Louise F.
In Memoriam

GERTRUDE ZURRER
1898–1945

Yale University School of Nursing
1927