# OFFICERS AND BOARD OF DIRECTORS
OF THE
ALUMNAE ASSOCIATION

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>IRMA BIEHUSEN, '32</td>
</tr>
<tr>
<td>First Vice-President</td>
<td>VIRGINIA HARTE HULBERT, '35</td>
</tr>
<tr>
<td>Second Vice-President</td>
<td>ELIZABETH SIMMONS, '29</td>
</tr>
<tr>
<td>Corresponding Secretary</td>
<td>L. ELISABETH OSTER, '39</td>
</tr>
<tr>
<td>Recording Secretary</td>
<td>JULIA FREUND, '38</td>
</tr>
<tr>
<td>Treasurer</td>
<td>ELIZABETH S. BIXLER, '27</td>
</tr>
<tr>
<td>Director</td>
<td>CAROLYN LADD WIDMER, '29</td>
</tr>
<tr>
<td>Director</td>
<td>EVANITA PANGBURN MORSE, '27</td>
</tr>
<tr>
<td>Director</td>
<td>JEAN McLEAN, '33</td>
</tr>
<tr>
<td>Director</td>
<td>HELEN HALLFORS, '39</td>
</tr>
</tbody>
</table>

**Directors**

**PUBLICATIONS COMMITTEE**
Barbara Russell, '39, Chairman
Martha Jayne, '36
Jessie Parkinson, '39
Elizabeth Walters, '32
Mary Luise Henry, '37
Hope Pitou, '41
Katherine Buckley, '41

**REVISION AND MEMBERSHIP COMMITTEE**
Virginia Loupret, '36, Chairman
Edna Zane Welker, '40
Helen Hallfors, '39
Elizabeth S. Bixler, '29
L. Elisabeth Oster, '39
Julia Freund, '38

**PROGRAM AND PUBLICITY COMMITTEE**
Antoinette Daniels, '30, Chairman
Nina Purington Cobb, '42
Margaret Gibson, '41
L. Elisabeth Oster, '39

**FINANCE COMMITTEE**
Elizabeth S. Bixler, '29, Chairman
Ruth Gilbert, '27
Katherine Slocum Owen, '31
Aldyth Longshore Claiborn, '36
Katherine Simpson Rekers, '37
Marion Cowperthwait Roth, '31
Katherine Upchurch Huntington, '32
Dorothy Huey, '31

**NOMINATING COMMITTEE**
Carol Reynolds, '41, Chairman
Carolyn Herrick, '32
Martha Jayne, '36
Claire Leonard Sandersen, '42
Helen Hallfors, '39
ADVISORY COUNCIL
BOARD OF DIRECTORS AND REGIONAL GROUP CHAIRMEN

Helen Hallfors, '39
Doris Campbell, '41

Olga Sowizdral Pohl, '36
Eleanor Tilton Davis, '31
Charlotte Van Cleve McKeown, '31
Mary Curtis, '31
Laura Rounds Bloom, '35

J. Priscilla Brooks Ward, '31
Gayle Isensee, '30

Gertrude Lingham, '29
Lois Bliss, '31
Eleanor King, '32
A. Marcella Brown, '41
Frances Thielbar, '32
Alice Blinn Larkin, '39
Mary Sjobeck Evans, '40
Margaret Crane Sargent, '36
Frances Stratton Shaffer, '34
Marguerite Winn Currie, '41
Priscilla Humphrey Halpert, '27
K. Shirley Shingle Speir, '32

Ruth Lyman Fanselow, '31
Ethel Goforth, '40
Mary Foster Samuel, '31

Connecticut
New York City and greater New York
New York
New Jersey
Washington, Oregon and Idaho
Maine
Washington, D.C., Virginia and West Virginia
Rhode Island
North Carolina and South Carolina
Tennessee
New Hampshire and Vermont
Michigan
Ohio
Illinois
California
Georgia
Florida
Missouri
Texas and Louisiana
Oklahoma and Kansas
Colorado, Nevada, Utah and New Mexico
Wisconsin and Minnesota
Pennsylvania
Indiana and Iowa
<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dean Effie J. Taylor</strong> (picture)</td>
<td>5</td>
</tr>
<tr>
<td><strong>Dedication, Irma M. Biehusen</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>From Our Dean, Effie J. Taylor</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>From Our Dean Emeritus, Annie W. Goodrich</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Miss Taylor—Administrator and Leader, Charles Seymour</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>Miss Taylor—Educator, M. C. Winternitz</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Effie J. Taylor, Laura M. Grant</strong></td>
<td>17</td>
</tr>
<tr>
<td><strong>Greetings from the C. T. S., Dorothy W. Alling</strong></td>
<td>18</td>
</tr>
<tr>
<td><strong>Commencement Address, April 30, 1944, Effie J. Taylor</strong></td>
<td>20</td>
</tr>
<tr>
<td><strong>Nursing in Wartime, Colonel Ira V. Hiscock</strong></td>
<td>23</td>
</tr>
<tr>
<td><strong>Dean Taylor—A Philosopher and a Great Teacher, submitted by Elizabeth Melby</strong></td>
<td>30</td>
</tr>
<tr>
<td><strong>Yale Nursing School Graduates with Armed Forces</strong></td>
<td>34</td>
</tr>
<tr>
<td><strong>Letter from the 39th General Hospital, Esther Budd</strong></td>
<td>35</td>
</tr>
<tr>
<td><strong>The School of Nursing of the University of Connecticut,</strong></td>
<td>37</td>
</tr>
<tr>
<td>Carolyn Ladd Widmer</td>
<td></td>
</tr>
<tr>
<td><strong>Barnstorming for Nursing, Mary Taylor Swoboda</strong></td>
<td>39</td>
</tr>
<tr>
<td><strong>December 1941—December 1943, Marguerite Luce Young</strong></td>
<td>40</td>
</tr>
<tr>
<td><strong>Letters from South America, Anne Middlemiss</strong></td>
<td>42</td>
</tr>
<tr>
<td><em>Esther Mary Hirst</em></td>
<td>44</td>
</tr>
<tr>
<td><strong>Pen Pricks, The Third</strong></td>
<td>47</td>
</tr>
<tr>
<td><strong>An At Home for Y. S. N. '44</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>News from the Student Council, Anne Gladding</strong></td>
<td>49</td>
</tr>
<tr>
<td><strong>News Notes</strong></td>
<td>50</td>
</tr>
<tr>
<td><strong>From the Records—Engaged</strong></td>
<td>53</td>
</tr>
<tr>
<td><em>Married</em></td>
<td>53</td>
</tr>
<tr>
<td><em>Births</em></td>
<td>53</td>
</tr>
<tr>
<td><strong>Official Ballot, 1944</strong></td>
<td>56</td>
</tr>
<tr>
<td><strong>Commencement Activities, Class of 1944</strong></td>
<td>57</td>
</tr>
<tr>
<td><strong>The Arms of Yale University</strong></td>
<td>58</td>
</tr>
<tr>
<td><strong>In Memoriam—Doris K. Hallwhich</strong></td>
<td>59</td>
</tr>
<tr>
<td><strong>Directory—Classes</strong></td>
<td>60</td>
</tr>
<tr>
<td><em>Alphabetical List</em></td>
<td>76</td>
</tr>
</tbody>
</table>
DEDICATION

In dedicating this issue of the "News" to Effie J. Taylor, Dean of the School of Nursing 1934-1944, the Alumnae express their gratitude to her for the part she has had in their professional education. She stands always for high attainment and growth through the acquisition of specific knowledge, in skill of hand, in understanding human nature, and in ability to render useful service.

In these pages are recorded many tributes to Miss Taylor. We Alumnae are pleased by the recent honors and recognition which have come to her.

From the Records of the President and Fellows of Yale University:

... Voted, that the title of Dean of the School of Nursing and Professor of Nursing Emeritus, be conferred upon Dean Taylor and that the Secretary be directed to express to her the appreciation of the President and Fellows for the twenty years of devoted and valuable service which she has given to the University.

From the minutes of a meeting of the Board of Permanent Officers, Yale University School of Medicine, June 7, 1944:

... In the New Haven Hospital, Miss Taylor's outstanding achievement was perhaps her success in securing an unusually well-prepared and highly selected group of women as head nurses and faculty members through the joint system of appointment by the hospital and school. ... So far as the School of Nursing was concerned, Dean Taylor's administration has been notable for her careful selection of students and for the intimate connections established with the colleges from which these students came to Yale. Her administration was characterized by a phenomenal growth in size from 88 students in 1934 to 202 in 1944.

... Her influence has been not merely national, but worldwide. She has served as president of the International Council of Nurses since 1937 and, through many trips abroad and through untiring courtesy to guests from other countries, her influence has spread to every corner of the globe.

On May 28, 1944, Keuka College conferred upon Miss Taylor the honorary degree of Doctor of Humane Letters, "... because of her professional eminence and because of the intelligence, the vision, the honesty, the kindliness of spirit and sincere love of her fellowmen which have characterized her work. . . ."

As students, alumnae, and associates, we have gained immeasurably from Dean Taylor's sympathy and understanding. She has been a vital part of the School since it was founded and therefore is known personally to each alumna.

Our good wishes go with her and while we shall miss her in the School of Nursing, we look forward to her continued leadership in nursing.

Irma M. Biehusen, President.
FROM OUR DEAN

March 11, 1944

My very dear Colleagues:

As I attempt to send you a message through the Alumnae News, the question arises as to the wisdom of reviewing the past or looking ahead into the future. Possibly we cannot omit a peep into one and a glance toward the other. Our past we know and it must be our guide in planning for the future.

To be reminiscent today suits my mood since probably this will be the last letter I will write to you as Dean of our School, and I find a mist before my eyes which blurs my vision when I look far away. Even so, I see hills in the distance, where the sun is clear and bright and the colors of the landscape mingle in harmony. Climbing up those hills I see an army of nurses and young Yale students, strong and happy that the deep waters through which you and I are struggling today have been safely passed, and the promise of a worth while future seems to be within their grasp.

To those of us who have endured the devastation of two world wars and have marked the influence they have had upon the progress and development of our profession, we are encouraged as we review the achievements of the past twenty-five years by the prospects we see for the future of nursing.

Therefore, in writing you today, it is with assurance born out of years of experience that, when this immediate struggle has passed, nursing, through its ever-increasing contribution to the service needs of human beings, will enlarge its usefulness, as society in turn accepts responsibility for making this world a better and a safer place in which to dwell. The future of nursing rests with the young nurses today and it will be whatever they make it; and it cannot grow beyond their vision for the profession and their faith in themselves.

I wish that I might stay with you for another twenty-one years. That will not be possible, but wherever you are and whatever you do, my prayers will be for your success, and I have confidence that you will stand the test which time and circumstances will make upon you.

The year now almost at a close has been one of the most eventful years for nursing, not only as activities are related to our own School but as they are related to nursing throughout the world. With from thirty-five thousand to fifty thousand nurses, under 45 years of age, already enrolled or needed for the military services, there has been
created throughout the country a dearth of active and experienced graduate nurses for the care of the civilian population who, more than ever before, are finding their way into our hospitals. The places of these graduates who have entered the service have been taken by older and retired nurses, many of whom have returned to professional life on a part-time basis. Our new graduates are now awaited with eagerness.

In the meantime, to supplement the services of these, our older graduate nurses, volunteer Red Cross aides have been trained and are giving most valuable assistance in the wards and clinics of the hospitals and in other fields where nursing service is needed. These groups of volunteer workers are not alone comprised of women. Many of them are business and professional men, citizens of our state and country, who have felt the urge to give their time and devoted interest to assist in a crisis such as we have never faced before.

The great recruitment program, organized under the United States Public Health Service to stimulate interest in nursing among college and high school students, has necessitated the introduction of new points of view in regard to nursing education, and many changes have resulted in our traditional thought.

As letters arrive from countries all over the world, we find that experiences are common although each country is attempting to solve its problems in terms which best meet its individual needs. No country, as far as we know, has attempted to increase its student body on as large a scale as has been done in the United States, and it would appear that government aid for the education of nursing students has been much further developed here than elsewhere. We cannot predict how the future of nursing will be affected by this remarkable development, but if we use the opportunities wisely and keep our minds fixed on ideals rather than on traditions, we need have no fear.

As far as we can observe, we are reasonably sure that at this time the bulk of the nursing service in our hospitals throughout the world is being carried by students in schools of nursing. There is a marked difference, however, in the concept which prevailed in former years when hospitals sought for economic reasons to carry their nursing care by means of student service. Today the education of the student is safeguarded in every possible way, and a conscious effort is being made, not to exploit the student, but to make her a contributing factor in helping to solve the difficulties and in meeting the needs which have fallen upon this and other countries, as a result of the world tragedy in which every human being in some way or other is involved.

If we can judge from the willing and intelligent response we have
had from the students in this, our own school, we can safely say that
the spirit of the students in nursing schools is superb and augurs well
for the future of nursing when the war is over. The shortage of nurses
has been so great in our own hospital that second year students have
been assigned to both evening and night duty, not as assistants to
graduate nurses but in charge of the wards, with assistance only from
one of the exceedingly busy night supervisors as she makes her regu-
lar rounds. Provision has been made by the hospital to appoint an
extra teaching supervisor in each of the special departments but few
of these have as yet been found.

When the seriousness of the situation was presented, the students,
without a question, accepted a forty-eight instead of a forty-four hour
week when classes were not in session, and they were happy to be
requested to make this as their contribution. In one particular in-
stance, which I may relate, they did not wait to be requested to share
the burden which the hospital was forced to carry. A mother and four
children were brought into the hospital in extremely serious condi-
tion as the result of a fire which demolished their home. Special nurses
could not be obtained and the hospital had not a single nurse to spare.
The students, therefore, undertook over the critical period to special
the entire family for twenty-four hours each day by arranging them-
selves on a regular program of nursing care over and above the eight
hours daily to which they were still assigned. They presented a
schedule for every two hours in the day and night. At these times,
students reported for duty and relieved the nursing service from any
responsibility for the care of these patients. It was a remarkably well-
or ganized procedure and demonstrated ingenuity, intelligence, and a
fine human interest in the objective of nursing. No one who knew
about the plan could doubt that the old spirit of nursing, of which so
much has been written, prevails today among our student group.

We have now 200 students in the School, one hundred and thirty
of whom are members of the Cadet Nurse Corps. We have also the
prospect of admitting 110 to 120, about equally divided between the
classes entering in May and in September of this year. You will, I am
sure, exclaim: “But where will you house that number?” This is in-
deed a problem and, we can assure you, the solution was reached only
after investigating thoroughly every facility in the University and in
the neighborhood, and after days and nights of planning and moving.
Finally we were forced to introduce the same solution which has been
used in several of the colleges in the University and put in two beds
in every room possible, and double-deckers in others. Instead of
having a majority of single rooms we now have a majority of double
rooms. The capacity of Nathan Smith Hall now will be increased to house between 70 and 75 students; and Sterling Dormitory to approximately 240. To find closet and wardrobe space will be the greatest difficulty and we do not know how successful our efforts will be, but the students entering now have been warned to leave everything at home except such things as are essential. The entering cadets must keep in mind that they are being trained for military life and "dolls and teddy bears" have no place in a knapsack or in a roll. Our Unit members will appreciate this observation.

This year Commencement will be held on Sunday afternoon, April 30, in Battell Chapel. Fifty-two students will receive their degrees individually, and we are proud of them. They will have completed the course in 30 months. The exercises will include only the School of Nursing but they will be conducted in true Yale tradition with the usual music and procession, and the President will give an address.

I want to take this opportunity to thank the many graduates of the School, members of regional groups all over the country, who have given the Committee on Admissions most excellent assistance in choosing the candidates for the School. I have enjoyed the opportunity to participate in a good deal of personal correspondence with one and another of you, and your generosity in holding interviews and in sending on such comprehensive and worth while reports have been invaluable in helping us to arrive at a decision in accepting or rejecting candidates. We now see, or have some one of our graduates or faculty members see, by far the greatest number of students before we accept their applications. This program should be a real safeguard in securing good students since we are admitting greatly increased classes and since opportunities are now afforded young women to enter collegiate schools of nursing, under the provision of the Cadet Nurse Corps, who could not have otherwise done so.

As I write I am thinking of our children away from the homeland. How I wish we could anticipate the return of our overseas family for Commencement. All would have a royal welcome and we would "kill the fatted calf and make merry." We will be thinking of you all and we know that you will be thinking of us. The news which we receive at intervals, personally and otherwise, brings us joy. Your letters are passed around; everyone shares in them.

The latest news of the many promotions among our nurses filled us with pride and we could hardly contain our spirits as we received the knowledge that we now have a major and several captains among our numbers. I wanted at once to send off a congratulatory cable but was
informed that such would not be permitted; therefore my ardor was curbed but not my pride and delight.

In closing my letter, I want to tell you that Elizabeth Bixler, who is to be your next Dean, arrived in New Haven on March 3. Plans have been made for her to visit several schools similar to ours before she takes over her responsibilities. I know that, with me, you rejoice that she has been chosen, and I am confident that she will receive from you the same loyal support and sympathetic understanding that you have given to me during the ten happy years that I have held this office.

The next ten years will have their own problems as well as their own successes, but the future holds more for nursing than has ever been achieved in the past and our 600 graduates and over have a unique call to assume leadership in helping to build the new world which is to be.

You have my best wishes and my prayers for success in whatever you may undertake.

Faithfully and affectionately yours,
FROM OUR DEAN EMERITUS

April 1, 1944

Dear Colleagues and Former Students:

THE closing of the academic year that brings the retirement of Dean Taylor brings also to a close the period of transition of one of the oldest and, from the standpoint of nursing education, most soundly established schools in the United States, "The Connecticut Training School," to full recognition as one of the professional schools of a nationally and internationally renowned university.

Volumes might be written concerning the historical and social significance of this briefly stated fact: the part and place of nursing in the onward march of civilization; the interpretation of America's unwritten creed, action motivated by an ideal and directed by knowledge which is the cornerstone of a democracy expressed as the right of all people to "life, liberty and the pursuit of happiness"; and its timeliness, for this stricken world needs as never before the contribution of the nurse. In this most momentous period, when earth and sky and sea are welded into destruction, it is inevitable that we should unceasingly seek for a foot hold on the ladder of hope of which the first rung is man's imperishable belief in better things to be. Of all the countries on the vast continents none stand more blessed than ours if, rising above its tragic losses, its bitter sorrows, its distrust and hatreds, it remains true to its commitment to ever greater ends. If never before has the world been plunged into such an abyss of horror, never before has there been placed in the hands of man a lamp that needs but time to pierce the hitherto impenetrable unknown.

As we cast a backward glance memory brings vividly those who made this notable advance in nursing education possible. The roster of the participants in the growth and development of the school is a long one, dating from its inception in 1873 to today; for long before the objective attained was visioned, step after step was taken on a path that could have no other termination, administrators, instructors, students, each making their distinctive contribution toward achieving a broader vision through social evolution of the potential functions of the nurse as indicated by the commitment on which the Rockefeller Foundation appropriation was based, namely, the development of a program of nursing education in step with the advances in the medical and social sciences with emphasis throughout the course on the prevention of disease and the cultivation of health.
Nursing has gone a long way in my half century of professional experience. How little we dreamed in 1892 that colleges throughout the country would open their doors to nursing education. How greatly we feared in 1924 that we would not be given time to demonstrate the lure of nursing to students in the field of higher education, yet hither have flocked in ever increasing number graduates of many colleges throughout the country concerned to find a satisfying field of life activity and one in which their acquired knowledge would give convincing proof of its value.

If we could have no other confirmation of the wisdom of their choice than the little pamphlet designated as Alumnae News, the question would be answered; for on the pages, ever increasing in numbers, will be found reports of the service being rendered through every branch of nursing the length and breadth of this country and in countries on every continent by the graduates of the school.

Since the last issue of the Alumnae News we have seen the passing by Congress of the Bolton Bill that brought into existence the Student Nurse Cadet Corps. We believe this to be the most outstanding event in the history of nursing in this country, for in thus accepting the responsibility of nursing education Congress has signified its recognition of nurses as public servants needed in such numbers both at home and abroad as to justify the unprecedented appropriation demanded by the Act. Though a war measure, it is not unreasonable to hope that this realization of the part played by the nurse in the nation’s health may result in continued support in some form that will bring to our population the qualified nursing service never yet available. Though not blind to the danger of accelerated courses or the projection of students into institutions inadequately equipped to function as schools, we cannot fail to realize how greatly these nurses in the making are needed and can only hope that, as in the early days of nursing, they may stem the tide that is sweeping over the country known as the practical nurse.

Only, however, through further legislation can a qualified nursing service be universally available. As in former years I must earnestly beg your consideration of this briefly touched upon but vital problem as all health statistics show.

Few have been given a greater challenge than those whose part in the reconstruction period concerns that potent factor in social betterment, that least common denominator—health. I should not be true to my interpretation of the present situation in nursing if I did not express my deep anxiety at, or so it seems to me, the increasing separation of the theory of nursing and its practice.
Dean Arnold of Simmons College, many years ago, expressed herself as seeing nursing as an example of the integration of theory and practice, believing that our profession would lead the way to a different understanding of education for life activities. It would seem today that the interpretation of courses on the collegiate level for nurses was for the preparation of teachers and administrators rather than for nurses at large. Such an interpretation in the face of twentieth-century scientific knowledge is, we believe, as blind as the belief in the light of this knowledge that human beings, be the race, color or creed what it may, cannot achieve a better world except through methods of destruction. Again a problem I must lay at your feet.

It is not strange since Dean Taylor and I assumed the task together that I feel her retirement marks the closing of the transition period. She will, I think, permit me to write of her to you. The briefest review of Dean Taylor’s social and professional background, reveals her as eminently qualified for the post she so effectively administered for twenty years.

Born in Canada, but now a citizen of the United States, Dean Taylor on the completion of her general education, entered the Johns Hopkins School of Nursing, graduating in 1907. Further and advanced courses in teaching and administration at Teachers College, Columbia University, were followed by her appointment as the first director of the nursing service of The Henry Phipps Psychiatric Clinic, 1911, which involved investigation and study of the field of psychiatry for her own preparation as well as that of her associates with whose selection and direction she was charged. After seven years of directorship an experience was sought and obtained in social work with the Association for Improving the Condition of the Poor, New York City.

In the fall of 1923, Dean Taylor accepted the joint appointment of Professor of Nursing Education in Psychiatry, Yale University, and Director of the Nursing Service of the New Haven Hospital. Too high tribute could not be paid to the strategical ability that successfully overcame the problems involved in the transformation of the traditional concept of nursing education in relation to hospital service into the newer concepts to which this school was committed. In July, 1934, Professor Taylor accepted the Deanship of the Yale School of Nursing. The ever increasing enrollment of highly qualified students and the posts to which the graduates are called, bear ample testimony to the ability of their Dean.

Dean Taylor’s retirement comes at so crucial a moment in world history, a moment in which workers in the field of health have so great a part to play, that regret gives way to relief in the timeliness
for her release. For the past six years as President of the International Council of Nurses she has kept in touch with the Council’s membership throughout the world. She has already taken steps to the end that the nursing power of these countries may effectively participate in the post-war reconstruction program. There are few if any nurses in this or other countries, who could assume with such promise of success the burden the Presidency of the Council implies today.

No more convincing evidence of approbation of the School’s achievements could be desired than the appointment, as Dean Taylor’s successor, of a graduate of the School, nor could one be chosen more fully qualified than Elizabeth Seelye Bixler, Yale ’27, for Miss Bixler brings to the task a rich and varied life experience and a professional zeal motivated by the gift of human understanding and ipso facto social vision.

My thoughts are with you often, known and unknown dear members of our School, with love and gratitude.

Faithfully yours,

MISS TAYLOR—ADMINISTRATOR AND LEADER

DEAN TAYLOR’S retirement brings to all members of the University a sense of deep regret together with warm gratitude for her distinguished service to Yale. We point with no little pride to the fact that she has been a member of the staff of the School of Nursing since its foundation in 1923, and that she has chosen to devote so much of her outstanding career to Yale.

A graduate of Johns Hopkins School of Nursing in 1907, Dean Taylor became associate principal of that school and director of the nursing department of The Henry Phipps Psychiatric Clinic of Johns Hopkins Hospital. During the former world war, she was the director of the Army School of Nursing at Camp Meade, and it may be safely inferred that the institution of the present Cadet Nursing Corps here has drawn great profit from her important experience in the service of the nation at that time.

Dean Taylor has worked unceasingly in the interests of her profession, in the national and the international fields, and this work has won world-wide recognition. For many years she was executive secretary of the National League of Nursing Education, and served as
its president from 1932 to 1937. In that year she was chosen president of the International Council of Nurses, and was in Europe attending a meeting of the directors of that organization when the present war began. Her broad experience and thorough knowledge have further been recognized in her appointment to a large number of war committees, both local and national, notably the Inter-American Nursing Committee; the National Committee of the American Red Cross Nursing Service, the National Nursing Council for War Service, the Nursing Committee for Foreign Post-War Planning.

Miss Taylor became Dean of the School of Nursing in 1934 at a time when because of general conditions many serious difficulties tied up with the financial problems of the University and the New Haven Hospital had to be faced. These she met with courage and overcame with success. When Dean Goodrich retired she said of her successor, "In her hands we feel confident that the educational foundation of the school will be strengthened and its advancement to even higher levels assured." This prediction has been fulfilled and no higher praise could be passed upon Dean Taylor’s administration. The standards of the school have exercised the widest influence throughout the nation and abroad. The quality of the student body and of the faculty has been maintained at the high level which was the original ideal of the School. Dean Taylor has won the affectionate confidence and support of the increasing alumni body. She has continually manifested a genius for co-operation with other officers of the University which is the mark of an effective administration. During the difficult war days she has handled the problems of an expanded school and cadet corps with wisdom, poise, and efficiency. Her career at Yale offers a challenge to those who follow.

Charles Seymour,
President, Yale University

MISS TAYLOR—EDUCATOR

Indefatigable energy, patient and unswerving devotion, and exceptional understanding have characterized the remarkable story of Dean Taylor’s association with nursing from her student days to her present unique position of leadership in this great profession. I know whereof I speak for we have been contemporaries these forty years and more to my great advantage. It began when we were students of schools of medicine and nursing at the same Institution—long ago when prevention was much more a hope than a reality and
when treatment of the sick consisted so largely of cleanliness, diet, and rest in bed. All these were then, as they now are, among the functions of nursing and the wise medico in the making acquired what he could as he was able and in no small part from the nurse.

After graduation there were the years of further preparation. Miss Taylor then was placed in charge of nursing at the great new development—The Henry Phipps Psychiatric Institute, initiated no doubt by Clifford Beers’ story *A Mind that Found Itself* as written by himself. This was the beginning of that understanding of human behavior to which we must look forward if the catastrophic conflicts between people, singly and collectively, are to be ameliorated.

This was a great milestone for medical and for nursing education. It provided the opportunity for Miss Taylor to enlarge the training of the nurse, student and graduate, so that the many influences other than physical disability could begin to have their place in the care of the patient—sick perhaps even though there were no faults with the functioning of the body as then conceived. This was a pioneer field, a step that took courage, but undoubtedly very important for the undertakings of the years to follow.

Courage of another kind was required for the leadership in nursing. Miss Taylor provided General Hospital No. 18 in World War I.

This I have only by hearsay so I shall not linger in repetition but go at once to our next meeting here in New Haven where Miss Taylor came in 1924 with the establishment of the Yale School of Nursing to supervise the practical education of the nurse in the New Haven Hospital as Dean Goodrich’s associate.

What a bombshell that was! But never for a moment forget that its success—and it is a success—has been due to those two great personalities, Annie Warburton Goodrich and Effie J. Taylor. Each in her way a great leader, they complemented each other perfectly and brought to this School, as time has shown, all that was best for its development. For the last ten years since Dean Goodrich’s retirement, Dean Taylor has carried on wisely, unalteringly through a period of rapid growth when other schools were shrinking to leave you and the University with the great responsibility leadership in this important field entails. The School’s potentialities have just begun to be realized beyond the Yale fireside and this is the challenge you inherit with Dean Taylor’s retirement. You will do wisely to keep her near at hand and take advantage of her accumulated experience and wisdom.

M. C. Winternitz, M.D.

16
THESE are words that can be applied aptly to Effie J. Taylor. Only the staunch in character and the vigorous and those schooled, as Miss Taylor has been, in the discipline of the home and the school which has continued as the strict personal discipline of career, could have accepted an individual responsibility for and the demands of a profession which is ever widening its sphere and increasing its complexity, with her equanimity, her discernment, and her self-reliance; could have carried for two decades, first, the burdens of an exacting nursing service, and later those of a great school of nursing, through the many vicissitudes that occur in such organizations.

Intrepid in spirit and with an undeviating devotion to duty, which has often meant utter disregard for physical limitations, she has been a leader of her generation in nurturing and cultivating that concept of nursing which she, herself, says is "embedded in principles of love, tolerance, science, understanding. . . ." Her own life exemplifies her philosophy that "the spirit of love, helpfulness, and sympathy transcends all other motives" in nursing.

A liberal in her thinking Miss Taylor yet sets great store on preserving the traditional values in education and nursing so long as they do not stand in the path of progress. While she is holding on to the good in the old she is delving ahead into the future surveying new fields of thought and endeavor for their potentialities.

With a keen appreciation for music, reading, and other cultural and social values of life Miss Taylor has found time, despite her arduous life as the Dean of the Yale University School of Nursing, to gather about her frequently her students and the members of the faculty and to make an honored place for herself in the social life of the university and the community. In so doing and by her honest belief in its dignity and worth and her efforts for its advancement she has increased the public respect for the calling, to which she has devoted herself unstintingly, and for the school which she has so ably guided.

As an administrator, an educator, a gifted speaker and writer, her influence has been far reaching and pervasive. As was said of a great nurse of another generation: "Grant that her influence may abide as
an enriching heritage in the institutions which she has served, and as a stimulus in the lives she has trained and as an inspiration to all who know and honor her.’’

Laura M. Grant,
Director of Nursing,
New Haven Hospital.

GREETINGS FROM THE C.T.S.

It is a pleasure for me to greet you of the Y.S.N. again this year through the Alumnae News, not only because I know so many of you personally, but as another evidence of the kinship that exists between the Y.S.N. and the C.T.S.

The bonds of friendship between us have strengthened through the years because of our common professional interests perhaps, but more particularly, I think, because in the heart of at least one person there was room enough for both the C.T.S. and the Y.S.N. Of course I refer to Dean Taylor, who was and is our superintendent of nurses, principal of our school, as she is dean of yours. We say proudly that she was our superintendent before she became your dean. With a lesser person to guide us, we of C.T.S. might, with some justification, have become resentful of your school, considering that our old respected school was uprooted and supplanted by what we, as students, used to call derisively, “that new Yale School of Nursing.” But fortunately there was Miss Taylor. I suppose that the secret of Miss Taylor’s amazing success in fostering such good will between our two groups is the mere fact that in her role of “teacher,” she has had no “pets.” We are her students as you are and, although she may not have said it in so many words, we know instinctively that we share equally with you in her interests and affections.

When I was a student, the high point of the week came on Mondays at 6:45 A.M. At that hour every week, Miss Taylor always came to the old Gifford Chapel, dressed in her becoming black uniform, to conduct morning prayers and to read the new week’s assignments. The hospital was smaller then, perhaps more friendly, and certainly the pace was more leisurely. Miss Taylor had time to visit the wards frequently in those days and I know that a good many of our C.T.S. graduates would give a great deal to see her making rounds on the wards once again, dressed in that familiar black uniform.

Many years have gone by since then, years during which Miss
Taylor became your dean, but her interest in the C.T.S. is as much alive today as it was then. We have been her guests many times at Nathan Smith Hall and we count it a mighty happy evening when, occasionally, she drops in at our alumnae meetings, after working late in her office. As tangible evidence of our regard for her, the C.T.S. Alumnae Association made Miss Taylor an honorary life member a long time ago, but even this in no way adequately expresses the admiration and affection we feel for her.

With all the honors that have come to Dean Taylor, national and international, I have a feeling that none reflects more her fairness and her largeness of heart than the mothering of our sister organizations; no tribute to her could be greater than our continued happy relationship for, more than any other, the person responsible for it is the warm-hearted lady you know as Dean Taylor, who will always be remembered affectionately by us of the C.T.S. simply as “our Miss Taylor.”

As we reluctantly prepare to bid her Godspeed, may I express the hope that our associations will continue to grow ever closer with the coming years, tied as we are by the bonds of mutual respect and love for Dean Taylor.

Dorothy W. Alling,
President, C.T.S.A.A.
COMMENCEMENT ADDRESS, APRIL 30, 1944

Mr. President, Members of the Graduating Class, and Friends:

This is the day for which the members of the Class of 1944 for almost three years have been preparing, and a future of unprecedented opportunities is awaiting them.

You, our young graduates, may now accept a place in one of the military or government services, or in an essential branch of civilian nursing. You are henceforth free to choose the work for which you are best prepared.

When the names of this, the nineteenth class, have been added to the list of graduates, the Yale University School of Nursing will have to its credit 617 young women equipped to offer humanity a vital professional service. Sixty-eight of our graduates are now enrolled in the Army and Navy Nurse Corps and this number will be augmented when you who are waiting your "passports" will enter one of these military fields.

In many countries throughout the world, graduates of this School are making a contribution to nursing and to nursing education, to the preservation of health and the prevention of disease. Some we know are serving in the islands of the Pacific, in South America, and in several countries across the Atlantic. Others are at work in Canada, in Alaska, and in almost every state in our own country. With some of our graduates we have had no contact since 1939 but we are convinced that wherever they may be, in Czechoslovakia, Yugoslavia, Roumania, Africa, or in China, they are upholding the service traditions of Yale.

When the School of Nursing was first established, it was hoped that the student body might one day reach a total number of one hundred and fifty. This year our goal has been reached and passed with an enrollment now of over two hundred students. In a day or two, fifty-seven new candidates, who come from forty-seven different colleges, will be registered in the School, and over sixty others have been appointed to enter in September. One hundred and thirty-two of the present student body are members of the United States Cadet Nurse Corps. With one exception, all who will enter on May 2 have applied for Corps membership and have, by so doing, signified their willingness to serve in some form of essential nursing service until the war is won.

At no time in our history has the demand for well-prepared nurses
been as imperative as it is today, and, consequently, no group of young women have been launched into the professional nursing world with so many fields of choice as have you in whose honor we are assembled. We are confident that you are well equipped to shoulder the duties which will be assigned to you, for have you not, during these many months, been learning the art of blending the knowledge and skill you have acquired and thus have sought to adapt your personalities to the needs of those you serve? Said Alexandre Vinet:

To give yourself to your work, your patients, and to God, you must belong to yourself. To belong to oneself, is to dominate one's inner being, to hold oneself in check as one holds a well-trained horse whose faults one knows, but which one can bring before the obstacle and make him clear it. It is at that moment that you can really give yourself, in the expansion of your personality, which you will have fashioned with knowledge and art.

It is a source of inexpressible satisfaction to your teachers that they have been privileged to have a part in helping you to broaden your vision, to know yourselves, and to see in the art of nursing something beyond the perfection of mere techniques and skills.

Perchance Sir William Osler may speak to you today, in the words he used as he addressed another graduating class of nurses almost half a century ago:

You will be better women for the life which you have led here. But what I mean by better women is that the eyes of your soul have been opened, the range of your sympathies has been widened and your characters have been molded by the events in which you have been participators during the past three years.

To be a good nurse one should have developed the same spiritual qualities which set apart the minister and also the great physician since it is their privilege, as well as that of the nurse, to enter into the personal lives of the human beings who call upon their ministrations in sickness and in health, in sorrow and in joy. But the nurse must also have extensive scientific knowledge and skill, which can be secured best within the environment of a university, to enable her to meet the unpredictable emergencies which constantly arise in the pursuance of her professional obligations. Often she must act alone and rely upon her own knowledge and judgment, particularly in a period of chaos and of war.

It is possible that, in planning its educational program, our profession has not taken a sufficiently comprehensive view of the influence the nurse might wield were she a better informed citizen, aware of events not only in our own country but throughout the world. One of
our British colleagues, who, for the past four years, has been closely in touch with military world events, in a recent letter expressed herself in these words:

In thinking of the numerical strength of our 500,000 International associates, and the unique unity of purpose which we nurses possess, I wonder if we have not a real political strength which ought to be used, not for our own benefit, but to combat this evil power in the world. . . . How feeble it seems to run about, binding up the wounded bodies, yet raising no finger to prevent the cause of the wounds.

Whether or not the nursing profession should concern itself more specifically with the affairs of the world is an important question to be considered by you, our students who go out from this School today. Perhaps more nurses should be prepared to find their places in ministries of health and in other public welfare offices. With a steadily growing emphasis on the importance of research into the prevention of war, it would seem consistent for us, who are drawn so deeply into it, to make its causes and its prevention part of our vital concern, as we strive to prepare young women for the broader fields of nursing and for the maintenance of health.

As you wend your way through the labyrinthian paths of life, I trust that you will frequently turn your thoughts to a prayer of the thirteenth century offered by Saint Francis of Assisi, which is today so appropriate for us as nurses:

Lord make me an instrument of your peace; where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. Oh, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved, as to love; for it is in giving that we receive. . . .
YOU are entering the nursing profession after concentrated training in a great University. The motto "Lux et Veritas" serves as a constant inspiration to Yale graduates throughout the world. Since you belong to the highly selected group of five percent of active nurses in the country who are college graduates, your responsibilities for leadership are multiplied. The six goods—good faith, good health, good humor, good manners, good sense, and good training—will carry you far; but graduation marks only the end of one period of educational opportunity as you begin your careers in this broad field of service. "Know your opportunity" is a phrase inscribed on the temple of Apollo at Delphi. "To improve the golden moment of opportunity, and catch the good that is within our reach, is the great art of life." 2

Almost during your lifetime, "the world has moved from one great war to another and through a wide swing of the economic pendulum." Great issues of human destiny are at stake. Our foremost objective is to win this War of Peoples. We must meet decisively the threats to essential elements of civilized culture and to the existence of the free life which is our American heritage. Victory depends upon complete pooling of resources, for war transcends the interests of any individual or nation. To quote a young artillery officer: "Everything counts—and when we all know our job, when we do that job well, I hope this mess will be finished and the World will turn with the same energy towards building a strong peace—a comfortable, secure and happy life for all." The United Nations are fighting to rid the world of tyranny and aggression, and to restore freedom, equality, and justice that people may live in peace, honor, and dignity. Yale has pledged her full help in this struggle for Freedom. Prime Minister Churchill expressed the outlook as follows: 3

"The long and terrible march which the rescuing powers are making is being accomplished stage by stage, and we can now say not only with hope but with reason that we shall reach the end of our journey in good order, and that tragedy which threatened the whole world and might have put out all its lights and left our children and

1. Prepared by Colonel Ira V. Hiscock, Civil Affairs Division, War Department, for presentation at Graduation, Yale University School of Nursing, April 30, 1944.
3. As recorded from Broadcast of March 26, 1944, by the New York Times.
descendants in darkness and bondage perhaps for centuries—that tragedy will not come to pass."

**SCOPE OF NURSING SERVICE**

Spared the horrors of invasion since the fateful day of Pearl Harbor, we are recognizing increasingly at home the effects of conflict. Grim days are ahead. Some of you will fill gaps in the Nation’s Number One Womanpower shortage in civilian life; others, in military service. The National Nursing Council for War Service estimates that slightly over 260,000 graduate nurses will be available by the middle of 1945, but that this will leave a shortage of over 100,000 to be made up by student service or auxiliary workers.

Some of you will compose the sixteen per cent needed for military duty in the Army and Navy, some may enter the non-military federal service. Many will participate in civilian services where 192,500 nurses will be needed in general and special hospitals (convalescent, mental, tuberculosis, etc.), 45,000 for private duty, 25,000 for public health, 15,000 for industrial and 20,000 for other purposes such as office nurses, X-ray, anaesthesia, and nursing executives.\(^4\) In institutions and community agencies, where ranks are depleted, the initiative and organizing ability of administrators and supervisors and the talents of staff nurses will continue to be challenged. Thorough understanding of the patient’s physical, psychological, and social needs is a primary element of successful service.

As a friend, adviser, and guardian of health, the public health nurse serves young and old, giving intelligent help in lightening burdens of ignorance, fear, poverty, sickness, and contagion and providing friendly counsel in first aid, care of the newborn, home nursing, nutrition, and hygiene. Some years ago an article in *Hygeia*, magazine of the American Medical Association\(^5\) stated “... For if there is one person today who hears all, and whom nothing can surprise, it is the public health nurse.” One of the tests of a community health program is the adequacy of provision of public health nurses.

With the trend toward prevention in industrial medicine, and the emphasis on efficiency and safety, the industrial nurse has become an indispensable agency of management in American industry.

During this period of shortage, graduate nurses will find another significant opportunity for friendly counsel and sharing of experience.

\(^4\) Some 1,000 units have been approved for the U.S. Cadet Nurse Corps. U.S. Cadet Nurses number nearly 100,000 enrolled in all classes in Schools of Nursing.

\(^5\) *Hygeia*, October 1937, p. 880.
The place of auxiliary workers in community nursing and future requirements for their practical training are being studied. Through first-aid training, nurses' aide and home nursing courses, volunteers are also learning nursing skills to help stretch available services. If the burdens lighten when nurses are released from military service, these volunteers, with increased understanding of the place of nursing in the total scheme of community activity, will continue assistance as board and committee members and in other constructive capacities.

HOME FRONT

Nothing is more important for the achievement of victory and of peace than the maintenance of mental and physical health on the home front, from which the military and industrial personnel come. While our troops are doing their utmost, those at home face mounting burdens which call for joint planning and coöperative action. You are familiar with favorable results in the conquest of disease. Besides many unsolved problems, however, who can tell of the ultimate effects of global war on the distribution of many diseases?

Let me remind you of a related task. Home-front casualties are so common that little is said when a man breaks a leg, or a woman cuts her hand, or a traffic collision sends its victims to the hospital. Added up in lost time, maimed bodies, and personal tragedies of neglected health, the account is impressive. In spite of gains in preventive programs, the National Safety Council reports in dwelling place and factory, on highway and on farms, a yearly total of 100,000 persons killed, 350,000 permanently disabled, 8,500,000 temporarily injured—representing an annual economic loss of five billion dollars, or 350,000,000 man days of labor—time needed for wartime production—with extra burden of some 500,000 patients upon hard-pressed medical and hospital facilities.

Public Health agencies have attempted to hold the line and have obtained creditable results. Present organizations require study in preparation for new enterprises and program adjustments during the postwar years. With so many doctors and nurses at war and non-professional groups at war or in munitions, there has been an acute lack of personnel to do the work in hospitals and health agencies. In war as in peace, faithful service is rendered to sick and injured. In 1943 our hospitals reached an unprecedented total of patients served. Rise in production accompanying the war and other factors (soldiers' wives filling maternity wards, people with money trying to catch up on delayed treatment, etc.) comfortably filled many community hospitals

25
and overcrowded others; and collections rose as clients met obligations. But still, far too many in both city and country need hospital and medical care but are not getting it. Unless the economic structure is made stable for peace, many who are now paying hospital bills will later need help to continue present practices. From the standpoint of preventive medicine, “In the long run, disease control will call for the best the world can achieve in the way of international cooperation.”

Fortunately, increasing attention is being given to the social component of medical and nursing care—to factors related to the patient’s illness or recovery—and also to the relation of the physician and the nurse to the society which they serve. Further review will be needed, however, of the content of medical and nursing education, and of readjustment of returning medical, dental, and nursing officers. Chemotherapy, nutritional and housing advances, and medical experiences of the war, including the interplay of psychiatry and other phases of medical practice, will have their bearing on viewpoints of those who guide the destinies of community and educational programs.

**OCCUPIED TERRITORY**

While reviewing conditions at home, we can give only a hazy picture of the situation in occupied countries. Over a quarter of a billion people of varied cultural patterns, some enslaved for years, with millions virtually homeless, have been constantly subjected to pestilences, or to threats of epidemics of typhus, and bear emotional scars. They are reported to be either starving or hungry, and experiencing magnified problems of maternity and infancy, of tuberculosis, and of excessive mortality from many causes. The military job in working with these unfortunate people has a primary focus—the military necessity to keep supply lines and communications open and to prevent disorder. In the fulfillment of this mission, efforts are aimed to help the people of liberated countries to help themselves in getting on their feet, with the idea of turnover of military responsibility at the earliest practicable date. As a part of the public health program, the War Department has established the policy of providing as needed for Army public health nursing consultants.


7. With the cooperation of the U.S.A. Typhus Commission, an outbreak of typhus with serious potentialities was promptly brought under control in Naples.
While this is not the place to review advances in War Medicine, it is appropriate to emphasize the tremendous gains in care of our troops through wise application of methods of modern science. Considered as a whole, the health of the Army throughout the recent mobilization and the present war has been phenomenally good, according to Brigadier General Simmons, who stresses the viewpoint that "health is a positive thing," and "that it should not be expected as a gift of nature, but that it must be fought for and cherished regardless of cost, in order to maintain the fighting efficiency of the Army." 8

Army and Navy nurses are serving wherever there are American troops fighting. They withstood fire at Pearl Harbor, survived Bataan and Corregidor, nursed in base hospitals in Australia, New Zealand, and England, and are on duty in India, Africa, Italy, and some twenty-eight other areas. Some are assigned to evacuation planes and trains, to transports and other ships carrying wounded. For bravery under fire they have won innumerable citations, and awards for meritorious service in combat. They care for wounded overseas in surgical field units, in evacuation hospitals, station and general hospitals, and nurse sick or wounded soldiers in all Army and Navy hospitals at home.

The need for hospitalization in forward areas has been somewhat reduced by air evacuation—placed with sulfa drugs and blood plasma as one of the three greatest lifesaving measures of modern military medicine—because of its swift and comfortable delivery of the patient to a hospital equipped for definitive medical care. Over 173,000 casualties were evacuated last year by United States aircraft, and 3,260 individuals were evacuated from theatres of operation into the United States aboard Air Transport Command airplanes.

Recently a hospital train visited New Haven, and has since been described in the press. Few of you, however, may have seen a Hospital Ship, where nursing service requires versatility, a spirit of adventure, willingness to work hard with little time out for recreation, and necessary adaptability to sea travel. The Acadia was the first ship designated as a United States Army Hospital Ship to be operated under the Hague Convention. She has been fortunate in not having been the "innocent bystander" during all of the activity she has seen while playing the coast during the invasion of Italy, and making twelve crossings, the last with 776 patients and all but two of the original nurses assigned—one of the latter being ill and the other detained by airplane priorities in returning from leave.


27
Hardships of war nursing service are many and varied. We were all gratified by the calm ending to an unusual adventure when a British naval launch in a perilous midnight foray along the rocky enemy-held coast evacuated a party of flying nurses, officers, and men. They had dodged German fighter planes, artillery shells, and road patrols for two terror-filled months after their transport plane became lost in a storm and crash-landed early in November in mountainous Albania. Later one of the nurses laughingly expressed the thought that "perhaps the cooties and fleas we all picked up caused us the most hardship."9

Nurses in military service, from Bataan down to Naples, on land, on sea, and in the air, have made up in spirit and determination what they lacked in numbers. "... We actually have to run them off to get rest," said a Medical Corps Colonel in the Sicily campaign. "They often offer the excuse that 'there's a lot of work to be done,' or 'wait until I finish this case.'" Rank, pay, and privileges are not the rewards that Army Nurses treasure the most. To quote Lieutenant Colonel Wilbur, Chief Nurse in the North African Theatre: "Just to see a smile come on a wounded man's face when he sees a nurse bending over him is reward enough for anyone for being there."10

WHAT OF THE FUTURE?

As we view the future community health program in which you are to play a prominent role, we think of the work of private physicians, dentists, nurses, hospitals, and dispensaries, official and non-official health agencies. We look to the time when each individual will be furnished the best attainable health supervision and medical care in a manner to promote participation in maintenance of his own health and under economic conditions which will make utilization of resources easy of attainment. A keynote for teamwork on the health front has been struck by Surgeon General Thomas Parran of the United States Public Health Service, who says:

"As we have gained in strength against the common enemy through teamwork in military operations and civilian production, so we have strengthened our defenses in the war against disease. Having learned to work together for the purpose of War, we should look forward to the common task of turning our mutual skill to the purposes of peace. To the health professions, this means a larger purpose than the con-


28
trol of epidemics—it means healing the wounds of war and raising the standard of healthful living."^{11}

Our main goal in the days ahead will be to provide conditions necessary for fullness of living. We need to view the community as a whole, to serve the family as a unit, to recognize the church as an essential institution, and to minimize vested interests. Fitness, physical and educational, will receive increasing emphasis, coupled with foresight for coöperative planning and action. Funds and resources will be forthcoming if a sound structure is built for public understanding; but flexibility of program and organization will be necessary. Of paramount importance will be continued faith in our goal, in our associates, and in our projects; the kind of faith that helped Florence Nightingale—the Lady with the Lamp—to surmount almost overwhelming obstacles.

In conclusion, may I pay tribute to Dean Goodrich and Dean Taylor for their selflessness, foresight, and faith, as they worked successfully for the advancement of nursing education. The nursing profession maintains a youthful vigorous service because of wise leadership, of broadening horizons based on appraisal of activities with revisions of program and standards to meet changing requirements.^{12}

In a world requiring coöperative action, the words of a farmer boy on the western plains convey a message for us all. Each night this boy followed his mother as she went to the barn to feed the sheep. The mother carried a lantern to light the rough and sometimes slippery path. One night the boy exclaimed, "Mother, if you will let me help you carry the lantern, we can both see better." As we proceed along the pathway of community service, may we carry the lantern together!


DEAN TAYLOR—A PHILOSOPHER AND A GREAT TEACHER

ALL of us, as nurses throughout the organized ranks of our vast association, know and love the philosophy which has reached us from the pen of Dean Taylor who for so many years has served as one of our renowned leaders.

In her personal files and among her finest writings are these unpublished messages which were prepared exclusively for her students. Rarely has inspiration been perpetuated in language so rich, sincere and beautiful—its very prose expression lifts to poetry.

For over a decade these teachings have remained steadfast—now, through the following quotations, they are shared with you.

To see clearly is poetry, prophecy, and religion all in one.

Beautiful nursing is an art, and in it there is unlimited satisfaction, and through it one can wield an influence which it would be hard to measure.

The knowledge and the will to give intelligent service, rewarded or otherwise, have elements of value, more to be coveted than all the fame the world can bestow.

The nurses and the students who give the patients nursing care in the hospital, in the home, or in the community fields of nursing are the criteria by which nursing, as a profession, is judged.

Ideals, unless demonstrated by effective service, mean little to people who appraise or criticize the profession.

But you are not yet molded into a fixed and final pattern of professional reactions. Innumerable opportunities are yours from which to choose, and you may continue to grow and to develop as far as your capacities and your own farsighted vision will permit.

The concept of sound and progressive administration and education must extend not only through the classroom and laboratory, but into the wards of the hospital and into the broad avenues of every-day life where lies the actual field for the practice of nursing.

Certain disciplines for the development of thoughtful personalities have a place in education for any profession, but a good nurse cannot be molded and trained by arbitrary and disciplinary methods, important as it is that she learn to look upon the responsibilities she has assumed as paramount to her own personal pleasures and interests. It is important to emphasize to the community the fact that all young women who desire to enter schools of
nursing, and who seem to have certain traditional abilities, may not have suitable qualities of mind and spirit from which to develop the kind of nurse needed by our topsy-turvy world today.

May we trust that in addition you have had woven into your own consciousness respect for the integrity of everything you do; the meaning of patience, that for which you must wait; the satisfaction which comes from love and tolerance for your neighbor; the deep desire to be of service and the hope born of faith, which sustains through the complicated entanglements and cycles of human life. These attributes of the spirit have enduring and unchanging values.

There is, however, a sound basis to be found in our professional background and experience in life upon which to determine the highest values in nursing. It is in service, the first criterion of any profession.

We like to think of nursing as a profession and so it is, but I like, deep within my heart, to think that it is a calling with lofty aspirations and with spiritual significance, and if I could I would like to transfer to you that feeling and make you know that nursing is God's work and we are in His service.

What we think and believe is vital to our achievement.

We become so accustomed to thinking in material terms that we forget those things unseen but so deeply felt. These are the real elements in life and those which last. They are sometimes intangible and are not expressed in words, but the nurse whose spiritual life has been nourished while her hands have acquired an expert skill and her mind has been stored with knowledge will be a joy at the bedside of the sick or wherever her work may be found.

In our great desire for knowledge and to see nursing on a high educational plane, those aspects which transcend what we do with our hands are sometimes submerged.

Weigh carefully your own potentialities and do not omit to take into consideration the spiritual freedom which nurses must carry.

We, of all people, carry the responsibility of privilege.

When we think objectively we often wonder in how far it is wise to allow tradition to influence us. Sometimes it is our greatest safeguard, yet we can easily think of circumstances under which, dearly as we love it, it may be our most dangerous handicap, particularly if we are willing to rest on what others have given us.

Do not be satisfied with what has been achieved; to keep pace with the past is not progress but complacent acceptance of the easiest way.

While life in its broadest aspects is filled with spectacular and emotional events, life to the individual nurse may be simple and may appear to be even commonplace, but nothing in nursing is uneventful. Birth itself is filled with
thrills and emotions and a new life forecasts responsibilities for the fulfillment of its purpose. The care and protection of little children, the preparation of the mother for the child unborn, and the comfort of the aged in transit to the hereafter, are all within the nurse’s horizon and experience. Nothing which nurses do in the hospital as they assist the physicians in their research, or give bedside care to the sick, is unimportant nor is it monotonous. Every task has a new incentive, because it is associated with an individual life. Nursing for the qualified woman is filled with opportunities and with reward.

The nurse seeks her field of service in homes where poverty reigns, and she also finds her place where riches are found in abundance. She treads her way into the mountains and into the valleys deep, and again into distant hamlets. Anon she goes into tenements and the busy streets of crowded cities. She speeds from one country to another where disaster and sickness call and she flees to the stricken lands to salvage the wreckage of war. She stands as a Red Cross Nurse for humanity’s need and as such she must be ready for call.

There are three important factors which have great determining value for the profession of nursing. The most important perhaps is the young woman herself and the abilities and personal qualities she brought with her when she entered the school of nursing. The second important factor is the school and the opportunities which it offers to the student it has enrolled and to whom it has promised to provide an education in preparation for the practice of nursing, and for this the local community is almost wholly responsible. The third, and very important factor, which is influenced greatly by each of the other two, is how the student has developed her own abilities and personality and how far she has made use of the opportunities which were offered to her by the school to fit her for the profession she has chosen to follow.

For what reason do we urge the public to establish schools upon the soundest possible educational and economic basis? For the advancement of the profession, that it may be in itself a glorified profession? No, not at all. We do so for one reason only and that reason may be stated in terms which every one before me will be able to understand, and that is this—that those within the school of nursing may have the best opportunity available to acquire skill in the use of their hands in the care of the sick; to acquire knowledge and wisdom that they may help in the cure and prevention of disease, and in the conservation of health; to acquire judgment in living and dealing with people under many and varied situations; to acquire a sympathetic understanding of the individual differences in people and build up an appreciation for the opinions of others; to acquire through the practice of nursing a spirit of devotion to service and thus develop and beautify their own lives and characters while assisting others to meet the trials and problems which are always associated with illness.
I have often wondered if, in our schools of nursing, we have not, like fathers and mothers, lost sight of the power the meeting of difficulties may have upon the building of character. Perhaps in shielding you, we may have deprived you of the joy which comes to human beings when selfish interests are forgotten and when that which is given becomes of greater moment to the giver than that which one personally receives.

While harmony in the world about us has been disturbed and people in many lands are fighting for their honor and for their lives; while human and spiritual values are set at naught in the eagerness for national ascendency; while religion and education have been submerged through autocratic demand for individual power, and while personal liberty appears to have no place in the national scheme of development, nursing and medicine have been developing their time and intelligent thought to the promotion of new and the restoration of tested measures for the conservation of life and happiness. Such is the function of nursing, even in those countries where devastation is most rampant.

Many nurses, as well as others in our present materialistic world, have sought for the answers to the various difficult questions involving human relationships through intellectual rather than through spiritual means. They have sought the answers in the sciences of biology, psychology, and sociology, and in other studies of a like nature. These should assist in pointing the way but they are not enough in themselves to lead to security and happiness.

The world of work into which you will go demands the best you have to give. You will need courage, and you will need wisdom and knowledge. You will need the support of your deepest loyalties and ideals. You will need at all times to be your own true selves, with your joyous and your happy personalities. You will need also to have a sense of humor.

Wherever nurses meet, they understand each other. Even though they speak in various tongues and live in different parts of the world, they have a common object for they all practice the same profession of nursing and give the same sympathetic care on similar broad principles of love and understanding, as were demonstrated by the Good Samaritan centuries ago. What a marvelous thing it is to be a nurse with such a goal.

Do not forget that the sharing of problems and the solving of them together, is the secret of establishing confidence between the student and teacher, and in these normal situations some of the deeper things in life can be discussed. Such experiences as these have permanent values, which cannot be substituted nor yet replaced.

In the enthusiasm and exuberance of life when emotions take lofty flight and youth becomes impatient with the slower deliberation of maturity it is difficult for you to realize that the compensations of age are conditioned by youth's selections and decisions.
Because our finite minds cannot reach beyond our experience, we attempt to settle all of our problems and difficulties in the light of the immediate, forgetting that today's satisfaction may not be sufficient to meet the demands of tomorrow.

What matters most in life is not the abundance of the knowledge we possess, important as that may be, but what we are and what we are capable of becoming.

We, the nurses of today, carry great responsibilities in our schools of nursing which reach far beyond the present.

We think together, we grow and learn together as one great family and our unity becomes our strength.

To you who will be called upon to give from the riches bestowed upon you, may I leave these words from the Talmud: "The day is short and the work is great. The reward is also great. It is not incumbent on thee to complete the work, but thou must therefore not cease from it."

Submitted by Elizabeth Melby

YALE NURSING SCHOOL GRADUATES WITH ARMED FORCES*

Katherine Tierney '34
Iva Torrens '34
Hilda Drignat '35
Mary Louise Maloy '37
Anne Shewell '38
Marian Draper '39
Mary E. Conly '40
Grace Matthews '40
Ann Miller '40
Grace Behrents '41
Muriel Byer '43

Jean Cahill '43
Grace Hampson '43
Harriett Hickok '43
Harriet Judd '43
Veronica Lucey '43
Bess Burton Morrow '43
Mary Nuesse '43
Florence O'Donoghue '43
Edwiga Rafałowski '43
Eleanore Severson '43

*Graduates who have joined Army Nurse Corps or Navy Nurse Corps since July 1, 1943.
Dear Editor:

YOUR letter reminding me that I am News Reporter for YSN at APO 715 came day before yesterday, and I’ve been thinking hard for the past two days so that I could bring you up to date on our news items and still not violate the rules of military censorship.

A few weeks ago we received permission to say that we were located “somewhere in New Zealand,” and though we suspect that a great many of our friends have been aware of our location for some time it is good to have the relative freedom which goes with acknowledging the country in which we are located.

New Zealand is a beautiful little country and the Unit is busy taking advantage of all that is offered in the way of sports and vacation spots. Those on Leave are exploring the country thoroughly—the east coast has the relatively quiet Pacific with sloping beaches and white sand, while the west coast is far more rugged with high cliffs, black sand and pounding surf. Mary Smith, '40, and Lucia Allyn, '38, have been deep sea fishing recently and are still telling of their catches of Striped Marlin and Hapuka. Lucia even landed a Mako Shark. At this writing Lucy Carrington, '37, Josephine Steiner, '38, and Louise Zellner, '37, are on Leave with their objective scaling one of the glaciers. Peggy Moss, '42, our skiing enthusiast, proclaims the excellence of runs located less than a day’s journey from the 39th GH and she is ever alert for any opportunity to don her ski togs. Incidentally, this isn’t supposed to be a travel brochure so we will leave the subject at once!

The size of New Zealand, its location and the relatively small population of something less than two million have made it an excellent place for introducing social experimentation. The trends are advanced to the point where socialized medicine is an accepted fact and it is particularly stimulating to us to have this close view of that theory discussed so much at home. Most of us agree that a plan where every man, woman and child has the privilege of having necessary medical care as a right is a stride in promoting the welfare of the country as a whole.
Life is not all Leave and vacation by any means. Our originally planned hospital capacity has doubled and most of the time the census is in the higher brackets. The medical and nursing personnel have not expanded with the census, though actually we have groups of nurses assigned to us for temporary duty from time to time. Their moves do not seem to be planned particularly to meet our needs, but of course, we are not in a position to appreciate the over-all picture which governs their moves and we are glad enough to welcome them when they come to us.

The Thirty-Ninth is also used as a rest area for some of the nurses who have been assigned tropical duty, and quite often we meet people whom we knew on the staff in New Haven.

Now and then some of our old Yale friends come through, either because they are assigned in this area or as patients. For the past few months we’ve seen quite a bit of Thelma Laird, ’35, Thelma Bare, ’38, and Elizabeth Sweet, ’39, all of whom have been assigned to duty in a nearby U.S. Naval hospital. They come over to our dances, partake of our Mess occasionally, and now and then spend the week-end here. We also see some of our old friends among the medical officers—Dennis O’Connor, Lee Farr, Roy Robison, Ed Rossett, and Sydney Sinclair have been here at one time or another during the past year. We would like to see more Yale people come through and many are the rumors which keep us on the watch, mostly in vain, I must admit.

About the most exciting thing, from the feminine point of view at least, is the issue of new Olive-Drab uniforms and an especially simple and comfortable duty uniform of brown and white striped seersucker, which isn’t half as bad as it may sound. We got into these new clothes at Christmas and are quite pleased with ourselves in this respect.

We’ve had some turnover in personnel. Perhaps the most important change was when our first Commanding Officer, Colonel Ottis Graham, became acutely ill and had to be replaced by our present Commanding Officer, Colonel Don Longfellow, who came to us almost directly from the Army Medical School in Washington, D.C. Colonel Oughterson has been appointed Surgical Consultant for the South Pacific Area, another very important change for us. We greatly miss Emmy Shaffer who had to return to the States because of illness and the same is true of Charlie Breck and Bill Bruckner.

Within the past few months there have been a number of promotions. Among those of the YSN Alumnae, at this writing, are Dee Yoho, ’36, now a Captain, and the new First Lieutenants, Helen Wersebe, ’31, Helen Thornburg, ’36, Lucy Carrington, ’37, Kather-
ine Allen, '37, Josephine Steiner, '38, and Lucia Allyn, '38. As long as we are speaking of changes of status, I should mention our last engagement, Carolyn duPont's, which was announced about ten days ago.

Several months ago we were asked to draw up a list of volunteers who would be interested in reassignment in a more forward area. Included on the list are Mary Smith, '40, Louise Zellner, '37, Carolyn duPont, '41, and Lucy Carrington, '37. Since the list has been sent in we have heard nothing more.

We would like to express our appreciation to Irma Biehusen and Elizabeth Bixler for sending the Unit subscriptions to the *Yale News Digest* and *Time*. Both periodicals find their way to the Officer's Club where we all enjoy catching glimpses of home and the world at large.

The Alumnae Association must be very active. The reports that have reached here impress us with the interest and success which has, for instance, built up the Annie W. Goodrich Scholarship Fund. Knowing the pressure of the current times, we feel that you should all be congratulated.

Your Christmas greetings were very heartwarming. You know, even though we have settled down pretty well and keep busy, there is nothing quite so important or welcome as news from home.

As our New Zealand friends would say, "We hope you are feeling like a box of birds!"

Sincerely and with great affection,

ESTHER BUDD

THE SCHOOL OF NURSING
OF THE UNIVERSITY OF CONNECTICUT

Perhaps everyone does not know that Yale University once had a historic battle with the present University of Connecticut, and lost. I believe the time was 1893 and the subject of disagreement was the allocation of income from Land Grant Funds. Yale had received this up to that time, but the Storrs Agricultural School then came into possession of it and thereafter became the Storrs Agricultural College. Since then the institution has successively been known as the Connecticut Agricultural College, the Connecticut State College and, since 1939, the University of Connecticut.

The University of Connecticut has grown in recent years faster than almost any similar institution in the country. It boasts a large campus.
which spreads over the windy hills of Mansfield, a collection of modern and attractive buildings as well as a flourishing agricultural plant. The present enrollment is approximately 1300 civilian students and 850 soldiers in the Army Specialized Training Program (soon, however, to be discontinued). The institution includes schools or colleges of Agriculture, Arts and Sciences, Business Administration, Education, Engineering, Home Economics, Law and Insurance (in Hartford), Pharmacy (in New Haven), a Graduate School, and—last and newest—a School of Nursing.

The School of Nursing was organized in 1942 and has a present enrollment of forty-one students. The arrangement of its program has been to some extent complicated by the fact that there is no nearby hospital suitable for student experience. The present curriculum included two and one-half years of college work and thirty months of clinical experience. Since portions of the first two summers are used, the entire program occupies four and a half calendar years. At its conclusion the student receives a Bachelor of Science degree and a diploma in nursing. Students go to the William W. Backus Hospital in Norwich for elementary nursing, surgery, medicine and obstetrics; to the New Haven Hospital for additional medicine, communicable disease and pediatrics; to the Norwich State Hospital for psychiatry; and to the Hartford Visiting Nurse Association for public health nursing. The school is participating in the United States Cadet Nurse Corps, students being eligible to enter the Corps at the beginning of their fifth semester in the University.

All of the basic sciences, as well as many of the introductory nursing courses, are taught on the University campus. The school is fortunate in being able to draw on the facilities of the School of Home Economics for excellent instruction in nutrition and cookery, and the School of Education for observation and participation in a superior nursery school program. The cooperation of the administration and other faculties of the University has been outstanding. It must be mentioned that the School of Nursing has a committee of consultants which includes, among other well-known leaders in the nursing profession, Miss Goodrich, Miss Bixler, and Miss Toelle. Under such godmothers the school, although a very young infant, should surely be a vigorous one full of promise.

Carolyn Ladd Widmer, '29
SHADES of fifteen years ago! I’ve been back “on the road” selling nursing in the colleges! This time not just for the Yale School of Nursing but for the National Nursing Council for War Service. I was one of about thirty nurses assembled in New York, October 1 and 2, for an “orientation institute”, given kits of literature and then scattered over the nation. The program calls for visits to about seven hundred colleges—those sending favorable replies to a letter from Dr. Parran asking that a nurse be permitted to visit the college to tell about the present and future needs for nurses and especially the opportunities of the U.S. Cadet Nurse Corps. (I judge no explanation of *that* is needed in this publication!)

The Council carried on all correspondence with the colleges regarding specific plans for the visits, and sent follow-up letters to interested students and faculty. Good publicity material was sent well in advance. In fact, I think Miss Katherine Faville, Chairman of the Committee on Recruitment of Student Nurses, and Miss Elinor Lee, Director of the College Field Staff, and their helpers have done a magnificent job.

My actual experiences on the trip? Well, most of you know what travel conditions are today and although I had advance reservations at hotels and for long train trips, I had my share of fun with crowded stations, trains, buses and hotels. All kinds of transportation facilities are certainly being used—I had four hours in an old, old coach with a pot-bellied stove at each end complete with stovepipe and a little wire fence to protect those in the first seats. Two especially bright spots occurred when I crossed paths and had dinner with two other campaigners, Elizabeth Howland (Yale, and the Boston Community Health) in Chicago and Mrs. Arthur Lowery (Western Reserve) in Columbus, Ohio. We hilariously compared notes.

I visited chiefly the state colleges and universities in ten mid-western states and usually spent two days on a campus. Large meetings of students were sometimes arranged. Often I spoke six or eight times a day for brief periods in classes, sorority houses or residence halls; since with the accelerated programs special meetings at these large institutions are hard to crowd in. An especial effort was made to talk with the deans of women, appointment bureau directors, student counsellors, and the heads of departments where prospective nurses might most likely be found, such as the biological sciences, chemistry, sociology, psychology and home economics. The response from students and faculty was so good as to be almost surprising. I
felt a marked improvement in the general attitude toward the profession over that which I encountered fifteen years ago. Then, the idea of going into nursing after college seemed a shocking waste of education. Today I found only the slightest possible trace of that attitude remaining.

In all (in about six weeks), I visited 12 colleges, talked with 2,475 girls in groups and 157 individually, and with 66 faculty members individually and many more for brief periods, at teas, luncheons, etc.

Can you wonder I came home tired, but happy in the thought I’d done my war service for the time being? Yet I hadn’t been home two days when I was asked if I’d go to California and do the same thing for six weeks! I almost said “No”, but I have a helpful husband and a generous mother-in-law who offered to come and keep house again; so I am off for 20 colleges in California from January 15 to March 1. Well, I’m really “selling” nursing for I’ve had such a grand time in it myself and I feel so sure of its importance, both now and in the future.

MARY TAYLOR SWOBODA, ’26

DECEMBER 1941—DECEMBER 1943

THE Japanese officer in charge of taking over American institutions in Chefoo, North China, on December 8, 1941, said emphatically that we could not get married. Admitting the Japanese authority over us as enemy nationals, but being determined to carry out our plan, Dr. Young and I took advantage of the general confusion and got married anyhow. It was a strange sort of wedding, with the groom in a suit he had slept in the night before, the bride taking time only to change from uniform to street dress, no flowers, no music, no wedding ring except a Chinese silver puzzle ring, only four guests besides the minister, and kippered herring for the wedding supper! But it initiated a great deal of happiness and in the hectic days that followed we learned that “danger shared is affection deepened” indeed.

Until Pearl Harbor our hospital had been full of patients, the School of Nursing running unusually well, but after Pearl Harbor the hospital’s as well as my own status was changed. The hospital found itself guarded by Japanese soldiers, the out-patient department and School of Nursing closed, admission of new patients prohibited, the staff “frozen” in their positions. We enemy aliens after the first few days were allowed to move about the city within six kilometers of our homes, had to wear armbands to designate our nationality, might
be questioned or our homes searched at any time, and spent much of our time wondering what would happen next. Our Chinese friends were more than kind to us and much of what we feared never happened—after the manner of fears.

By May of 1942 the Japanese were ready to reopen our hospital as a “branch” of the much smaller City Municipal Hospital. Our Chinese staff controlled the medical work but the Japanese controlled the business and finances. On request of the Chinese, the American staff were—surprisingly enough—asked to assist in the medical departments within set limits, paid a salary, and enjoyed this unexpected contact with the Chinese again. The affiliation was terminated after six months, however, just before all the enemy nationals in Chefoo were interned in October 1942.

Imagine yourself and 357 other Americans, British, Dutch, Greek, Belgians, and Norwegians, old and young, moved with only a bit of baggage on a few hours’ notice into seven ordinary dwelling houses and told to make homes for yourselves. It can be done, even though the chores necessary to keeping yourself fed, warm, clean, and clothed resemble much more your grandparents’ pioneering life than they do New York apartment-house living, for example. To make a long story short we had, however, in our “Chefoo Civil Assembly Center”, many advantages: an excellent climate, an adequate—though expensive—food and coal supply, no serious illnesses or epidemics, plenty of work to keep body and mind busy, little hindrance to such religious services, recreation, entertainments, educational courses as we might choose to set up (I gave a course in Home Nursing with good practice in improvising). Fortunately we had a Japanese commandant and staff who were in general kind and considerate.

On the other hand we were PRISONERS who never knew what would happen next, we were at the mercy of countless rumors, inexplicable delays, constant frustration. We were out of touch with friends in China and in the homeland, had little news of the outside world. We were crowded and forced to adjust continually to close living with people of different nationalities, standards of living and habits. Yet ten months of it probably did us no permanent harm. Rather it taught us many valuable lessons about living simply, cooperatively, prayerfully, victoriously.

Repatriation—an undreamed of possibility at the beginning of the war—brought FREEDOM for the Americans and Canadians of our group, a long eleven weeks’ trip from Shanghai over 20,000 miles of ocean. But from the moment we descended the gangplank of the M.S. Teia Maru and got aboard the M.S. Gripsholm we were FREE.
Oh, the thrill of mail from home (my first in two years), magazines, radio news, good food, cleanliness, order, cheerfulness. You can imagine perhaps the gratitude that fills our hearts to all who made repatriation possible, and the deep sense of responsibility we feel for the millions in many parts of the world who do not know freedom.

Marguerite Luce Young, '31

LETTERS

From South America

% American Embassy
Quito, Ecuador, January 22, 1944.

I HAVE a hard time realizing that I have been in this distant land for over four months. In many ways it seems like years. The grind here can be compared with the one in New Haven of last year. It’s the usual life of living in the same place you work, one is never really off duty. These Latin-Americans are early risers and have no idea of how to be quiet in case the other fellow might be sleeping. The majority get up at five or six, so our day begins when they begin to stir even though we may not actually get up until a few “hours” later. This is some show for two people to run twenty-four hours a day!

Where to start to expound on the interesting points of the experience here is hard to know. Our second class that entered in November with twenty-six students is now down to twenty-three. One left because she wouldn’t empty a bed pan on a bet, another because she was homesick, the third one did not return from Christmas vacation, and today we saw one off because we picked her up in the routine chest films with a minimal lesion. She is under treatment and doing very well.

As to the type of work I am doing, first of all I am teaching nursing arts, such as they are. We have to make a lot of adaptations and eliminations to fit the practical field. I have twelve hours of class a week, four in theory and four hours with each of the two practice sections. The classes in theory I prepare beforehand in English and then turn the notes over to a married American nurse who has done no nursing since she graduated from a small hospital in a rural Pennsylvania town fifteen years ago. She has lived in one of the Spanish-speaking countries either in South America or Central America for the past twelve years, so speaks very good Spanish, which is the main need, although
a good bit of her vocabulary is household or conversational. Anyway, we are making a go of it so far. I also have taken over the duties of the health service for the students and business has been booming.

One thing in our favor is that the students in the second year have learned the correct methods and are very much aware of the lack of good care. A couple of the girls have succeeded in getting the medical students to do the dressings our way, using good technique. If anyone asks you what could be done to further nursing in South America, for heaven's sake tell them to translate Harmer into Spanish! The book has a lot too fancy for these parts so far, but to have this material for reference so that the students could read about what can be done would in time raise the standard of nursing.

There is a new modern six story hospital almost finished that will be under the direction of one of the finest young doctors in the country. He drew up the building plans and has the ideas on how it is to function. He has visited in the United States and is practicing medicine as we know it. He also has had the foresight to send, during the past five years, about a half dozen or more of the more promising young doctors to the States for a two-year course in their particular specialties. He thus has prepared capable men to staff all services in the new hospital of approximately one hundred beds. When the hospital is completed we are planning to use it for the practical field and really operate on a basis that a good school should. Not that what is now functioning isn't good, but it could be so much more for the amount of effort and money that is going into the thing.

We had beautiful plans to take a dear little three-months-old baby girl over to the school and install her in a room next to mine to teach students first hand and under controlled circumstances how to care for a healthy infant. She was a baby whose mother appeared at the hospital critically ill in the wee hours of the morning when the baby was only three weeks old. The mother had typhoid and was promptly shipped to the pest house. She recovered and went home but left the baby as a ward of the government. We made all the necessary inquiries and found that we could take the baby in here and care for her without any problems arising to make it a permanent affair. As one of the most common diagnoses on the pediatric floors is gastroenteritis and the fly situation is one of great import our baby got it. She lived for two days and then the two of us claimed her body and saw to it that she had a decent burial. We have her properly interred and have paid for cemetery care for the next four years. The cemetery has what appear like store fronts in which are built vaults that accommodate a wooden box with the remains. The sections for children
are all together and especially constructed with appropriate decora-
tions to distinguish them from those of the adults.

Today was my day off; so spent a good share of the afternoon
showing our German cook how to make doughnuts. They turned out
very well so we made great inroads on them with coffee. They tasted
just like we had anticipated after having wished for them for months.
I am going to try to make pancakes one of these days . . . wish I had
some good Vermont maple syrup to flood them with.

Anne Middlemiss, ‘36

Rosario, Argentina, January 30, 1944.

It is summer now, and we have just returned from the mountains
where we went to escape the heat and humidity of Rosario. Such
a trip made quite clear to me the reason for a strange feeling of
laziness which I can now say is due to the climate. I had thought it
might have been the result of having no special work to do.

The trip by air to Argentina was full of surprises and interest. I
was fortunate in coming straight through from Miami to Buenos
Aires in three and a half days. Buenos Aires is the third city in size on
the continent, but when I arrived without notice, as it must be now
that cables are not open to civilian use, all hotel accommodations were
taken by the people who had come from everywhere for the Exhibi-
tion. A state-fair sort of thing with cattle, of course, being king. I was
sent on here to Rosario, on the coldest day of the year, with everyone
shivering and worrying about the temperature which wasn’t cold
enough to freeze the plants which continue to bloom the year round.
It was cold. Dampness and the absence of central heat, and the local
disregard for the comfort that comes from being warm, were like a
cold plunge after Miami in August.

My first business was to learn to speak to the girls and to learn
enough Spanish to be able to get myself around the city alone. Al-
though I had studied Spanish before I came, it was pointed out to me
many times that the “idoma” spoken here is as different from Spanish
as United States English is from that spoken in England. I soon found
that out, both in pronunciation and in words used. Whatever I am
speaking now is not difficult, especially when my hearers are as help-
ful and as willing to try to understand as they are.

Our Escuela de Nurses now has enrolled 28 girls, and there are
three graduates. The requirements are the highest in the country,
full secondary education, which amounts to ten years, if one course
has been followed, or eleven, if another. This would correspond to our completion of sophomore or junior years, but it is all that is necessary for university entrance. The course is planned according to the Curriculum Guide and is followed as far as is possible, with the doctors who teach in the Medical School giving the lectures. There are affiliations with the maternity hospital of the Asistencia Publica with an excellent obstetrician and teacher in charge and new and modern equipment. There if the patient expects to have delivery service in the hospital, she must attend prenatal classes, taught by the physician in charge. The usual stay in the hospital is four days, and the babies are kept at the bedside in little metal beds which are attached to the mothers’ beds and may be swung close to them to watch and admire. The country has licensed midwives, some of whom are very good. To those who have worked with statistics, it seems very strange that they are not available, but “they say” that the maternal and infant mortality rates are high. Most of the children are “loved up” instead of “raised”, and in view of some of the lack of understanding of child care as we know it, we marvel at the strength and endurance of the human being.

There is a psychiatric hospital across the street, a part of the medical school, where the student nurses go for eight weeks of observation with the psychiatrist in charge, making rounds with him, and giving some of his tests to the patients, but having nothing to do with their care.

The out-patient departments have many more possibilities for work for the girls than we can use now, but most of the physicians do not understand what the nurses can do for the patients, so thus far we have been able to work only in the orthopedic clinic (mostly clerical work) and the tuberculosis clinic from which there have been a few home visits. Soon we shall start in the pediatrics department.

What about Public Health? The revolution of last June did affect the plans for public health in the province in that it removed from office all of the people who were organizing the work, set aside all of the proposed projects and forgot all about the young physicians in the United States who were preparing to carry them out. In place of the well-trained Minister of Public Health and Labor, an educator was appointed. Since that time he has been replaced by a lawyer, so you can see what the future holds in the way of hope for progress.

Our first home visits were made a month after I arrived. This is a confession, rather than a boast, but it seemed necessary to make some start. After three or four weeks, a political disturbance in the university upset that feeble start, and our friendly physician in the tuber-
culosis clinic left us to work in another hospital. Since then I have been doing odd jobs; now I am preparing lectures in psychology to begin in March, and following that we shall begin our class in public health nursing. I say “we”, there is also a nurse here, graduate of Bon Secours in Geneva, who studied for a year at the University of Toronto and has her certificate in Public Health. We are planning the course together.

The ward where the students work has been equipped for work as we know it, but before that—one basin for 35 patients! Patients furnish and wash their own dishes; baths and care are given by the families; medications are purchased by the patients, kept by them and they order the attendants to give them when necessary; attendants, or women who have been called “enfermeras” have demanded tips for care; an appendectomy patient has been known to walk into the operating room in his street clothes, have his operation, pull up his trousers and walk to the ward where he goes to bed.

I would like to tell you about the charm and sweetness of the people who live in the country as I saw them in my recent visit. They differ from city dwellers in any language. I might have told you more about other things, the abundance of food (especially meat), and some of the delightful Argentines whom I have met.

I live with nine girls in a modern apartment, and have a piano and a little patio which is very green and full of bloom. If I could, I would sit and talk (perhaps too much) about the things which I think you might ask. There is such a thing as being too close to one’s subject. If you have questions, do list them, and I shall try again. I might add that I have had to answer questions about the Hebrew characters on my school pin.

My greetings and best wishes are for my friends in New Haven, in the South Seas, and to all between in both directions.

Esther Mary Hirst, ’37
Twenty children whose parents are in defense or military services are cared for in a nursing home. Visitors are impressed by the happiness, cheerfulness, and lack of self-consciousness of these children. Perhaps one of the chief reasons is that the nurse in charge, Miss Storck, has adopted a famous physician’s prescription for ailing infants. She doses them with love as well as with daily vitamins. The fascinating and appealing faces of “Stanie,” “Caspie,” and others (pictures taken by Anne Goodrich Waters), keep one turning the pages.

“AT HOME WITH THE NAVY”
Anne Goodrich Waters, ‘26
R. N. Magazine
September 1943

Anne Goodrich Waters has been out with her camera again and has caught some excellent glimpses of Navy Nursing at home which accompany an article on that subject. The Navy Hospital selected was St. Albans, New York. In addition to photographs of the Navy equipment and of the living and recreational facilities of the nurses, there is also information of the Navy Nurses and the types of casualties for whom they care.

“BETTER CARE FOR THE PATIENT WITH SYphilis OR GONorrhea”
Evangeline H. Morris, ’27
Public Health Nursing
June 1943

In this article, the problem of inadequately treated cases of syphilis and gonorrhea is stated, the reasons for this are touched upon, and an understanding and specific course of action for the Public Health Nurse is given. It is not complete in its entire significance if one fails to read the letter written to the editors which is given in the same issue under “Our Contributors This Month.” In the letter is the following statement: “Current figures of lapse rates compiled by the Central Tabulating Unit indicate that it is not enough to find new cases; we must be more actively and dynamically concerned with better care for all patients.”
This is a clear analysis of the social principles underlying the reports of the National Resources Planning Board, the Beveridge Plan, and the Canadian Health Act. Each plan is outlined briefly and points of similarity in the plans are stressed. The point is made that the public health nurse, whatever her personal bias, is "bound to take an active interest in these reports" because "a comprehensive health service, including nursing, has now been included in these minimum requirements for all people."

Through a study of their guidance program, the University of Minnesota School of Nursing recognized that there were many students who needed counseling but did not come to the attention of the proper authorities. Consequently a survey was conducted among the students in an effort to determine the nature of the students' problems, the sources from which help was solicited, and the effectiveness of this help. The article is largely an evaluation of the replies received of the problems reported by the students (the majority were with the curriculum); advice was usually sought from another student and this advice was more often "partially helpful" than "definitely helpful." The students also listed suggestions which they believed would help solve their problems.

AN AT HOME FOR Y.S.N. '44

The Alumnae Board entertained the Class of '44 and the Officers of the Connecticut Training School Alumnae Association at an after-dinner coffee on March 30. Dr. James R. Henry (father of Mary Lou Henry, '37) who was provost of Ling Nan University, Canton, spoke of his recent experiences in China and his return trip on the Gripsholm. His wit, philosophy and interesting interpretation of the present international situation made the evening most successful.
This year the Student Council has carried on its work as usual, but since we have learned of Dean Taylor's coming retirement we have felt a new and different responsibility—namely, that of expressing for the whole student body its gratitude for her sincere interest and guidance that she has always so willingly given. Our gift to her can be only a tangible expression of our feelings, and we can hope that our future work will prove the intangible part to her.

The Council, itself, is larger than ever. With two classes entering each year, we now have increased our representatives accordingly. This has also meant that we have had the fun of having two welcoming parties for the incoming students—one, an after-dinner coffee for the spring class, and the other, a picnic at the cottage for the fall class. We were able to rent a trolley car to make transportation to the cottage possible—and we even had the unusual experience of being caught in an air-raid drill in the middle of our trip home.

This year the Council was happy to contribute twenty-five dollars to the Frontier Nursing Service at the time of Mrs. Breckenridge's visit and delightful talk to the School of Nursing.

Our monetary contributions for the year include a Red Cross pledge, the annual award to the most outstanding senior student, and a daily subscription to a New York paper for the Infirmary to help the "shut-ins" keep in touch with the outside world.

As usual, we have been on the alert to the ever changing problems of student uniform regulations. We hope that our discussions of student and administrative opinions have been of value, and we are grateful for the cooperation we have received from both groups.

Now as the student year draws to a close, and the next year brings so many changes, we say, "Hail and farewell", for ourselves and to Dean Taylor. We also say, "Welcome", to the new Council and to Miss Bixler. May the ideals and coöperative efforts of those leaving be of value in guiding their successors.

Anne Gladding,
President of the Student Council.
NEWS NOTES

As a member of the College Field Service, National Nursing Council for War Service, Inc., Mary Taylor Swoboda, ’26, has done a good bit of traveling this year. In October and November of 1943 she visited colleges in the middle west, in January and February the colleges in California. For more detail, see the article on page 39 of the News.

In the late spring, Elizabeth Bixler, ’27, who has left Norwich State Hospital as Director of Nurses, comes to New Haven. She will be Dean of the Y.S.N. beginning July 1.

Evangeline Hall, ’27, will return to the University of California for the third time to conduct an Institute on Social Hygiene in the 1944 Summer Session.

From “Somewhere in England”, Alice Howard, ’28, writes that recently she had the opportunity to visit London, Salisbury, and Winchester while on leave; that she was able to add to her collection of pictures and to visit some of the old Cathedrals. Other news of her experiences, she continues, must wait for a future Y.S.N. reunion.

Helen Noyes MacKay, ’30, proves that our married nurses with a family to look after also serve the profession. Here is an account of her activities as sent to a friend. Aside from knitting for the British War Relief, starting the surgical dressing station for the Red Cross, being chairman of town and county Civilian Defense, and acting as home service worker for the Red Cross for the whole Island, her activities included: (1) instructor of five classes in Red Cross Home Nursing; (2) itinerant instructor for Red Cross in the county, traveling over 2,000 miles with classes from 55 to 66 miles from Stonington; (3) active member of the Lay Health Committee which inoculated 400 people in four days against typhoid, as well as giving small-pox vaccinations; as a member of this group she helped provide hot school lunches and promote an educational program against venereal diseases; (4) speaker at the Maine State Nurses Association Annual Meeting on the Lay Health Committee. She states that she is enjoying herself immensely.

Molly Curtis, ’31, is pioneering in the state of Maine at Colby College organizing the course in nursing which leads to a B.A. degree. The plan includes five semesters in college followed by 28–29 months in the hospitals for pre-clinical work. The students return to the college for a final semester. The program, she says, required “some effort and an interminable amount of time (so it seems to me)” but that the program is going smoothly is indicated by the statement, “Everyone has been very cordial to it”.

Another of the married ones is back in the whirl of hospital and nursing school work. Marian Cowperthwait Roth, ’31, writes enthusiastically of her 30 hours a week contribution to St. Mary’s Hospital in Huntington, W.Va.
After learning how things are done, she is to be supervisor of practical work of the students on the wards. The new class is three times as large as any they have had, which promises her little idle time in those thirty hours. To encourage others who have not been active, Marian says, “This is my first job nursing since I was graduated, and at first I thought I had forgotten everything—but it came back to me more quickly than I’d thought possible, and of course I’ve been studying nights besides.”

Several times during the past year, Isabel Howe Wegman, ’31, has spoken over the radio on a national hook-up for the “Baby Institute.”

From the South Pacific Helen Werebe, ’31, writes that she is acting chairman of a committee of Yale Unit nurses who are compiling a history of their activities—mostly in a semi-humorous vein, Helen adds. The article, we hope, will be included in next year’s News.

Betty Howland, ’32, represented the National Nursing Council for War Service and the United States Cadet Nurse Corps in speaking to some thirty different colleges throughout the middle west. Her tour during the months of October, November and December included colleges in Minnesota, Wisconsin, Illinois and Iowa. The need and opportunities for college women in nursing for war service and in postwar reconstruction programs abroad and at home were the main themes of her talks.

Lily Berman, ’34, is at the Henry Street Visiting Nurse Service, writing her thesis on Industrial Nursing for a Master’s Degree at Yale.

At present, Audria Gardner Cady, ’34, is acting as housemother, nurse and quarrel settler to fourteen boys and girls between the ages of 8 and 12 at the Peninsula School. Most of the fathers of the children are overseas with the armed forces. “It’s great fun,” Audria writes, “but an ever continuous job of curing skinned knees, cases of poison oak, etc.”

When last heard from, Katherine Tierney, ’34, had enlisted in the Navy Nurse Corps (January 1944) and was to report at Norfolk.

A short time ago, Emma Jean Hill, ’35, participated in an institute on the “Early Care in Poliomyelitis” which was sponsored by the Harvard Institute of Infantile Paralysis.

A visit from Lt. Raide Poole, ’35, during the winter and a note from her gave an interesting view of her busy life in the Army. Her work has been in nurse procurement. She writes, “The more I learned about nurse procurement, the more I was convinced that nursing care for the armed forces is everybody’s concern.” More ‘quotes’ tell a bit of what she has to do—“... to speak and write, to interview and persuade, and to travel unceasingly made me feel like a traveling salesman, an itinerant preacher and a visiting lecturer all in one.”
Included in the *News* (see page 42) is a letter from Anne Middlemiss, '36, who left New Haven last spring. Her present position is that of instructor in the National University School of Nursing, Quito, Ecuador.

Kathleen Thornton, '36, reports that increase in community service at the Children’s Study Home (Springfield, Mass.) is 42% over last year.

At present, Jane Holden, '37, is attending the A.N.C. Field Service School at the American School Center in England; she says it takes her back to her student days in the Y.S.N.!

Word from Anne Bruchal, '39, informs us that she is a member of the teaching staff of the Navy Corps School. This is the first Hospital Corps School for Waves in the country.

Jessie Parkinson, '39, is a medical student at the Yale School of Medicine, Class of 1946.

For some time, Nancy Cole, '40, has been working with the Air Corps doing neuropsychiatric examinations and flight histories at the Rest Leave Center for the 13th Air Force.

“Buffey” Conly, '40, and Stephanie Kozak, '36, were classmates at the AAF School of Air Evacuation. Since January when the course was completed, “Buffey” has been on temporary duty at Orlando, Fla.

As part of her work, Florence Schorske, '41, is assisting with a research problem in acclimatization being done at P. and S. for the Army Signal Corps.

From New Haven to Hawaii is a long trip. Nina Cobb, '42, who is an instructor of Physiology and Chemistry, Y.S.N., plans to do just that within a few months.

Lois Brown, '42, leaves New Haven this summer to be in charge of the Nursing Arts Department of the School of Nursing, University of Vermont.

During the past 18 months, Delia Meneely, '42, says that she has lived in 9 different places!

In addition to her work as night supervisor, Women's Hospital, Baltimore, June Smith, '42, is a full-time graduate student at the College of Education, University of Maryland.

Capitola Mattingly, '43, who was formerly a public health nurse in Fulton County, Ga., has been appointed assistant professor of nursing education at the University of Georgia.

A good story, of which we haven't much detail, is of Edwiga Rafalowska, '43. It seems that one of her sailor patients had become acquainted with one of the sons of President Roosevelt. When he was invited to the White House for luncheon, he was told to bring a favorite nurse. Edwiga was the
nurse invited, but it sounded like too good a tale to her and she insisted she was so busy that a car would have to be sent for her. Sooo . . . the private car from the White House arrived in due time and it is no fictitious story that she dined with the First Family.

FROM THE RECORDS

ENGAGED

Elisabeth Lawton, '34, to Mr. Alvin Olsen.
Lt. Ruth F. Kozak, '37, to Captain John J. Kneisel.
Bessie Morehouse, '41, to Mr. DeRoss Kellogg.

MARRIED

Marguerite Luce, '31, to Dr. James L. R. Young.
Beatrice Stockwell, '33, to Mr. Thomas J. Iseley.
Angela DeCoste, '38, to Lt. Carl G. Hauser.
Anna C. Snyder, '38, to Lt. John Milford.
Elizabeth Evans, '40, to Mr. Donald C. Erickson.
Phyllis Craig, '41, to Mr. Ralph M. Graves.
Aleena Eisnor, '42, to Mr. James A. Young, Jr.
Jean Goodrich, '42, to Mr. Merritt A. Williamson.
Arvilla Humez, '43, to Mr. John A. Vaughan.
Loretta Mahoney, '43, to Lt. Francis Gill.
Dorothy McGarry, '43, to Dr. Meritt W. Stark.

BIRTHS

Boy, Bruce Ralph, Nov. 10, 1943, to Mr. and Mrs. Ralph F. Batchelder (Eleanor Harmon, '31).
Boy, Dan Lake, March 19, 1944, to Mr. and Mrs. John Fanselow (Ruth Lyman, '31).
Boy, Parmalee Prentice, May 24, 1943, to Mr. and Mrs. Benjamin D. Gilbert (Madeline Prentice, '31).
Boy, Donald, Jan. 30, 1944, to Mr. and Mrs. Lawson Wilkinson (Elizabeth Woodbury, '31).
Girl, Sarah Jane, May 16, 1943, to Mr. and Mrs. Benjamin Lynch (Mattie Duling, '32).
Girl, Barbara, March 10, 1943, to Major and Mrs. Thomas E. Virgin (Virginia Dye, '33).
Girl, Ann Peters, Oct. 2, 1943, to Mr. and Mrs. Spencer H. Bisby (Helen Peters, '33).
Boy, John Lockwood, July 28, 1943, to Dr. and Mrs. Herbert C. Francis (Katharine Chapman, '34).
Boy, Morten Howard, Feb. 24, 1944, to Mr. and Mrs. Howard Engstrom (Karin Ekblom, '34).
Girl, Mary Henrietta, Dec. 21, 1943, to Capt. and Mrs. Thomas Shaffer (Frances Stratton, '34).
Boy, Peter, April 10, 1943, to Dr. and Mrs. Jacob H. Fine (Katherine Fleming, '35).
Boy, Samuel, May 3, 1943, to Mr. and Mrs. Alfred C. Drake (Elizabeth Rice, '35).
Boy, Stephen C., March 30, 1943, to Mr. and Mrs. Henry A. Bloom (Laura Rounds, '35).
Boy, William Grant, May 14, 1943, to Dr. and Mrs. William G. Cooper, Jr. (Elizabeth Behan, '36).
Boy, James McNeil, March 16, 1944, to Mr. and Mrs. Edward S. Angier (Anita Edwards, '36).
Girl, Elleen, March 7, 1943, to Dr. and Mrs. Patrick J. Gillespie (Catherine McLaughlin, '36).
Girl, Charlotte Louise, May 17, 1943, to Mr. and Mrs. Wayne F. Comer (Elizabeth Sanborn, '36).
Girl, Nancy, Aug. 4, 1943, to Dr. and Mrs. John Mendillo (Emily Wetmore, '36).
Boy, David William, Aug. 8, 1943, adopted by Mr. and Mrs. William Sherwood (Yvonne Yonick, '36).
Girl, Mona Jerusha, May 30, 1943, to Mr. and Mrs. Gorden Hull, Jr. (Mona Cutler, '37).
Girl, Judith Jane, Sept. 15, 1943, to Major and Mrs. Norman Cressy (Harriet Northrop, '37).
Boy, John Allen, Nov. 21, 1943, to Mr. and Mrs. Harry J. Turner, Jr. (Mary Allen, '38).
Girl, Ellen Frances, Aug. 24, 1943, to Mr. and Mrs. Richard S. Siegel (Estelle Abrams, '39).
Boy, Henry Johnston, May 20, 1943, to Mr. and Mrs. Harold Johnston Wolfinger (Frances Van Loan, '39).
Boy, Christopher Thomas, Dec. 26, 1943, to Lt. and Mrs. Kenneth Rudd (Marion Wilcox, '39).
Girl, Elisabeth, Oct. 5, 1943, to Lt. and Mrs. George E. Hall, Jr. (Sage Adams, '40).
Girl, Marjorie, March 20, 1944, to Dr. and Mrs. Robert Malmo (Louise Danforth, '40).
Boy, George P., Aug. 4, 1943, to Lt. and Mrs. George P. LaBarre, Jr. (Helen Ellis, '40).
Girl, Joanne Hall, Nov. 13, 1943, to Lt. and Mrs. John R. Turney, Jr. (Rachel Hall, '40).
Boy, Paul Walter, Feb. 17, 1944, to Dr. and Mrs. Elpenor Ohle (Mary Wheeler, '40).
Boy, David Beale, June 11, 1943, to Corporal and Mrs. Edward H. Kenyon (Mary Beale, '41).
Boy, Dana, Sept. 2, 1943, to Capt. and Mrs. William R. Carroll (Harriet Dana, '41).
Girl, Nancy Linton, Nov. 5, 1943, to Mr. and Mrs. J. Willcox Brown (Natalie Linton, '41).
Boy, Frederick Carl, April 3, 1944, to Mr. and Mrs. Frederick Glike (Rachel Bechdel, '42).
Girl, Diane Elizabeth, May 14, 1943, to Mr. and Mrs. Louis Dubrule (Marian Davis, '42).
Girl, Carol Ann, April 10, 1944, to Mr. and Mrs. Gerard Sandersen (Claire Leonard, '42).
Girl, Olle Jane, Feb. 10, 1944, to Lt. and Mrs. Raymond Zagraniski (Olga Louis, '42).
Girl, Mary Frances, Dec. 12, 1943, to Mr. and Mrs. Graham R. Hodges (Elsie Russell, '42).
Boy, Thomas Jefferson, July, 1943, to Dr. and Mrs. Thomas J. Harvey (Eloise Shawkey, '42).

Boys 22—Girls 21
OFFICIAL BALLOT
Yale University School of Nursing Alumnae Association
1944

President (Two-year tenure of office)
Irma Biehusen, Assistant Professor of Health Education; Assistant Director Nursing Service in Charge Health Service, New Haven Hospital. Grad. Stout Inst. (Wis.) 1923; B.N. Yale 1932, M.P.H. 1940. Chairman Nominating Committee, Y.U.S.N.A.A. 1938-39; First Vice-Pres. 1940-41, Pres. 1942-44.

Treasurer (Two-year tenure of office)

Secretary (Two-year tenure of office)

Margaret Hulburt, Clinical Instructor, Y.S.N. B.A. Augsburg College 1933, M.N. Yale 1940; Post Grad. Course Montreal (Canada) Neurological Inst. 1941.

Director (Two-year tenure of office)
Elizabeth Bixler, Prof. of Nursing, Y.S.N.; Dean, Y.S.N., July 1944. B.A. Smith 1922, M.A. Radcliffe 1924, B.N. Yale 1927. Y.U.S.N.A.A. Treasurer 1927-29, Vice-Pres. 1931-34, Treasurer 1941-44.

Emily Mendillo (Mrs. John). At home. B.A. Wellesley 1933, B.N. Yale 1936.

Director (Two-year tenure of office)

COMMENCEMENT ACTIVITIES
CLASS OF 1944

Sunday, April 2

Class Dinner. Nathan Smith Hall. 6:00 p.m.

Saturday, April 29

Assembling of class for instructions concerning the procession. Brady Auditorium. 1:15 P.M.
Annual Meeting, Yale University School of Nursing Alumnae Association. Class of 1944 invited to attend. Brady Auditorium. 4:00 P.M.
Buffet Supper. Class of 1944, guests of the Alumnae. Club Room, Sterling Hall of Medicine. 6:30 P.M.

Sunday, April 30

Graduation Exercises. Members of the graduating class will assemble in the Common Room, Calhoun College at 3:00 P.M. Battell Chapel. 3:30 P.M.
Tea for Alumnae, members of the graduating class and their invited guests. Club Room, Sterling Hall of Medicine. Immediately following the exercises.
THE ARMS OF YALE UNIVERSITY

The coat of arms of Yale University described in heraldic terms is: Azure (blue); upon an open book, edges gold (or yellow), covers and ties silver (or white), the letters sable (black). The motto LUX ET VERITAS is usually inscribed beneath the arms on a ribbon.

The arms come from the design at the center of the seal which has been used since the early days of the college. The characters on the book form the words Urim amd Thummim, names of an ancient device used to ascertain the divine will (Exodus 28:30 and Deuteronomy 33:8. In the Revised Version a marginal note to the first of these passages reads “That is the Lights and the Perfections”). Written across an open book they suggest that the book contains divine oracles or revelations. In the Latin Old Testament they are translated “doctrina et veritas.” For the Yale seal-legend the deviser of the seal took the veritas, but substituted lux for doctrina.

The seal is the property of the President and Fellows of the University. It is used by them to authenticate signatures on documents and for other official purposes of the University as the legal symbol of the authority of the Corporation.

The distinctive Yale decoration used by members and graduates of the University is not the seal but the coat of arms. The arms may be displayed in full color or in black and white; they may be surrounded by ivy, laurel or elm leaves. They may appear in any proper ornamental border or cartouche but without helmet, crest or mantling.
In Memoriam

DORIS K. HALLWHICH

(Mrs. William Hallwhich)

1909–1943

Yale University School of Nursing

1942
DIRECTORY

CLASS OF 1926

Augur, Priscilla (Mrs. Boris Kublanov), Route 1, Box 291, Lyme, Conn.
Birely, Charlotte (Mrs. Gustaf E. Linskog), 50 Marvel Road, New Haven 15, Conn.
Goodrich, Anne Marvin (Mrs. F. C. Sanford Waters), 415 E. 53d St., New York 22, N.Y. Self Welfare Photography, part time Brooklyn V.N.A. Public Relations.
Pinkney, Doris B. (Mrs. Stanton T. Allison), Quarters 9, U.S. Naval Hospital, Brooklyn, N.Y. School Nurse, Brearley School, N.Y.
Spaulening, Catherine, 41 Thompson St., Winchester, Mass.
Sweeney, Gladys (Mrs. William Gabriel), 328 Marine Ave., Brooklyn, N.Y.

CLASS OF 1927

Bixler, Elizabeth S., 310 Cedar St., New Haven, Conn. Professor Nursing Education. Dean-elect Y.S.N.
Buddington, Grace (Mrs. John Thornberry), 3661 Janssen Pl., Kansas City, Mo.
Hall, Evangeline (Mrs. Cecil R. Morris), 38 Riverdale Road, Wellesley Hills 82, Mass. Assistant Professor, Public Health Nursing, Simmons College.
Hennessey, Helen, 12-26 31st St., Astoria, N.Y. Acting Supervisor of Nurses, Association for Aid of Crippled Children.
Humphrey, W. Priscilla (Mrs. Bela Halpert), 925 Northeast 20th St., Oklahoma City 5, Okla. Instructor of Nursing, St. Anthony School of Nursing.
McCorkle, Mae D., 100 Howe St., New Haven, Conn. Maternity Supervisor, New Haven V.N.A.
Palmer, Sybil (Mrs. George A. Bellos), 631 Steamboat Road, Greenwich, Conn. Director of Town Nursing Service, Greenwich, Conn.
Pangburn, Evanita (Mrs. Arthur H. Morse), 141 Deepwood Drive, Hamden, Conn.
Richardson, Annie, North Woodbury, Conn. Supervisor, Waterbury V.N.A.
Tucker, Marjorie, 102 E. 22d St., New York 10, N.Y. Assistant Director, Nursing Service, North Atlantic Area, American Red Cross.
Waterbury, Elizabeth, 129 Primrose Ave., Mt. Vernon, N.Y. Director of Nursing, Dept. of Public Health.
Webster, Marjorie (Mrs. Harrison A. Beckley), Box 214, Madison, Conn. Public Health Nurse, Madison Public Health Nursing Assn.
Zurrer, Gertrude, Cedarcrest Sanitarium, Hartford 6, Conn.

CLASS OF 1928

Downey, Laura (Mrs. Edward P. Robinson), 1075 Bryn Mawr Ave., Albuquerque, N.Mex.
Holbrook, Carol (Mrs. Carol H. Burt), Station Hospital 2, Fort Bragg, N.C. Chief Nurse of Station Hospital.
Howard, Alice G., 121st Station Hospital, APO 560, Postmaster, New York, N.Y. Chief Nurse of Hospital Unit.

MUNSON, BARBARA, 1921 8th Ave., San Francisco, Calif. Supervisor Pediatrics, University of California Hospital.

NASH, MARY (MRS. Herman A. Brautigam), 116 Broad St., Hamilton, N.Y.

NORMAN, MARION (MRS. Donald M. Burns), 435 E. St., Salt Lake City, Utah. Instructor, American Red Cross.

PERRY, OLIVE (MRS. Herbert F. Hahn), 319 W. 89th St., New York, N.Y.

RITCHIE, HELEN (MRS. Phillip C. Kyle), 611 N. Main St., Tacoma, Wash.

WALKLEY, OLIVE, Fairfield State Hospital, Newtown, Conn. Director of Nursing.

WIGGIN, FAITH (MRS. Frank M. Exner), Deceased.

CLASS OF 1929

BENZ, LAURA L. (MRS. William J. Dunn), 126 Chestnut St., Winnetka, Ill.

CRANDELL, SARA F. (MRS. Henry Washeim, Jr.), 2648 Edgewood Rd., Utica, N.Y.

ENCHES, HELEN G., 42 North Dunlap St., Memphis, Tenn. Director of Nursing Service, Assistant Professor Psychiatric Nursing, Gailor Memorial Hospital, University of Tennessee.

FEAR, DOROTHY L., 204 Dudley St., Dunmore, Pa. Instructor, Scranton Keystone Junior College.

HEIST, LUCILLE (MRS. Everett S. Brown), 83 Lyceum, Geneva, N.Y.

LADD, CAROLYN (MRS. Robert Widmer), University of Connecticut, Storrs, Conn. Dean of the School of Nursing, University of Connecticut.

LINGHAM, GERTRUDE, Madison College, Madison, Tenn. Director of Nursing Education, Professor of Health, Madison College.

MONRAD, RUTH (MRS. O. H. Thom), Isabel, Kans. Route 1, Box 26.

MOYLE, ELINOR, 61–8th Ave., Brooklyn 17, N.Y. Staff Nurse, French Hospital.

RUSSELL, MARION E., 1552 Columbus Ave., Burlingame, Calif. Psychiatric Social Worker, American Red Cross. Camp McQuaide, Calif.

SIMMONS, ELIZABETH (MRS. Leo W. Simmons), 36 Short Hill Rd., Hamden, Conn.


VAITCH, MARIA, M.D., Zagreb, Yugoslavia. Director of the Public Health Station.

WENRICH, MARIAN, Mary Kirkland Hall, Vanderbilt University, Nashville 4, Tenn. Assistant Professor of Obstetrics and Gynecology.


CLASS OF 1930

ARMSTRONG, ELIZABETH (MRS. Henry H. Bucholz), 52 Pendleton St., New Haven, Conn.


BRANDSON, NANNA (MRS. John A. Hillsman), 94 Middle Gate, Armstrong's Point. Winnipeg, Manitoba, Canada.

CROOKE, FLORANE (MRS. Elisha Canning, Jr.), 11 Meda Pl., White Plains, N.Y.

DIANIELS, ANTOINETTE H., 995 Forest Road, New Haven 15, Conn. Private Duty.

HARRIS, ELIZABETH (MRS. Francis L. Barton), 20 Coolidge Hill Rd., Cambridge, Mass.

ISENSEE, GAYLE, Brasstown, N.C. Health Education and Community Nursing, John C. Campbell Folk School, and Brasstown Health Association.

JOHNSON, JEAN (MRS. Gerald E. Fraser), Mount Denson, Nova Scotia, Canada.


MASON, GRACE (MRS. T. C. Allenbach), 128 Sheffield Rd., Columbus, Ohio.

METT, JANE FRANCES. Deceased.

CLASS OF 1931

ALDRICH, Dorothea, St. Luke's Hospital, Boise, Idaho. Nursing Arts Instructor.

AUSTIN, Barbara (Mrs. Arthur J. Kavanagh), 180 Commonwealth Ave., Buffalo, N.Y.

BALDWIN, Jessie Adele (Mrs. Ulric A. Lanoue), 11 Third St., Newport, Vt.

BELIAVSKY, Xenia (Mrs. Francis Horn), 1228 N. Taylor St., Arlington, Va.

BLISS, Lois A., Franklin Hospital, Franklin, N.H. Superintendent of Hospital.

BOARDMAN, Gladys (Mrs. George C. Glass, Jr.), 31 Sulgrave Rd., West Hartford, Conn.

BROOKS, J. Priscilla (Mrs. Donald Ward), 122 Columbia Ave., Cranston, R.I.

BUDD, Esther, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif.

Chief Nurse. A.N.C.

COLVIN, Margaret (Mrs. Merl G. Colvin), R.D. 2, Williamport, Pa.

COWPERTHWAIT, Marian A. (Mrs. William F. Roth, Jr.), 1021 ½ 11th St., Huntington, W.Va. Assistant Head Nurse, St. Mary's Hospital.

CURTIS, Mary, Waterville, Maine. Director of Dept. of Nursing, Colby College.

DITCHBURN, Eileen H. (Mrs. Eric H. Troop), 18 McMaster Ave., Toronto, Canada.

Public Health Nurse.

FOSTER, Mary (Mrs. Thomas Samuel), R.R. 4, Fowler, Ind.

HARMON, Eleanor (Mrs. Ralph F. Batchelder), 6846 Odessa Ave., Van Nuys, Calif.

HAWKINS, Elizabeth D. (Mrs. Clement S. Wilson), 159 Park Row, Brunswick, Maine.

HOUGHTON, Mary (Mrs. Daniel N. Beers), 40 Wall St., New Haven 10, Conn. Supervisor of Auxiliary Workers, New Haven Hospital.

HOWE, Isabel (Mrs. Myron E. Wegman), 6930 Dartmouth St., Forest Hills, N.Y.

Staff Nurse part time, Henry Street Visiting Nurse Service.

HUEY, Dorothy, 58 Paradise Rd., Northampton, Mass. Director of Nursing and Infirmary, Smith College.

LUCE, Marguerite (Mrs. James L. R. Young), 230 E. 73d St., New York 21, N.Y.

LYMAN, Grace, Hq. Eighth Air Force, APO 634, New York, N.Y. Chief Nurse, Dispensary, AAF Station 101. A.N.C.

LYMAN, Ruth (Mrs. John R. Fanselow), 921 East Alton, Appleton, Wis.

MORRIS, Margaret (Mrs. John H. Scammon), 11 Nantucket Rd., Newton Highlands, Mass.


PRENTICE, Madeline (Mrs. Benjamin D. Gilbert), 13 Commerce St., New York, N.Y.

Student-Teacher, Bank Street Cooperative School.

ROKLTZER, Therese, M.D. (Mrs. Visnovski), Zagreb, Yugoslavia.

SHAW, Lucy H. (Mrs. M. A. Schultz), 1206 Maxine, Flint 3, Mich.

SLOCUM, Katharine (Mrs. Benton B. Owen), Old Orchard Rd., North Haven, Conn.

SUN, Mary Sei Lin (Mrs. Shih Chung Liang), B 13 Shui Mo Hutring, Peiping, China.

TILTON, Eleanor (Mrs. Rowland L. Davis, Jr.), 7 Barton Rd., Mountain Lakes, N.J.

Van Cleve, Charlotte (Mrs. R. M. McKeeown), 1345 Central Ave., Marshallfield, Ore.

WESSEBE, Helen, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif.

Charge Nurse in Dispensary and Emergency Room. A.N.C.

WILGUS, Katherine (Mrs. Carl H. Hamann), Box 304, Rockford, Ill. Director of Nursing, Psychiatric Sanitarium.

62
CLASS OF 1932

ARCHER, HELEN E. (Mrs. Edward Bosworth), Biggs Memorial Hospital, Ithaca, N.Y.
BIEHUSEN, IRMA, 378 Orchard St., New Haven, Conn. Assistant Professor of Health Education, Y.S.N., Assistant in charge of Health Service, New Haven Hospital.
BOHAN, MARY K. (Mrs. Edward F. Eagan), 33 Nahant St., Lynn, Mass.
CLINTON, MILDRED (Mrs. S. E. Gerard Priestley), 1000 Warburton Ave., Yonkers, N.Y.
Secretary, Y.W.C.A., Springfield, Mass.
DULING, MATTIE (Mrs. Benjamin P. Lynch), 1136 High St., Portsmouth, Va. Bookkeeper, Lynch Service Center.
EVERINGHAM, MARJORIE (Mrs. Ronald P. Edgerly), 31 N. 26 St., Camp Hill, Pa.
HANSON, LOUISE (Mrs. Ole C. Hanson), Stamford Hospital, Stamford, Conn. Science Instructor.
HERRICK, CAROLYN A., 9 Howe St., New Haven, Conn. Head Night Supervisor, New Haven Hospital. Instructor, Y.S.N.
HOLLORAN, MARGARET (Mrs. J. Edwin Drew), 729 Park Ave., New York 21, N.Y. Assistant Director, American Red Cross, North Atlantic Area.
HOWLAND, ELIZABETH, 657 Main St., Hingham, Mass. Assistant Director, Community Health Association, Boston.
JOHNSON, RUTH C., 245 Melwood Ave., Pittsburgh 13, Pa.
KING, ELEANOR, 11541 College Ave., Detroit 5, Mich. Assistant Professor of Nursing Education, Wayne University.
LACOUNT, BERNICE K. (Mrs. Clintice L. Cowan), 2410 Pine Ave., Muskogee, Okla.
MOORE, ANNA JEANETTE, 224 Alexander St., Rochester 7, New York. Assistant Principal, Geneseo Normal School.
MUNGER, JESSIE (Mrs. Charles W. Wry), Ephrata, Wash. Senior Public Health Nurse, Grant County Health Dept.
NEAL, LORA, DECEASED.
PECK, DOROTHY E., 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Staff Nurse. A.N.C.
PINCHEIRA, SOFIA (Mrs. Enrique Ehrenberg von Ungern), Anda Los Aromos 3500, Nuñoa, Santiago, Chile.
RUSSELL, JEAN WARREN (Mrs. Samuel T. Burkhard), 310 S. Laurel, Royal Oak, Mich.
SEYFFER, CHARLOTTE, St. John's University, 96 Schermerhorn St., Brooklyn, N.Y. Assistant Professor of Nursing, St. John's University.
SHINGLE, SHIRLEY (Mrs. Edward B. Speir), 1130 N. Tejon St., Colorado Springs, Colo.
STRINGHAM, CHARLOTTE (Mrs. James A. Stringham), Crystal Farm, R.D., Wappingers Falls, N.Y.
THIELBAR, FRANCES, 521 Keystone Ave., River Forest, Ill. Instructor of Nursing Education, University of Chicago.
UPCHURCH, KATHERINE (Mrs. Robert W. Huntington, Jr.), Perm. 145 Bloomfield Ave., Hartford, Conn.
WALTERS, ELIZABETH P., 60 5th Ave., New York, N.Y. Representative of the Macmillan Co.
WARD, SARAH E. (Mrs. Joseph O. Ward), 40 Main St., Saugus, Mass.
WARREN, RUTH (Mrs. Ovid Pearson), 18 Pleasant St., Derry, N.H.
WHITMAN, ALMA, Wailuku, Mani County, Hawaii, T.H. Assistant Chief Public Health Nurse.
WOODBURY, ELIZABETH (Mrs. Lawson Wilkinson), 47 Park Circle, Milford, Conn. Night Supervisor, New Haven Hospital.

CLASS OF 1933

AMIDON, VIOLET, Box 103, Mohawk, N.Y. County Public Health Nurse, Herkimer County.
BEERKMAN, MABEL (Mrs. Donald H. Fritts), 103 West End Ave., Somerville, N.J.

63
Vrooman, Ruth
Wilson, Tabitha
Stockwell, Beatrice
Chapman, Katherine
Berman, Lily
Tierney, Catherine
Stebbins, Verna
Smith, Eleanor
Anne
Ryle, Marion
Carlson, Shirley
Lehn, Caroline K.
Hansen, Martha L.
Harvey, Shirley
Holland, Kathleen
Burcham, Ruth E.
Peters, Helen
Dorothy
Kaufman, Sarah
Langdon, Doris
Lehn, Caroline K.
Life, Charlotte
MacIntyre, Margaret
MacLean, Jean
MacWilliam, Margaret
Ohline, Dorothy
Peters, Helen
Keller), 1414 11th St., Moline, Ill. General Duty,
Peters, Helen (Mrs. Spencer H. Bisby), 3022 N.W. Quimby St., Portland (Temp.), Ore.
Raynor, Marion (Mrs. Moulton H. Farnham), 28 Murray Ave., Port Washington, N.Y.
Ryle, Anne, 17 Howe St., New Haven, Conn. Assistant Director of Nursing Service, New Haven Hospital.
Stebbings, Iva (Mrs. John A. Kneisly), 221 A, Route 6, Dayton 9, Ohio.
Stockwell, Beatrice (Mrs. Thomas J. Isely), Station Hospital, A.A.F., Muroc, Calif. Chief Nurse. A.N.C.
Tierney, Catherine (Mrs. William F. Cronin), Oakwood Ave., Troy, N.Y. Supervisor, Instructive District Nursing Association.
Wilson, Tabitha (Mrs. F. Paul Rossetter), 124 Walker St., Cambridge, Mass. Science Instructor, St. Luke’s Hospital, New Bedford.

CLASS OF 1934

Abelson, Miriam (Mrs. Robert Ness), 845 Riverside Dr., New York 32, N.Y.
Berman, Lily, 404 W. 115th St., New York, N.Y. Student, Teachers College.
Chapman, Katherine (Mrs. Herbert C. Francis), 3501 Woodmont Lane, Nashville, Tenn.
Foster, Jane
Fleming, Katherine
Dann, Helen
Chase, Thelma (Mrs. Abner Bevin), 19 W. High St., East Hampton, Conn.
Dann, Helen (Mrs. Sydney W. Stringer), 2229 E. Genesee St., Syracuse, N.Y.
Duncan, Lillias (Mrs. Myron J. Adams), 1500 Fairidge Dr., Route 6, Kingsport, Tenn.
Dvorkin, Esther (Mrs. A. R. Bloom), 9 Herbert St., Alexandria, Va.
Ekblom, Karin (Mrs. Howard Engstrom), 406 N. Thomas St., Arlington, Va.
Elliott, Ethel, 71 8th Ave., Brooklyn 17, N.Y. Supervisor, Visiting Nurse Association of Brooklyn.
Ferguson, Elizabeth R., 1414 Cravens Ave., Torrance, Calif. Laboratory Assistant, Dow Chemical Co.
Fowler, Helen (Mrs. Charles F. Boynton), Mayaguez, Puerto Rico, Box 59.
Gardner, Audria (Mrs. James H. Cady), Peninsula School, Menlo Park, Calif.
Hotchkiss, Anna, 7 Court Square, Rutland, Vt. Plant Manager, Branch Factory, Tampaz, Inc.
Houzvicova, Amalia, M.D. Address unknown.
Lawton, Elizabeth, 2527 Chestnut St., San Francisco 15, Calif. Science Instructor, Mt. Zion Hospital.
Lynch, Martina, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.
McCormick, Frances M., 414 W. Seneca St., Ithaca, N.Y. Instructor, Rochester General Hospital.
Olson, Lucille (Mrs. Ashley Pond), Box 21, Taos, N.Mex.
Perry, Elizabeth (Mrs. James E. Walter), 232 Cabot St., Newtonville 60, Mass.
Perry, Elizabeth C. (Mrs. Phillip M. Cornwell), 107 N. Randall Ave., Madison 5, Wis.
Portlock, Kineta, 434 W. 120th St., New York, N.Y. Nutritionist, City Health Dept.
Spencer, Doris (Mrs. John Wallis), 9 Roosevelt Ave., Larchmont, N.Y.
Stratton, Frances (Mrs. Thomas E. Shaffer), R.F.D. 3, 1010 E. National St., Springfield, Mo.
Tierney, Katherine, U.S. Naval Hospital, St. Albans, L.I., N.Y. N.N.C.
Torrens, Iva, 110 Sheridan Ave., Medford 55, Mass. A.N.C.
Wilcoxson, Harriet L., 305 West 7th St., Plainfield, N.J. Director, Visiting Nurse Association of Plainfield.

CLASS OF 1935

Band, Pauline, 117 Meigs St., Rochester 7, N.Y. Public Health Instructor, Genesee Hospital.
Bowen, Agnes, Box 191, Chapel Hill, N.C. Supervising Nurse, Orange-Person-Chatham District Health Dept.
Bushnell, Mildred (Mrs. Allen R. Yale), Russell Rd., Mildale, Conn.
Chalker, Margaret (Mrs. Carl W. Maddocks), 18 Glen St., Milford, Conn.
Cohane, Elizabeth R. (Mrs. Richard A. Hurley, Jr.), 196 Don Ave., Rumford, R.I.
Cushing, Aubigne (Mrs. Hugh Allan Smith), 13 Burgoyne St., Elmwood 10, Conn.
Dewing, Abigail (Mrs. Stuart B. Avery, Jr.), 31 Strawberry Hill, Stamford, Conn.
Staff Nurse-midwife, Maternity Center Association.
Dingman, Ruth L., 428 S. First St., Louisville, Ky. Psychiatric Supervisor, City Hospital.
Drignat, Hilda, A.N.C., Mitchell Field. Perm. 24 Sweeney St., Naugatuck, Conn.
Dudley, Roberta (Mrs. Robert Exum B. Walker), % George H. Dudley, 137 Burns Terrace, Penn Yan, N.Y.
Evans, Ruth (Mrs. Louis E. Silcox), Box 582, "Highland," Marlton, N.J.
Fleming, Katherine E. (Mrs. Jacob H. Fine), 28 Abbot St., Beverly, Mass. Part time Instructor, Beverly Hospital.
Foster, Jane (Mrs. L. Grant McConnell), Perm. % John Foster, 640-4 M Ave., Faribault, Minn.

HARTE, VIRGINIA (Mrs. George H. Hubert), 137 West Rock Ave., New Haven, Conn.

HARVEY, HELEN H. (Mrs. Hugo B. Werner), 685 S. Story St., Boone, Iowa.

HILL, ANNA J., Gardner House, Children’s Hospital, 8 Blackfan St., Boston 15, Mass.

Orthopedic Supervisor, Children’s Hospital.

HILLMAN, MARGARET, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

HILTON, VIRGINIA (Mrs. James W. Rodgers), 4 Lynacres, Fayetteville, N.Y.

HOEY, VIOLA M. (Mrs. John T. Cowles), 622 Funston Pl., San Antonio 2, Texas.

HUTCHINSON, MARY E., 1502 N. Ogden Dr., Los Angeles, Calif. Public Health Nurse, Ventura County Health Dept.

INGRAHAM, DOROTHY, % Highland Hospital, Asheville, N.C. General Duty.

LARD, IDA, U.S. Naval Hospital No. 6, Navy 140, % F.P.O., San Francisco, Calif. N.N.C.

LEFFINGWELL, ANNE (Mrs. Dana Jackson Leffingwell), Capitol Securities Building, Boise, Idaho. Assistant Public Health Nursing Consultant, U.S.P.H.S.

McLEAN, HESTER (Mrs. Hester McLean Moran), Ashtabula Hospital, Ashtabula, Ohio. Nursing Arts Instructor.

PARKER, PAULINE, University of North Carolina, Chapel Hill, N.C. Student.

PAYNE, MARY (Mrs. William M. Sullivan), 26 Nashawena Ave., West Haven 16, Conn.

POOLE, RAIDE, Lovell General Hospital, Ft. Devens, Mass. A.N.C.

RAYMOND, VIRGINIA (Mrs. Guy C. Lothrop), 4614 Chevy Chase Blvd., Chevy Chase, Md.

RICE, ELIZABETH (Mrs. Alfred C. Drake), Route 1, Yakima, Wash.

ROBERTS, MARIE (Mrs. George C. Giannou), 94 Barnes Rd., St. Johns, Newfoundland.

ROUNDS, LAURA (Mrs. Henry Bloom), 8719 Old Bladensburg Rd., Silver Spring, Md.

SMITH, HELEN M., Allentown State Hospital, Allentown, Pa. Director of Nurses.

SPRAGUE, KATHERINE (Mrs. Robert R. Hodgson), 65 Spear St., Quincy, Mass.

STONINGTON, ELEANOR (Mrs. Robert H. Stevens), Box 107, Noroton, Conn.

TWISS, MILDRED (Mrs. Lawrence E. Briggs), R.F.D. 3, Amherst, Mass.


CLASS OF 1936

ALLARA, MARY LOUISE (Mrs. Clark P. Searle), Pippin Pl., Waynesville, Mo.

BARRY, ELIZABETH, 376 Riverway, Boston 15, Mass. Director of Home Nursing, Boston Metropolitan Chapter, American Red Cross.

BEGHILER, MARGARET (Mrs. Merritt C. Wells), 1355 Broadbridge Ave., Stratford, Conn.


BIRCHARD, N. MARGARET (Mrs. Daniel H. Fillmore), 527 Fullerton Parkway, Chicago, Ill.

BROOKS, MARGARET H. (Mrs. Walter E. Wright), Hartford Hospital, Hartford, Conn.

CRAINE, MARGARET L. (Mrs. Morgan Sargent), Box 141, Pass-a-Grille Beach, Fla.

DEAN, RUTH, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

EDWARDS, ADAIR (Mrs. Edward Phifer, Jr.), 309 Cherokee Drive, Orlando, Fla.

EDWARDS, ANITA (Mrs. James S. Angier), Baldwin Rd., Woodbridge, Conn.

FLEISHER, FRANCES (Mrs. David A. Dolowitz), % Mr. Alexander Dolowitz, 70 W. 40th St., New York 18, N.Y.

GARR, RUTH F. (Mrs. Charles L. Kirkpatrick), East St., South Hadley, Mass.

GRAY, ELEANOR (Mrs. Clarence B. Howells), 201 Main St., Olyphant, Pa.

HARSHBERGER, JANE, 66 E. 91 St., New York, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.


66
Iglehart, Nannie, Homer Folks Hospital, Oneonta, N.Y.

Iglehart, Nettie (Mrs. Walter Lawrence), Glenridge Sanitarium, Schenectady, N.Y.

Jayne, Martha, 378 Orchard St., New Haven, Conn. Assistant Professor Surgical Nursing, Y.S.N. Assistant in Charge, Surgical Nursing, New Haven Hospital.

Kempner, Mary E. (Mrs. Albert S. Davis, Jr.), 35–46 85th St., Jackson Heights, N.Y.

Kozak, Stephany, 8 Cottage St., New York Mills, N.Y. N.N.C.


Longshore, Aldyth L. (Mrs. Louis N. Claiborn) 64 Blake Rd., Hamden 14, Conn.

Staff Nurse part time, New Haven Hospital.

Loupret, Virginia, 804 Howard ave., New Haven, Conn. Obstetrical Supervisor, New Haven Hospital. Instructor, Y.S.N.

McLaughlin, Catherine M. (Mrs. Patrick J. Gillespie), 1225 E. Broad St., Hazelton, Pa.

Middlemiss, Anne E., Quito, Ecuador, S.A. % American Embassy. Nursing Arts Instructor.

O'Brien, Claire M. (Mrs. Francis H. Hurley), 52 Newton Terrace, Waterbury 29, Conn.

Ralph, Ellinor (Mrs. Franklin Bickford), 2030 Euclid Ave., Schenectady, N.Y.

Rich, Elizabeth (Mrs. Sheridan W. Bell, Jr.), Woolrich, Pa.

Sanborn, F. Elizabeth (Mrs. Wayne F. Comer), 314 Huntington Rd., Stratford, Conn.

Sowizral, Olga (Mrs. Arnold Pohl), 463 Ontario St., Albany, N.Y. Assistant Director and Assistant Principal, Samaritan Hospital, Troy.

Thomen, Beatrice (Mrs. James B. Lounsberry), 2517 Guilford Ave., Wilmington, N.C.

Thornburg, Helen, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Thornton, Kathleen, 29 Buckingham St., Springfield 9, Mass. Executive Director, Children's Study Home.

Updegraff, Alyce Betty, 7511 Franklin Blvd., Cleveland, Ohio.

Weiss, Naomi, 561 Crooks Ave., Clifton, N.J. Director, Medical Program, Columbia University Division of War Research.


Wetmore, Emily (Mrs. John C. Mendillo), 483 Norton Parkway, New Haven, Conn.

Whittier, Virginia (Mrs. Thomas A. Warthin), Mattituck, N.Y.

Yoho, Dee, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Chief Nurse of Medical Section. A.N.C.

Yonick, Yvonne (Mrs. William W. Sherwood), R.R. 6, Springfield, Ill.

CLASS OF 1937

Allen, Katherine B., 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Orthopedic Nursing Supervisor. A.N.C.


Carrington, Lucy, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Head Nurse, Surgical Ward. A.N.C.

Carver, Celeste (Mrs. Vernon H. Holloway), R.F.D. 3, North Stamford Rd., Stamford, Conn.

Case, Virginia (Mrs. Sydney S. Byrne), Pittsford, Vt.

Cushing, Winifred, 808 S. Peoria St., Tulsa 5, Okla. Supervisor, Tulsa Public Health Association.

Cutler, Mona (Mrs. Gordon F. Hull, Jr.), 81' Washington Ave., Morristown, N.J. Member of Executive Board and Volunteer Worker, Morristown Visiting Nurse Association.


Fisher, Eleanor (Mrs. Robert G. Johnston), 1904 Ventura St., Honolulu, T.H.

67
FORBES, ROSEMARY (Mrs. Clement L. Henshaw), 25 E. Pleasant St., Hamilton, N.Y.
GOODRICH, MARION (Mrs. Edgar N. Sanford), Lake Forest Academy, Lake Forest, Ill.
GRAHAM, ELIZABETH R. (Mrs. William Merwin), 41 Avondale Park, Rochester, N.Y.
HAYS, ALBERTA (Mrs. Bernhard Hartman), Box 541, Palm Springs, Calif.
HENRY, MARY Luise, 34 Park St., New Haven 11, Conn. Supervisor of Staff Education, New Haven Hospital.
HIRST, ESTHER M., Escuela de Nurses, Hospital Centenario, Rosario, Argentina, S.A. Public Health Nursing Instructor.
HOGAN, JOSEPHINE (Mrs. William R. Oakes), % Lt. William Oakes, Smyrna Air Base, Nashville, Tenn.
HOLDEN, JANE, 232d Station Hospital, APO 515, % Postmaster, New York, N.Y. Chief Nurse. A.N.C.
JOHNSON, HELEN, Box 1389, Juneau, Alaska. Senior Public Health Nurse, Territorial Dept. of Health.
KOZAK, RUTH F., 9th General Hospital, APO 928, Unit 1, % Postmaster, San Francisco, Calif. A.N.C.
LOGAN, ELIZABETH, Children’s Hospital, Boston, Mass. Head Nurse, Neurological Unit.
MALOY, MARY L., Camp Dix, N.J. A.N.C.
MARSHALL, MARY, Highland Hospital, Rochester 7, N.Y. Director of Nursing and Principal of School of Nursing.
MORRILL, ELEANOR (Mrs. Leonid S. Cherney), 2859 Neil Ave., Columbus 2, Ohio.
MORSE, MARJORIE (Mrs. Allan B. Crunden, Jr.), 24 St. Luke’s Pl., Montclair, N.J.
MOSHER, HELEN E., Box 1438, State Hospital, Toledo, Ohio. Instructor of Nurses, Toledo State Hospital.
NORTHROP, HARRIET (Mrs. Norman L. Cressy), 14 Broughton Loop, Fayetteville, N.C.
ODGEN, RUTH P., 9th General Hospital, APO 4652, % Postmaster, San Francisco, Calif. A.N.C.
PENDERCAST, ANNE (Mrs. William L. Reed), 32 High St., New Haven 10, Conn. Industrial Nurse, High Standard, New Haven.
PENN, ELIZABETH (Mrs. Darrel Shaw), 1781 Riverside Dr., New York, N.Y.
SHAFFER, EMMA L., 119 S. 10th St., Olean, N.Y.
SIMPSON, KATHERINE F. (Mrs. Paul E. Rekers), 319 Beverly Rd., Douglaston, L.I., N.Y.
SNYDER, MARY (Mrs. Forrest Steele), 208 S. Pickens St., Columbia, S.C.
SULLIVAN, MARY (Mrs. Fabian Carey), Manly Hot Springs, Alaska.
THOMPSON, ELIZABETH, 32 High St., New Haven 10, Conn. Head Nurse, Pediatric Clinic, New Haven Hospital.
THORN, CATHARINE (Mrs. S. Phillips Benninghoff), 1117 Juliana St., Parkersburg, W.Va.
Supervisor of Nursing, West Virginia Dept. of Health.
TUTHILL, ANNA (Mrs. Russell H. White), Box 292, R.D. 2, Valley Falls, R.I.
WILLIAMS, JANET G. (Mrs. Felix A. Manly), 33 College St., South Hadley, Mass.
WEBER, ISABEL, 2400 Bath St., Santa Barbara, Calif. Director of Nurses, Cottage Hospital.
ZEMLNER, LOUISE F., 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Head Nurse, Surgical Ward. A.N.C.

CLASS OF 1938

ALLYN, LUCIA, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Surgical Supervisor. A.N.C.
BALLARD, OLIVE, 703 Howard Ave., New Haven, Conn. Staff Nurse, Visiting Nurse Association, New Haven.
BARE, THELMA, U.S. Navy Mobile Hospital No. 4, % F.P.O., San Francisco, Calif. N.N.C.
BATEMAN, HELEN, 211 A Lewers St., Honolulu, T.H. Director of Health Education, Punahou School.

BOICE, LOUISE (Mrs. Alfred E. King), 512 Sumner St., Woonsocket, R.I.

CLARK, BEATRICE L. (Mrs. B. Franklin Clark), Quarters 52, Fort Devens, Mass. Part-time Instructor of Nursing Course, State Teacher’s College, Fitchburg, Mass.

DECOSTE, ANGELA (Mrs. Carl G. Hauser), 738 S. Washington St., Spokane, Wash.

DUNN, ESTHER (Mrs. Salvatore Milici), Dickinson, S.Dak.

ECKELBERRY, GRACE, 1285 Boulevard, New Haven, Conn. Instructor in Nursing Arts, Y.S.N.


FULLER, LUCY M. (Mrs. Gordon A. Riley), 21 Belle Isle, Miami Beach 39, Fla. Staff Nurse, Dade County Public Health Unit.

GILMAN, BARBARA L., Margaret Pillsbury Hospital, Concord, N.H. Assistant Director of Nurses.

GOULD, ELIZABETH H., 22 Chestnut St., Wakefield, Mass. Nursing Arts Instructor, New England Baptist Hospital.

GRAVES, JEAN F., 1005 Watauga St., Kingsport, Tenn. Public Health Nurse.

GROH, ELEANOR, 419 Cumberland St., Lebanon, Pa. Office Nurse.

HASKINS, ISABELLA R. (Mrs. Frederick B. Hartman), New London, Conn.

HULL, HELEN (Mrs. Henry M. Fuller), 71 Westland Ave., Boston 15, Mass. Staff Nurse, Boston Lying-in Hospital.

JOHNSON, ALICE, 1212 Annette St., Durham, N.C. Venereal Disease Clinic Nurse.

KEATING, ELEANOR M. (Mrs. Harry W. Gill), 42 Dean St., Islington, Mass.

KILBOURN, ELIZABETH (Mrs. Newton K. Chase), 1285 Boulevard, New Haven, Conn.

KRINSKY, DOROTHY (Mrs. Morris Stein), 135 Moran St., Waterbury 56, Conn.

LEIS, MARIE, 430 E. 58th St., New York 22, N.Y. Assistant Supervisor, Henry St. Visiting Nurse Service.

LEWELLEN, OLIVE (Mrs. Richard Blandau), 10 Terrace Park, Rochester 11, N.Y.

MAXWELL, MURIEL (Mrs. T. LeRoy Crosby), 96 N. Adams St., Manchester, N.H.

MEUSER, ELSBETH, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

MICHELS0N, VIOLET, 84 Howe St., New Haven, Conn. Isolation Supervisor, New Haven Hospital.

MURPHY, EVA (Mrs. W. L. Wright), % Mrs. A. T. Siler, Williamsburg, Ky.

MURPHY, MARY M. (Mrs. Conde F. Conroy), 3472 N. Cramer St., Milwaukee, Wis.

NELSON, VIVIAN (Mrs. Frederick A. Wies), 201 Ray St., Manchester, N.H. Instructor of Medicine, Surgery, and Obstetrics, Elliot Hospital.

SCHNEIDER, LOIS (Mrs. Lyman Stowe), 318 Harvard St., S.E., Minneapolis, Minn. Staff Nurse, Minneapolis Community Health Service.

SHEWELL, ANNE, 230 Canton Ave., Milford 87, Mass.

SILLiphANT, JEAN M. (Mrs. William Silliphant), 1212 Shatto St., Los Angeles, Calif. Director of Nursing, Good Samaritan Hospital.

SKEHAN, BERCINECE, 1315 Broadway, White Plains, N.Y.

SNYDER, ANNA (Mrs. John Milford), 34 Temple St., Boston, Mass.

STEINER, JOSEPHINE, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Head Nurse, Psychiatric Ward. A.N.C.

STOTZ, EVELYN T., Mobile No. 9 Naval Hospital, % F.P.O., San Francisco, Calif. N.N.C.

THIELKER, DORETTA, 57 Jefferson St., Hartford, Conn. Assistant Director, School of Nursing, in charge of Biological Sciences, Hartford Hospital.

TRAVER, CLARA A., Bronx Area Station Hospital, Bronx 57, N.Y. Chief Nurse. A.N.C.

WASGATT, CYNTHIA (Mrs. Frank McBride), % Charles R. Wasgatt, Rogers Rd., Kittery, Maine.

WAYLAND-SMITH, HELEN (Mrs. Gordon Wyland), Kenwood Station, Oneida, N.Y. Industrial Public Health Nurse, Oneida, Ltd.
Whittier, Margaret (Mrs. J. Benedict Roache), New Suffolk, L.I., N.Y. Instructor, American Red Cross.
Wilson, Kathleen (Mrs. William Henderson), 110 N. College St., Paris, Tenn.
Wolf, Laura May (Mrs. Allen N. Deretchin), 205 Home St., Vallet Stream, N.Y.
Yelland, Margaret (Mrs. Bradford Simmons), 4104 Roland Ave., Baltimore, Md.

CLASS OF 1939

Abrams, Esther (Mrs. Richard S. Siegel), 1515 President St., Brooklyn, N.Y.
Anderson, Esther, 282 E. 79th St., New York 31, N.Y. Staff Nurse, Community Service Society.
Barrett, Kathleen, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.
Bastow, Barbara, 84 Howe St., New Haven, Conn. Supervisor, Private and Semi-Private Service, New Haven Hospital.
Blinn, Alice (Mrs. John C. Larkin, Jr.), 1700 Le Roy Ave., Berkeley 4, Calif.
Bruchal, Anne, National Naval Medical Center, Bethesda, Md. Instructor of Nursing Arts, Hospital Corps School. N.N.C.
Curts, Ruth E. (Mrs. James N. Buckner), 6137 Drexel Ave., Los Angeles 36, Calif.
Dariotis, Bessie (Mrs. James Twyman), % George M. Dariotis, 4741 Wysteria Rd., N.E., Portland, Ore.
Draper, Marian, New Station Hospital, Fort Devens, Mass. A.N.C.
Groves, Ruth, Corwin Hospital, Pueblo, Colo. Supervisor of Nursing Education.
Halfors, Helen E., 4 Lynwood Pl., New Haven, Conn. Assistant Pediatric Supervisor, New Haven Hospital.
Hankins, Florence Janet, 87 California St., Long Beach, N.Y.
Hollander, Elizabeth, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.
Hughes, Kathleen (Mrs. Eugene Robinson), Route 4, Walla Walla, Wash.
Hutt, Eleanor Phillips (Mrs. Phillip Hutt), 39 Benham Ave., Milford, Conn.
Iglehart, Marion D. (Mrs. Charles R. Richardson), 32 E. Main St., Clifton Springs, N.Y.
Jorgenson, Lorraine (Mrs. Allen A. Kohler), 416 W. High St., Rockville, Ind.
Ketcham, Katharine, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.
Knight, Eleanor, 32 High St., New Haven 10, Conn. Senior Nurse, East Haven Public Health Nursing Association.
Knott, Gertrude Dorothea (Mrs. Richard M. Hemmenway), 76 Westerleigh Rd., New Haven, Conn. Staff Nurse, part time, Visiting Nurse Association.
Levitt, Sylvia, 184 Main St., Hackettstown, N.J.
Matthews, Katherine Elizabeth (Mrs. Alfred N. Nobel), 70 Park Terrace West, New York 34, N.Y.
Oster, L. Elisabeth, 323 Center St., West Haven 16, Conn.
Parkinson, Jessie, 172 Howard Ave., New Haven, Conn. Student, Yale Medical School.
Peck, Marjorie (Mrs. Robert W. Somers, Jr.), 1225 Rood Ave., Grand Junction, Colo.
Popham, Louisa, 2523 Octavia St., New Orleans 15, La. Instructor, Operating Room Technique, Touro Infirmary.
Pratt, Lucile (Mrs. Robert Rowe), Medina, Ohio.
Russell, Barbara, 32 High St., New Haven 10, Conn. Supervisor, Supplies and Equipment, New Haven Hospital.
RYMAN, Lois (Mrs. Clifton W. Anderson), Mountainside Hospital, Montclair, N.J. Supervisor, Operating Room.


SCOTT, Abigail (Mrs. Henry Korson), 8 Potter St., Brunswick, Maine.

Squier, Mary N. (Mrs. Phillip H. Gates), 9 Green St., Monson, Mass.

Stiefbold, Kathryn (Mrs. Cecil F. Thistleton), 19 Scammell St., Trenton, N.J.

Suttie, Ruth (Mrs. Robert A. Whiting, Jr.), R.D. 3, Waterloo, N.Y.

Sweet, Elizabeth, Perm. 491 Ridgewood Rd., Maplewood, N.J. N.N.C.

VanLoan, Frances (Mrs. H. Johnston Wofinger), 3200 Hamilton Ave., Baltimore 14, Md.

Ward, Eleanor (Mrs. J. Richard Haynes), 3 Yarmouth Rd., Chatham, N.J.

Wheelock, Frances C., 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Wilcox, Jane, 3950 Oak St., Metamora, Mich.

Wilcox, Marian L. (Mrs. Kenneth W. Rudd), 3896 Pinegrove Circle, Jacksonville 5, Fla.

CLASS OF 1940

Adams, Sage (Mrs. George E. Hall, Jr.), 201 E. 23d St., Hibbing, Minn.


Blomquist, Miriam, 4 Lynwood Pl., New Haven, Conn. Head Nurse, Women’s Clinic, New Haven Hospital.

Boyd, Ellen P. (Mrs. Ernest B. Bigelow), 213 S. Jackson St., Bluffton, Ohio.

Bumstead, Ida, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Butler, Helen J. (Mrs. Henry C. Barkhorn, Jr.), St. Elizabeth’s Hospital, Dayton 8, Ohio. Science Instructor.

Carver, Eleanor, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.


Conly, Mary Elizabeth, AAF School of Air Evacuation, Bowman Field, Ky. A.N.C.

Danforth, Louise D. (Mrs. Robert M. Malmo), 809 Gail Ave., Rockcrest, Rockville, Md.

Davis, Sarah (Mrs. William D. Wise, Jr.), 112 Dawson St., Kane, Pa.

Ellis, Helen (Mrs. George LaBarre, Jr.), 272 Federal St., Greenfield, Mass.

Evans, Elizabeth (Mrs. Donald Erickson), Box 221, Cordova, Alaska. Public Health Nurse, Territorial Dept. of Health.

Faeh, Genevieve (Mrs. George P. Fraga), 623 Whiting St., El Segundo, Calif.

Foster, Emma Jane (Mrs. John E. Petach, Jr.), 123 West Rock Rd., New Haven, Conn. Nursing Arts Instructor, Y.S.N.

Frick, Marjorie (Mrs. William A. Allen), 104 Ramsey Ave., Syracuse, N.Y.

Friedman, Jeanette, 4 Pomander Walk, New York, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.

Goforth, Ethel, Reading Hospital, Reading, Pa. Assistant Principal and Science Instructor, Reading Hospital.

Hager, Elizabeth, 105th General Hospital, APO 925, % Postmaster, San Francisco, Calif. A.N.C.

Hall, Rachel (Mrs. John R. Turney, Jr.), 6334 32d St., N.W., Washington, D.C.

Henry, Marion L., 133 Howe St., New Haven, Conn. Head Nurse, New Haven Hospital.

Hitchcock, Margaret (Mrs. Joseph P. Carson, Jr.), 37 Jefferson St., Hartford 6, Conn. Instructor, Nursing Arts, Hartford Hospital School of Nursing.

Hixon, Elizabeth (Mrs. Jean E. Neighbor), 415 Farrell St., Norfolk, Va.

Holloway, Marion L. (Mrs. Jack Rosenbaum), 256 Park St., New Haven, Conn. Head Nurse, Medical Service, New Haven Hospital.

71
Langmuir, Evelyn, 9th General Hospital, APO 928, % Postmaster, San Francisco, Calif. A.N.C.

Leinbach, Emeline (Mrs. H. E. Armstrong), Watertown, Pa.

Martin, Ruth, 6 E. Bissell Ave., Oil City, Pa. Ward Instructor, Oil City Hospital.

Matthews, Grace J., U.S. Naval Hospital, Brooklyn 1, N.Y. N.N.C.

Miller, Rose Ann, S.U. 1326, Station Hospital, Camp Lee, Va. A.N.C.

Monsees, Dorothy (Mrs. Robert S. Craig), 312 E. 24th Ave., Wildwood, N.J.

Neilson, Margaret, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. Head Nurse, Urology Ward. A.N.C.

Nylen, Betty (Mrs. Dwight McKeown), 3209 19th Rd., Arlington, Va.

Pitman, Delora A., Knapp College of Nursing, Cottage Hospital, Santa Barbara, Calif.

Roberts, Gertrude, Office of the Surgeon General, 1818 H Street, N.W., Room 815, Washington 25, D.C. Officer in Charge of Procurement and Assignment of Army Nurses, Continental U.S.


Shawkey, Eloise (Mrs. Thomas S. Harvey), 41 S. First St., Meriden, Conn.

Sjoberg, Mary (Mrs. John T. Evans), 553 Orange St., Macon, Ga. Middle Georgia Hospital.

Smith, Mary, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Stone, Nancy, 463 Hawthorne Ave., Yonkers, N.Y. School Nurse, Leake & Watts Home School.

Voorhies, Eleanor, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Waffensmith, Aileen (Mrs. Charles Harms), 34 Martin Terrace, Hamden, Conn.

Walker, Kathryn (Mrs. William A. Beardslee), 9452 21st St., Queens Village, N.Y.

Wheeler, Mary (Mrs. Elpenor R. Ohle), 256 Park St., New Haven, Conn.

Whitmore, Edith (Mrs. Stanley R. Wenmark), 133 Howe St., New Haven, Conn. Staff Nurse, Visiting Nurse Association, New Haven.

Zane, Edna (Mrs. Oscar L. Welker), 58 Stuyvesant St., New Haven, Conn.

**CLASS OF 1941**


Behrens, Grace, Fort Devens, Mass. A.N.C.

Brown, Marcella, 2095 Lincoln Blvd., Cleveland Heights 18, Ohio. Supervisor of Auxiliary Workers, St. Luke's Hospital, Cleveland.

Buckley, Katherine, 114 Dwight St., New Haven, Conn. Assistant Surgical Supervisor, New Haven Hospital.

Campbell, Doris, 229 Seaman Ave., New York, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.

Cervin, Ruth, Nursing Service, American Red Cross, 1709 Washington Ave., St. Louis 3, Mo. Nursing Consultant.

Chavkin, Madeline (Mrs. Benjamin N. Schwaid), Station Hospital, AAFMC, Orlando, Fla.

Corning, Charlotte (Mrs. M. Webb Wright), 368 Piedmont St., Waterbury, Conn.

Craig, Phyllis (Mrs. Ralph M. Graves), 37 Main St., West Haven, Conn.

Dana, Harriet (Mrs. William R. Carroll), 694 North Almond St., Banning, Calif.

Davis, Althea (Mrs. Lawrence B. Stadler), 131 High St., Bristol, Conn.

Downing, Mary V., Address unknown.

Dudley, Martha (Mrs. Robert L. Gilbert), 15 Middle Rd., Hamden, Conn.

Duperot, Carolyn, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C. 72
EISENMENGER, HERTHA (Mrs. James M. Flack), 159 Lorraine Ave., Mt. Vernon, N.Y.
GALANTOWICZ, WANDA, 335 Waltz Ave., Buffalo 12, N.Y. Educational Director and Nursing Arts Instructor, Millard Fillmore Hospital.
GIBSON, MARGARET, 860 Howard Ave., New Haven, Conn. Head Nurse, Pediatric Service, New Haven Hospital.
HANSEN, ETHEL (Mrs. Edward Grasso), 1512 Buchanan, Maryville, Calif.
HASELTINE, MARGARET (Mrs. Knute E. Berger, Jr.), Station Hospital, Army Air Base, Muroc, Calif.
HAYES, MARJORIE (Mrs. John L. Buttolph, Jr.), 159-25 Normal Rd., Jamaica 2, N.Y.
HAYES, VIRGINIA (Mrs. A. Dwight Chidsey, 3d), 700 University Ave., Syracuse 10, N.Y.
KAPLAN, JEANNE, 2917 Avenue K., Brooklyn, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.
KURTZ, ELIZABETH (Mrs. Michael A. Puzak), 1913 P St., S.E., Washington, D.C.
LANDAUER, BARBARA, 20 Mitchell Ave., Binghamton, N.Y. % Phelps Hall. Instructor of Social Sciences, Supervisor of Health Clinic, Binghamton City Hospital.
LINSON, NATALIE (Mrs. J. Willcox Brown), Burney, Calif.
MULCHAY, CHARLOTTE (Mrs. Peter A. Duncan), 333 E. 48th St., New York, N.Y.
MURPHY, GERTRUDE (Mrs. Phillip L. Gould), Shreve, Ohio.
PEOPLES, MARY (Mrs. John R. Frey), 703 Ohio St., Urbana, Ill. Instructor of Bacteriology and Chemistry, Mercy Hospital School of Nursing.
PITOU, HOPE, 114 Dwight St., New Haven, Conn. Assistant Night Supervisor, New Haven Hospital.
REYNOLDS, CAROL, 350 Congress Ave., New Haven, Conn. Head Nurse, Health Service, Y.S.N.
RICKLEFS, BETTY, 6675 A Washington Ave., University City 5, Mo. Assistant Superintendent of Nurses, St. Louis Children's Hospital. Instructor in Pediatric and Communicable Disease Nursing, Washington University School of Nursing.
ROSS, ALICE, 15 Neal St., Greenville, N.C.
RUSSELL, ELSIE (Mrs. Graham R. Hodges), Wellston, Mich. Camp Nurse, Church of the Brethren.
SCHORSKE, FLORENCE, 229 Seaman Ave., New York, N.Y. Laboratory Technician, Physiology Dept., College of Physicians and Surgeons, Columbia University.
SEVERANCE, KATHARINE (Mrs. Robert B. Pastorius), 37 Main St., West Haven, Conn.
SOUTHON, HELEN, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.
WINN, MARGUERITE (Mrs. David M. Currie), 114 Ash St., Freeport, Texas.

CLASS OF 1942

BAILIE, MURIEL, 220 Park St., New Haven, Conn. Head Nurse, Isolation Ward, New Haven Hospital.
BAVIS, ELIZABETH (Mrs. David G. Decker), 3551 Monroe Ave., Pittsford, N.Y. Staff Nurse, Rochester Visiting Nurse Association.
BEALE, MARY (Mrs. Edward H. Kenyon), 32 Gray St., Oxford, Ala.
BECHELDE, RACHEL (Mrs. Frederick P. Glike), 435 West Fairmount Ave., State College, Pa.
BEVANS, FRANCES (Mrs. Phillip S. Brezina), 110 Davenport Ave., New Haven, Conn.
BROWN, LOIS B., 1145 Chapel St., New Haven, Conn. Nursing Arts Instructor, Y.S.N.
BULKELEY, ARNE, 344 E. 48th St., New York, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.
COBB, MRS. NINA, 220 Park St., New Haven, Conn. Instructor in Physiology and Chemistry, Y.S.N.
DANFORTH, MARGARET A. (Mrs. Abram Kaminsky), 316 A East Foothill Blvd., Glendora, Calif.
Davison, Norah (Mrs. James A., Young, Jr.), 216 Bishop St., New Haven, Conn.

Goodrich, Jean (Mrs. Merritt A. Williamson), 225 Golden Hill St., Bridgeport 4, Conn. Staff Nurse, Bridgeport Visiting Nurse Association.

Gray, Betty, 1900 West Polk St., Chicago 12, Ill. Assistant Head Nurse, Pediatrics, Cook County Hospital.


Harrington, Elizabeth, Bolling Field, Washington, D.C. A.N.C.

Hooker, Nancy, 220 Park St., New Haven, Conn. Head Nurse, Private Service, New Haven Hospital.

Jackson, Betty (Mrs. Joseph A. Criscuolo, Jr.), 64 Rutledge Ave., Charleston, S.C.

Leonard, Claire (Mrs. Gerard L. Sandersen), 200 Forest Hill Rd., Hamden 14, Conn.

Lewis, Janet, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. A.N.C.

Louis, Olga (Mrs. Raymond J. Zagraniski), 318 Fairmount St., Woonsocket, R.I.


Mortimer, Marjorie, 120 Dwight St., New Haven, Conn. Head Nurse, Obstetrical Ward, New Haven Hospital.

Moss, Margaret, 39th General Hospital, APO 715, % Postmaster, San Francisco, Calif. In Charge of Occupational and Recreational Therapy. A.N.C.

Opdycke, Mrs. Natalie P., Farmingdale, N.J.

Porter, Elaine (Mrs. Giles S. Porter), 166 Park St., New Haven, Conn.

Smith, Antoinette, 615 4th St., S.E., Minot, N.Dak.

Smith, June, 703 Cathedral St., Baltimore 1, Md. Assistant Night Supervisor, Woman's Hospital.

Van Horn, Elizabeth, Nurses Hall, Reading Hospital, Reading, Pa. Clinical Instructor, Reading Hospital School of Nursing.

Walker, Janet S. (Mrs. Douglass W. Walker), 4816 29th St., South Arlington, Va.

Wright, Elizabeth (Mrs. Lawrence H. Maines), 87 W. Hudson Ave., Dayton 5, Ohio.

Yalowich, Rhea, 85 Barrow St., New York 14, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.

CLASS OF 1943

Adelson, Elsie (Mrs. Irving N. Adelson), 192 East 8th St., Brooklyn, N.Y.


Byer, Muriel, 111 California Ave., Watertown, N.Y. A.N.C.

Cahill, Jean, New Station Hospital, Camp Devens, Mass. A.N.C.


Cole, Dorothy, 2201 Pittsburgh Ave., Minneapolis, Minn. Community Health Service.

Dohm, Katherine, 84 Howe St., New Haven, Conn. Staff Nurse, Visiting Nurse Association, New Haven.

Donaldson, Irene (Mrs. George Donaldson), Perm. 329 E. Main St., Knoxville, Ill.

Duch, Katherine, 320 S. 34th St., Philadelphia, Pa. Clinical Instructor, Surgical Nursing, University of Pennsylvania Hospital.


Hampson, Grace, Great Lakes Naval Hospital, Great Lakes, Ill. Instructor, Corps School. N.N.C.

Harris, Florence, 220 Hixon Ave., Syracuse 6, N.Y. Instructor in Medical Nursing, Crouse Irving Hospital School of Nursing

---
Hicok, Hariett, 90th General Hospital, Bks. 29, Fort Dix, N.J. A.N.C.
Humez, Arvilla (Mrs. John Allen Vaughan), Boston City Hospital, Boston, Mass.
Instructor of Nursing Arts.
Hurlin, Barbara, 804 Howard Ave., New Haven, Conn. Assistant Head Nurse, Medical Clinic, New Haven Hospital.
Jaskilka, Norma (Mrs. Samuel Jaskilka), 10 Stevens St., Norwalk, Conn. Private Duty, Silver Hill Foundation, New Canaan.
Judd, Harriet S., Station Hospital, Nurses Quarters, AAF, BTC No. 10, Greensboro, N.C. A.N.C.
Knight, Grace (Mrs. Douglas M. Knight), 1231 Chapel St., New Haven 11, Conn.
Staff Nurse, Visiting Nurse Association.
Langdon, Helen (Mrs. Benjamin B. Langdon), 84 Howe St., New Haven, Conn. Head Nurse, Orthopedic Clinic, New Haven Hospital.
LeSeur, Marcia, 411 E. Main St., Batavia, N.Y. General Duty, Operating Room, St. Jerome Hospital.
Lucey, Veronica, Great Lakes Naval Hospital, Great Lakes, Ill. Instructor, Corps School.
Mahoney, Loretta (Mrs. Francis M. Gill), Perm. 51 Leicester St., Brighton, Mass.
Martin, Mary, 320 S. 34th St., Philadelphia, Pa. Nursing Arts Instructor, University of Pennsylvania Hospital.
Mattingly, Capitola, 105 Rumson Rd., N.E., Apt. 18, Atlanta, Ga. Assistant Professor of Nursing Education, University of Georgia.
McGarry, Dorothy (Mrs. Meritt W. Stark), 10 Hart Pl., Woburn, Mass.
Miles, Julia Virginia, Rex Hospital, Box 1, Raleigh, N.C. Nursing Arts Instructor.
Monk, Carolyn, 37 Jefferson St., Hartford 6, Conn. Staff Nurse, Hartford Hospital.
Morrison-Smith, Margery (Mrs. Bozidar R. Sarich), 2231 California St., N.W., Washington 8, D.C.
Morrow, Bess B., Station Hospital, Lowry Field, Colo. A.N.C.
Mudge, Janet, 1215 Chapel St., New Haven, Conn. Head Nurse, Gynecological Ward, New Haven Hospital.
Murphy, Mary N. (Mrs. Edwin D. Murphy), 114 Dwight St., New Haven 11, Conn.
Staff Nurse, Visiting Nurse Association.
Nickerson, Mary J. (Mrs. Robert E. Nickerson), Walden Woods, Cos Cob, Conn.
Staff Nurse, Town Nursing Service, Greenwich.
Nuessle, Mary Louise, 710 Second St., Bismarck, N.Dak. A.N.C.
O'Donoghue, Florence, New Station Hospital, Camp Devens, Mass. A.N.C.
Rafalowska, Edwiga, National Naval Medical Center, Bethesda, Md. N.N.C.
Ritchie, Mary Tyrrell, 265 Henry St., New York, N.Y. Staff Nurse, Henry St. Visiting Nurse Service.
Sanford, Mildred R. (Mrs. Marcus E. Sanford), 90 Midland Ave., Montclair, N.J.
Sargent, Sophie, P.O. Box 4, Danielson, Conn.
Schneider, Matilda, Route 3, Box 111, Waterloo, Ill.
Severson, Eleanor, Station Hospital, Bombing and Gunnery Range, Tonopah, Nev. A.N.C.
Stannard, Anne, 1215 Chapel St., New Haven, Conn. Head Nurse, Urological Ward, New Haven Hospital.
Sweetman, Maxine (Mrs. William Sweetman), 15 Bramhill St., Portland, Maine.
Welch, Caroline, 436 St. Ronan St., New Haven, Conn. Head Nurse, Personnel Health Clinic, New Haven Hospital.
Instructor of Nursing Arts, Jefferson Medical College Hospital.
'34 Abelson, Miriam
   (Ness, Mrs. Robert)
'39 Abrams, Estelle
   (Siegel, Mrs. Richard S.)
'34 Adams, Mrs. Myron J.
   (Duncan, Lillias)
'40 Adams, Sage
   (Hall, Mrs. George E., Jr.)
'43 Adelson, Elsie Scharfstein
   (Adelson, Mrs. Irving)
'41 Affinito, Elinor Ann
   (Ingelido, Mrs. Michael)
'31 Aldrich, Dorothy
'43 Alexander, Florence
'36 Allara, Mary Louise
   (Searle, Mrs. Clark P.)
'37 Allen, Katherine B.
'38 Allen, Mary F.
   (Turner, Mrs. Harry J., Jr.)
'40 Allen, Mrs. Wilbert A.
   (Frick, Marjorie)
'30 Allenbach, Mrs. T. C.
   (Mason, Grace)
'26 Allison, Mrs. Stanton T.
   (Pinkney, Doris B.)
'38 Allyn, Lucia
'33 Amidon, Violet
'39 Anderson, Mrs. Clifton W.
   (Ryman, Lois)
'39 Anderson, Esther
'36 Angier, Mrs. James S.
   (Edwards, Anita)
'32 Archer, Helen E.
   (Bosworth, Mrs. Edward B.)
'30 Armstrong, Elizabeth
   (Bucholz, Mrs. Henry H.)
'40 Armstrong, Mrs. H. E.
   (Leinbach, Emeline)
'26 Augur, Priscilla
   (Kublanov, Mrs. Boris)
'31 Austin, Barbara
   (Kavanagh, Mrs. Arthur J.)
'35 Avery, Mrs. Stuart B., Jr.
   (Dewing, Abigail)
'35 Bailey, Mrs. Robert L., Jr.
   (Birney, Dorothy)
'42 Baille, Muriel
'31 Baldwin, Jessie Adelle
   (Lanoue, Mrs. Ulric A.)
'38 Ballard, Olive
'35 Band, Pauline
'38 Bare, Thelma
'40 Barkhorn, Mrs. Henry C., Jr.
   (Butler, Helen J.)
'39 Barrett, Kathleen
'36 Barry, Elizabeth
'30 Barton, Mrs. Francis L.
   (Harris, Elizabeth)
'39 Bastow, Barbara
'37 Bastress, Catherine
'31 Batchelder, Mrs. Ralph F.
   (Harmon, Eleanor)
'38 Bateman, Helen
'42 Bavis, Elizabeth
   (Decker, Mrs. David F.)
'36 Beaglher, Margaret
   (Wells, Mrs. Merritt C.)
'42 Beale, Mary
   (Kenyon, Mrs. Edward H.)
'40 Beardslee, Mrs. William A.
   (Walker, Kathryn)
'42 Bechdel, Rachel
   (Glike, Mrs. Frederick P.)
'27 Beckley, Mrs. Harrison A.
   (Webster, Marjorie)
'33 Beekman, Mabel
   (Fritts, Mrs. Donald H.)
'31 Beers, Mrs. Daniel
   (Houghton, Mary)
'36 Behan, Elizabeth S.
   (Cooper, Mrs. William G., Jr.)
'41 Behrents, Grace
'31 Beliaevsky, Xenia
   (Horn, Mrs. Francis)
'36 Bell, Mrs. Sheridan W.
   (Rich, Elizabeth)
'27 Bellos, Mrs. George A.
   (Palmer, Sybil)
'37 Benninghoff, Mrs. S. Phillips
   (Thorn, Catherine)
'29 Benz, Laura L.
   (Dunn, Mrs. William J.)
'41 Berger, Mrs. Knute E., Jr.
   (Hasekline, Margaret)
'34 Berman, Lily
'40 Best, Nelliana
'42 Bevans, Frances
   (Brezina, Mrs. Phillip S.)
'34 Bevin, Mrs. Abner
   (Chase, Thelma)
'36 Bickford, Mrs. Franklin
   (Ralph, Ellinor)
'32 Biehusen, Irma
'40 Bigelow, Mrs. E. N.
   (Boyd, Ellen P.)
'36 Birchard, N. Margaret
   (Fillmore, Mrs. Daniel H.)
'26 Birely, Charlotte
   (Lindskog, Mrs. Gustav)
'35 Birney, Dorothy
   (Bailey, Mrs. Robert L., Jr.)
'33 Bisby, Mrs. Spencer
    (Peters, Helen)
'27 Bixler, Elizabeth
'38 Blandau, Mrs. Richard
    (Lewellen, Olive)
'39 Blinn, Alice
    (Larkin, Mrs. John C., Jr.)
'31 Bliss, Lois Anne
'40 Blomquist, Miriam
'34 Bloom, Mrs. A. R.
    (Dvorkin, Esther)
'35 Bloom, Mrs. Richard
    (Lewellen, Olive)
'31 Blinn, Alice
    (Larkin, Mrs. John C., Jr.)
'27 Bixler, Elizabeth
'38 Blandau, Mrs. Richard
    (Lewellen, Olive)
'39 Blinn, Alice
    (Larkin, Mrs. John C., Jr.)
'41 Chidsey, Mrs. A. Dwight, Sd (Howe, Virginia)
'33 Christian, Ruth B. (Twaddle, Mrs. Paul H.)
'36 Claiborn, Mrs. Louis N. (Longshore, Aldyth L.)
'43 Clapp, Mary Jeanne
'38 Clark, Beatrice L. (Clark, Mrs. B. Franklin)
'32 Clinton, Mildred (Priestley, Mrs. S. E. Gerard)
'42 Cobb, Mrs. Nina
'35 Cohane, Elizabeth R. (Hurley, Mrs. Richard A., Jr.)
'43 Cole, Dorothy
'40 Cole, Nancy J.
'31 Colvin, Margaret (Colvin, Mrs. Merl G.)
'36 Comer, Mrs. Wayne F. (Sanborn, F. Elizabeth)
'40 Conly, Mary E.
'38 Conroy, Mrs. Conde F. (Murphy, Mary M.)
'33 Cook, Mrs. Richard M. (DeFoE, Rose)
'36 Cooper, Mrs. William G., Jr. (Behan, Elizabeth S.)
'41 Corning, Charlotte (Wright, Mrs. M. Webb)
'34 Cornwell, Mrs. Phillip M. (Perry, Elizabeth C.)
'32 Cowan, Mrs. Clintice L. (Lacount, Bernice K.)
'35 Cowles, Mrs. John Todd (Hovey, Viola M.)
'31 Cowperthwait, Marion A. (Roth, Mrs. William F., Jr.)
'41 Craig, Phyllis (Graves, Mrs. Ralph M.)
'40 Craig, Mrs. Robert S. (Monsees, Dorothy)
'29 Crandell, Sara F. (Washeim, Mrs. Henry, Jr.)
'36 Crane, Margaret L. (Sargent, Mrs. Morgen)
'37 Cressy, Mrs. Norman L. (Northrop, Harriet)
'42 Criscuolo, Mrs. Joseph A., Jr. (Jackson, Betty)
'33 Cronin, Mrs. William F. (Tierney, Catherine C.)
'30 Croke, Florane (Canning, Mrs. Elisha, Jr.)
'38 Crosby, Mrs. T. LeRoy (Maxwell, Muriel)
'37 Crunden, Mrs. Allan B., Jr. (Morse, Marjorie)

'41 Currie, Mrs. David M. (Winn, Marguerite)
'31 Curtis, Mary
'39 Curtis, Ruth (Buckner, Mrs. James N.)
'35 Cushing, Aubigne (Smith, Mrs. Hugh Allan)
'37 Cushing, Winifred
'37 Cutler, Mona (Hull, Mrs. Gordon F., Jr.)

'41 Dana, Harriet (Carroll, Mrs. William R.)
'40 Danforth, Louise D. (Malmo, Mrs. Robert M.)
'42 Danforth, Margaret A. (Kaminsky, Mrs. Abram)
'30 Daniels, Antoinette
'34 Dann, Helen (Stringer, Mrs. Sydney W.)
'39 Dariotos, Bessie (Twyman, Mrs. James B.)
'36 Davis, Mrs. Albert S., Jr. (Kemper, Mary E.)
'41 Davis, Althea (Stadler, Mrs. Lawrence B.)
'42 Davis, Marian (Dubrule, Mrs. Louis)
'31 Davis, Mrs. Rowland L., Jr. (Tilton, Eleanor)
'40 Davis, Sarah A. (Wise, Mrs. William D., Jr.)
'36 Dean, Ruth
'42 Decker, Mrs. David F. (Bavis, Elizabeth)
'38 DeCoste, Angela (Hauser, Mrs. Carl G.)
'33 DeFoE, Rose (Cook, Mrs. Richard M.)
'38 Deretchin, Mrs. Allen N. (Wolf, Laura May)
'35 Dewing, Abigail (Avery, Mrs. Stuart B., Jr.)
'35 Dingman, Ruth L.
'31 Ditchburn, Eileen H. (Troop, Mrs. Eric)
'43 Dohm, Katherine
'36 Dolowitz, Mrs. David A. (Fleisher, Frances M.)
'43 Donaldson, Irene (Donaldson, Mrs. George)
'33 Dotterer, Mrs. John E. (James, Elizabeth)
'28 Downey, Laura (Robinson, Mrs. Edward P.)
'41 Downing, Mary V.
Garrod, Gieges, Giannou, Gardner, Galantowicz, Wanda
Gardner, Galantowicz, '41 Gabriel, Mrs. William
(Gillespie, Gilbert, '27 Gilbert, Ruth
Gill, Mrs. Francis (Mahoney, Frances Loretta)
'38 Gill, Mrs. Harry W. (Keating, Eleanor M.)
'36 Gillespie, Mrs. Patrick J. (McLaughlin, Catherine M.)
'38 Gilman, Barbara L.
'31 Glass, Mrs. George (Boardman, Gladys)
'42 Glike, Mrs. Frederick P. (Bechdel, Rachel)
'33 Goodrich, Anne Marvin (Waters, Mrs. F. C. Sanford)
'42 Goodrich, Jean (Williamson, Mrs. Merritt A.)
'37 Goodrich, Marion (Sanford, Mrs. Edgar N.)
'38 Gould, Elizabeth H.
'41 Gould, Mrs. Phillip L. (Murphy, Gertrude)
'37 Graham, Elizabeth R. (Merwin, Mrs. William)
'41 Grasso, Mrs. Edward (Hansen, Ethel)
'38 Graves, Jean F.
'41 Graves, Mrs. Ralph M. (Craig, Phyllis)
'42 Gray, Betty

Gray, Eleanor (Howells, Mrs. Clarence B.)
'38 Groh, Eleanor E.
'33 Gross, Clara C. (Lawrence, Mrs. Dennison H.)
'39 Groves, Ruth
'42 Gupta, Barbara Anderson (Guptil, Mrs. Richard S.)

'Hager, Elizabeth B.
'36 Hahn, Mrs. George C. (Hawkins, Cynthia C.)
'28 Hahn, Mrs. Herbert F. (Perry, Olive)
'27 Hall, Evangeline (Morris, Mrs. Cecil R.)
'40 Hall, Mrs. George E., Jr. (Adams, Sage)
'40 Hall, Rachel S. (Turney, Mrs. John R., Jr.)
'39 Hallfors, Helen
'42 Hallwhich, Doris K. (Hallwhich, Mrs. William)
'27 Halpert, Mrs. Béla (Humphrey, Priscilla W.)
'31 Hamann, Mrs. Carl H. (Wilgus, Katherine)
'43 Hampson, Grace
'39 Hankins, Florence Janet
'41 Hansen, Ethel (Grasso, Mrs. Edward)
'33 Hansen, Martha L.
'32 Hanson, Louise (Hanson, Mrs. Ole C.)
'31 Harmon, Eleanor (Batchelder, Mrs. Ralph F.)
'40 Harms, Mrs. Charles (Waffensmith, Aileen)
'42 Harrington, Elizabeth
'30 Harris, Elizabeth (Barton, Mrs. Francis L.)
'43 Harris, Florence
'35 Harrison, Suzanne H.
'36 Harshberger, Jane Y.
'35 Harte, Virginia (Hulbert, Mrs. George H.)
'37 Hartman, Mrs. Bernhard (Hays, Alberta)
'38 Hartman, Mrs. Frederick B. (Haskins, Isabella R.)
'33 Harvey, Shirley
'40 Harvey, Mrs. Thomas S. (Shawkey, Eloise)
'41 Haseltine, Margaret (Berger, Mrs. Knute E., Jr.)
'38 Haskins, Isabella R. (Hartman, Mrs. Frederick B.)
'38 Hauser, Mrs. Carl G. (DeCoste, Angela)
'36 Hawkins, Cynthia C. (Hahn, Mrs. George A.)
'31 Hawkins, Elizabeth D. (Wilson, Mrs. George A.)
'39 Haynes, Mrs. J. Richard (Ward, Eleanor B.)
'37 Hays, Alberta (Hartman, Mrs. Bernhard)
'29 Heist, Lucille (Brown, Mrs. Everett S.)
'39 Hemenway, Mrs. Richard M. (Knott, Gertrude Dorothea)
'38 Henderson, Mrs. W. H. (Wilson, Kathleen)
'27 Hennessey, Helen
'40 Henry, Marion L.
'37 Henry, Mary Luise
'37 Henshaw, Mrs. Clement L. (Forbes, Rosemary)
'35 Herman, Helen H. (Werner, Mrs. Hugo B.)
'32 Herrick, Carolyn
'43 Hickok, Harriett
'35 Hill, Emma Jean M.
'35 Hillman, Frances
'30 Hillsman, Mrs. John A. (Branson, Nanna)
'37 Hirst, Esther M.
'40 Hitchcock, Margaret (Carson, Mrs. Joseph P., Jr.)
'40 Hixon, Elizabeth (Neighbor, Mrs. J. E.)
'41 Hodges, Mrs. Graham (Russell, Elsie)
'35 Hodgson, Mrs. Robert R. (Sprague, Katherine)
'37 Hogan, Josephine (Oakes, Mrs. William)
'28 Holbrook, Carol (Burt, Mrs. Carol H.)
'37 Holden, Jane
'33 Holland, Kathleen (Sherman, Mrs. Lawrence F.)
'39 Hollander, Elizabeth
'32 Holloran, Margaret (Drew, Mrs. J. Edwin)
'40 Holloway, Marion (Rosenbaum, Mrs. Jack)
'37 Holloway, Mrs. Vernon H. (Carver, Celeste)
'35 Holmes, Margaret (Rodgers, Mrs. James William)
'42 Hooker, Nancy
'31 Horn, Mrs. Francis (Beliavsky, Xenia)
'34 Hotchkiss, Anna
'31 Houghton, Mary (Beers, Mrs. Daniel)
'34 Houzvicova, Amalia
'35 Hovey, Viola M. (Cowles, Mrs. John Todd)
'28 Howard, Alice G.
'31 Howe, Isabel (Wegman, Mrs. Myron E.)
'41 Howe, Marjorie (Buttolph, Mrs. John L., Jr.)
'41 Howe, Virginia (Chidsey, Mrs. A. Dwight, Sd)
'36 Howells, Mrs. Clarence B. (Gray, Eleanor)
'43 Howes, Esther
'32 Howland, Elizabeth
'31 Huey, Dorothy A.
'39 Hughes, Kathleen (Robinson, Mrs. Eugene)
'35 Hulbert, Mrs. George H. (Harte, Virginia)
'40 Hulbert, Margaret
'37 Hull, Mrs. Gordon F., Jr. (Cutler, Mona)
'38 Hull, Helen (Fuller, Mrs. Henry M.)
'43 Humez, Arvilla (Vaughan, Mrs. John A.)
'27 Humphrey, Priscilla (Halpert, Mrs. Béla)
'33 Huntington, Arria
'34 Huntington, Mary W. (Shaw, Mrs. Lynn W.)
'32 Huntington, Mrs. Robert W., Jr. (Upchurch, Katherine)
'35 Hurley, Mrs. Richard A., Jr. (Cohane, Elizabeth R.)
'43 Hurlin, Barbara
'36 Hurly, Mrs. Francis H. (O'Brien, Claire)
'35 Hutchinson, Mary E.
'39 Hutt, Eleanor Phillips (Hutt, Mrs. Phillip)
'39 Iglehart, Marion D. (Richardson, Mrs. Charles R.)
'36 Iglehart, Nannie
'36 Iglehart, Nettie (Lawrence, Mrs. Walter)
'41 Ingelido, Mrs. Michael (Affinito, Elinor Ann)
'35 Ingraham, Dorothy
Isensee, Gayle
Isley, Mrs. John A.
(Stockwell, Beatrice)

Jackson, Betty
(Criscuolo, Mrs. Joseph A., Jr.)

James, Elizabeth
(Dotterer, Mrs. John E.)

Jaskilka, Norma Blick
(Jaskilka, Mrs. Samuel)

Jayne, Martha

Johnson, Alice

Johnson, Helen

Johnson, Jean
(Fraser, Mrs. Gerald E.)

Johnson, Ruth C.

Johnson, Mrs. Robert G.
(Fisher, Eleanor)

Jorgenson, Lorraine
(Kohler, Mrs. Allen A.)

Judd, Harriet S.

Kaminsky, Mrs. Abram
(Danforth, Margaret A.)

Kaplan, Jeanne

Kaufman, Sarah
(Featherman, Mrs. Jay)

Kavanagh, Mrs. Arthur J.
(Austin, Barbara)

Keating, Eleanor M.
(Gill, Mrs. Harry W.)

Keller, Mrs. Raymond E.
(Ohline, Dorothy)

Kemper, Mary E.
(Davis, Mrs. Albert S., Jr.)

Kenyon, Mrs. Edward H.
(Beale, Mary)

Kepler, Aura

Ketcham, Katharine

Kilbourn, Elizabeth
(Chase, Mrs. Newton K.)

King, Mrs. Alfred E.
(Boice, Louise)

King, Eleanor

Kingsley, Frances Ellen
(Plaut, Mrs. Jules A.)

Kinney, Mrs. Thomas D.
(Roberts, Eleanor)

Kirk, Virginia

Kirkpatrick, Mrs. Charles L.
(Garrod, Ruth)

Kneisly, Mrs. John A.
(Stebbins, Iva)

Knight, Eleanor

Knight, Grace Nichols
(Knight, Mrs. Douglas M.)

Knott, Gertrude Dorothea
(Hemenway, Mrs. Richard M.)

Kohler, Mrs. Allen A.
(Jorgenson, Lorraine)

Korson, Mrs. Henry
(Scott, Abigail)

Kozak, Ruth F.

Kozak, Stephany

Krimsky, Dorothy
(Stein, Mrs. Morris)

Kublanov, Mrs. Boris
(Augur, Priscilla)

Kurtz, Elizabeth
(Puzak, Mrs. Michel)

Kyle, Mrs. Phillip C.
(Ritchie, Helen)

LaBarre, Mrs. George, Jr.
(Ellis, Helen)

Lacount, Bernice K.
(Cowan, Mrs. Clintice L.)

Ladd, Carolyn
(Widner, Mrs. Robert)

Laird, Thelma

Landauer, Barbara

Langdon, Doris

Langdon, Helen
(Langdon, Mrs. Benjamin Bruce)

Langmuir, Evelyn

Lanoue, Mrs. Ulric A.
(Baldwin, Jessie Adelle)

Larkin, Mrs. John C., Jr.
(Blinn, Alice)

Lawrence, Mrs. Dennison H.
(Gross, Clara C.)

Lawrence, Mrs. Walter
(Iglehart, Nettie)

Lawton, Elizabeth

Leffingwell, Anne
(Leffingwell, Mrs. Dana Jackson)

Lehn, Caroline
(Giegies, Mrs. F. T.)

Leinbach, Emeline
(Armstrong, Mrs. H. E.)

Leis, Marie

Leonard, Claire
(Sandersen, Mrs. Gerard L.)

LeSeur, Marcia

Lesher, Mabel

Levitt, Sylvia

Lewellen, Olive
(Blandau, Mrs. Richard)

Lewis, Eleanor W.

Lewis, Janet

Liang, Mrs. Shih Chung
(Sun, Mary Sze Lin)
'27 Morse, Mrs. Arthur H.
(Pangburn, Evanita)
'37 Morse, Marjorie
(Crunden, Mrs. Allan B., Jr.)
'42 Mortimer, Marjorie
'37 Mosher, Helen E.
'42 Moss, Margaret
'29 Moyle, Elinor
'43 Mudge, Janet
'41 Mulchay, Charlotte
(Duncan, Mrs. Peter A.)
'32 Munger, Jessie
(Wry, Mrs. Charles)
'28 Munson, Barbara
'38 Murphy, Eva
(Wright, Mrs. W. L.)
'41 Murphy, Gertrude
(Gould, Mrs. Phillip L.)
'38 Murphy, Mary M.
(Conroy, Mrs. Conde F.)
'43 Moss, Margaret
(Murphy, Mrs. Edwin D.)
'30 Myers, Mrs. Clifford M.
(Perry, Hope)
'28 Nash, Mary
(Brautigam, Mrs. Herman A.)
'33 Nassif, Mrs. Phillip
(Vrooman, Ruth)
'32 Neal, Lora
'30 Negus, Mildred
'40 Neighbor, Mrs. J. E.
(Hixon, Elizabeth)
'40 Nelson, Vivian
(Wies, Mrs. Frederick A.)
'34 Ness, Mrs. Robert
(ABELSON, MIRIAM)
'43 Nickerson, Mary Jean
(Nickerson, Mrs. Robert E.)
'39 Nobel, Mrs. Alfred
(Matthews, Katherine Elizabeth)
'28 Norman, Marion
(Burns, Mrs. Donald M.)
'37 Northrop, Harriet
(Cressy, Mrs. Norman L.)
'30 Noyes, Helen
(McKay, Mrs. Gorden)
'43 Nuessle, Mary Louise
'40 Nylen, Betty
(McKeown, Mrs. Dwight)
'37 Oakes, Mrs. William
(Hogan, Josephine)
'36 O'Brien, Claire
(Hurly, Mrs. Francis H.)
'48 O'Donoghue, Florence
'37 Ogden, Ruth P.
'40 Ohle, Mrs. Elpenor R.
(Wheeler, Mary)
'33 Ohline, Dorothy
(Keller, Mrs. Raymond E.)
'34 Olson, Lucille
(Pond, Mrs. Ashley)
'42 Opdycke, Mrs. Natalie P.
'39 Oster, L. Elisabeth
'31 Owen, Mrs. Benton B.
(Slocum, Katharine)
'27 Palmer, Sybil
(Bellos, Mrs. George A.)
'27 Pangburn, Evanita
(Morse, Mrs. Arthur H.)
'31 Park, Kathryn
'35 Parker, Pauline
'39 Parkinson, Jessie
'41 Pastorius, Mrs. Robert B.
(Severance, Katharine)
'35 Payne, Mary
(Sullivan, Mrs. William M.)
'32 Pearson, Mrs. Ovid
(Warren, Ruth)
'32 Peck, Dorothy E.
'39 Peck, Marjorie
(Somers, Mrs. Robert W., Jr.)
'37 Pendergast, Anne
(Reed, Mrs. William L.)
'37 Penn, Elizabeth
(Shaw, Mrs. Darrel)
'41 Peoples, Mary
(Frey, Mrs. John R.)
'34 Perry, Elizabeth
(Walter, Mrs. James E.)
'34 Perry, Elizabeth C.
(Cornwell, Mrs. Phillip M.)
'30 Perry, Hope
(Myers, Mrs. Clifford M.)
'28 Perry, Olive
(Hahn, Mrs. Herbert F.)
'40 Petachi, Mrs. John E., Jr.
(Foster, Emma Jane)
'38 Peters, Helen
(Bisby, Mrs. Spencer)
'30 Pettigrew, Margaret
(Westbrook, Mrs. John H., Jr.)
'36 Philier, Mrs. Edward W., Jr.
(Edwards, Adair)
'32 Pincheira, Sofia
(von Ungern, Mrs. Enrique Ehrenberg)
'26 Pinkney, Doris B.
(Allison, Mrs. Stanton T.)
'40 Pitman, Delora A.
'34 Pitman, Delora A.
"84"
'41 Pitou, Hope
'39 Plaut, Mrs. Jules A. (Kingsley, Frances Ellen)
'36 Pohl, Mrs. Arnold (Sowizdrał, Olga)
'34 Pond, Mrs. Ashley (Olson, Lucille)
'35 Poole, Raide
'39 Popple, Louisa
'42 Porter, Elaine Morrison (Porter, Mrs. Giles S.)
'34 Portlock, Kineta
'39 Pratt, Lucile L. (Rowe, Mrs. Robert)
'31 Prentice, Madeline (Gilbert, Mrs. Benjamin)
'32 Priestley, Mrs. S. E. Gerard (Clinton, Mildred)
'41 Puzak, Mrs. Michel (Kurtz, Elizabeth)
'43 Rafalowska, Edwiga
'36 Ralph, Ellinor (Bickford, Mrs. Franklin)
'35 Raymond, Virginia (Lothrop, Mrs. Guy C.)
'33 Raynor, Marion (Farnham, Mrs. Moulton H.)
'37 Reed, Mrs. William L. (Pendergast, Anne)
'37 Rekers, Mrs. Paul E. (Simpson, Katherine F.)
'41 Reynolds, Carol
'30 Reynolds, Ina B.
'30 Rhoads, Elizabeth
'35 Rice, Elizabeth (Drake, Mrs. Alfred C.)
'36 Rich, Elizabeth (Bell, Mrs. Sheridan W.)
'27 Richardson, Annie
'39 Richardson, Mrs. Charles R. (Iglehart, Marion D.)
'41 Ricklefs, Betty
'38 Riley, Mrs. Gordon A. (Fuller, Lucy M.)
'28 Ritchie, Helen (Kyle, Mrs. Phillip C.)
'43 Ritchie, Mary Tyrrell
'38 Roache, Mrs. J. Benedict (Whittier, Margaret)
'37 Robb, Elizabeth
'39 Roberts, Eleanor (Kinney, Mrs. Thomas D.)
'40 Roberts, Gertrude
'35 Roberts, Marie (Giannou, Mrs. George C.)

'28 Robinson, Mrs. Edward P. (Downey, Laura)
'39 Robinson, Mrs. Eugene (Hughes, Kathleen)
'35 Rodgers, Mrs. James William (Holmes, Margaret)
'33 Rogier, Mrs. Jean (Smith, Verna)
'31 Roklitzer, Therese (Visnjovski, Mrs.)
'40 Rosenbaum, Mrs. Jack (Holloway, Marion)
'41 Ross, Alice
'33 Rossetter, Mrs. F. Paul (Wilson, Tabitha)
'31 Roth, Mrs. William F., Jr. (Cowperthwait, Marion A.)
'35 Rounds, Laura (Bloom, Mrs. Henry)
'39 Rowe, Mrs. Robert (Pratt, Lucile L.)
'39 Rudd, Mrs. Kenneth W. (Wilcox, Marion L.)
'39 Russell, Barbara
'41 Russell, Elsie (Hodges, Mrs. Graham)
'32 Russell, Jean Warren (Burkhard, Mrs. Samuel T.)
'29 Russell, Marion E.
'33 Ryle, Anne
'39 Ryman, Lois (Anderson, Mrs. Clifton W.)

'39 Sadusk, Marion W. (Sadusk, Mrs. Joseph F., Jr.)
'31 Samuel, Mrs. Thomas (Foster, Mary)
'36 Sanborn, F. Elizabeth (Comer, Mrs. Wayne F.)
'42 Sandersen, Mrs. Gerard L. (Leonard, Claire)
'37 Sanford, Mrs. Edgar N. (Goodrich, Marion)
'43 Sanford, Mildred Shaddock (Sanford, Mrs. Marcus E.)
'36 Sargent, Mrs. Morgan (Crane, Margaret L.)
'43 Sargent, Sophie
'43 Sarich, Mrs. Bozidar R. (Morris-Smith, Marjory)
'31 Scammon, Mrs. John H. (Morris, Margaret)
'38 Schneider, Lois (Stowe, Mrs. Lyman)
'43 Schneider, Matilda E. C.

85
'31 Sun, Mary Sze Lin
   (Liang, Mrs. Shih Chung)
'39 Suttie, Ruth
   (Whiting, Mrs. Robert A., Jr.)
'26 Sweeney, Gladys
   (Gabriel, Mrs. William)
'39 Sweet, Elizabeth
'43 Sweetman, Maxine Peterson
   (Sweetman, Mrs. William)
'26 Swoboda, Mrs. Walter
   (Taylor, Mary)
'26 Taylor, Mary
   (Swoboda, Mrs. Walter)
'32 Thielbar, Frances
'38 Thielker, Doretta
'39 Thistleton, Mrs. Cecil F.
   (Stiefbold, Kathryn)
'29 Thom, Mrs. O. H.
   (Monrad, Ruth)
'34 Thomas, Ruth
   (Feldman, Mrs. Robert)
'36 Thomen, Beatrice
   (Lounsberry, Mrs. James B.)
'37 Thompson, M. Elizabeth
'38 Thompson, Mrs. Samuel
   (Fischer, Sophia)
'37 Thorn, Catherine
   (Benninghoff, Mrs. S. Phillips)
'27 Thornberry, Mrs. John
   (Buddington, Grace)
'36 Thornburg, Helen
'36 Thornton, Kathleen
'35 Tierney, Catherine C.
   (Cronin, Mrs. William F.)
'34 Tierney, Katherine
'31 Tilton, Eleanor
   (Davis, Mrs. Rowland L., Jr.)
'34 Torrens, Iva
'38 Traver, Clara A.
'31 Troop, Mrs. Eric
   (Ditchburn, Eileen H.)
'27 Tucker, Marjorie
'38 Turner, Mrs. Harry J., Jr.
   (Allen, Mary F.)
'40 Turney, Mrs. John R., Jr.
   (Hall, Rachel S.)
'37 Tuthill, Anna
   (White, Mrs. Russell H.)
'38 Twaddle, Mrs. Paul H.
   (Christian, Ruth B.)
'35 Twiss, Mildred
   (Briggs, Mrs. Lawrence E.)
'39 Twyman, Mrs. James B.
   (Dariotis, Bessie)
'32 Upchurch, Katherine
   (Huntington, Mrs. Robert W., Jr.)
'36 Updegraff, Alyce Betty
'29 Vaitch, Maria
'31 Van Cleve, Charlotte
   (McKeown, Mrs. R. M.)
'42 Van Horn, Elizabeth
'39 Van Loan, Frances
   (Wolfinger, Mrs. H. Johnston)
'43 Vaughan, Mrs. John A.
   (Humez, Arvilla)
'33 Virgin, Mrs. Thomas E.
   (Dye, Virginia)
'31 Visnjovski, Mrs.
   (Roklitzer, Therese)
'32 von Ungern, Mrs. Enrique Ehrenberg
   (Pincheira, Sofia)
'40 Voorhies, Eleanor
'33 Vrooman, Ruth
   (Nassif, Mrs. Phillip)
'40 Waffensmith, Aileen
   (Harms, Mrs. Charles)
'55 Walker, Mrs. Exum B.
   (Dudley, Roberta)
'42 Walker, Janet Stockbridge
   (Walker, Mrs. Douglass W.)
'40 Walker, Kathryn
   (Beardslee, Mrs. William A.)
'28 Walkley, Olive
'34 Wallis, Mrs. John
   (Spencer, Doris)
'35 Walsh, Patricia
'34 Walter, Mrs. James E.
   (Perry, Elizabeth)
'32 Walters, Elizabeth
'31 Ward, Mrs. Donald
   (Brooks, Priscilla)
'39 Ward, Eleanor B.
   (Haynes, Mrs. J. Richard)
'32 Ward, Sarah E.
   (Ward, Mrs. Joseph O.)
'33 Warden, Mrs. W. B.
   (Life, Charlotte)
'37 Warren, Janet G.
   (Manley, Mrs. Felix A.)
'32 Warren, Ruth
   (Pearson, Mrs. Ovid)
'36 Warthin, Mrs. Thomas
   (Whittier, Virginia C.)
'38 Wasgatt, Cynthia
   (McBride, Mrs. Frank)
'29 Washeim, Mrs. Henry, Jr.
   (Crandell, Sara F.)
'27 Waterbury, Elizabeth
'26 Waters, Mrs. F. C. Sanford
(Goodrich, Anne Marvin)
'38 Wayland-Smith, Helen
(Wyland, Mrs. Gordon)
'37 Weber, Isabel
'27 Webster, Marjorie
(Blckley, Mrs. Harrison A.)
'31 Wegman, Mrs. Myron E.
(Howe, Isabel)
'36 Weiss, Naomi
'43 Welch, Carol
'40 Welker, Mrs. Oscar
(Zane, Edna)
'36 Wells, Mrs. Merritt C.
(Beaghler, Margaret)
'40 Wenmark, Mrs. Stanley R.
(Whitmore, Edith L.)
'29 Wenrich, Marion
'35 Werner, Mrs. Hugo B.
(Herman, Helen H.)
'31 Wersebe, Helen
'36 Wertz, Anna F.
(McNeish, Mrs. William J.)
'43 Wesner, Elizabeth Boyle
(Wesner, Mrs. Michel)
'30 Westbrook, Mrs. John H., Jr.
(Pettigrew, Margaret)
'36 Wetmore, Emily
(Mendillo, Mrs. John C.)
'36 Wheeler, Mary
(Ohle, Mrs. Elpenor R.)
'39 Wheelock, Frances C.
'29 White, Jane
'37 White, Mrs. Russell H.
(Tuthill, Anna)
'39 Whiting, Mrs. Robert A., Jr.
(Suttie, Ruth)
'32 Whittman, Alma
'40 Whittmore, Edith L.
(Wenmark, Mrs. Stanley R.)
'38 Whittier, Margaret
(Roache, Mrs. J. Benedict)
'36 Whittier, Virginia C.
(Warthin, Mrs. Thomas)
'29 Widmer, Mrs. Robert
(Ladd, Carolyn)
'38 Wies, Mrs. Frederick A.
(Nelson, Vivian)
'28 Wiggins, Faith
(Exner, Mrs. Frank M.)
'39 Wilcox, Jane
'39 Wilcox, Marion L.
(Rudd, Mrs. Kenneth W.)
'43 Wilcoxson, Harriet L.
'43 Wiley, Lydia McCurdy
(Wiley, Mrs. Robert M.)
'31 Wilgus, Katherine
(Hamann, Mrs. Carl H.)
'32 Wilkinson, Mrs. Lawson
(Woodbury, Elizabeth)
'42 Williamson, Mrs. Merritt A.
(Goodrich, Jean)
'31 Wilson, Mrs. Clement Merritt A.
(Hawkins, Elizabeth D.)
'38 Wilson, Kathleen
(Henderson, Mrs. W. H.)
'33 Wilson, Tabitha
(Rossetti, Mrs. F. Paul)
'30 Windl, Edith
'41 Winn, Margaret
(Currie, Mrs. David M.)
'40 Wise, Mrs. William D., Jr.
(Davis, Sarah A.)
'38 Wolf, Laura May
(Deretchin, Mrs. Allen N.)
'39 Wolfinger, Mrs. H. Johnston
(Van Loan, Frances)
'32 Woodbury, Elizabeth
(Wilkinson, Mrs. Lawson)
'42 Wright, Elizabeth
(Maines, Mrs. Lawrence H.)
'41 Wright, Mrs. M. Webb
(Corning, Charlotte)
'36 Wright, Mrs. Walter E.
(Brooks, Margaret H.)
'38 Wright, Mrs. W. L.
(Murphy, Eva)
'32 Wry, Mrs. Charles
(Munger, Jessie)
'38 Wyland, Mrs. Gordon
(Wayland-Smith, Helen)
'35 Yale, Mrs. Allen R.
(Bushnell, Mildred G.)
'42 Yalowich, Rhea
'38 Yelland, Margaret
(Simmons, Mrs. Bradford)
'36 Yoho, Dee
'36 Younick, Yvonne
'Sherwood, Mrs. William W.)
'42 Young, Mrs. James A., Jr.
(Eisnor, Aleena)
'31 Young, Mrs. James L. R.
(Luce, Marguerite)
'40 Zane, Edna
(Welker, Mrs. Oscar)
'42 Zagraniski, Mrs. Raymond
(Louis, Olga)
'37 Zellner, Louise F.
'27 Zurrer, Gertrude