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Alumnae News

Yale School of Nursing

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ALUMNAE NEWS

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April, 1942
FROM OUR DEAN

April 9, 1942.

My dear Colleagues:

Events have come and gone so rapidly since the last issue of the Alumnae News went forth to the graduates of our School, that I scarcely know where to begin.

Our thoughts and activities are kept so demandingly upon the critical situation through which we are passing, that it is difficult to rise above the immediate and think beyond these tragic times. We know, however, that out of tribulation will come experience, and through the sharing of such experience as has been demonstrated in the past, a clearer vision will result, which, if faced with courage and intelligence, must leave us stronger, and better able to build a safer and sounder social structure for the future. Nursing is a social institution, and it behooves us who have been reared in the privilege of this School to do our part, whatever or in wherever place it may be.

We will not all think alike, nor should we, but in her own way each has a service to perform and a place to fill in this struggle to make a wrong world right, and I wonder if our first and most far-reaching appraisal should not begin with ourselves. Unless we think constructively as individuals, and as nurses seriously take stock of our own abilities and responsibilities, the Yale University School of Nursing will not be prepared to make its best contribution in this time of deep distress.

Mr. Charles Seymour, our own beloved President, a short time ago, in speaking to Yale men, said,

"'Yale has a double obligation now, to help win the war and preserve qualities that will provide educated leaders for the nation after peace is achieved.'"

I am sure that in his heart he also addressed these words to Yale nurses, for is it not our privilege, and our duty as well, to use every energy we possess to meet our imminent obligations, and with vision, born out of new and tested experience, attempt to preserve those qualities which will provide educated nursing leaders after peace is achieved.

May I tell you we view with pride the work that our almost five-hundred graduates are doing, and we are assured wherever they are found that they are wielding an influence for the advancement of nursing education and service. It would give us still greater pride if, among the members of the American Red Cross, the names of Yale graduates were found in higher numbers. The Red Cross Nursing Service, which it is true provides the reserve for the Army and Navy
Nurse Corps, is one of the greatest humanitarian institutions in the whole world. It is international in its implications and in all of its activities. Its sole responsibility is to bring relief and restoration to suffering humanity, and all of its efforts are directed to constructive development and to good will and harmony among men.

One may belong to the Red Cross Nursing Service and lend to its support without signifying approval of war. Nurses go to the environment of war, but to bring comfort and to heal, and their every act is in opposition to the war's destructive and devastating influences. May I leave these thoughts with you while I beg that you think clearly, constructively, and without prejudice, knowing that whether we will it or otherwise, the hour is here when emergencies must be met, the like of which we have never before been called to face. What we do is most significant and the present calamity is a challenge to Yale nurses.

I know that you will want me to tell you a little about the School. We have 155 students in the School of Nursing,—Seniors, 34; second year students, 51, and first year students, 70. The students now in the School are representative of 87 colleges and 31 states. This year there are 44 Yale graduates upon the Faculty, made up of six Assistant Professors and 38 Instructors. This number is augmented by 16 Assistants in Instruction, recent graduates who hold the position of Assistant Head Nurse in the Hospital.

The Board of Administrative Officers has been enlarged to include three newly appointed Assistant Professors, graduates of the School: Misses Esther Budd, 1931, Irma Biehusen, 1932, and Jean MacLean, 1933. In order to facilitate the immediate administrative work of the School, an Executive Committee of the Board has been formed which can meet frequently at the call of the Dean.

You will be interested to know that the School received in 1941-42 some financial assistance from the Federal Government to make it possible to carry on more efficiently the educational program of the School, which was necessitated by the increase in the student body. Seventy-five students were admitted and, as already noted, at the close of the pre-clinical period, seventy students remain. Financial assistance was also given the School to develop Refresher Courses for inactive graduate nurses. During the past year we have had three groups of students and a fourth group has now been enrolled. The course is under the direction of Mrs. Carolyn Ladd Widmer, Yale 1929, whom we were happy again to welcome to the Faculty, after her long period of absence. Needless to say the students have enjoyed the course. We have also enrolled during the year thirteen students for a post-graduate course in Operating Room Technique and Super-
vision. After obtaining her B.S. degree from the University of Minnesota, Miss Helen Parker, well known to most of you, returned to take charge of the instruction.

We have a number of questions before us as to what we should do to assist in recruiting the large number of students for schools of nursing. As has been done in many places, consideration was given to the advisability of shortening the course from thirty-two to thirty months. Rest assured that under no circumstances would our Faculty approve of reducing the content of the course, but after carefully studying the program, it was found that by making certain readjustments, two months could be saved. The students do not seem to favor any change in time. However, the future demands upon nursing must be the deciding factor.

Another plan under advisement is the introduction of a pre-clinical course beginning at the end of June. If Federal funds are made available and if a sufficient number of students desire to enroll for a summer course, it is altogether likely that this plan may be made effective.

We have had as usual many inquiries from college women about the Nursing School, and a correspondingly large number of applications. We are very hard pressed to know where to get enough instructors to meet the expanding needs, and another problem is finding room in which to house the students. Some of you may not know that Nathan Smith Hall is already over crowded and twenty of the first-year students have been in residence in Sterling Dormitory during the entire year. You will, therefore, realize our very urgent need for a quadrangle comprising a new residence and a hall of nursing in which to provide more adequately for instruction.

We had expected that before this letter was ready to go to press, our Yale Unit would be far away. But it is still fulfilling its function at home. It has been exceedingly hard to find the quota of 120 nurses, all of whom are required to be sound in body and mind, under forty-five and unmarried. I am sure you agree that this is quite a big order to fill. If, before Commencement, our Unit is far away we will be thinking of them and praying for their safe-keeping and speedy return. At home or abroad, I am confident that they will do their duty.

Wherever you are or whatever you, our children, are doing, your home folks are thinking of you and wishing you well.

Affectionately yours,
Y. S. N. ALUMNAE REACH A MILESTONE

In 1873 Connecticut Training School for Nurses in affiliation with New Haven Hospital began a famous career and in the course of its history which lasted until the last class finished in 1926, trained hundreds of nurses who took their places in the health service of both the smaller and larger community. In the evolution of nursing education new theories and new practices developed and so the Yale University School of Nursing replaced the Connecticut Training School and graduated its first class, nine in number, also in 1926. With the Class of 1942 the number of graduates of this new School will exceed 500; thus we mark the accomplishment for special observance. For the past two years the alumnae have been centering their thinking about a "Milestone Fund" for the School which would serve to celebrate its achievement. At first we were vague and indefinite about what the Milestone Fund should represent, but as conference and discussion clarified our ideas, it became increasingly clear that more endowment for the School in order to maintain its past record and stimulate growth in new directions, was the thing which should claim our interest and effort. Hence, the Fund accumulated by June to honor the milestone reached will become the first installment of a new Endowment Fund which we anticipate will in the course of time provide buildings to house the School and students and allow for expansion of program. It is, perhaps, most significant of all that the alumnae should begin to work with the University in helping to acquire greater financial resources for the School.

As the retiring President of Y. S. N. Alumnae Association I find myself reviewing progress of the past five years. 206 of the 518 graduates will have been added to the alumnae roll in this short period of time.* Not all alumnae are members of the Alumnae Association. This is a goal to strive for since through well organized effort bigger achievement is possible.

A new constitution has gone into effect better fitted to our growing needs. During the process of revision the question of membership in the Alumnae Association independent of membership in the State and National Nurses' Associations was carried from State to National to Biennial discussion and turned back to our association unfavorable to separating membership in the State Nurses' Association and the American Nurses' Association from that in the Alumnae Association.

* Figures as of June, 1942.
This year, for the first time, both resident and nonresident members of the Alumnae Association will vote for officers by mail. Copy of the complete ballot for the coming election is contained elsewhere in this News.

Participation of nonresident members in alumnae activity has been promoted by bringing them in on committees and stimulating development of Regional Groups, also, by sending out more communications from the home office. That faith in the scheme of organization known in our Alumnae Association as “regional groups” has not been misplaced is well confirmed this current year through activities these groups are engaging in to further the objective of the Endowment Fund referred to previously.

The declaration of war following the firing on Pearl Harbor, December seventh, precipitated an unprecedented demand for nurses. We may expect to find Yale nurses serving on four fronts,—in the Army and Navy; in defense of the public health; in the recruitment and education of nurses and ever more nurses; as mothers and homemakers. About half of our alumnae classify as the latter, renewing life as well as conserving it and helping to keep islands of sanity in a world otherwise mad for destruction. Many of these are at the same time performing services in the defense-program both as volunteer and as paid workers. In the coming months we may be sure more and more Yale nurses will be enrolled in the fight for Victory on all these fronts. At a time when important decisions are called for, may I quote from the address of Dame Lloyd Still retiring president of the International Council of Nurses in 1937: “Let us give generously of ourselves, not counting the cost . . . . and test our true metal by the touchstone of loyalty. . . . . The watchword I would give you for the years ahead is Loyalty. I would ask you to carry it forward as a torch to guide your thoughts, your words, your actions, to their highest ends. . . . loyalty to your country, to your vocation, to your womanhood.”

Mae D. McCorkle,  
President.
FROM OUR DEAN EMERITUS

February 18, 1942.

My dear Colleagues and Former Students:

Never was there a moment in the history of our school when I could more proudly greet you.

One has but to glance at the chart that indicates the wide stretches of your influence or to read of the nature of your activities to rest assured of the constructive service you are rendering.

How grateful, how eternally grateful, must we be to those whose vision opened wide the doors of Yale University to a young and struggling profession that the social contribution of the nurse might be broadened and deepened through her rich stores of art and science. That the influence of this action, national and international, has been far-reaching there is abundant evidence. The justification of this unprecedented step, in a measure already proven, may be found in the ever increasing number of soundly prepared students keen to absorb and put into action the University's great gifts. Of its timeliness there can be no denial for today comes a call for immediate service, a service not only fraught with danger and hardships but demanding greatly diversified ability. The decision as to response to war or home defense demands cannot be easy. It is hard indeed for those who dreamed that the now world wide health army with its attack upon poverty, ignorance and disease was the war to end war, to keep the faith.

Never was the futility of words in the face of action through force so borne in upon us. But nursing, offspring of the creative urge, whose keynote is action, armed with the tools of scientific knowledge pursues her task motivated by an imperishable vision of a world that might be; her strict adherence to her rule of conduct,—regardless of race, color or creed—brings a service of inestimable value in the reconstruction of a distraught, embittered and physically crippled civilization which is the inevitable aftermath of a world at war.

My most earnest and affectionate wishes for your safety and enduring strength and courage will be with you through these crucial months to come.

Faithfully yours,

[Signature]
STUDY TOUR OF UNIVERSITY SCHOOLS

A travel grant from the Rockefeller Foundation made possible a study trip to five nursing schools associated with universities. Such a study gave stimulating and challenging facts regarding education, in experience and teaching, of nursing students. Included in the study were the Nursing Schools at the Universities of Toronto, Western Reserve (The Frances Payne Bolton School of Nursing),* Minnesota, Vanderbilt and Johns Hopkins Hospital.

The two major objectives of the study were: (1) to observe the plan of teaching public health throughout the curriculum, and (2) to study the curriculum of university schools of nursing. (With such aims the scope was large and the methods many.) Hospital-university relationships are so diverse, to make exact comparison between schools impossible.

The study was confined to the basic university school course. Some of the schools have courses of different levels, and some have post graduate courses, but all, except Johns Hopkins Hospital, have a basic university professional course.

The University of Toronto School admits students with high school preparation. The school systems in Canada are such that this appears to be equivalent to one year of college in the United States system. Two diplomas are given, one at the close of 33 months which certifies that the student has covered a training in bedside nursing and also a study of the principles of public health nursing. The final diploma is awarded six months later which qualifies the student for the practice of public health nursing. Much of the course is given in the University, their faculty and school being a part of the University. The school has no hospital directly within its control. The clinical work is arranged by affiliation with the nursing schools of several hospitals.

Western Reserve University School requires a college degree for admission, and the course leads to the degree of Master of Nursing. The school is an integral part of the university and has the major part of the clinical course in University controlled hospitals.

The University of Minnesota school has a five year course. Practically all of the first two years is in the College of Science, Literature and the Arts. The remainder is predominantly in the School of Nursing. The major part of the clinical experience is given in hospitals

* Hereafter referred to as The Western Reserve University School.
connected with the University. The degree of Bachelor of Science and of graduate in nursing is conferred.

Vanderbilt University School requires completion of at least two years of college previous to entrance. The major part of the clinical experience is in the University controlled hospital. The School is a part of the University and the degree of Bachelor of Science in Nursing is granted.

Johns Hopkins Hospital School requires a minimum requirement of high school. A diploma is awarded. The major part of the clinical work is in the University hospitals. Credit is awarded toward an academic degree.

The University of Toronto has three months' clinical experience in three different public health nursing agencies. Western Reserve University gives three months' experience in the city Visiting Nurses Association, where, in a specific district students are given experience under a full time University appointed supervisor. The University of Minnesota gives one month's observation in the Visiting Nurses Association in the first year of nursing experience. In the last year a choice of a major is offered in either nursing education or public health nursing. In the latter a two months' experience is given in the Visiting Nurses' Association. Vanderbilt University gives two months' experience in Rutherford County Health Department. Johns Hopkins Hospital has a two months' experience in either the Eastern Health District or through a Visiting Nurse Service of the Dispensaries of the Johns Hopkins Hospital.

Other than this the experience and teaching of public health given the students in the entire curriculum depended upon the preparation and interest of the individual faculty members. The problems brought to mind are many. Should public health nursing be regarded as an entity and hospital nursing another? Should these be considered two different fields in the curriculum? Should not the health teaching of the patient be a part of all nursing? If time were given in proportion to the opportunity in the hospital, and the faculty be one of vision and preparation, could any nurse be termed as other than a public health nurse, and therefore, skills for both fields be basic in all programs, whether practiced in the home or in the hospital?

Other problems discussed were: (1) The restricted resources available to schools of nursing for student's field experience in public health. (2) Should all schools of nursing have field experience? (3) Can a school of nursing set up its own field experience in Public Health through the out patient department, or from home follow up
of patients discharged from the hospital? (4) Should all public health nursing agencies which meet NOPHN requirements take on a student program? (5) Should the field experience be taken from the undergraduate nurse and be given in post graduate courses? These were most stimulating discussions and many varied ideas were given on the possible solutions. There is apparently no single answer for such problems. The increasing interest in the need for public health programs will undoubtedly develop increasing numbers of well trained leaders and educators in public health. This in turn will bring more adequately developed field programs which schools of nursing may utilize for educational programs. Hospitals will in turn broaden in aim and methods for developing well rounded programs.

The study of the curriculum of the university school of nursing was the other aim of this study. The choice of courses and the correlation of plan and actual ward application was of much interest. The methods of teaching nursing students is now under great scrutiny. There is increasing emphasis on ward teaching to small groups of students. Although this is one of the needed methods of teaching it would seem wise to inquire into the field of education as to the soundness of abandoning all well organized lecture courses of nursing as a subject per se. The time of scheduling the student from the ward to a class seemed to vary and the student’s ability to learn was influenced by her anxiety over the ward situation. The amount of the class material to be given by the student, the preparation of the student, and the time allowed for study by the student should be considered. The number of well prepared teachers among the head nurse group, the time they have for study and the direction they have from the supervisor should be of concern in the ward teaching program, especially if it is to supplant not supplement organized lecture periods. Does no material lend itself to teaching in larger groups? Is the amount of time spent in repeating material as valuable as the time the instructor might have to use for individual bedside assistance to the student? There seems to be confusion as to the meaning of ward teaching. Does it mean having all the students who are on surgical wards given the entire subject of nursing during their assignment to that service? Does a small group go to the ward to observe, or do they merely meet in the ward class room? Should procedures be demonstrated on patients at this time? If so, how shall procedures not available for patient demonstration be included? Does it mean bedside assistance to students as they work with patients? Each school and person seems to have a different conception, or at least different application, of ward teaching.
These differences lead to the conclusion that there is no one way of teaching. Individuals vary in the ways of learning. Only when a well balanced combination of teaching methods are used can maximum of learning be expected. No one way should be the ultimate aim.

The arrangement of courses throughout the student period differed in all schools. The number of hours of class, ward work and the related amount of time required for study has no uniformity. Thought varied on how much study a nursing subject requires, the number of hours a student can carry in theory and ward practice each week, and what is a reasonable load for student nurses as compared with the university standards. Another problem common to all schools, and each with a different solution, was the relation of theory to ward practice and the system of rotation of students through the various clinical services.

In conclusion one is encouraged that in each school thinking is not static, but each is working toward better solutions and many changes in hopes of progress are planned.

Martha Jayne.

A RAEESEH IN SYRIA

When I came to my office in Beirut one hot October morning, I found two neat, little, dark-haired, bright-eyed girls waiting to see me, each holding a roll of white paper. "We have come to enter the School of Nursing," they said in crisp British accents. "We brought our high-school diplomas." "But you can't enter now," I protested, "The preliminary class began over a month ago." "We couldn't come any sooner. We were held up by visa trouble in Port Said. But we brought our diplomas." "You come from Port Said?" "Oh no, we come from China. We are Persian but we were born in Turkestan and educated in China. We graduated from the British High School in Shanghai. See, here are our diplomas." "Well, I shall be very glad to consider your applications for the next class." "Oh, but we must enter now. We have nowhere else to go. Our brother came with us to enter the University and we came to the School of Nursing. We have our diplomas." "Didn't you think of writing ahead?" "We didn't know it was necessary. We only knew we must have high school diplomas."

This incident illustrates several things about the School of Nursing of the American University of Beirut. The girls were right: high
school graduation is necessary for entrance. While this is a universal requirement for American schools of nursing and is far exceeded by the upper stratum, it is no mean qualification in Syria. Figures are not available but I believe that the proportion of the Syrian female population who are high school graduates is smaller than the proportion of American women who hold a Bachelor’s degree. And the complaints about “over-educating nurses” which were leveled against the American nursing schools that first required college work of their matriculants were as nothing beside the criticism of the Beirut school when in 1932 it made high school graduation a prerequisite for entrance. But the requirement has been maintained and, as in America, many of the scoffers have become loyal supporters of the idea.

The international flavor of the applicants mentioned above was no new thing in the School of Nursing. I often thought that we were in ourselves a miniature International Council of Nursing. During the six years that I was connected with the School of Nursing, the nationalities of the students, in an enrollment which averaged about sixty-five, included Syrian and Lebanese, Armenian, Palestinian, Egyptian, Iraqi, Iranian (Persian), Assyrian, Cypriot, Greek, Bulgarian, Russian, Polish, British and American. And a census of religions would list Moslem, Jewish, Bahai, Greek Orthodox, Greek Catholic, Syriac, Maronite, Roman Catholic, Gregorian and Protestant. This varied group lived together in peace and harmony, an especially surprising fact when one considers that the Arabs of Palestine and Syria are sworn enemies of the Jews, that the Syrians do not love the Armenians, that the school included both refugee white Russians and red Bolshevists. I occasionally wondered when I first went there, however, whether the designers of the Yale University seal ever realized the problem which might arise from its being worn as a nursing pin in Syria. The Hebrew characters thereon were beamed upon by the Jewish girls but eyed askance by the Syrians.

The reasons for this polyglot enrollment were several. One was that our school of nursing was the only one of high standing between China and Western Europe, with the exception of the Hadassah School of Jerusalem, which accepted only Hebrew students. Another was that at no time did we have enough Syrian applicants to fill our enrollment. Nursing has never had a high reputation among Arab peoples. Even during the heyday of Arabic medicine, when beautiful, luxurious and well-organized hospitals flourished in Cairo, Damascus and Baghdad, nursing was never regarded as more than menial labor. In the Arab view, people of good social position do not work with their hands.
The well-reared Syrian woman will not so much as carry a small package through the streets. And the story is told of a wealthy sheikh who visited his son at one of the American boys’ schools in Syria and found him playing tennis. "Why is my son doing this hard work?" he protested, "Surely I can hire servants to do it for him." In addition, as far as strict Moslems are concerned, a young woman who has cared for men patients loses her marriageability. In the face of these traditions it is not surprising that Syrian parents are reluctant to let their daughters study nursing. Nevertheless, we always had a fair number of Syrian students, many of whom came to the school in the face of considerable parental opposition. And our enrollment always included two or three Moslems. These latter were in theory permitted to wear heavy, black face veils while on duty, but fortunately in recent years none has elected to do so.

One way in which we were able to raise the status of nursing in Syria was to inaugurate, in 1936, a five-year course leading to the Bachelor’s degree. Students in this course first completed the two-year studies of the American Junior College of Beirut, then took two and a half years in the School of Nursing—carrying one course in the University at the same time—and finished with a semester in the University. This program is serving to demonstrate to the young women of the country, and to their parents, that nursing is truly something more than servant’s work.

While our prime endeavor was to enlist Syrian students—for whom many more positions were waiting upon graduation than there were nurses to fill—the students of other nationalities were a welcome asset to the school, as well as to their own countries. Beginning in 1935 the Cyprus Government regularly sent scholarship students to the school in Beirut to prepare them for government positions in Cyprus after graduation. The Iranian Government offered positions—often as directors of schools of nursing—to all of our graduates of that nationality; and in spite of the strong Hadassah school in Jerusalem, Palestinian graduates from Beirut were in constant demand in that country. At one time we undertook to teach nursing in what appeared to be the entire eligible Russian refugee population of Bulgaria. This was not uniformly successful, however; we soon developed the reputation of conducting a matrimonial agency and were flooded with applicants who were more interested in finding romance than in learning nursing; and the project was discontinued.

Like the diverse national make-up of the student body, most of the things which made running a school of nursing and a hospital in
Syria a supremely interesting job also presented occasional difficulties. One of these was the temperament of the Near Eastern people. Punctuality, accuracy and even veracity are not their strongest points. Not only was it difficult to enroll an entering class on time (any good American administrator will be horrified to learn that we accepted the month-late little Persians), but even the upper-class nurses were chronically late in returning from their vacations. I once compiled a list of all the excuses that had been presented by late-returning students. They ranged all the way from "I had a headache" to "My brother had just been put in jail." It must be said that the Oriental always has a good excuse, and if the first one does not meet with a favorable reception another equally good is immediately forthcoming.

The Near Eastern attitude toward life is typified by two of the most commonly used expressions in the Arabic language: ma laysh (it doesn't matter) and bookra (tomorrow). Nothing matters very much to the Arab, and almost anything can be put off until tomorrow. This attitude is apt to infuriate the Anglo-Saxon newcomer, who wants to get things done efficiently and promptly; but in time it proves peaceful and relaxing.

It must also be remembered that although the Near Eastern people do not, perhaps, excel in some of our most lauded virtues, they possess their own peculiar ones. Their hospitality is famous. Never, I believe, have I been treated with such gracious and dignified courtesy as when dining in a Druze sheikh's tent where the pièce de résistance was a whole roast sheep, eaten with the fingers from a huge common dish, and the napkins—purchased especially for the foreign guests—were small pink and green bath towels. (We needed them!) The students in the School of Nursing displayed this same friendliness and cordiality, an eagerness to learn that was heart-warming, and an unfailing quick and deep sympathy with their patients.

Teaching nursing in Syria had of necessity to be modified according to the conditions under which we worked and which the young women would meet in their subsequent professional lives. The equipment of the 185-bed hospital was simple and sometimes meager. All heating of food, water or solutions on the wards, all sterilizing and even autoclaving was done by means of small kerosene Primus stoves which had first to be primed with alcohol and then pumped up to burn under pressure. Although these noisy, recalcitrant, obstinate stoves were the bane of all our existences, they were preferable to charcoal, which was the alternative. Since the hospital chronically suffered from budget trouble we could not provide our patients with bathrobes or
slippers. When they could be up, they wore their own shoes and draped numerous bath blankets about themselves in rather Biblical fashion. Tony Daniels, '30, in a letter from Beirut which I believe was printed in the ALUMNAE NEWS some years ago, described the popular custom of turbaning the head in a bedpan cover. These articles of linen were gaily striped and just the right size for the purpose, and we were never able wholly to eradicate the practice. Since few of the humbler Syrians undress at night, we had great difficulty in weaning them away from their underwear when they entered the hospital. The only method of achieving this was to offer them as many gowns or pajamas as they liked in exchange. I have counted as many as six pajama jackets on one patient.

One afternoon in making hospital rounds I encountered the following: (1) A private patient wearing her fur coat in bed and absolutely refusing to relinquish it. (2) An old woman—a cataract patient—who was peacefully sleeping on a mattress on the floor. She had never slept in a raised bed in her life and was so terrified by the one in which she was placed in the hospital that she became hysterical. When an attempt with crib sides proved even worse, her wishes were yielded to and she passed her hospital stay on the floor, thereby somewhat complicating nursing care. (3) A woman who had covered her entire bed with a decidedly soiled drapery of black and gold silk. She was an Iraqi returning from a pilgrimage to Mecca, this piece of silk had been purchased and blessed there, and she could not possibly recover from her illness (dysentery, probably also acquired in Mecca) unless she slept under it. (4) A Moslem sheik, two of whose wives were patients in adjoining rooms on the private floor, and who was much harassed because each one sought to gain his attention by acting more desperately ill than the other. "Verily," I thought as I finished my rounds, "there are problems that the American Journal of Nursing wots not of."

During my stay in Syria we added Public Health to the School of Nursing curriculum, and established a rural health center in a group of villages at some distance from Beirut. It was under the direction of one of our graduates whom we had sent to America for a year of post-graduate study, and our senior Arabic-speaking students affiliated at this center. This opened a whole new vista of problems. The very first step in classic visiting nursing had to be modified. We could not teach a student that when she entered a home she should call for a newspaper, place it on a chair and deposit her bag thereon. The village homes of Syria have no chairs, still less any newspapers. The
beds are mattresses on the earth floors of the one-room homes, and all nursing care was given with the nurse piously on her knees. And the teaching of sanitation and cleanliness where no toilets or latrines existed and where water often had to be brought for long distances in goatskins or oil tins upon the heads of the women, called for discretion and ingenuity.

These were a few of the difficulties we encountered. On the credit side of the ledger were joys too numerous to catalogue fully. Date palms, fig trees, bougainvillea and mimosa on the hospital grounds, and even a large tree that grew daisies; hibiscus, poinsettias, anemones, cyclamen in the hospital garden, roses that blossomed nearly the year around, and a hundred other flowers—all cared for tenderly by a barefoot, pockmarked gardener; blue sky and glimpses of the nearby blue Mediterranean between cypress trees; small lizards sunning themselves on the rough stone walls; the old gateman in his tarboush and "droopy drawers," and the smiling gateboys, who rose and salaamed with such alacrity when you entered the gate that it could not but inflate the ego; the sleepy donkey outside the kitchen building, resting after his daily trip from the market with the hospital's supply of fruit and vegetables. And most of all the contact with a charming, lovable people. The American University and its hospital—as well as the whole American nation—enjoy a very high reputation in Syria. Patients usually came to the hospital knowing in advance that they would like it. In addition the poverty of the lower classes is such that the comforts and care they received in the hospital were luxury beyond their dreams. They were proportionately appreciative and sometimes, as I made rounds, would reach out to kiss the hand of the "raeeseh" (directress). Their language was in itself a delight. The Arabic tongue is full of flowery expressions that fall pleasantly upon the unaccustomed ear of the Anglo-Saxon. The smallest thing done for a patient brought a grateful "Salim dayatik" (peace to your hands). In answer to the routine "Kayf halak? (how are you?) there was one response that was always pleasing: "Better, now that I have seen you." The usual reply to this question, however, was merely "Hamdillah" (thank God). Granted, you didn't know much more about a patient's condition after receiving this pious response, but it was more restful for everyone than a minute cataloguing of aches and pains. The name of Allah continually figures in Arabic conversation. It is very poor etiquette to admire a new baby without adding "Smallah" (name of God)—I suppose to give the Deity credit for the achievement. The Syrian will not so much as say that he is
going downtown tomorrow without stipulating "Inshallah" (God willing): a convention which no doubt accounted for a rather startling letter—written otherwise in excellent English—which I once received from a prospective student and which ended "I hope to God I shall be at the school by September first."

Since the war began, the School of Nursing and hospital have continued to function under the direction of Miss Katharine Lyman, whom Y.S.N. '28 and '29 will remember as their Nursing Arts instructor. The American supervisory staff has been greatly curtailed and difficulties have enormously multiplied. The School of Nursing was closed during the actual hostilities in Syria last summer but reopened in the fall. The enrollment of the University as a whole has this year reached an all time high. At present Syria is calm; but situated as it is between a precarious Turkey, the oil of Iraq, and Suez, it is the calm of a momentarily quiescent volcano. The people of Syria have not forgotten the last war, when almost a third of the population perished of starvation and disease. One can only hope that the hand of war will not again fall heavily upon this lovely land and this friendly people, who have so much to offer to the foreigner who sojourns and works within their borders.

C. L. WIDMER.

ENGAGED
Margaret Haseltine '41 to Dr. Knute Berger.
Charlotte Corning '41 to The Rev. Webb Wright.

MARRIED
Margaret Holloran '32 to Dr. J. Edwin Drew.
Margaret Chalker '35 to Mr. Carl W. Maddocks.
Josephine Hogan '37 to Dr. William Oakes.
Mary Sullivan '37 to Mr. Fabian Carey.
Elizabeth Kilbourn '38 to Mr. Newton K. Chase.
Eleanor Keating '38 to Mr. Harry W. Gill.
Helen Hull '38 to Mr. Henry Fuller.
Eleanor Ward '39 to Mr. J. Richard Haynes.
Louise Danforth '39 to Dr. Robert B. Malmo.
Bess Dariotis '39 to Dr. James B. Twyman.
Kathleen Hughes '39 to Mr. Eugene Robinson.
Marjorie Frick '40 to Lieutenant Wilbert Allen.
Rachel Hall '40 to Mr. John R. Turney, Jr.
Dorothy Monsees '40 to Mr. Robert S. Craig.
Eloise Shawkey '40 to Dr. Thomas S. Harvey.
Kathryn Walker '40 to Rev. William A. Beardslee.
Sage Adams '40 to Mr. George Hall.
Aileen Waffensmith '40 to Dr. Charles Harms.
Anne Davis '40 to Dr. William D. Wise, Jr.
Edna Zane '40 to Mr. Oscar L. Welker.
Madeline Chavkin '41 to Dr. Benjamin N. Schwaid.
Althea Davis '41 to Mr. Lawrence B. Stadler.
Martha Dudley '41 to Dr. Robert L. Gilbert.
Hertha Eisenmenger '41 to Mr. James M. Flack.
Virginia Howe '41 to Dr. A. Dwight Chidsey III.
Natale Linton '41 to Mr. J. Wilcox Brown.
Elsie Russell '41 to Mr. Graham Hodges.
Marguerite Winn '41 to Mr. David M. Currie.
Elinor Affinto '41 to Mr. Michael Ingelido.
Harriet Dana '41 to Mr. William R. Carroll.
Marjorie Howe '41 to Mr. John L. Buttolph, Jr.
Gertrude Murphy '41 to Mr. Phillip Gould.
Mary Peoples '41 to Mr. John R. Frey.
Katharine Severance '41 to Mr. Robert B. Pastorius.

BORN

A girl—to Mr. and Mrs. Donald M. Burns (Marion Norman '28).
A boy—to Mr. and Mrs. Francis H. Horn (Xenia Beliavsky '31).
A boy—to Mr. and Mrs. Benjamin D. Gilbert (Madeline Prentice '31).
A boy—to Mr. and Mrs. Clintice L. Cowan (Bernice Lacount '32).
A girl—to Dr. and Mrs. Robert W. Huntington, Jr. (Katherine Upchurch '32).
A girl—to Dr. and Mrs. Paul H. Twaddle (Ruth Christian '33).
A boy—to Mr. and Mrs. Richard M. Cook (Rose DeFoe '33).
A girl—to Dr. and Mrs. Sydney W. Stringer (Helen Dann '34).
A girl—to Dr. and Mrs. Thomas E. Shaffer (Frances Stratton '34).
A girl—to Dr. and Mrs. Robert L. Feldman (Ruth Thomas '34).
A boy—to Dr. and Mrs. Hugh Smith (Aubigne Cushing '35).
A girl—to Mr. and Mrs. Henry A. Bloom (Laura Rounds '35).
A boy—to Mr. and Mrs. Charles Kirkpatrick (Ruth Garrod '36).
A girl—to Dr. and Mrs. Morgan Sargent (Margaret Crane '36).
A boy—to Dr. and Mrs. Edward Phifer (Adair Edwards '36).
A boy—to Dr. and Mrs. David A. Dolowitz (Frances Fleisher '36).
A girl—to Rev. and Mrs. Clarence B. Howells (Eleanor Gray '36).
A girl—to Dr. and Mrs. Patrick J. Gillespie (Catherine McLaughlin '36).
A boy—to Rev. and Mrs. Sheridan W. Bell (Elizabeth Rich '36).
A boy—to Mr. and Mrs. Wayne F. Comer (Elizabeth Sanborn '36).
A boy—to Mr. and Mrs. Forrest Steele (Mary Snyder '37).
A boy—to Rev. and Mrs. Vernon Holloway (Celeste Carver '37).
A girl—adopted by Dr. and Mrs. Robert G. Johnston (Eleanor Fisher '37).
A girl—to Dr. and Mrs. Leonid S. Cherney (Eleanor Morrill '37).
A boy—to Dr. and Mrs. Alfred E. King (Louise Boice '38).
A boy—to Dr. and Mrs. William L. Wright (Eva Murphy '38).
A boy—to Dr. and Mrs. Charles R. Robinson (Marion Iglehart '39).
A boy—to Mr. and Mrs. James N. Buckner (Ruth Curtis '39).
A girl—to Mr. and Mrs. Alfred von Opel (Katherine Matthews '39).
A girl—to Mr. and Mrs. Philip Hutt (Eleanor Phillips '39).
A boy—to Mr. and Mrs. Henry Korson (Abigail Scott '39).
A girl—to Dr. and Mrs. Joseph Sadusk (Marion Young '39).
A girl—to Rev. and Mrs. George P. LaBarre (Helen Ellis '40).
A boy—to Mr. and Mrs. Dwight McKeown (Betty Nylen '40).

And again—the boys lead!

HERE, THERE, AND EVERYWHERE

Alice Howard '28 is studying for her master's degree at the University of Pennsylvania, in addition to her position as director of the V.N.A., Moorestown, N. J.

Carolyn Ladd Widmer '29 is instructor of the Refresher Course for graduate nurses, being given at the New Haven Hospital.

Eileen Ditchburn Troop '31 has bought a farm and expects to move there sometime after the first of April (no April fool, honest).

From Franklin, N. H., Lois Bliss '31 writes that her job is like being the ringmaster of a five ring circus. It includes duties of hospital superintendent, superintendent of nurses, admitting officer, business
manager, purchasing agent. We can readily see how busy she is and wonder how she can attend to such extra activities as teaching Red Cross First Aid, etc.

Esther Budd ’31, as Chief Nurse for the Yale Unit, spent a week at Fort Devens, Mass., this spring.

Additional data about the changes in the infirmary come from Helen Wersebe ’31 who writes that the Health Service Clinic was started September 1941—its purpose: supervision of all hospital personnel.

Dorothy Peck ’32 gave a short talk on “Improving Instruction through the Use of Records” to the Public Health Section of New York State Nurses’ Association at their Biennial Convention, October 1941.

Violet Amidon ’33 is enjoying rural nursing and finds the clinic on St. Regis Indian Reservation “fun.”

Virginia Dye Virgin ’33 finds that the life of an army wife includes travel. She left Fort Knox, Kentucky, for Camp Cook in California the first of February.

Caroline Lehn Gieges ’33, in addition to her own children, is taking care of a two year old English child whose father is in the R.A.F. and whose mother works in New York City.

Anne Ryle ’33 reports that her job as administrative supervisor in charge of equipment and supplies has a very active lost and found dept. (including everything from soup to nuts, as it were).

Beatrice Stockwell ’33 joined the army April, 1941. Several months later she was transferred from Fort Banks, Mass., to Corps Area Headquarters, Boston Army Base. At present she is busy recruiting and assigning reserve nurses to the army as well as inspecting New England army posts and their nursing services. She says the Army is really “The Thing.”

Lily Berman Court ’34 is a graduate student at Columbia Teachers College and is living at the International House, New York City.

Ethel Elliot ’34 writes from Brooklyn that a new program has been instituted and that graduate students from St. Johns University have field work with the V.N.A.

Activities of Lucille Olson Pond ’34 include “a short course in office nursing” for two girls of Spanish and American ancestry, supervision of the nursing service of the Pond clinic, and taking care of her family and home.

Travels of Elizabeth Perry Walter ’34 included a trip to Mexico this winter and gave her a chance to see both urban and rural sections.
Harriet Wilcoxson '34 writes proudly that she has found a hobby—flying. She hopes to get her pilot's license soon.

Agnes Bowe '35 finds adapting herself to the south after an absence of ten years remarkably easy. Her work consists of supervision as well as teaching graduate students from Public Health courses given at the College of William and Mary and the Medical College of Virginia. The latter has the only public health course for colored graduate nurses in the south!

Abigail Dewing Avery '35 writes that her husband is in the Pacific, having left November, 1941. Since then she has returned to public health nursing. Anyone interested in information on nursery schools, nurse maids, etc., around Boston, she requests to contact her. Incidentally, the 1941 News called her baby a girl. He's a boy!

Because of her interest in science, having been an instructor in that subject, Katherine Fleming Fine '35 expects to help with the blood plasma work at the Beverly Hospital, Mass., in the near future.

Jane Foster McConnell '35 writes that Washington, D. C., is teeming with newcomers—overcrowded, war-conscious and overworked.

Emma Jean Hill '35 is the recipient of a National League scholarship for study in Orthopedic nursing.

Joining the United States Public Health Service meant a month of orientation work in Washington, D. C., for Anne Leffingwell '35, before she received assignment to Boise, Idaho, where she is now.

Martha Jayne '36 was given a Rockefeller Travel Fellowship and spent six weeks last fall visiting schools of nursing in the east and middle west.

Aldyth Longshore Claiborn '36 renewed acquaintance with the New Haven Hospital via the Refresher Course. She then helped with the instruction of a later group.

Southern hospitality wins again. So writes Beatrice Thomen Lounsbury '36 from Wilmington, North Carolina, where she moved recently.

Dee Yoho '36 who is a member of the Yale Unit says she has been named Adjutant for the Nurses' Corps for the pre-mobilization period.

June, 1941, saw Catherine Bastress '37 leave her position in New York City and migrate to Alaska where she is active in public health work. Quite a change, we think.

Winifred Cushing '37 joined the ranks of students February 1st and is working for her master's degree in public health nursing supervision at Teachers College.

Ovidia Evensen '37 is in charge of a Refresher Course sponsored by the University of Michigan.
Mary Luise Henry '37 has been helping with the instruction of a group of Yale undergraduate students who have volunteered to work three hours a week on the wards of the New Haven Hospital as male aides.

A letter sent from Alaska by Helen Johnson '37 says they feel close to the war and are doing everything they can to be prepared for any eventuality.

Having completed work for a Public Health Certificate at Western Reserve University, Elizabeth Robb '37 is in Wheeling, West Virginia, on the V.N.A. staff there.

Another aviation enthusiast is Eleanor Groh '38. She has acquired a private pilot's license and has joined the civil air defense.

Sylvia Levitt '39 has received her M.A. in Public Health Nursing from Columbia University and has been assigned to Missouri by the United States Public Health Service.

Jane Wilcox '39 writes that she will soon be back in New Haven working with Dr. Paul on an industrial nursing project.

All of us who have had Nursing 198 will be pleased to know that a similar course in ward administration has been started at the University of Minnesota Hospital. Information from Ellen Boyd '40 who is there.

Jeanette Friedman '40 has a double decker job. She is not only on the staff of the Henry Street Visiting Nurse Service, but is also taking an extension course at Columbia as well.

Working in China is Emma Jane Foster '40, a classmate reports. When last heard from, she was with the American Aircraft Mfg. Co. hospital in Loiwing, Yünnan. We trust that everything goes well for her.

Margaret Hulburt '40 spent four months this winter as a postgraduate student at the Neurological Institute, in Montreal, Canada.

Another student is Grace Matthews '40 who is working for her M.A. at Teachers College, Columbia.

Mary Downing '41 has a very busy job as a teaching clinical supervisor at the New Rochelle Hospital. And she finds time also to teach a course in Red Cross First Aid.

Margaret Gibson '41 has good news for the members of her class. The class picture is ready!

The response of the graduates of the Y.S.N. to the need for volunteer instructors in Red Cross First Aid work is splendid. Indeed, so many are helping or planning to do so in the near future, it is not
possible to include such a list. Let’s try to better the record for ivory soap and make it 100%.

The ayes have it? that’s tops.

Montreal Neurological Institute,
3801 University Street,
Montreal, Canada,
December 2, 1941.

DEAR CONNECTICUT FRIENDS:

It is now just a little past eight weeks since six of us began this post-graduate course in Neurological and Neurosurgical Nursing, and very often indeed have I wished that many of you might be here also and enjoy with me some of the experiences, opportunities and pleasures that have been mine.

Those of you who have visited Montreal previously have seen the “magnificent pile of buildings” located at the foot of Mount Royal called the Royal Victoria Hospital. As you might suspect, it was founded in 1887, the year of Queen Victoria’s jubilee, by Lords Strathcona and Mountst Stephen. Each of these men donated $1,000,000 for the purpose. Of course the original buildings have been added to from time to time, and suggest an ancient Scotch feudal castle. The bed capacity is about 700. Can you imagine the setting these buildings had during September and October when the autumn foliage was at its peak in color?

While our connections with the Royal Victoria as a working unit are not very close, we do pass through its halls daily and have our meals in the Nurses’ Residence. My room also happens to be in the new wing which is really very lovely and complete. The large parlor with its huge fireplaces, the long carpeted corridor with small adjoining sitting rooms, and the many paintings and interesting portraits give one a true English atmosphere. To me, however, I believe the outstanding attraction is the great clock in the hall just at the foot of the stairs. Its chimes sound much like an organ as it marks the time of day and night. The teaching unit of the Royal Victoria School of Nursing is also located here, and in connection with this a small but attractive nurses’ library.

We are conveniently located, for it is only a ten to fifteen minute walk to the very center of the shopping district on St. Catherines Street and one can hike to the look out or chalet on Mount Royal within twenty minutes.
The Montreal Neurological Institute was formally opened in September, 1934. It belongs to McGill University, but the clinical unit is administered for the University by the Royal Victoria Hospital. The majority of patients come under the heading of “Public” i.e. “ward.” They come from all provinces, the United States, South America and from other British possessions. Just last Thursday a young chap left with his nurse for Jamaica having flown up to have a craniotomy. There is also provision made for the occasional care of mentally ill patients.

The second purpose of the Institute is Research in a field which is in some ways the most obscure and yet filled with the greatest possibility of good to mankind, as someone has stated it. This scientific activity includes pathological, physiological, anatomical and biochemical studies of the Nervous system and is supported in part by an endowment given by the Rockefeller Foundation.

There are eight floors in this building. About half the space is devoted to patients, who daily average about 53, and the other half is devoted to scientific activity. The Scotch baronial type of architecture of the Royal Victoria also determined its style, and it is constructed of Montreal limestone. An adequate description of the Main Reception Hall would make up one complete letter, but the function of the building has dictated the form of significant symbols used. Dr. Harvey Cushing’s name is, of course, included in the hall of fame arranged here.

One of the true pride and joys of the entire Institute is the Operating Suite consisting of two operating theatres. “The main amphitheatre is provided with a viewing gallery which is entered by a narrow stairs... The viewing gallery is of such a height that those in the front row are quite close to the operator’s shoulder and can look down over the operative field being separated only by a sloping plate of glass... Beneath the viewing gallery is a small photographic cellar with a window that opens behind the operator’s back. The photographer enters this cellar by a ladder from the viewing gallery and sets up his camera from behind the window... A photographic mirror is maintained over the operator’s head. In this mirror the photographer can see the field and take photographs routinely of every operation without fear of contamination and without confusion. The angle of the mirror may be adjusted by the photographer by a distant control.” The floors are black, the walls dark green and the ceiling white. This blending of colors together with the use of dark sheets for draping (the same shade of green is used here as in the
New Haven Hospital, a custom, by the way, introduced by Dr. Cushing) relieves the eyes of the operators during these long operations.

The smaller operating theatre is used mainly for ventriculography and encephalography and is connected by folding doors to the X-Ray room.

The sixth and seventh floors are given over to laboratories. The next two weeks of my time will be divided between the animal experimental operating rooms on the seventh floor and to assisting and observing in Electroencephalography. I am looking forward to both very much indeed, as you might know.

The Fellow’s Library is also located on the sixth floor. It now contains some 672 volumes exclusive of the bound periodicals which would add some 92 more volumes to the collection. This room, with its fireplace and easy chairs, as well as work table with fluorescent daylight lamps, makes a fine place to read and study.

On the first floor there is a lecture theatre which seats about 120. Here we, too, sit for our lectures and face a copy of the original bronze bust of Hughlings Jackson to whom Dr. Penfield refers as “The Dean of all Neurologists.”

Just a few days ago while observing an operation, I saw the apparatus which those in the Electroencephalography department have perfected which “records the electrical activity directly from the exposed brain” and in this instance the electroencephalogram taken in the Operating Room was a real guide in directing the surgical procedure.

The average stay of the patients in the Institute is 17.7 days. You can readily see that there is considerable turn over and hence experience is varied.

As you probably know, many of the patients admitted to the Institute have Epilepsy and the treatment and care of these patients is given great study. If you are interested in discovering in more detail just what is done for these patients here, I would strongly recommend Dr. Penfield’s and Dr. Erickson’s most recent book, “Epilepsy and Cerebral Localization,” published by Charles C. Thomas and Company. I doubt very much if any more comprehensive work has been written.

We have also had a number of patients with head injuries. This entire part of Neurosurgery is being taught on every occasion because of its timeliness in Military Neurosurgery.

These past two months have been spent on the wards as some of you recall I was to do. We have completed our special lectures in
Neurological and Neurosurgical Nursing, and are continuing with lectures in related fields. Many of these have been exceptionally well supplemented by slides and moving pictures. One of my particular pleasures has been assisting at the Thursday afternoon clinics at which time Dr. Penfield presents groups of patients to a large number of medical students.

In addition to my work here, it was arranged that I could take a subject in Hospital Administration at McGill University School for Graduate Nurses. There, too, I have been sitting in on a course in Nursing Education, and have enjoyed the associations and connections very much. In the course in Administration we are having a number of outside speakers who are authorities on some particular branch of the subject. There are about forty girls at the School. The building is only about a ten minute walk down University street so that I have little trouble in getting to class pretty much on time. This double opportunity seems to be giving me a good picture of Nursing in general, as well as Nursing in particular, in Canada.

Now for a few words about Montreal itself of which I am really becoming quite fond. There are many modern buildings, of course, but much of the past still remains. For example, one Sunday not long ago two of us went down to visit the Chateau de Ramezay, some 236 years old, and filled with relics of early French and English Canadian History. Here in the council chamber sat Montcalm, Charlevoix, Benedict Arnold and others. In 1775, the Chateau was the Headquarters for the Continental Army under Montgomery.

Christ Church Cathedral where I have attended, was built by the first Resident Bishop of Montreal. Its architecture is early English and it definitely resembles the Martyr’s Memorial at Oxford, I am told.

The Notre Dame Museum in connection with the Church of the same name had many things which interested me. One was a brass clock, sculptured and gilded in Louis XV period, about 1760 and is still keeping time; we heard it strike the hour.

The masterpiece of this museum is a perfectly beautiful antependium embroidered with silver and colored silk threads by Jeanne Le Ber, daughter of a rich merchant. At the age of 33 she retired into a cell, a window of which opened on the altar of the congregation of Notre Dame Chapel. She lived there from 1695-1724 devoting her days to prayer and the making of church ornaments. I am told that Willa Cather refers to her in "Shadows on the Rock."

The Art Museum here is also a building and collection of which
the city may well be proud. On the day we visited, there was a special exhibit of paintings done by British children. Their conceptions of the activity going on in their own country were most interesting.

I shall not soon forget the afternoon visiting The Montreal General Hospital. It is said that in the very early days many of its nurses were of the Sairey Gamp variety, often good motherly women, but many addicted to the bottle. Miss Livingston who came as Superintendent of Nurses in 1890 soon changed all of this, and she established here the second school of Nursing in Canada. She remained Superintendent for thirty years leaving behind her a record of achievement unequalled in the same sphere of activity.

One Saturday afternoon early in October I was browsing around McGill University buildings. I liked the atmosphere of its campus which is a little over 100 years old. The important discovery of this particular afternoon, however, was the private library of Sir William Osler which is beautifully cared for in a suitable room devoted to its purpose. Dr. Francis, the custodian, is a nephew of Sir William and takes the keenest interest in visitors as well as the library itself. One can walk about admiring some of the rarer editions behind glass doors or sit in huge chairs and read from some of the volumes more readily obtained. Besides being in the presence of Sir William’s library, there is another fact soon pointed out to the new visitor which confirms one’s feeling of "holy ground" for one is informed that the ashes of both Sir William and Lady Osler reside here. This was done in this manner because Sir William loved his books so much that he wanted to be buried with them. I hope none of you will miss spending as long a stop as you have time for in this rare and inspiring room when you come to Montreal.

We have experienced one blackout thus far, and one noon we were "bombed"! The missiles, however, were paper leaflets in the shape of bombs with printing to effect greater interest and activity in purchasing War Bonds. Huge bombing planes droned over the city dropping these "bombettes" as they were called.

Everywhere we see the Army, Navy and Air Force. There are military parades on the slightest provocation.

Well, it is all such a new, interesting and satisfying experience, can you wonder that I wish you were here too?

With best wishes to you all,

Margaret Hulburt '40.
MILESTONES OF 1942

Probably everyone has had the experience of planning a party of one sort or another on rather a large scale and being perfectly sure that no one would come except the committee and a few conscientious souls who always turn up for everything. There have been two such occasions in New Haven this year—Alumnae Day and the Bazaar—and, as usually happens, both were wonderfully successful.

The observance of Yale University Alumni Day by the graduates of the School of Nursing was innovated last year, but it was felt that this year would prove whether or not the alumnae were interested enough in such a program to make the planning of it worth the time and effort that it takes. More than eighty alumnae attended the all-day meetings on February twenty-third. This number was only a few less than last year, which was to be expected in the face of such an increased pressure of work on everyone. The theme of the day was nursing in this national emergency, and the subject was approached from four rather broad angles at the morning round-tables.

"The Nurse in National Defense" was an interesting topic of the morning session, led by Beatrice Stockwell and Esther Budd. Miss Stockwell is very much in the thick of army nursing in her position as assistant to Captain Taylor, chief nurse of the first corps area army nurse corps, and brought to us many interesting facts and figures. Esther Budd, chief nurse of the Yale Unit, told of the needs of the Unit and something of the work that has gone into recruiting nurses for the Unit. Martha Jayne and Patricia Walsh were the leaders of another group discussing "Trends in Nursing Education." This subject brought forth a great deal of lively debate on the public health aspect of the curriculum and on methods of recruiting students. Because of the ever-increasing use of volunteer and subsidiary personnel in hospitals, the topic "Community Resources for Assisting Nurses" was a timely one. This group was led by Irene McIntyre and proved most instructive. The fourth round-table concerned itself with "The Nurse Volunteers in the Community," led by Eleanor Davis. The interest displayed in this aspect of nursing by Yale graduates cannot be exaggerated. The returns from the questionnaires proves this to be true. All agreed that anyone qualified to help should do so by contacting some agency directly and being willing to rearrange other responsibilities even if it means sacrifices to do so.
The spirit that was evident in every group was certainly one of awareness of our task and a willingness to carry on in the high traditions of our school.

Again we returned to Nathan Smith Hall for a buffet luncheon which seemed to foster a get-together spirit of informality that was most enjoyable. And to have as our honor guests both our Deans, Miss Goodrich and Miss Taylor is a pleasure to the alumnae that needs no elaboration. Miss Goodrich spoke to us after luncheon about the tremendous responsibilities that will inevitably fall on our shoulders in the reconstruction period that must follow the war. She urged that we be foresighted and courageous in our present jobs, in our thinking, and in our plans for the future so that we will be ready to accept that responsibility and bring to it the ever-increasing standards that must always characterize our profession.

It was a disappointment to us that Mr. George Day, Treasurer of Yale University, was unable to come to the afternoon meeting because of illness. He was to have told us a little about the plans which he has been working out with Miss Taylor and the finance committee in an effort to raise another endowment fund for the school. In Mr. Day's absence Miss Bixler, the chairman of the finance committee, reported briefly to us on the work of that committee. And once and for all, we feel, she cleared up the confusion that has existed in the minds of many in regard to the "milestone fund" versus the "endowment fund." Briefly, the former refers to that special effort being made by the association, through its regional groups, to raise this year a larger-than-usual amount of money to be presented at the June meeting to commemorate our having more than five hundred graduates. The endowment fund, on the other hand, refers to a long-range program which it is hoped will eventually bring to the school a very substantial sum (we speak in hushed tones of a million dollars) which will be used to enlarge the physical and academic possessions of the school.

Following this there was a comprehensive and interesting report by Miss Julia Freund on the general alumni meeting held that morning at Woolsey Hall which concerned itself chiefly with a résumé of the changes in the University program due to the war. Later, brief reports of the morning round-tables were given by the secretaries so that all might share a little of what went on in the different groups.

An informal tea was served to climax this full and stimulating day. To this the members of the graduating class were invited so that they might meet out-of-town alumnae and also might discuss with an
experienced person the type of nursing they hoped to enter. This informal vocational guidance seems of considerable value to the students and does provide an opportunity for older graduates to get acquainted with those soon to become graduates.

Again we owe a great deal of praise and thanks to the committee for their splendid program. If a corner stone was laid last year for our annual participation in Alumni Day, then certainly we can say that this year the super-structure is well in place. Our hope is that each year more and more alumnae will find it possible to return to New Haven to add their contribution to this educational as well as social program.

We also mentioned another record-breaking event that took place in New Haven this year—namely, the bazaar, sponsored by the New Haven regional group. This gala affair took the place of the annual opportunity sale with which we are all so familiar, and was held in the gymnasium of the Sterling Hall of Medicine. It was an evening of high excitement and great entertainment. Added to the usual rummage sale, which almost went into the background, was an excellent program of dancers, singers, a magician, and an orchestra. Donations were received from many business concerns and these, together with gifts from friends of the school, were auctioned or sold by chance. “They” say (the committee, that is) that the profits were stupendous, but all we shall know until June is that the bazaar was most successful and much fun. And to this committee, too, we must all give our thanks for their courage in undertaking such a task and their untiring efforts to make it the success that it was.
CALENDAR FOR COMMENCEMENT WEEK

June 7, Sunday
Baccalaureate Sermon, Woolsey Hall

June 8, Monday
9-12 A. M. Reception of Returning Alumnae
Irma Biehusen, Chairman of Hostess Committee
Brady Auditorium
10-12 A. M. Meeting of Advisory Committee
12 Noon Luncheon for Advisory Committee
1:30 P. M. Registration—Brady Auditorium
2:00 P. M. Annual Meeting of Yale University School of Nursing Alumnae Association
Brady Auditorium
Report of Elections
Report of Finance Committee on Milestone Fund
6:15 P. M. Dinner for members of the Class of 1942
Alumnae invited
Presidents’ Room, Woolsey Hall

June 9, Tuesday
10:30 A. M. Commencement
Alumnae invited to march in procession
12:30 P. M. Alumnae Luncheon in the Commons following Commencement

REUNIONS

Reunions will be held this year by the Classes of 1927, 1932, and 1937. Those acting as reunion chairmen for their respective classes are: Evanita Pangburn Morse, 141 Deepwood Drive, Hamden, Conn., for the Class of 1927; Irma Biehusen, 378 Orchard St., New Haven, Conn., for the Class of 1932; Eleanor Fisher Johnston, 850 Howard Ave., New Haven, Conn., for the Class of 1937.
YALE UNIT

The final word about the Yale Nursing Unit, Base Hospital No. 39, came from Miss Esther Budd, Chief Nurse, on April 4, 1942.

Of the 120 nurses needed to complete the nursing service requirement, there are approximately 90 nurses of whom 25 are graduates of the Yale University School of Nursing.

The members are:

Lucia Allyn
Kathleen Barrett
Katherine Bulkley
Esther Budd
Ida Bumstead
Lucy Carrington
Eleanor Carver
Eleanor Groh
Marion Henry
Frances Hillman
Elizabeth Hollander
Alice Howard

Katherine Ketcham
Martina Lynch
Irene McIntyre
Elsbeth Meuser
Margaret Neilson
Dorothy E. Peck
Raidie Poole
Mary B. Smith
Helen Southon
Josephine Steiner
Helen Wersebe
Dee Yoho

Louise Zellner

NEWS FROM THE SCHOOL

This year the Council has had a new problem to meet; namely, working out a plan for carrying the latest addition to our uniforms. As you know, the well-dressed student nurse of today carries a flashlight in addition to her scissors, pen and hankie. In the practice blackouts students have proven to be good citizens by taking their responsibility intelligently and willingly. After all, knowing how to act in an emergency is characteristic of a good nurse.

Aside from thus participating in the dramatic episodes of the year, the Council has been engaged in its usual activities. We were able to increase the support customarily given by us to the teas in Sterling Hall of Medicine. Since we represent an ever increasing number of students (70 Freshmen this year) our donation was made in proportion to the size of the student body. The Teas continue to be well attended and we feel it is, indeed, a good investment.

Confidentially, the Council is presenting a camera and projector to the School of Nursing in June. They are to be used for classroom demonstrations, lectures and publicity.
Early in December, in collaboration with the House Council, we presented Dr. Harold Storm, noted lecturer and Medical Missionary at an after dinner coffee in Sterling Dormitory. Dr. Storm gave us a stimulating and exciting talk on Medicine and Nursing in Arabia where he has spent several years working among the Arabs.

The Alumnae Tea was great fun this year. Uncle Sam's Army is calling some of us as the end of our senior year approaches. Perhaps we will be back to tell the class of '43 about the "Army Nurse."
OFFICIAL BALLOT
Yale University School of Nursing Alumnae Association
June, 1942

The constitution provides that "The first election of officers following the adoption of this constitution and by-laws," all officers shall be elected. "The First Vice-President, the Second Vice-President, the Secretary, and the Third Director shall be elected for a term of office of one year." Other officers and directors shall "continue in office two years or until their successors are elected and take office." Hence this year a complete slate must be elected.

The ballot indicates the office and term for which they will be elected. Write in name of candidate in space provided if you wish to elect one not placed on the ballot.

PRESIDENT (Two years tenure of office).
Irma Biehusen, Assistant Professor of Health Education; Assistant in Charge Health Service, New Haven Hospital. Grad. Stout Inst. (Wis.), 1923; B.N. Yale 1932, M.P.H. 1940. Y.S.N. Alumnae Assn.: Chairman Nominating Committee, 1938-40; First Vice-President, 1940-42.

FIRST VICE-PRESIDENT (One year tenure of office).

Anne Ryle, Instructor in Nursing Administration; Administrative Supervisor, New Haven Hospital. B.A. Trinity College (D. C.) 1930; B.N. Yale 1933. Y.S.N. Alumnae Assn.: Chairman Publications Committee, 1938, '39, '40; Secretary, 1940-41.

SECOND VICE-PRESIDENT (One year tenure of office).
Virginia Harte Hulbert (Mrs. George H. Hulbert), B.A. Wellesley 1932; B.N. Yale 1935; Health Nurse New Haven (Conn.) State Teachers College, 1941- Y.S.N. Alumnae Assn.: Member Nominating Committee, 1940; Member Alumnae Day Committee, 1941, '42.
Carolyn Ladd Widmer, Instructor in Clinical Nursing, Y.S.N.; B.A. Wellesley, 1923; B.N. Yale 1932.

SECRETARY (One year tenure of office).
Julia Freund, B.A. Univ. Washington, 1928; M.A. 1932; M.N. Yale 1938; Supervisor New Haven (Conn.) V.N.A., 1942-

Elizabeth Muriel Evans, B.S. Univ. Washington 1934; M.S. Univ. Tennessee 1937; M.N. Yale 1940; Staff nurse New Haven (Conn.) V.N.A., 1940-

TREASURER (Two years tenure of office).
Elizabeth Bixler, Assistant Clinical Professor of Psychiatric Nursing, Y.S.N.; B.A. Smith 1922; M.A. Radcliffe 1924; B.N. Yale 1927. Director of Nursing, Norwich (Conn.) State Hospital. Y.S.N. Alumnae Assn.: Treasurer, 1927-29; Vice-President, 1931-34; Treasurer, 1941-42.

FIRST DIRECTOR (Two years tenure of office).
Jean MacLean, Assistant Professor of Communicable Disease Nursing, Assistant in Charge Communicable Disease Nursing, New Haven Hospital. B.S. Boston Univ. 1930; B.N. Yale 1933. Y.S.N. Alumnae Assn.: Treasurer, 1934-36; Second Vice-President, 1940-42.

Jessie Parkinson, B.S. Bucknell Univ. 1936; M.N. Yale 1939; Staff nurse, New Haven (Conn.) V.N.A., 1940-

SECOND DIRECTOR (Two years tenure of office).
Olive Walkley, B.A. Mount Holyoke 1913; B.N. Yale 1928; Director Nursing, Fairfield State Hospital, Newtown, Conn., 1939-; Y.S.N. Alumnae Assn.: Secretary and Treasurer, 1928-29.


THIRD DIRECTOR (One year tenure of office).
Doris Langdon, B.A. Wellesley, 1924; B.N. Yale 1933; Harvard School of Physical Therapy, 1937-38; Orthopedic Public Health Nursing Consultant, State Dept. of Health, Hartford, Conn., 1938-

Anne Middlemiss, Instructor in Clinical Surgical Nursing; Surgical Supervisor, New Haven Hospital. Hibbing Junior Coll. 1930-33; B.N. Yale 1936.
DIRECTORY

Class of 1926

AUGUE, Priscilla (Mrs. Boris Kublanov), c/o C. E. Augur, Route 1, Box 231, Lyme, Conn. At home.
BIELY, Charlotte (Mrs. Gustaf E. Lindskog), 50 Marvel Road, New Haven, Conn. At home.
FITZGERALD, Helène, 6116 Tyndal Avenue, Riverdale, N. Y. Medical Secretary.
GOODRICH, Anne Marion (Mrs. F. C. Sanford Waters), 413 East 53d Street, New York, N. Y. Welfare Photography and Public Relations.
PINKNEY, Doris (Mrs. Stanton T. Allison), Quarters 9, U. S. Naval Hospital, Brooklyn, N. Y.
SPaulding, Catherine, 41 Thompson Street, Winchester, Mass. At home.
Sweeney, Gladys (Mrs. William Gabriel), Fort Hamilton, Brooklyn, N. Y. At home.
TAYLOR, Mary (Mrs. Walter Swoboda), Norwich, Vt. Lecturer in Nursing Education, Boston University School of Nursing.

Class of 1927

BIXLER, Elizabeth, 249 Broadway, Norwich, Conn. Director of Nursing, Norwich State Hospital.
BUDDINGTON, Grace (Mrs. John Thornberry), 1601 Admiral Boulevard, Kansas City, Mo. At home.
GILBERT, Ruth, 4040 Whitney Avenue, Mt. Carmel, Conn. Supervisor, Community Psychiatric Service, New Haven Hospital.
HALL, Evangeline (Mrs. Cecil R. Morris), 16 Brewster Road, Medford, Mass. Asst. professor, public health nursing, Simmons College, Boston, Mass.
HENNESSEY, Helen, 12-26 31st Street, Astoria, N. Y. Acting supervisor of nurses, Assn. for Aid of Crippled Children, New York, N. Y.
HUMPHREY, Priscilla W. (Mrs. Béla Halpert), 431 Millaudon Street, New Orleans, Louisiana. Associate Director, Hotel Dieu School of Nursing.
McCorkle, Mae Diana, 100 Howe Street, New Haven, Conn. Maternity Supervisor, New Haven Visiting Nurse Association.
Palmer, Sybil (Mrs. George Bellos), 60 Hartsdale Road, Elmsford, N. Y. Asst. Director Nurses, Westchester County Health Dept.
Pangburn, Evanita (Mrs. Arthur H. Morse), 141 Deepwood Drive, Hamden, Conn. At home.
Richardson, Annie, 122 St. Stephen Street, Boston, Mass. Supervisor, Boston Community Health Assn.
Tucker, Marjorie, 86 Grove Street, Stamford, Conn. Executive Director, Stamford Visiting Nurse Association.
Waterbury, Elizabeth, 50 South 2nd Avenue, Mt. Vernon, N. Y. Director of Nursing, Mt. Vernon City Dept. of Health.
Webster, Marjorie (Mrs. Harrison A. Beckley), Madison, Conn. Public Health Nurse, Madison Public Health Nursing Assn., Inc.
Zurrer, Gertrude, Cedarcrest Sanatorium, Hartford, Conn.
Class of 1928

DOWNEY, Laura (Mrs. Edward P. Robinson), 133 W. Palm Lane, Phoenix, Ariz. At home.

HOLBROOK, Carol (Mrs. Carol Holbrook Burt), Station Hospital 2, Fort Bragg, N. C. 2nd Lieutenant, Army Nurse Corps.

HOWARD, Alice G., 11 E. Central Avenue, Moorestown, N. J. Director, Moorestown Visiting Nurse Association.

LEWIS, Eleanor, 528 East 68th Street, New York, N. Y. Supervisor, Out-patient Psychiatric Unit, New York Hospital; Instructor, N. Y. Hospital School of Nursing.

MUNSON, Barbara, 1921, 5th Avenue, San Francisco, Calif. Pediatric Supervisor University of California Hospital.

NASH, Mary (Mrs. Herman A. Brautigam), 116 Broad Street, Hamilton, N. Y. NORMAN, Marion (Mrs. Donald M. Burns), 435 E Street, Salt Lake City, Utah. Instructor, American Red Cross.

PERRY, Olive, (Mrs. Herbert F. Hahn), 319 West 98th Street, New York, N. Y. At home.

RITCHIE, Helen (Mrs. Herbert F. Hahn), 319 West 98th Street, New York, N. Y. At home.

WALKELEY, Olive, Fairfield State Hospital, Newtown, Conn. Superintendent of Nurses.

WIGGIN, Faith (Mrs. Frank M. Exner), 5 Bristol Place, Radburn, N. J. At home.

Class of 1929

BENZ, Laura L. (Mrs. William J. Dunn), 126 Chestnut Street, Winnetka, Ill. At home.

CRANDELL, Sara F. (Mrs. Henry Washem, Jr.), 258 Genesee Street, Utica, N. Y. At home.

ENCHES, Helen G., University of Nebraska Hospital, Dewey Avenue at 42d Street, Omaha, Neb. Asst. Professor of Psychiatric Nursing and Supervisor, Dept. of Neuro-Psychiatry, University of Nebraska.


HEIST, Lucile (Mrs. Everett S. Brown), Route 1, Box 283, Daytona Beach, Fla. At home.

LADD, Carolyn (Mrs. Robert Widmer), 1631 Chapel Street, New Haven, Conn. Instructor of Refresher Courses, Yale School of Nursing.

LINGHAM, Gertrude, Madison College, Madison, Tenn. Director of Nursing Education, Professor of Health, Madison College.

MONRAD, Ruth (Mrs. O. H. Thom), Isabel, Kans. At home.

MOYLE, Elinor, 378 Orchard Street, New Haven, Conn. Asst. Night Supervisor, New Haven Hospital. Instructor, Y.S.N.

RUSSELL, Marion E., 1795 California Street, San Francisco, Calif. Senior Psychiatric Social Worker, State Dept. of Institutions.

SIMMONS, Elizabeth (Mrs. Leo W. Simmons), 36 Short Hill Road, Hamden, Conn. At home.


VAITICH, Maria, M.D., Zagreb, Yugoslavia. Director, Public Health Station, Yugoslavia.

WENRICH, Marion, Mary Kirkland Hall, Vanderbilt University, Nashville, Tenn. Asst. Professor of Obstetrics, Vanderbilt University School of Nursing.

WHITE, Jane, Hurley Hospital, Flint, Mich. Anaesthetist, Hurley Hospital.

Class of 1930

ARMSTRONG, Elizabeth (Mrs. Henry H. Bucholz), 52 Pendleton Street, New Haven, Conn. At home.
BRANDSON, Nanna (Mrs. John A. Hillsman), 94 Middle Gate, Armstrong’s Point, Winnipeg, Manitoba, Canada. At home.
CROOKE, Florane (Mrs. Elisha Canning, Jr.), 11 Meda Place, White Plains, N. Y. At home.
DANIELS, Antoinette H., 995 Forest Road, New Haven, Conn. Private duty.
HARRIS, Elizabeth (Mrs. Francis L. Barton), 20 Coolidge Hill Road, Cambridge, Mass. At home.
ISENSEE, Gayle, Brasstown, N. C. Health Education and Community Nursing, John C. Campbell Folk School and Brasstown Health Assoc.
JOHNSON, Jean (Mrs. Gerald E. Fraser), Box 145, Huntsport, N. S., Canada. At home.
MCNAIR, Marion, Florham Park, N. J. Field Supervisor, Morris County, N. J. Tuberculosis Association.
MASON, Grace (Mrs. T. Allenbach), 128 Sheffield Road, Columbus, Ohio. At home.
METZ, Jane Frances, deceased.
NEGUS, Mildred, Dodge Hotel, Washington, D. C. District Supervisor, Dist. of Columbia Bureau of Health.
NOYES, Helen (Mrs. Gordon MacKay), Stonington, Maine. Co-editor of newspaper.
PERRY, Hope (Mrs. Clifford M. Myers), 9½ Dalton Street, Waterville, Maine. At home.
PETTIGREW, Margaret (Mrs. John H. Westbrook, Jr.), 1149 N. Broad Street, Galesburg, Ill. At home.
REYNOLDS, Ina B., Union Memorial Hospital, Baltimore, Md. Instructor, Public Health Nursing.
ROADS, Elizabeth, Riverton Road, Moorestown, N. J. At home.
SLAVIN, Mary, Bryn Mawr College, Bryn Mawr, Pa. Head Nurse, Bryn Mawr College Infirmary.
WINDLE, Edith, 5694 Wildwood Avenue, Baltimore, Md. Private duty.

Class of 1931

ALDRICH, Dorothy, St. Luke’s Hospital, Boise, Idaho. Nursing Arts Instructor.
AUSTIN, Barbara S. (Mrs. Arthur J. Kavanagh), 134 Shirley Avenue, Buffalo, N. Y. At home.
BELIAEFSKY, Xenia (Mrs. Francis Horn) 422 Edgewood Avenue, New Haven, Conn. At home.
BLISS, Lois Anne, Franklin Hospital, Franklin, N. H. Superintendent of Hospital.
BOARDMAN, Gladys Elizabeth (Mrs. George Courtenay Glass), 31 Sulgrave Road, West Hartford, Conn. At home.
BROOKS, Priscilla (Mrs. Donald Ward), 122 Columbia Avenue, Cranston, R. I. At home.
Budd, Esther, 329 Grand Avenue, New Haven, Conn. Asst. Director of Nurses, New Haven Hospital. Asst. Prof., Y.S.N.
COLVIN, Margaret (Mrs. Merl G. Colvin), R.D. 2, Williamsport, Pa. At home.
COWPERTWAIT, Marion A. (Mrs. William F. Roth, Jr.), Franklin, Tenn. At home.
CURTIS, Mary E., 333 Washington Street, Apartment C6, Hartford, Conn. Director of Nursing, Hartford Retreat.
DITCHBURN, Eileen H. (Mrs. Erie Troop), Box 797, Trenton, Ontario, Canada. At home.
FOSTER, Mary (Mrs. Thomas Samuel), Fowler, Ind. At home.
HARMON, Eleanor (Mrs. Ralph F. Batchelder), 2733 North Ontario Street, Burbank, Cal. At home.
HAWKINS, Elizabeth D. (Mrs. Clement S. Wilson), 159 Park Row, Brunswick, Maine. At home.
Houghton, Mary (Mrs. Daniel Beers), 11 Second Street, Pittsfield, Mass. At home.

Howe, Isabel (Mrs. Myron E. Wegman), School of Tropical Medicine, San Juan, Puerto Rico. At home.

Huey, Dorothy, Smith College, Northampton, Mass. Director of Nursing and Infirmary, Smith College.

Luce, Marguerite, Temple Hill School of Nursing, Cheefoo, China. Acting director.

Lyman, Grace, 855 Waller Street, San Francisco, Calif. Director of Nursing and School of Nursing, Franklin Hospital.

Lyman, Ruth (Mrs. John R. Fanselow), 921 E. Alton Street, Appleton, Wis. At home.

Morris, Margaret (Mrs. John H. Scammon), 11 Nantucket Road, Newton Highlands, Mass. At home.


Prentice, Madeline (Mrs. Benjamin Gilbert), 13 Commerce Street, New York, N. Y. At home.

Roklitzer, Therese, M.D. (Mrs. Visnjouski), Zagreb, Yugoslavia. At home.

Shaw, Lucy H. (Mrs. M. A. Schultz), 1206 Maxine Avenue, Flint, Mich. At home.

Slocum, Katharine (Mrs. Benton B. Owen), Old Orchard Road, North Haven, Conn. At home.

Sun, Mary (Mrs. Shih Chung Liang), B13 Shui Mo Hutring, Peiping, China. At home.

Tilton, Eleanor (Mrs. Rowland L. Davis, Jr.), 20 Orchard Road, Chatham, N. J. At home.

Van Cleve, Charlotte (Mrs. R. M. McKeown), 1345 Central Avenue, Marshfield, Oregon. At home.

Wersbee, Helen, 350 Congress Avenue, New Haven, Conn. Head Nurse, Personnel Health Clinic, N.H.H. Instructor, Y.S.N.

Wigus, Katherine (Mrs. Carl H. Hamann), Box 304, Rockford, Ill. Director of Nursing, Psychiatric Sanatorium.

Class of 1932

Archer, Helen E. (Mrs. Edward B. Bosworth), Biggs Memorial Hospital, Ithaca, N. Y. At home.

Biehusen, Irma, 378 Orchard Street, New Haven, Conn. Assistant Professor of Health Education, Y.S.N. Asst. in Charge Health Service, New Haven Hospital.

Bohan, Mary K. (Mrs. Edward F. Eagan), 33 Nahant Street, Lynn, Mass. At home.

Clinton, Mildred (Mrs. S. E. Gerard Priestley), 1000 Warburton Avenue, Yonkers, N. Y. At home.

Duling, Mattie (Mrs. Benjamin P. Lynch), Wake Forrest Road, Pinehurst, Portsmouth, Va. At home.

Everingham, Marjorie (Mrs. Ronald P. Edgerly), Elm Street, Plaistow, N. H. At home.

Hanson, Mrs. Louise, 608 West Howry Avenue, Deland, Fla. At home.

Herrick, Carolyn A., 9 Howe Street, New Haven, Conn. Asst. Director, Night Nursing Service, N.H.H. Instructor, Y.S.N.

Holloran, Margaret (Mrs. J. Edwin Drew), 729 Park Avenue, New York City, N. Y. Senior Medical Social Worker, N.Y.S. Dept. of Social Welfare.

Howland, Elizabeth, 657 Main Street, Hingham, Mass. Assistant Director, Community Health Association, Boston, Mass.

Johnson, Ruth C., 3161 Harvey Avenue, Cincinnati, Ohio. Asst. Director, Jewish Hospital, Cincinnati.

King, Eleanor, 130 N. Normal Street, Ypsilanti, Mich. Clinical Coordinator, Wayne University Basic Nursing Defense Program.

Lacount, Bernice K. (Mrs. Clintice L. Cowan), 2410 Pine Avenue, Muskogee, Okla. At home.
Dorothy
Lora, Neal, Jessie
Moore, Jeannette, 224 Alexander Street, Rochester, N. Y. Asst. Principal and
Science Instructor, Grace Hospital School of Nursing.
MUNGER, Jessie (Mrs. Charles Wry), Ephrata, Wash. Public Health Nurse, Grant
County Health Dept., Ephrata, Wash.
NEAL, Lora, deceased.
OSTERGREN, Sarah E. (Mrs. Joseph O. Ward), 40 Main Street, Saugus, Mass.
At home.
PECK, Dorothy E., 94 East Main Street, Middletown, N. Y. Supervising Public
Health Nurse, N.Y.S. Dept. of Health.
PINCHEIRA, Sofia (Mrs. Enrique Ehrenberg von Ungern), A. Pinto, 32, Concepcion,
Chile.
RUSSELL, Jean Warren (Mrs. Samuel T. Burkhard), 528 Ostrom Avenue, Syracuse,
N. Y. Head Nurse, University Hospital of the Good Shepherd.
SEYFFER, Charlotte, St. Mary’s Hospital, Duluth, Minn. Asst. Director, Dept. of
Nursing Education, College of St. Scholastica.
SHINGLE, Shirley (Mrs. Edward B. Speir), 2400 42nd N., Seattle, Wash. At
home.
STRINGHAM, Charlotte (Mrs. James A. Stringham), Presbyterian Mission, Hengyang, Hunan, China. At home.
THIELEER, Frances, 521 Keystone Avenue, River Forest, Ill. Graduate Student.
University of Chicago.
UPCHURCH, Katherine (Mrs. Robert W. Huntington, Jr.), 38 Bedlow Avenue,
Newport, R. I. At home.
WALTERS, Elizabeth, 301 E. 38th Street, New York, N. Y. Office Nurse.
WARREN, Ruth (Mrs. Ovid Pearson) 216 Rockingham Street, Rochester, N. Y.
At home.
WHITMAN, Alma, Wailuku, Maui County, Hawaii, T. H. Asst. Chief public health
nurse, Wailuku.
WOODBURY, Elizabeth (Mrs. Lawson Wilkinson), 47 Park Circle, Milford, Conn.
Assistant Night Supervisor, New Haven Hospital.

Class of 1933

AMIDON, Violet, Brushton, N. Y. Public Health Nurse, N. Y. State Dept. of
Health.
BEERMAN, Mabel, 103 West End Avenue, Somerville, N. J. Assistant Supervisor,
BRADSHAW, Harriett, Eastern State Hospital, Medical Lake, Washington. Educa-
tional Director.
BURCHAM, Ruth, White-Henry Stuart Building, Seattle, Wash. Director, Seattle
V.N. Service.
BURREW, Laura (Mrs. Armistead R. Long, Jr.), Fayetteville, W. Va. At home.
CARLSON, Shirley (Mrs. Charles T. Bown, 2d), 227 Greengrove Avenue, East
Hempstead, N. Y. At home.
CHRISTIAN, Ruth B. (Mrs. Paul H. Twaddle), 88 Lancaster Road, West Hartford,
Conn. At home.
DE FORD, Rose (Mrs. Richard M. Cook), 505 S. Park Street, Hastings, Mich. At
home.
DYE, Virginia (Mrs. Thomas E. Virgin), Camp Cook, Santa Maria, Calif. At
home.
FISCHER, Sophia (Mrs. Samuel Thompson), 420 Evarts Street, N.E., Washington,
D. C. Public Health Nurse, Washington, D. C.
GODEHN, Marion, 221 6th Avenue, Moline, Ill. Head Nurse, Lutheran Hospital,
Moline, Ill.
GROSS, Clara C. (Mrs. Dennison H. Lawrence), 18 Hillcrest Drive, San Rafael,
Calif. At home.
HANSEN, Martha, 883 Grant Place, Boulder, Colo. Graduate study.
HARVEY, Shirley, Laconia Hospital, Laconia, N. H. Directress of Nurses.
HOLLAND, Kathleen H., 73 Park Drive, Suite 9, Boston, Mass. Instructor, Nursing
Sciences, Whidden Memorial Hospital, Everett, Mass.
HUNTINGTON, Arria, 506 6th Street, Brooklyn, N. Y. Pediatric Supervisor, Methodist Hospital, Brooklyn, N. Y.

JAMES, Elizabeth, M.D., Gallinger Municipal Hospital, Washington, D. C. Intern. 

KAUFMAN, Sarah (Mrs. Jay Featherman), 117 Grove Street, Elmira, N. Y. At home.

LANGDON, Doris, So. Windsor, Conn. Supervising Orthopedic Nurse, Division Crippled Children, State Department of Health, Hartford, Conn.

LEHN, Caroline (Mrs. F. T. Gieges), Overlook Road, Westport, Conn. At home.

LIFE, Charlotte (Mrs. W. B. Warden), 207 Grove Street, Somerville, N. J. At home.

MACINTYRE, Margaret, Albany Hospital, Albany, N. Y. Assistant Director, Nursing Service, Albany Hospital.

MACLEAN, Jean, 17 Howe Street, New Haven, Conn. Asst. Professor Communicable Disease Nursing, Yale School of Nursing.

MACWILLIAM, Margaret, Skiff Street, New Haven, Conn. Head Nurse, Medical Clinic, New Haven Hospital. Instructor, Y.S.N.

OHLINE, Dorothy (Mrs. Raymond E. Keller), 204 Scotland Street, Dunedin, Fla. At home.

PETERS, Helen (Mrs. Spencer Bisby), 34 Martens Road, San Rafael, Calif. Visiting Nurse, County Tuberculosis Association.

RAYNOR, Marion (Mrs. Moulton H. Farnham), 28 Murray Avenue, Port Washington, Long Island. At home.

RYLE, Anne E., 17 Howe Street, New Haven, Conn. Administrative Supervisor in charge of Equipment and Supplies, N.I.H. Instructor, Y.S.N.

SMITH, Eleanor, 369 Glendale Avenue, Highland Park, Mich. Nursing Arts Instructor.

SMITH, Verna (Mrs. Jean Rogier), 37 Madison Avenue, N. Y. C. At home.

STEWART, Iva (Mrs. John A. Kneisly), 1772 Brookline Avenue, Dayton, Ohio. At home.

STOCKWELL, Beatrice, Office of the Corps Area Surgeon, Army Base, Boston, Mass. 2nd Lieutenant, Army Nurse Corps. Asst. to Captain Taylor, Chief Nurse, 1st Corps Area.

TIERNEY, Catherine Carpenter, Oakwood Avenue, Troy, N. Y. Director, Instructive District Nursing Association, Troy, N. Y.

VROOMAN, Ruth (Mrs. Philip Nassif), 17 Dalton Place, Springfield, Mass. At home.

WILSON, Tabitha Bonar, Miami Valley Hospital, Dayton, Ohio. Supervisor, Clinical practice.

Class of 1934

ABELSON, Miriam (Mrs. Robert Ness), 6020 Fresh Pond Road, Maspeth, Long Island. At home.

BERMAN, Lily (Mrs. Lily Berman Court), International House, New York City. Graduate Student, Columbia University Teachers College.

CHAPMAN, Katherine L. (Mrs. Herbert C. Francis), 3501 Woodmont Lane, Nashville, Tenn. At home.

CHASE, Thelma (Mrs. Abner Bevin), East Hampton, Conn. At home.

DANN, Helen (Mrs. Sydney W. Stringer), 2223 E. Genesee Street, Syracuse, N. Y. At home.

DUNCAN, Lillias (Mrs. Myron J. Adams), 1500 Fairridge Drive, Kingsport, Tenn. At home.

DVORKIN, Esther (Mrs. A. R. Bloom), 241 Scottwood Avenue, Elmira Heights, N. Y. At home.

EKBLOM, Karin (Mrs. Howard Engstrom), 406 N. Thomas Street, Arlington, Va. At home.

Elliott, Ethel May, 17 Minetta Street, New York, N. Y. Supervisor, Brooklyn V.N.A.

FOWLER, Helen (Mrs. Charles F. Boynton), St. Andrew’s Mission, Mayagüez, Puerto Rico.
GARDNER, Audria L., 401 Codwise Avenue, New Brunswick, N. J. Commercial Laboratory Research Assistant.
HOUZVICOVA, Amalia, M.D. Director, State School of Public Health Nursing and Social Service, Prague, Czechoslovakia.
HUNTINGTON, Mary W. (Mrs. Lynn W. Shaw), R 5, Charlotte, Mich. At home.
LAWTON, Elizabeth, Arroyo del Valle, Livermore, Calif. Superintendent of Nurses.
LYNCH, Martina, Hartford Hospital, Hartford, Conn. Nursing Arts Instructor.
OLSON, Lucille (Mrs. Ashley Pond), Taos, New Mexico. At home.
PERRY, Elizabeth (Mrs. James E. Walter), 232 Cabot Street, Newtonville, Mass. At home.
PERRY, Elizabeth C. (Mrs. Philip M. Cornwell), 1139 University Avenue, Madison, Wis. Obstetrical Supervisor, Methodist Hospital, Madison, Wis.
PORTLOCK, Kineta, New London, Iowa. At home.
SPENCER, Doris (Mrs. John Wallis), 9 Roosevelt Avenue, Larchmont, N. Y. At home.
STRATTON, Frances (Mrs. Thomas E. Shaffer), 241 Ridgewood Avenue, Hamden, Conn. At home.
THOMAS, Ruth (Mrs. Robert Feldmann), 925 Portola Drive, San Francisco, Calif. At home.
TIERNEY, Katherine. 86 Catherine Street, Bridgeport, Conn. Public health nurse, Bridgeport, Conn.
TORRENS, Iva, 110 Sheridan Avenue, Medford, Mass. Nursing Consultant, Eastern Area, American Red Cross.
WILCOXSON, Harriett L., Post Hall, 510 State Street, Brooklyn, N. Y. Supervisor, Visiting Nurse Association of Brooklyn.

Class of 1935

BAND, Pauline, 184 Main Street, Fort Plain, N. Y. Public health nurse, N. Y. State Dept. of Health.
BIRNEY, Dorothy (Mrs. Robert L. Bailey, Jr.), Winston-Salem, N. C. At home.
BOWE, Agnes, 3904 Seminary Avenue, Richmond, Va. Educational Director, Instructive Visiting Nurse Association, Richmond, Va.
BUSHNELL, Mildred Grace (Mrs. Allen R. Yale), 135 Eden Avenue, Southington, Conn. At home.
CHALKER, Margaret (Mrs. Carl W. Maddocks), 18 Glen Street, Milford, Conn. At home.
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