Spring 3-1-1941

Alumnae News

Yale School of Nursing

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Recommended Citation
Yale School of Nursing, 'Alumnae News' (1941). Yale School of Nursing Alumni Newsletters and Magazines. Book 53.
http://elischolar.library.yale.edu/ysn_alumninews/53

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ALUMNAE NEWS
1941

YALE UNIVERSITY
SCHOOL OF NURSING
ALUMNAE NEWS

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DUES

$5.00 yearly for those living and working in Connecticut.
This includes dues of $3.00 for membership in the Connecticut State Nurses Association and in the American Nurses Association.
$2.00 yearly for non-active and non-resident members.
A subscription to the ALUMNAE NEWS is included when dues are paid by March 1st.

Published New Haven, Connecticut
March, 1941
FROM OUR DEAN

My Dear Colleagues:

It is just seventeen years this month since the first students entered the School of Nursing. The offices, and some of the classrooms, were then located on the top floor of the Brady building and day after day, and often into the night, the small but enthusiastic faculty met together to deliberate on the best procedure to follow in developing the new and hitherto untried methods of conducting a University School of Nursing. It is not necessary to follow in detail the trail which was opened up at that time, as those who will read this greeting have participated in the progress and, by their own achievements, have demonstrated the soundness of the vision which brought the School into being.

Today we are proud of our graduates, about two-thirds of whom are actively engaged in professional nursing and are filling important posts in a variety of its branches. In the 1941 bulletin of the School, a short summary of the activities in which our graduates are engaged has been published and repetition need not be made in this family letter. What the year upon which we have entered will hold for each of us, we cannot foretell, but of one thing we can be assured—the events will be different from those of other years in our experience and will demand from each of us efforts unlike those we have ever been called to make.

Already the call has gone forth for nurses, and more nurses to meet our country's needs. No matter what philosophy of life you or I may hold, the sick and wounded must have our care whether they may be housed in their own homes, in the civil hospitals of our land, or in the training camps and military hospitals throughout the United States, or in other countries, to which our men may be assigned. Service is the soul-stirring watchword for nursing and in its pursuit we acknowledge no boundary.

The American Red Cross is seeking to build up the enrollment of its nursing service. More and more of the graduates of this School are adding their names to the list which assures our country that in case of epidemic or disaster of any kind, including the havoc caused by War, a sufficient number of properly trained, healthy, and thoroughly authenticated young women, members of the First Reserve, will be available for emergency service. The Red Cross is building up also a second reserve list for home defense, and this list is composed of women of more mature age, and those who are married, but who would be available for service in our civil hospitals in the public health fields.
at home, or for part time duty, anywhere they are needed, to relieve those who might be called away for military service.

The Red Cross Nursing Service is a voluntary organization, and while some pressure, in the form of general and specific informative and inspirational talks given in large and small meetings, may be made upon our young people, the final decision rests with the individual nurse, and no undue influence is used to necessitate the enrollment of any graduate of this School against her desire or against her conscience.

Several letters have been received in my office from individual members of the Alumnae, expressing their personal views and beliefs in relation to becoming Red Cross Nurses. While it has been part of our function to attempt to explain the alternate points of view when these were indicated, and at the same time attempt to correct misunderstandings which seemed to exist, may I tell you that we hold the greatest respect for the personal and individual points of view expressed by each nurse in relation to her interpretation of her ideals for service and duty.

Yale University, as you know, has accepted responsibility for providing a medical and nursing staff for a general military hospital termed Hospital 39. Where this hospital will be located, we have no knowledge. The medical and surgical personnel has been selected and its staff is complete. This, I regret, is not true of the nursing staff, and it would give us pleasure if members of our Alumnae, who are Red Cross Nurses in the First Reserve, would write us stating that they would like to have their names attached to this unit. Whether or not you have previously written, it would be of assistance, in again checking the list, if immediately we could have another postal card, at least, addressed to the School of Nursing office, giving your name, present address, your Red Cross number, or the fact that you have applied for membership and would desire to have your name placed upon the list as soon as you notify us that you are accepted and have a Red Cross number. May I remind you that you must be less than 40 years of age, in the first reserve and unmarried. A small number of our graduates have written for information concerning minor health handicaps which seem to prohibit them from making the first reserve. I am not prepared to say anything about these deficiencies other than this:—The Red Cross must safeguard itself against any liabilities which might arise in the event that health hazards are present. Among these hazards are what appear to us as minor defects in vision, hearing or in motor responses of one kind and another. If any of these defects are recorded in the health examination, the individuals
in all probability will be placed upon the second reserve list. From this list nurses may be drawn at a later time, but in as far as is possible, the first reserve should be made up of those whose physical and mental health is unquestioned. I am taking this opportunity of explaining some questions which have been brought to our attention in order that our graduates will better understand these matters which appear to them to be of minor importance. The discrimination is based on hazard and liability, perhaps not in the immediate but presumably in the future. The decision in no case rests with the School, nor upon any recommendations which we may make.

Those of you who are at a distance will be happy to hear that we admitted the largest class in our history in the fall of 1940. Sixty-one students were registered and these were chosen from many more than 100 applicants. If the applications already on file for the present year are any indication of the enrollment, we may expect in September to exceed that number. Nathan Smith Hall is limited in its capacity, therefore six members of the first year class are housed in Sterling Dormitory, and if we increase the number beyond 60, a larger number of rooms will have to be set aside.

The Nursing Organizations and the Nursing Council on National Defense have centered a great deal of thought on the wisdom of encouraging schools of nursing to increase their student bodies. In reply to questionnaires sent out by the League of Nursing Education and The Association of Collegiate Schools of Nursing, a number of schools have signified their willingness to increase the spring and fall enrollment. In advising this step, the possibility of building up a future of unemployment for nurses must not be forgotten. It is an acknowledged fact that at no time has there been a sufficient supply of highly qualified nurses. With this in mind, the future can be safeguarded by a more careful selection of students, and by the maintenance of standards on an ever-advancing plane. The graduates of this School, through demonstrating their ability and willingness to meet the pressing needs with efficiency and skill, can do a great deal to create a demand for nurses possessing a broad liberal education, who, because of their background and culture are capable of carrying responsibility with mature and balanced judgment, thereby winning the respect and confidence of those with whom they are associated.

In my letter last year I intimated that there were two problems which at times have given us considerable anxiety. One problem involved our inability to provide scholarships for incoming students who were well-prepared but lacked financial resources. While no financial windfall has descended upon us, to meet this lack, we have
been informed that it is possible to eliminate from our budget the sum requested for scholarships this year in view of the fact that an appropriation of this amount has been made to the School of Nursing in the scholarship budget of the Bureau of Appointments. Heretofore any scholarships granted to a few well-prepared students have come directly out of our own budget.

The second problem related to the use of Tompkins East IV as a nursing arts classroom. Through the sympathetic and understanding interpretation of Mr. Hamilton to the Executive Committee of the Board of Directors of the Hospital, Tompkins East IV has been officially set aside as our nursing arts classroom, with the understanding that only in a case of great emergency, such as an epidemic or disaster, will we be required to relinquish it. We are exceedingly grateful to the Hospital for its cooperation in supplying us with such splendid physical facilities for the teaching of our major subject. The fact that this subject can be taught in its normal environment in the heart of the hospital is in itself an inspiration to the students.

We need not reiterate our need for a quadrangle such as has been our dream. Substitutes we have, but the ideal is still uppermost in our thoughts. Someday it will come, perhaps from sources we least expect.

The interest of our Alumnae body in the students and in the welfare of the School is an increasing source of joy to the Administration and we are proud and happy in their success.

What lies ahead, before we will have the privilege of writing again, is hidden from our view. May we pray that in seeking to solve the problems involving our material needs, we will not lose sight of those deeper and more important spiritual influences which motivate our personalities and make us what we are. We need insight into our own frailties and wisdom to seek for guidance and help in order that our lives may follow the pattern of Him who bade us “Ask and ye shall receive. Seek and ye shall find.”

My deepest personal interest and longings are bound up in your welfare and in your successful achievements.

Affectionately yours,
WHITHER?

The past year has marked progress for the Yale University School of Nursing Alumnae Association!

Regular meetings of the Executive Committee were held monthly to direct our combined thoughts and efforts toward furthering the work of the Alumnae Association. The Executive Committee's membership was complemented by regional group chairmen. The efforts and functions of regional group chairmen in this respect are noteworthy and of prime importance. With the members of our alumnae association distributed over the United States, its possessions, and foreign countries this representation widens our scope, stimulates progress, and furthers unity.

Yale University School of Nursing Alumnae Association’s observance of Alumni Day on February twenty-second this year became reality. Our Alumni Day committee’s splendid work, coupled with vision and intelligent planning fostered participation and interest of all members of our organization.

Events in the world today catapult us into the need for an active analysis of our responsibilities! It is definitely apparent that we must recognize this obligation under three headings:

Our responsibility to society,
Our responsibility to nursing education as education per se,
Our responsibility to Yale University as graduates of the university.

This requires concerted effort and organized action through our Alumnae Association.

Our growth is soon to be marked by five hundred graduates. We came into being at the beginning of a new era in Nursing Education, visualized by our great nursing leaders of yesteryear. We have not only this heritage to carry on, but an existence to justify, and a challenge to meet. As we meet this challenge we must amplify our function whose magnitude is best expanded by free, inquiring, critical minds.

At the threshold of the unknown in a changing world it goes without saying we stand ready to serve where we are most needed.

How can we best serve?
What is our goal?
What is our responsibility for the future?

The Executive Committee.
FROM OUR DEAN EMERITUS

DEAR STUDENTS AND COLLEAGUES:

Again the privilege of a message brings us together, however separated we may be by space and life activities.

As each year the world grows smaller, we can only pray that, with the abatement of the storm, through ever increasing knowledge and in closer spiritual relationship, we can continue building the world as we know it should and could be.

Many of you are at this time undoubtedly anxiously seeking to determine where your first duty lies. I have no question that so carefully considered a decision will ensure the right answer for you and those you serve. Never was the safeguarding of the family more essential. When this may be effected by other than your present activity, it will I believe, be made clear to you that such is the case.

There can be no question that the country is confronted with a very great shortage of professionally qualified nurses. We who, through acquired knowledge and experience, are convinced of the greater potential contribution of the scientifically informed nurse must make increasing effort to interest in this field of major social importance the now large number of college students. In this effort we beg your cooperation. Many hundreds, even thousands of subsidiary workers, their usefulness augmented by courses of instruction, can be utilized in our institutions for the sick throughout this country but—as supplementary—not substitutive staffs. The latter danger we face with an aftermath more disastrous to the health movement than is realized.

Students with a sound educational foundation, nurses in the making, are needed now by thousands. They and many more will be needed when this cataclysmic period is over—be the outcome what it may.

I cannot close without thanking the many graduates who made my Christmas joyful. I, with my little dog Charlie, spent an evening with you that went into the morning hours, reading and re-reading the greetings and messages, always with the resolution of an immediate acknowledgment, not alas, forthcoming. Please forgive my failures dear friends, you see I have never really retired. The year I do will bring the answers—at least I dare to hope so.

Faithfully yours,

[Signature]

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REGIONAL GROUPS

There has been more activity among Regional Groups than heretofore and some really ambitious programs proposed. The responses received and thinking expressed have been a real source of stimulation to the home office of the Alumnae Association. The New Haven, New York, and Boston groups meet regularly. The California group from up and down the state managed a meeting, and members of other groups have connected by correspondence when not by meeting.

The regional groups with their chairmen are listed on the first page of this issue.

PEN PRICKS

"Some nurse, after reading to a patient from a book on styles in writing, exclaimed: 'I wonder why you chose that book to be read to out of for?' One is tempted to answer: 'Inspiration is needed to get into writing with on!'

For, despite the perverseness of prepositions, write we must. It is the recognized responsibility of the professional worker to share experiences and to bring to wider attention the needs, problems, and achievements of the profession. The written word is the medium in this process. Without it, the profession would be lost.

When the early Yale graduates left the fold—small classes of nine, sixteen, eleven—handwoven and handsewn, with a few bastings left in, their jobs represented ventures for the individual student and the school alike. Their positions all were "first Yale nurse" trials. The responsibility was a heavy one. But within a few years, Yale nurses began to appear in print, and it became evident that they had come to stay,† had become part of the profession and would make their contributions toward its development.

It is not possible this year to discuss or even list all the publications of Yale nurses. Plans may be worked out for the News to print a yearly listing constructed from the annual alumnae membership returns, or preferably from copies of material mailed to the library for filing. Whether comments upon such material are welcomed will have to be determined from the response to the present attempt. This

† The school, started in 1923, had to prove itself before it was permanently established in 1929.
attempt is made on the supposition that Alumnae are interested in each other's work whether members are active or not. Reading about publications or unpublished studies may furnish inspiration for further efforts. There is no reason why the News could not become, in years, an organ for broad professional interpretation to which the non-active, non-nursing members (what misnomers!) with their professional background and wider social experience should make invaluable contributions. Equally, there is a need for exchange of problems among administrators which can hardly be met by the general nursing periodicals, excellent as they are for their purposes.

Such hopes for the News seem justified even from the few publications discussed below. Incidentally, those contributions approximate in a fair way the ideals put forth by Dean Goodrich: that the nurse be scientifically informed, technically expert, and socially experienced.

"A study of the health service for personnel of the New Haven Hospital" is the dissertation which Irma Biehusen '32 presented to the faculty of the School of Medicine, Yale University in candidacy for her degree of Master of Public Health last year. One is apt to take for granted that administration of a personnel health service is in keeping with efficiency standards in other departments. The study shows, however, that the program needs revision.

Except for hospitalizations, the service frequently is inadequate, even haphazard; the expense seems disproportionate, and the remedial aspects completely overshadow the preventive approach. (Y. S. N. students, of course, receive the health services of the University through the School of Nursing, in addition to hospitalization when necessary.) Approximate figures only can be given here, but they may interest the Alumnae. Total cost of service to the hospital for 1938-1939 well over $31,000 for a personnel of some 1000. Physicians (68) and graduate nurses (216), Yale students (135) and affiliating students (55) comprise about half of the personnel. Fully half of the total cost is for hospitalization only. For the nursing group grippe, bronchial pneumonia, and influenza were the most frequent diagnoses.

This study and its sound recommendations were appreciated greatly by the hospital administration. Some 100 copies were made and distributed through the director's office. The statistical treatment of the findings is a very special accomplishment.

Mae McCorkle '27 discusses "What is good post partum care?" from the angle of the public health nursing program. (Public Health Nursing, Vol. 32, No. 12, Dec. 1940.) She points out that few nurses seem adequate in the post partum advisory field, and that the far
reaching influence of this service rarely is appreciated by more liberal
time allowances. One wonders whether any unmarried nurse can
truly evaluate all factors in the post partum situation. This subject
should be a challenge to those "non-active" Alumnae. There is
restraint in Mae McCorkle's discussion, and a wisely undogmatic atti-
tude. This should receive special commendation in a field like mater-
nal hygiene where the "do and don't" method unfortunately has been
in such unrestricted use.

The first compliment to Esther Anderson '39 must go for an envi-
ably facile pen, the second, for versatility. To refer only to her last
article "From Teakettle to Busy Medical Department," American
Journal of Nursing, Vol. 41, No. 2, Feb., 1941, one feels that she has
an unusually quick eye to see things in the form of well organized
paragraphs, whatever kind of things they may be. She describes the
workings of a medical service in a department store as competently as
if she had run it for years. Excellent details—fingers jammed, cus-
tomers tripping, backs strained, women fainting—and again: "Particular-
ly must she (the nurse) know the legal angles of the store's
liability. Also, she must be able to classify treatments as "customer's
courtesy" and "customer's accident" on the basis of a clear-cut lia-
bility." Simple! The many angles of such an industrial nursing
service are well outlined and obviously rest upon a sound understand-
ing of the principles involved.

One would have to be technically expert indeed, to evaluate more
than in a general way the article of Martha Jayne '36 and Eleanor
Keating '38 on "Nursing in Thoracic Surgery," American Journal of
Nursing, Vol. 41, No. 1, Jan., 1941. The concise, yet easy language
introduces a picture of smooth, completely planned procedure. The
fascination of beautifully done, highly complicated surgery and of ex-
tensive, skilled nursing care is vividly illustrated. What is more,
the paper deals not with lung abscesses, bronchiectasis, tumors, but
rather with patients suffering from these conditions. Therefore,
mental therapy is an integral part of the care discussed throughout.

Mentioned in the News last year, it seems worth while to come back
to Raidie Poole's '35 article in Public Health Nursing, Vol. 31, No. 11,
Nov., 1939, "Modernizing a College Health Service." The title is
either too modest or very wise. Can one modernize something which
is so nearly non-existent? The health program considered serves a
co-educational teachers' college of about 900 students. All live out,
largely at home or in rooming houses. What with the medical needs
of a physical education department, the health needs of the students as
pupils as well as potential educators, the program offers a whole row
of clear-cut special fields. They remain to be developed. Raidie Poole outlines the "unmet problems" so well that one fairly itches to go and lend a hand.

An interesting comparison to the above is furnished by Jane Foster McConnell '35, "Health at a Women's College," Public Health Nursing, Vol 32, No. 19, Sept., 1940. The campus at Smith seems to buzz with health service activities. The program includes supervision of a nursery school, of maids and cooks, as well as wide responsibilities for environmental hygiene. The service for students (over 2000) seems quite complete, especially from the preventive angle. Gratifyingly, special studies have a place in it.

Jane Foster has the honor of appearing both in Public Health Nursing and the American Journal of Nursing within the same year. Her article in the latter, Vol. 40, No. 1, Jan., 1940, "A State of War Exists," is a stirring account of a vacation in England, spent in helping to evacuate "the children from London schools, the children below school age with their mothers, the blind, the lame, the occupants of London hospitals, the expectant mothers—all to be moved in four days."

But a special cheer goes to Jane Foster when, in true Y.S.N. tradition, she says of pupils who ask why, why, why; "This why is one of the chief charms of students." This has been said before, it will be said again, but its implications to the nurse educator can never be over-emphasized.

The outstanding Y.S.N. publishing event of the year is the book by Ruth Gilbert '27, "The Public Health Nurse and Her Patient," The Commonwealth Fund, New York, 1940. Its main subject is mental hygiene. Completely integrated into various functions, it becomes better nursing, clearer appreciation of the client-nurse relationship. The title itself focuses on the patient as the individual nurse sees, interprets, and nurses him. The chapters on attitudes toward bedside care, patients' reactions to illness, the building of a working relationship are of fundamental interest. The family Alumnae may find the following chapters helpful: "The Child Grows, Matures and Learns," "Familiar Training Situations," and "Problem Behavior." They discuss with objectivity the very latest opinions in this field. The chapters on staff-supervisor relationships and on inter-agency cooperation are "grown up." The style is easy, personal. Ruth Gilbert walks through every page. The book is bound to rank top shelf. For her classmates it will be a special treat to see Gilbert hobnobbing with Harmer. "The" Bertha Harmer was our instructor in principles and practice of nursing.
Professionally, the weighty question raised by this book is: Shall the text be the van guard, or the elevator bringing everybody to the first floor? This one is a van.

A number of graduates write book reviews for the American Journal of Nursing, the Trained Nurse and Hospital Review, Public Health Nursing and other publications. Mona Cutler Hull '37 is editorial associate of the Nightingale Press which publishes R. N. and Helen Noyes MacKay '30, among others, gives time to newspaper publications on health.

Thus the school is alive through its graduates, and continues to make itself felt everywhere. May the University, the Rockefeller Foundation which gave the initial endowment, and other friends feel that their support is justified. The dynamic, often prophetic pen of Dean Goodrich has written itself indelibly into the history of nursing. If such talent is beyond our reach, we can, with sincerity and application, furnish the lesser props to the developing profession.

Gertrude Zurrer '27.

NEWS FROM THE SCHOOL

The Student Council has had a large increase this year in its representation. The freshman class outdoes all previous classes in size, and is vying with all classes in interest and stimulation. The activities of the Council have followed the pattern of previous years in contributing Christmas gifts to the employees of Nathan Smith, Sterling and in the Hospital dining rooms. The teas in the Hall of Medicine, such a gracious part of the winter season, received our support (we have also contributed through attendance at the several gay Aesculapian Frolics). It has been decided to divide the scholarship fund this year in order to help several people with their graduation expenses instead of one.

We are still hard at work on the annual task of reaching perfection in the student uniform. The freshman class now sport short sleeves, and flared aprons, and they do look much neater. The coat is being rigorously inspected, and after the usual routine for analysing a nursing procedure, is undergoing tests for utility, service, and style. (The present form may not rate 100% as our standards are high!)

We had the distinction this year of being the first to be placed on the list of "Patrons of the Medical Library." The new library,
incidentally, called to mind again the question of whether the student nurse should smoke when in uniform. The Council decided that it was perhaps old-fashioned, but was unanimous in deciding against this. Following discussion by the classes this matter will be taken back to the Administrative Board for final decision. The Council is anxious to concur with the Administration in making a rule which will be enforceable, and help to enforce it.

In view of the increasing regimentation of life around us, we in the school appreciate our position, almost unique in schools of nursing, of having the freedom to express our opinion through a student council. A need has been felt for some organization of religious expression in the school. It has been decided to appoint a committee which will serve as a means of contact between the religious organizations in the city and the student body. The committee will assist in initiating any activity which the students want to undertake.

With the world in tumult, we have felt the necessity of facing new issues in our future profession. The confusion which the members of the senior class were feeling was allayed by the kindness of the Alumnae in including us in their afternoon session on Alumnae Day, February 22. The members of the class were genuinely appreciative of the helpful advice and diverse points of view which the Alumnae so generously presented.

**CURRENT EVENTS**

**Engaged**

Eleanor Ward '39 to J. Richard Haynes.
Eleanor Keating '38 to Harry W. Gill.

**Married**

Jean Russell '32 to Samuel T. Burkhard.
Sophia Fischer '33 to Samuel Thompson.
Helen Peters '33 to Spencer H. Bisby.
Dorothy Birney '34 to Robert L. Bailey, Jr.
Katherine Fleming '35 to Dr. John Fine.
Elizabeth Graham '37 to Rev. William Merwin.
Eleanor Morrill '37 to Dr. Leonid S. Cherney.
Harriet Northrup '37 to Dr. Norman L. Cressy.
Katherine Simpson '37 to Dr. Paul Rekers.
Helen Wayland-Smith '38 to Gordon Wyland.
Cynthia Wasgatt '38 to Frank L. McBride.
Esther Dunn ’38 to Salvatore Milici.
Lucy Fuller ’38 to Gordon A. Riley.
Mary Margaret Murphy ’38 to Dr. Conde F. Conroy.
Eva Murphy ’38 to Lt. W. L. Wright.
Mary Allen ’38 to Harry J. Turner, Jr.
Estelle Abrams ’39 to Richard Siegel.
Marion Iglehart ’39 to Dr. Charles R. Richardson.
Lucille Pratt ’39 to Dr. Robert Rowe.
Frances VanLoan ’39 to H. J. Wolfinger.
Dorothea Knott ’39 to Richard Hemenway.
Ruth Suttie ’39 to Robert A. Whiting.
Marion Wilcox ’39 to Kenneth W. Rudd.
Helen Ellis ’40 to George P. Le Barre, Jr.
Genevieve Faeh ’40 to George P. Fraga.
Margaret Hitchcock ’40 to Joseph P. Carson, Jr.
Elizabeth Hixon ’40 to Jean E. A. Neighbor.

BORN
A boy—to Mr. and Mrs. Clintice L. Cowan in 1939.
A boy—to Mr. and Mrs. Ralph Batchelder (Eleanor Harmon ’31).
A boy—to Mr. and Mrs. Benjamin D. Gilbert (Madeline Prentice ’31).
A boy—to Mr. and Mrs. Benjamin P. Lynch (Mattie Duling ’32).
A boy—to Mr. and Mrs. F. T. Gieges (Caroline Lehn ’33).
A boy—to Dr. and Mrs. Herbert Francis (Katherine Chapman ’34).
A girl—to Mr. and Mrs. Lynn W. Shaw (Mary Huntington ’34).
A girl—to Dr. and Mrs. Thomas Shaffer (Frances Stratton ’34).
A boy—to Mr. and Mrs. Hugh A. Smith (Aubigne Cushing ’35).
A boy—to Mr. and Mrs. G. H. Hulbert (Virginia Harte ’35).
A girl—to Mr. and Mrs. James Rodgers (Margaret Holmes ’35).
A girl—to Mr. and Mrs. R. R. Hodgson (Katherine Sprague ’35).
A boy—to Dr. and Mrs. Thomas Warthin (Virginia Whittier ’36).
A girl—to Mr. and Mrs. Clement Henshaw (Rosemary Forbes ’37).
A boy—to Dr. and Mrs. Allan B. Crunden, Jr. (Marjorie Morse ’37).
A boy—to Mr. and Mrs. Felix Manly (Janet Warren ’37).
A boy—to Mr. and Mrs. Allen Deretchin (Laura Mae Wolfe ’38).
A boy—to Mr. and Mrs. Morris Stein (Dorothy Krinsky ’38).
A boy—to Rev. and Mrs. W. H. Henderson (Kathleen Wilson ’38).

The boys have it — again.
Mary Taylor Swoboda '26 is very busy giving courses in mental hygiene to various groups of nurses in Boston. And, incidentally, we are most grateful to her for her stimulating leadership of the vocational guidance forum on February twenty-second.

From New Orleans Priscilla Humphrey Halpert sends news of Martina Lynch's arrival for work at Charity Hospital and tells of a number of Yale visitors to New Orleans, among them Tibbie Wilson, Kathleen Holland, Raidie Poole, and Mildred Twiss Briggs.

Carol Holbrook Burt '28 sent a hurried postscript to her questionnaire to say that she was leaving for active duty in the Army Nurse Corps in February. Yale's 'first' as far as we know. She will be at Fort Bragg, Fayetteville, N. C. with the rank of second lieutenant.

Barbara Munson '28 has bought a house and says she is well on the way to becoming a "native Californian."

Congratulations to Jeannette Snyder '29 on her election to the high office of vice-president of the New Jersey S.O.P.H.N.

Best wishes to Elizabeth Rhoads '30. Hope her convalescence will be a short one.

Eileen Ditchburn Troop '31 writes from Canada that her husband has been in the Royal Canadian Air Force since 1939 and that she is working at the University of Toronto School of Nursing.

Isabel Howe Wegman '31 must be well settled in Puerto Rico by this time. Her husband has accepted a position as assistant-professor in the School of Tropical Medicine there.

Eleanor Tilton Davis '31 has had a recent letter from Adelle Baldwin Lanoue '31 in British West Africa. The latter has three children now and will probably be on furlough in 1942.

Helen Wersebe '31 writes glowingly of the "face lifting" which the infirmary at home has undergone. You must all be sure to see it at commencement time.

Marian Raynor '33 is having a thoroughly enjoyable time bringing up two boys, but says "it would be wonderful, when the common cold catches up with one, to be able to go off duty and be back in the infirmary to watch Bichusen doing the work."

Elizabeth Lawton '34 has just started a new job at a large tuberculosis sanitarium in California—has charge of a floor and of the affiliating students.

Lucille Olson Pond '34 has retired from any active nursing in New Mexico, but occasionally has to help out in emergencies, their town boasting only four R. N.'s. Bouquets to her for scrubbing as first.
assistant on an emergency operation at Christmas time when two of the doctors had left town for the holidays.

Many of us will be envious of Aubigne Cushing Smith '35 who writes enthusiastically that she has received her solo pilot’s license and is decidedly “up in the air” about it.

From Coulee Dam, Washington Abigail Dewing Avery '35 tells of a very interesting trip to Alaska with Jane Foster McConnell '35 and husband last summer.

Ruth Dingman '35, a member of the N.O.P.H.N. committee on college nursing, would welcome correspondence with other college nurses from Yale.

Eleanor Stonington Stevens '35 has moved to Kentucky where her husband has an appointment in neurosurgery.

Mildred Twiss Briggs '35 is becoming an enthusiastic archer and assisted last year in running both annual National Archery Tournaments. Lois Bliss ’31 was her house guest for one and walked away with the consolation prize.

Beatrice Thomen Lounsbury '36 is convalescing from a complicated influenzal pneumonia — and is having a great deal of fun just being at home with her family.

And another ‘first’ for Yale. Naomi Weiss ’36 is working at the Crocker Radiation Laboratory in California where patients are treated for cancer with neutron therapy by virtue of the cyclatron. This is the only clinic of its kind in the world and Naomi the first nurse so engaged.

Betty Updegraff ’36 is finding student life very stimulating after the years’ lapse. She is at Columbia working for her Public Health degree.

Virginia Case Byrne ’37 is finding that being a minister’s wife is a full time job. She does a great deal of incidental nursing for the community and does dressings and occasional treatments for the nearest doctor who is seven miles away. And she is still making a contribution to educational nursing, having given a class on the “Psychology of the Sick Child” at the Brattleboro Hospital.

Marjorie Morse Crunden ’37 received her M.H. from Columbia in June, and was an assistant in nursing education at Teachers College, Columbia from February to June, 1940.

Elizabeth Penn Shaw ’37 says she is running a three-ring circus. We should think so with a husband, two youngsters, and a full time job. Our hats off to you, Penny.

Ovidia Evenson ’37 has what sounds like a very interesting job in Michigan developing, with others, a state-wide health program for the National Youth Administration.
Eleanor Groh '38 is another aviation enthusiast and has her student pilot's license.

Julia Freund '38 and Alice Johnson '38 have both done outstanding work in their respective fields and have been given the opportunity to do graduate work this year.

Sylvia Levitt '39 has also proven her worth and has received a New York State scholarship for graduate study. She will receive her M.A. from Columbia in June.

Eleanor Roberts '39 is still pursuing microbes and has been given a graduate assistantship in Bacteriology at Boston University.

Eleanor Ward '39 and Jane Wilcox '39 are both in New York working for their Public Health nursing degrees.

Marion Wilcox Rudd '39 is helping with an interesting project in tuberculosis case finding at New Haven Teachers College.

Excerpts from letter from Mrs. Carolyn Ladd Widmer '29
(original addressed to Miss Van Zandt)

2247 Olive Street,
Long Beach, California

I left Beirut November 21st, Robert going with me as far as Basrah on the Persian Gulf. I took the boat in Basrah five days later, a Dutch passenger-freighter, with about 90 passengers, very comfortable and with good service. We stopped at Bombay, Colombo, Penang, Singapore, Batavia, Macassar (Celebes), Balik Papen (Borneo), Honolulu, and reached Los Angeles January 27th. For a week after leaving Borneo we were in a convoy of six boats with a Dutch destroyer, as a German raider was operating in those parts. For the whole trip we were blacked out, which meant all portholes closed from 6 p.m. to 6 a.m., and were the nights hot.

The children stood the trip well except for being covered with prickly heat almost the whole way. Of course everything got very monotonous, the food wasn't too good and half the passengers weren't speaking to each other by the time we reached here. I was thankful for the children because they kept me busy and free from the boredom that attacked almost everybody else.

I took a small furnished place here for the rest of the winter. I am eventually to go to Johnstown, but I thought an Adirondack winter would be too much for all of us after our tropic trip. Gertrude Temple has two married brothers here and she wrote to them beforehand about my coming. They met me at the boat, took me to stay for
a couple of nights with the family of one of them, and helped me to find a furnished house to live in. This last was no easy matter because everywhere it was "no children accepted." I had heard that problem existed in parts of the U. S. but had no idea it was so bad. We finally found a modest establishment which is comfortable and convenient if not elegant, and which actually consented to receive Michel and Eric.

These latter are fine, both strong and husky with pink cheeks and fat legs. People stop in the street to look at them. Michel talks all the time, an unintelligible mixture of English, French and Arabic, but with the two latter rapidly disappearing. Eric is very active, crawls and stands and is almost ready to walk. They were a handful on the boat, but people were terribly kind about helping me with them. We had Christmas, New Years, Eric's birthday and my birthday on the boat.

Beirut seemed very normal when I left, and I still don't see why Robert insisted on my coming. Of course his point was that if I wanted to go later perhaps I couldn't. My last letter from him was written Dec. 24th, and he said gasoline was practically non-existent and practically no automobiles were running.

"LADDIE"

Queens Hospital
Honolulu, Hawaii
January 28, 1941

DEAR ELEANOR,

So you want to hear about nursing in the Paradise of the Pacific? I hate to disillusion you — so shall I say that our class room is a grass shack, our uniforms a grass skirt, and that we do Hulas between classes for relaxation? Seriously, Hawaii is all that I expected — ask Miss Toelle or Eleanor Fisher Johnston (sad I am that she leaves for the Mainland next month) if you seek first-hand information of its wonders. The Islands are indeed a paradise; the climate is so ideal that one can have a swim any day of the year, and the flowers and mountains are unbelievably beautiful.

Honolulu is a city with approximately the same population as New Haven, but a very large percentage are orientals and now, of course, there are many sailors and soldiers. Queens Hospital, the oldest and largest in the territory, was founded in 1859 by King Hamehameha IV and Queen Emma. It has three hundred and one beds and includes services in medicine, surgery, obstetrics, psychiatry, and communicable diseases.
This year we have fifty-eight students in the school and fifty-five pre-nursing students at the University of Hawaii. The students have a well-rounded clinical experience which includes, besides their work in each service at Queens, pediatrics at Kamkeoloui Childrens Hospital and public health at Paloma Settlement and Board of Health. My work consists of planning class room work and coordinating it with clinical experience. At present I am busy on the spring schedule which begins in February. After this is finished, I will have to make all arrangements for securing instructors and assist in outlining the content of the courses. It is very stimulating work and everyone here is most interested in, and willing to help with, the program.

The students are a very active group and find time to enjoy beach parties, dances, and picnics. At Christmas time there was so much going on that I could hardly keep up with them. The Christmas pageant which I helped the Glee Club director work out (haven’t done anything like it since Sunday School days) was most interesting. Imagine, if you can, a Japanese Mary, a Haole (Hawaiian for Caucasian) Joseph, Chinese and Russian angels, and Korean and Hawaiian shepherds. These girls sing very well and gave an excellent performance.

Our big project at the present time is working out a nursing program with the University which will lead to a degree. At present students graduating from Queens Hospital are given two years of credit and enter college as juniors. Under this plan six and a half years are required for a Bachelor’s degree. We hope to be able to institute a five year program similar to those on the Mainland.

Certainly my life since coming to Hawaii has not been sitting on the beach in tropical tranquillity. If you want a busy life, come to Hawaii. But there is time for play, and it is lots of fun.

Sincerely,

HELEN BATEMAN

A CHALLENGE

Many of my friends could not understand why I elected to leave a private hospital to undertake the rather dubious satisfactions of a state hospital job. It may be the "missionary blood" in me, or it may be a masochistic trend, if one wishes to go Freudian. Whatever the reason, I am not sorry that I made the move to the Norwich State Hospital to try to help in the general reorganization program. After
only five weeks one can hardly point with pride to things accomplished but one can see the possibilities of building up a good nursing service. Obviously the primary interest is in better care for the patients. Today in staff conference I listened to a patient telling with much gusto of the abuse she has received in the wards. The patient is a graduate nurse herself and feels far superior to any of the ward personnel. Even after discounting her paranoid trends it is quite possible that there is some basis for her complaints. One answer, of course, is more intelligent nursing care. We have at present a ratio of one nurse or attendant to 6.6 patients, which is better than the standard of 1 to 8, set up by the American Psychiatric Association. However, the quality of nursing is indeed strained, as there are too few graduate nurses in this group. We are fortunate in Connecticut in having, under the merit system, decent salary scales for professional workers, and at Norwich we have appropriations for a large number of additional nurses. Our object is to develop a place which will offer nurses opportunities to learn more about psychiatry, from the clinical work and from staff conferences and lectures, and to increase their skill in psychiatric nursing. Classes for all graduate nurses are given in psychiatry and in psychiatric nursing by the Clinical Director. There is a plan being worked out whereby the University of Connecticut will give extension courses at the hospital, open to all who are eligible for matriculation at the University. This will enable those nurses who are interested to take courses leading toward the Bachelor's degree. By next fall we hope to have students from general hospitals for a three months' affiliation course. This course will also be open to graduate nurses who have had no previous experience in psychiatric nursing. In this way they can get an introduction to psychiatric nursing and decide whether or not they wish to continue in this line of work.

The fact that "everything" has yet to be done, from the requisition of a tooth brush for every patient to the installation of decent nursing records means a full time job. Nurses are scarce, but the patients are here to be cared for. 95% of all the mentally ill patients in the country are in public hospitals. There seems no good reason why they shouldn't receive as good care, minus the luxuries, as the 5% who can afford to pay for it. We sincerely hope that some Yale nurses will be interested in coming here to work, because we need as much as we can get of what Yale nurses have to offer.

Feb. 27, 1941.  

Elizabeth S. Bixler, ’27
THE ARMS OF YALE UNIVERSITY

The coat of arms of Yale University described in heraldic terms is: Azure (blue); upon an open book, edges gold (or yellow), covers and ties silver (or white), the letters אורים ותרמים sable (black). The motto LUX ET VERITAS is usually inscribed beneath the arms on a ribbon.

The arms come from the design at the center of the seal which has been used since the early days of the college. The characters on the book form the words Urim and Thummim, names of an ancient device used to ascertain the divine will (Exodus 28:30 and Deuteronomy 33:8. In the Revised Version a marginal note to the first of these passages reads “That is the Lights and the Perfections”). Written across an open book they suggest that the book contains divine oracles or revelations. In the Latin Old Testament they are translated “doctrina et veritas.” For the Yale seal-legend the deviser of the seal took the veritas, but substituted lux for doctrina.

The seal is the property of the President and Fellows of the University. It is used by them to authenticate signatures on documents and for other official purposes of the University as the legal symbol of the authority of the Corporation.

The distinctive Yale decoration used by members and graduates of the University is not the seal but the coat of arms. The arms may be displayed in full color or in black and white; they may be surrounded by ivy, laurel or elm leaves. They may appear in any proper ornamental border or cartouche but without helmet, crest, or mantling.
CALENDAR FOR COMMENCEMENT WEEK

(Daylight Saving Time)

June 15th, Sunday
Baccalaureate Sermon, Woolsey Hall.

June 17th, Tuesday
10–12 A.M. Meeting of Advisory Committee (Executive Committee with chairman of Regional Groups).
1:30 P.M. Registration—Brady Auditorium.
2:00 P.M. Annual Alumnae Meeting—Brady Auditorium.

Note: There will be less program incidental to the annual meeting this year so that more time may be allowed for discussion at the business meeting.

6:15 P.M. Dinner for members of Class of 1941. Alumnae invited.

June 18th, Wednesday
10:30 A.M. Commencement.
Alumnae invited to march in procession.
12:30 P.M. Alumnae luncheon in the Commons following Commencement.
12:30 P.M. Luncheon for the Graduating Class and Friends. Nathan Smith Hall.
Visiting Alumnae who do not attend luncheon in Commons invited.

REUNIONS

Reunions will be held this year by the Classes of 1931 and 1936. Those acting as reunion chairmen for their respective classes are: Eleanor Tilton Davis, 20 Orchard Street, Chatham, N. J., for the Class of 1931; Kathleen Thornton, 23 Buckingham Street, Springfield, Mass., for the Class of 1936.
ALUMNAE DAY

Recently, returning alumnae have expressed their disappointment at no longer having a planned professional program where new ideas might be gained and where they might pass on to other alumnae valuable information from their own experience. These programs had originally been discontinued because so few people could afford so many days away from their positions at one time, and the attendance was therefore not in keeping with the great amount of thought and time that went into the planning of such a presentation. But with the demand an idea was born—to celebrate Alumnae Day with other schools of the University on February 22nd. This was received with a great deal of enthusiasm, and the Association, with some mental tremblings, agreed to try to plan a program that would interest all and would provide an opportunity for exchange of ideas and experience.

For weeks preceding the day one was apt to meet the members of the committee muttering strange things about "dynamics" or rushing to someone's office with a sandwich in one hand and a sheaf of papers in another for an extra meeting during lunch hour. Out of long hours of careful thought and planning evolved a program that promised to be as interesting as any we have ever had. You all know from the information sent you before Alumnae Day, and we hope from enthusiastic friends who were able to come, what the content of the day was and how successfully it did work out. Although only thirty-eight alumnae returned from out of town, the total number in attendance was about eighty, and the feeling seems to be quite definite that the experiment was worthwhile and one to be repeated. For the benefit of those unable to attend Alumnae Day we are going to report briefly on the day's events.

The very provocative title "Dynamics Clinics" was given to the morning session. The psychology of the committee in choosing such a title cannot be questioned. It undoubtedly, if subconsciously, set the tone for the discussions which truly attempted to study the effects of our force in producing motion in the nursing world. Rather an ambitious program, to be sure, but some of the conclusions that were arrived at might be of interest to you in showing how the four different groups thought they might make their motion more effective.

For those many married alumnae who have felt a little out of other programs, there was a topic "After Nursing What?" which provided an interesting exchange of ideas on the type of work that an alumna might do if she wanted only part-time employment or merely wished to use her nursing experience in a volunteer position. Private duty
seemed to be the answer to those desiring to work occasionally although the feeling was general that it was very difficult to keep up with new procedures and drugs. Some were finding hourly nursing the answer to keeping their hands in a little bit and at the same time swelling the family coffers. Teaching Red Cross Nursing courses seems to be providing a great deal of activity for married alumnae as was evidenced not only by this group but by many of those who sent back questionnaires. It was reported that New York State Nurses Association was conducting refresher courses for older nurses desiring to come back into nursing. With the need for nurses at the present time being so acute, it was felt that something of the sort should be more general in order to get more competent people into the field.

"How We Work Together" was a subject that led to a very lively discussion about a nurse's relationships and responsibilities to allied workers — doctors, social workers, lay people, and other professional people. Their conclusions were that there was a need for unity among nurses in their regard for and approach to others. The establishment of cooperation between the nurse and the person with whom she works might be fostered 1) by realizing the necessity of educating other persons concerning nursing in its broader, more modern aspect; 2) by demonstration of these principles by example and incidental teaching; and 3) by having general conferences with other workers where there would be an exchange of problems and ideas and an open-mind toward suggestions. The group found it most stimulating and helpful to discuss these problems with nurses from so many different branches of nursing.

The group discussing "What Nursing Leadership For Present Needs" found themselves quickly in the midst of a lively exchange of ideas about defense work and Red Cross. They raised the question of how the interest and enthusiasm of young graduates could be increased. A decided feeling against regimentation was expressed, the group feeling that they wanted a freedom of decision. The consensus of opinion was that in time of emergency there would be no lack of Yale nurses willing to do their part.

The problem that the defense program was creating in the hospitals was recognized by all to be one of increasing seriousness since it was from the staff nurse group that nurses were being taken for the army. This brought up the whole subject of subsidiary workers and nurses' aids with its many ramifications. Training schools for this group were suggested and control of them by law was deemed advisable. The need for refresher courses in order to get nurses back into the profession was also brought up.
There followed a long discussion about what a nurse owes to her profession; how we as graduates can maintain the ideals we desire for our profession; and how we can provide the leadership to maintain the proper professional attitudes. The group agreed that, as Miss Goodrich has said so many times, we must continually have a long range viewpoint, raise our standards of professionalism, and define our bounds so as not to be encroached upon by unionism.

"How Shall the Nurse Express It?" proved a very stimulating topic for those of us interested in professional writing. The discussion covered practically every phase of writing from our daily observation of a patient to publicity. There were many opinions about our need to write and the reasons why we do not. Many felt that we belittled our ability and authority to write; others thought that we waited for something new and unusual rather than seeking out the everyday occurrence to write about. The conclusions are perhaps best summarized: 1) Students' daily records and reports should be more carefully supervised, so that they will be clear and concise. Emphasis should be made on awareness of the usefulness to the profession later on. 2) Younger graduates should be encouraged specifically to write. 3) We need to use established publicity methods and learn how to use the help of trained publicity experts. 4) Functional writing should be stressed in the equipment of every nurse.

After these interesting group discussions, the alumnae went to Nathan Smith Hall for a very delicious luncheon. To Dean Taylor we are most appreciative for her invitation to return to Nathan Smith and to Miss Powley for her help and advice in arranging for the luncheon. Professor Filmer S. C. Northrup of the Philosophy Department of Yale University gave an extremely thought-provoking talk after the luncheon, using, as his theme, the opening sentence “We are living in a demoralized world.” Displaying a most comprehensive knowledge and understanding of the humanities and sciences, Professor Northrup traced for us the development of philosophy from earliest times, as it was affected by changes in the scientific world. He pointed out that, whether we consider ourselves fortunate or not, we are living in a world that is rapidly changing. In order to adjust ourselves to this, and lead constructive, satisfying lives, we must discard a philosophy whose premises have been proven obsolete and adopt a new one based on modern scientific advances. Not until that step has been taken, said Professor Northrup, can the humanities be in keeping with the world of today. There was not a person who heard Professor Northrup who was not greatly stimulated by his profound thinking and most grateful to the committee for bringing to us a speaker of such worth and renown.
The afternoon meeting was a new and decidedly worthwhile innovation. Under the able leadership of Mary Taylor Swoboda ’26, an alumnae-student round table discussion was held in the lounge of the Sterling Hall of Medicine. The purpose of this meeting, to which the senior students were invited, was to give additional vocational guidance to students who are ready to look for their first job and want first-hand information about requirements, opportunities, and demand in various branches of nursing. Each person was given a list of questions which covered these topics, and from them the students asked about the particular things in which they were interested. Mrs. Swoboda, with the help of Katherine Thornton from the floor, relayed each question to alumnae who were particularly outstanding in the field. There was a great deal of give and take during the entire session, and all of the seniors found the experiment very worthwhile. It was interesting, at the end of the meeting, to see each senior hastening to the alumna whom she had found best qualified to answer questions and give advice on her particular interest.

Because we were observing Alumni Day for the first time with other schools of Yale University, it was thought wise to send one of our alumnae to the morning session at Woolsey Hall, so that a report of that meeting could be given to our group. Miss Patricia Walsh ’35, accompanied by Miss Josephine Hogan ’37, was willing to forego our program for this purpose. In the afternoon Miss Walsh gave an excellent résumé of the addresses of President Seymour of Yale University and Dr. Winternitz of the Yale Medical School. There is not space to more than briefly sketch the highlights of her report.

President Seymour’s report concerned itself, first with summing up the year’s activity of the University and the Alumnae Fund Association. He then went on to stress the very important place that the University had in the present international crisis and the plan for defense. The University, he said, is obliged to take leadership in national defense by maintaining free institutions; by training men useful to defense industries, and to the army through the Reserve Officers’ Training Corps and Civil Aeronautics; and by continuing research.

Dr. Winternitz’ subject was “Yale Medicine 1917-1941.” He traced the development of the medical school from the last war to the school as we know it today — a first class medical school, affiliated with a first class hospital, and dedicated to purposes of education, service to the community, and research. Dr. Winternitz’ praise of the Yale University School of Nursing was deeply appreciated by
Dean Taylor and every alumna present. He said of us “The School of Nursing has had a meteoric and outstanding career under Dean Goodrich and later under Dean Taylor. I could go on at length regarding this recent Yale success, but time will not permit.”

A fitting climax to this most successful day was the tea in the Sterling Lounge which immediately followed the afternoon forum. Irma Biehusen '32 deserves a very hearty vote of thanks for the great amount of time and energy which she put into making this such an enjoyable and gracious ending to Alumnae Day. We had many invited guests, including the faculties of the Schools of Nursing and Medicine, many from the faculty of Yale University, and our entire student body. It was indeed a festive occasion, and one that will add much to our memories of Sterling tea room.

Too much praise can not be given to Martha Jayne and her committee, Ruth Gilbert, Grace Eckelberry, Virginia Harte Hulbert, and Katherine Simpson Rekers, for the splendid program which they presented for us. It was a challenging assignment and their performance has set a precedent that will be hard to equal.
DIRECTORY

Class of 1926

AUGUR, Priscilla (Mrs. Boris Kublanov), c/o C. E. Augur, Route 1, Box 231, Lyme, Conn. At home.
BIRELY, Charlotte (Mrs. Gustaf E. Lindskog), 11 Bluff Avenue, West Haven, Conn. At home.
FITZGERALD, Helene, 304 West 89th Street, New York, N. Y. Medical Secretary.
GAVYA, Wina L., 722 West 168th Street, New York, N. Y. Supervisor, Psychiatric Institute, New York, N. Y.
GOODRICH, Anne Marion (Mrs. F. C. Sanford Waters), 413 East 53d Street, New York, N. Y. Part time work with Brooklyn Visiting Nurse Association. Public relations with lay groups and auxiliary committees. Welfare photography.
PINKNEY, Doris (Mrs. Stanton T. Allison), 1361 Madison Avenue, New York, N. Y. At home.
SPOULDING, Catherine, 41 Thompson Street, Winchester, Mass. At home.
SWEENEY, Gladys (Mrs. William Gabriel), Stop 25, Albany-Schenectady Road, Albany, N. Y. At home.
TAYLOR, Mary (Mrs. Walter Swoboda), 23 Vine Street, Reading, Mass. Lecturer in Nursing Education, Boston University School of Nursing.

Class of 1927

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WEBSTER, Marjorie (Mrs. Harrison A. Beckley), Madison, Conn. Public Health Nurse, Madison Public Health Nursing Assn., Inc.
ZURER, Gertrude, Cedarcrest Sanatorium, Hartford, Conn. Leave of absence, Henry Street V.N.S.
Class of 1928

DOWNEY, Laura (Mrs. Edward P. Robinson), 1637 E. Willetta Street, Phoenix, Ariz. At home.  
HOLBROOK, Carol (Mrs. Carol Holbrook Burt), Fort Bragg, Fayetteville, North Carolina. Second Lieutenant, Army Nurse Corps, Reserve.  
HOWARD, Alice G., 11 E. Central Avenue, Moorestown, N. J. Staff Nurse, Moorestown, V.N.A.  
LEWIS, Eleanor, 528 East 68th Street, New York, N. Y. Supervisor, Out-patient Psychiatric Unit, New York Hospital; Instructor, N. Y. Hospital School of Nursing.  
MUNSON, Barbara, 1921, 8th Avenue, San Francisco, Calif. Pediatric Supervisor and Instructor, University of California School of Nursing.  
NASH, Mary (Mrs. Herman A. Brautigam), 116 Broad Street, Hamilton, N. Y. NORMAN, Marion (Mrs. Donald M. Burns), 435 E Street, Salt Lake City, Utah. Registrar, Official Nursing Bureau, Utah State Nurses Assn.  
PERRY, Olive, (Mrs. Herbert F. Hahn), 319 West 98th Street, New York, N. Y. At home.  
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WALKLEY, Olive, Fairfield State Hospital, Newtown, Conn. Superintendent of Nurses.  
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Class of 1929

BENZ, Laura L. (Mrs. William J. Dunn), 126 Chestnut Street, Winnetka, Ill. At home.  
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LADD, Carolyn (Mrs. Robert Widmer), 2247 Olive Street, Long Beach, Calif. American University, Beirut, Syria. At home.  
LINGHAM, Gertrude, Madison College, Madison, Tenn. Director of Nursing education, Associate Professor of Health, Madison College.  
MORRIS, Ruth (Mrs. O. H. Thom), Isabel, Kans. At home.  
MOYLE, Elinor, 378 Orchard Street, New Haven, Conn. Supervisor, Isolation Dept., New Haven, Conn. Instructor, Y.S.N.  
RUSSELL, Marion E., 1795 California Street, San Francisco, Calif. Senior Psychiatric Social Worker, State Dept. of Institutions.  
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SNYDER, Jeannette, 902 Salem Avenue, Elizabeth, N. J. Field Supervisor, Elizabeth Visiting Nurse Association.  
VAITCH, Maria, M. D. Director Public Health Station, Yugoslavia.  
WENGICH, Marian, Duke Hospital, Box 3235, Durham, North Carolina. Instructor and Supervisor in Obstetrics, Duke University Hospital.  
WHITE, Jane, Hurley Hospital, Flint, Mich. Anaesthetist, Hurley Hospital.

Class of 1930

ARMSTRONG, Elizabeth (Mrs. Henry H. Bucholz), 52 Pendleton Street, New Haven, Conn. At home.  
BOWLES, Hazel H., R.F.D. No. 2, Mount Kisco, N. Y. At home.  
BRANDSON, Nanna (Mrs. John A. Hillsman), 94 Middle Gate, Armstrong's Point, Winnipeg, Manitoba, Canada. At home.  

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CROOKE, Florane (Mrs. Elisha Canning, Jr.), 11 Meda Place, White Plains, N. Y. At home.

DANIELS, Antoinette H., 995 Forest Road, New Haven, Conn. Private duty.

HARRIS, Elizabeth (Mrs. Francis L. Barton), 20 Coolidge Hill Rd., Cambridge, Mass. At home.

ISENSEE, Gayle, Marshall, N. C. Community Nurse, Laurel Hospital Assn., Marshall, N. C.

JOHNSON, Jean (Mrs. Gerald E. Fraser), Mount Denson, Nova Scotia, Canada. At home.

MCNAIR, Marion, Florham Park, N. J. Field Supervisor, Morris County, N. J. Tuberculosis Association.

MASON, Grace (Mrs. T. Allenbach), 128 Sheffield Road, Columbus, Ohio. At home.

METT, Jane Frances, deceased.

NEGUS, Mildred, Dodge Hotel, Washington, D. C. District Supervisor, Dist. of Columbia Bureau of Health.

NOYES, Helen (Mrs. Gordon MacKay), Stonington, Maine. Newspaper publication (public health).

PERRY, Hope (Mrs. Clifford M. Myers), 7 Dalton Street, Waterville, Maine. At home.

PETTIGREW, Margaret (Mrs. John H. Westbrook, Jr.), 1149 N. Broad Street, Galesburg, Ill. At home.

REYNOLDS, Ina, Union Memorial Hospital, Baltimore, Md. Instructor, Public Health Nursing, Union Memorial Hospital, School of Nursing.

ROADS, Elizabeth, Riverton Road, Moorstown, N. J. At home.

SLAVIN, Mary, Bryn Mawr College Infirmary, Bryn Mawr, Pa. Head Nurse, Bryn Mawr College Infirmary.

WINDELEER, Edith, 229 E. 68th Street, New York, N. Y. Private duty nursing.

Class of 1931


AUSTIN, Barbara S. (Mrs. Arthur J. Kavanagh), 134 Shirley Avenue, Buffalo, N. Y. At home.


BELIAVSKY, Xenia (Mrs. Francis Horn) 422 Edgewood Avenue, New Haven, Conn. At home.

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